S.K.H. Fung Kei Millennium Primary School

Sharing on using SA in school

Student Assessment

Features:

- 1. Flexible: Topic based /Skills based
- 2. Able to cater for learner diversity
- 3. Self marking (reading and listening)
- 4. Interactive (good motivation)
- 5. Various levels available
- 6. Close to TSA format

How we used SA in our school

Step 1: Analyze students' weaknesses

A. Formative assessment: students' performance in lesson

B. Summative assessment:

-exam/test/quiz results, teachers' evaluation from the previous year

-TSA analysis of previous year(s)

A. Exam/test/quiz results, teachers' evaluation from previous year: might be blind spots for teachers training focused on areas of concern based on text book, school curriculum

B. TSA analysis of previous year(s): holistic picture

One year: reflect ability of students last year

Three years: reflect area to be improved in the curriculum (level/ school)

Areas to be improved:

- 1. Reading: Format of different text types
- 2. Reading: Inference skills
- 3. Speaking: Elaborating

Step 2: Preparation

- Open school account and student account (ask IT department for help)

- Solve technical problems in school/classroom

- Provide teacher training (2 hours)

- Print out labels

- Arrange trial practice for students

- Prepare parents' notice

- Demonstrate how to use SA in lesson

- Create hyperlink at school website

S.K.H. Fung Kei Millennium Primary School
聖公會奉基千禧小學

✉ 電郵本校　　🔚 網站地圖

返回首頁　學校資料　課外活動　校園生活　升中派位　學校通告　家長教師會　陳博天地　舊生園地　網站連結

示範短片

護眼操 🎥

早操 🎥

問卷調查

(ESDA)

香港考試及評核局
Hong Kong
Examinations and
Assessment Authority

每日 1 篇

中文 達通

快樂小司

最新消息 NEW　2010-2011年度升中派位結果

活動花絮 NEW　道路安全講座 (2012.05.17)

一年級常識科參觀香港動植物公園

六年級常識科參觀太空館

我 ❤ 香港
WE LOVE HONG KONG

校外比賽 NEW　2012簡易運動大賽 - 三人籃球比賽 勇奪女子乙組全場總冠軍

第十四屆全港小學區際田徑比賽

本校女子排球隊蟬聯九東區小學校際排球比賽冠軍

BOOKWORMS 書蟲

i-Learner

校內比賽 NEW　2011-2012年度兩項秩序比賽總成績〔下學期〕

NEW　課堂秩序比賽(2011-2012)下學期

Oxford Reading Club

Step 3: Placement test

- Placement test chosen from SA
- - Choose a complete set of paper
- - Analysis results

https://www.bca.hkeaa.edu.hk/bca/sa/sam/showClassReport.do?_SID_=20120621132538~Pqp9D3Z1SKSIYzfbIRC-g**.node1

nd All | Save | Item Number | Total 31 Item(s)

Student	Corr.Tot. (items)	P1 1	P1 2	P1 3	P1 4	P1 5	P1 6	P2 1	P2 2	P2 3	P2 4	P2 5	P2 6	P2 7	P2 8	P3 1	P3 2	P3 3	P3 4	P3 5	P3 6	P3 7	P3 8	P
	7																							
	16																							
	10																							
	11																							
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	27																							
	31																							
	19																							
	24																							
Corr.Tot. (students)		15	20	15	16	18	23	25	17	16	11	18	14	14	19	17	20	17	14	21	13	18	15	1
rrect Percentage(%)	Avg.:65%	58%	77%	58%	62%	69%	88%	96%	65%	62%	42%	69%	54%	54%	73%	65%	77%	65%	54%	81%	50%	69%	58%	69
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2	2	1

開始　聖公會奉基...　SC-ASS-103...　SC-ASS-105...　卸除式磁碟...　英文科englis...　Microsoft Po...　CH　13:32

