

# S.K.H. Tin Shui Wai Ling Oi Primary School

Sharing on using SA in school

# Background of our school

1. Our school is SKH Tin Shui Wai Ling Oi Primary School
2. We have 3 classes of P.3 students
3. Every class was formed by mixed ability students
4. Students do not have a rich English language environment

# What do we do this year?

- We were invited to join the SA pilot scheme.

## Why did we join this scheme?

- It is an additional assessment tool.
- We can conduct this assessment according to students' needs and learning progress.
- We can find out the strengths and weaknesses of students in order to improve learning and teaching

# Pre-test

- We chose three text types and EASD (Education Assessment Services Division) helped us to create a pre-test for our students in December.
- After doing the pre-test, the officer of EASD came to have a meeting to discuss the result of the pre-test.
- We highlighted the strengths and the weaknesses of our students.

# Pre-test

Text-types:

1. Poem
2. Advertisement
3. Story



# Class report

The report can show

- the percentage of correctness of each question
- which options students chose
- the percentage of each option that students chose
- the ranking of the students
- what's the possible problem of the wrong decision
- can save the record in excel to make modification and comparison

# How we made use of the report

## **Step 1: Analyze students' weaknesses**

- Teachers found out the performance of each student
- Teachers discussed which type of questions that students were weak in with the officer from EASD
- We found that students were weak in pronouns referencing skill (The mean of correct percentage: 31%)

*Helen writes a poem about her favourite season.*


Read the poem.

I like the hot sun,  
Outside my house I jump rope and run. 5

I like the weather it brings,  
Flowers are pretty and birds in trees sing.

I like the weather it brings,  
To the beach, with sandwiches and chicken wings.

I don't like the month of June,  
Because my exams will come soon! 10

Choose the best answer . 

Whole  
passage

3. Read line 6. What does 'it' refer to?

- ☐ A. the sun
- ☐ B. the weather
- ☐ C. the rope
- ☐ D. the house

BACK





NEXT

Choose the best answer.

1. What is Helen's favourite season? (connection between ideas)

- ☐ A. spring
- ☒ B. summer ✓ (62%)
- ☐ C. autumn
- ☐ D. winter

2. Helen is jumping a rope. Where is she? (key words)

			
A. <input type="checkbox"/>	B. <input checked="" type="checkbox"/> ✓ (52%)	C. <input type="checkbox"/>	D. <input type="checkbox"/> (29%)

*Some students mixed up the meaning of 'outside' and 'inside'.*

3. Read line 6. What does 'it' refer to? (pronoun references)

- ☒ A. the sun ✓ (33%)
- ☐ B. the weather (29%)
- ☐ C. the rope
- ☐ D. the house (24%)

*A challenging item, 'weather' would be a very strong distracter for students because that word is just next to the pronoun 'it'. It may need to emphasis that 'the sun' is the main idea of the poem.*

## **Step 2: Adjust teaching strategies**

- Spent more time on discussing the questions that students were weak in. Teachers asked students questions about pronouns
- Used the resources that were given by EASD which is web-based learning
- <http://wlts.edb.hkedcity.net/en/english/index.html>

# How we made use of the report

- Teachers designed the booklets based on the text-type that students were weak in.
- 2012-2013 P.3 booklet - notice
- 2012-2013 P.3 booklet - stories
- Teachers found out those questions which most of the students could not get the correct answers and tried to think of the reasons.
- Teachers taught students that particular reading skill through the discussion of booklet.

# Post Test

- Students were assigned another test with 3 different text- types in April and June.
- Tried to choose the text types with similar reading load of pre-test.
- Tried to find the exercise with similar level of difficulties

Read the letter.

The doctors and nurses are very nice to me. People said that the food in hospital is not good but I love it. I like pork congee and vegetables best. Mum also cooks noodles for me. They are yummy!

I hope I can go back to school soon. We can play together at school. I miss you all.

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Choose the best answer.

Whole  
passage

7. Read line 12. The word 'They' refers to the \_\_\_\_\_.

- ☐ A. dogs
- ☐ B. flowers
- ☐ C. vegetables
- ☐ D. noodles

BACK

NEXT

Read the passage.


The shopkeeper shows me some fish in a tank. He says, "Fish are good pets." I look into the tank and see many fish. Each one has different colours.

"Dad, those fish are very beautiful. Can I bring them home?"

"Yes. Let's get two fish," Dad says.

"What a great idea! The fish can play together."

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Click ☒ the best answer. 


Whole  
passage

7. Read line 13. What does 'them' refer to?

- ☐ A. the dogs
- ☐ B. the cats
- ☐ C. the hamsters
- ☐ D. the fish

BACK

NEXT



Pre-test	Post-test (1)	Post-test (2)
Poem	Notice	Poster
Advertisement	Letter	Timetable
Story	Story	Story

# Improvement on the mean of the questions with pronouns referencing skill

Pre-test	Post-test (1)	Post-test (2)
31 <sup>0</sup> %	45 <sup>0</sup> %	61 <sup>0</sup> %

# Improvement on Learning

- Students were exposed to different text-types.
- Students could tell how they find the answers when doing exercises.  
2012-2013 booklet - postcards, emails, letters
- Improvement is shown in the correct percentage.
- The average of the correct percentage has increased  
12-20%



Thank You!