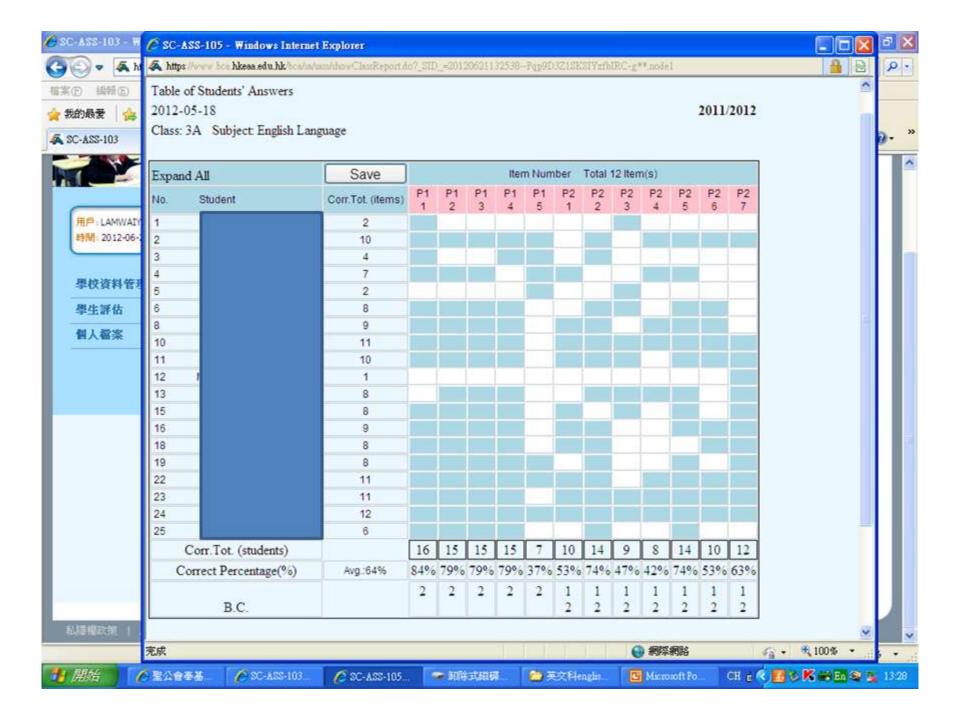# Step 4: Use SA in daily teaching

- A. teaching aid

  - Choose SA exercise from related topic

  - Teach reading skills explicitly

- B. Consolidation exercise

    - homework at weekends / long holiday

- C. Assessment tool (e.g.quiz)

  - differentiate high ability, middle ability and low ability students

  - give graded exercise to different students

Limitation

- System does not support tablets in classrooms
- Numbers of computers in school
- Parental / IT support at home
- Too many online trainings
- Writing and Speaking
- Duplicate TSA past papers
- Cannot be printed out
- Highly controlled by teachers

https://www.bca.hkeaa.edu.hk/bca/sa/sass/showClassReport.do?_SID_=20120621132538--Pqp9D3Z1SKSIYzfbIRC-g**.node1

Table of Students' Answers
2012-05-18   2011/2012
Class: 3A   Subject: English Language

Expand All		Save	Item Number Total 12 Item(s)											
No.	Student	Corr.Tot. (items)	P1 1	P1 2	P1 3	P1 4	P1 5	P2 1	P2 2	P2 3	P2 4	P2 5	P2 6	P2 7
1		2												
2		10												
3		4												
4		7												
5		2												
6		8												
8		9												
10		11												
11		10												
12		1												
13		8												
15		8												
16		9												
18		8												
19		8												
22		11												
23		11												
24		12												
25		6												
Corr.Tot. (students)			16	15	15	15	7	10	14	9	8	14	10	12
Correct Percentage(%)		Avg.:64%	84%	79%	79%	79%	37%	53%	74%	47%	42%	74%	53%	63%
B.C.			2	2	2	2	2	12	12	12	12	12	12	12

完成

Suggestions

- Use SA in other forms other than P.3,6
- Do not use SA as drilling before TSA but integrate with the curriculum
- Start early