# Education and Manpower Bureau <br> Territory-wide System Assessment 2004 <br> Primary 3 Mathematics <br> Marking Scheme (Revised Version) 

## NOTES TO MARKERS

## 1. General

(a) Markers are requested to treat the students' scores as confidential.
(b) Any marker, who for any reason, wishes to withdraw must immediately notify his / her School Coordinator for replacement, and the Hong Kong Examinations and Assessment Authority of the changes by fax (2351 3447)

## 2. Vigilance in Handling Scripts

Markers are reminded to exercise vigilance in handling scripts and take precautions throughout the marking period in order to avoid loss of scripts, e.g. keeping scripts in a safe place, not leaving scripts unattended at any time, and making sure that scripts are secure in transit.

## 3. Checking of Scripts

Markers should ensure that the number of scripts received tallies with the number indicated on the "Envelope for Worked Question Answer Booklets". Please inform the School Coordinator immediately if there is any discrepancy. The School Coordinator should then report the case to the Authority by fax (2351 3447).

## 4. Marking


(a) Markers for Chinese and Mathematics should first group the scripts by the different sub-papers before marking (for Chinese : C1, C2, C3, C1W, C2W and C3W; for Mathematics : M1, M2, M3 and M4). Scripts belonging to the same sub-papers should be banded together and put back into the envelope after marking.
(b) The marking scheme must be STRICTLY adhered to in order to achieve a uniform standard of marking.
(c) The scores for individual questions should be put in the corresponding boxes in the "Marker's Use Only" column.
(d) Clarity in marking is important. Figures should be clearly written. Corrections should be made by crossing out the original and rewriting the correct one, e.g. :
(e) Markers should go through every page of the script that needs to be marked since occasionally a student may skip some pages.

## 5. Confidentiality of Marking Schemes

Markers are reminded of the importance of keeping the Authority's marking schemes out of the hands of students who can be seriously misled by the format used for marking.

## 6. Enquiry of Marking of Scripts

Please contact the Marking Support Teams by phone.
Chinese: 1878223
English: 1878227
Mathematics: 1878228

Office hours : $\left\{\begin{array}{l}\text { Mon }- \text { Fri : 8:30a.m. }-12: 30 \text { p.m. and 1:30p.m. }-5: 00 \text { p.m. } \\ \text { Sat } \quad: 8: 30 \text { a.m. }-12 \text { noon }\end{array}\right.$

## 7. Work Schedule for Marking and Return of Scripts

| Marking of Scripts | Mathematics | 7 July 2004 - 17July 2004 |
| :---: | :---: | :---: |
|  | Chinese \& English | 8 July 2004 - 17 July 2004 |
|  | On or before 17 July 2004 |  |

All the marked scripts should be returned to the School Coordinator. Markers should ensure the number of scripts returned tallies with the number indicated on the "Envelope for Worked Question Answer Booklets".

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Territory-wide System Assessment 2004
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Marking Scheme (Revised Version)

| Item | Answer | Marks | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | 963 | 1 |  |
| 2 | 1069 | 1 |  |
| 3 | 65 | 1 |  |
| 4(a) | 808 | 1 |  |
| 4(b) | 1220 | 1 |  |
| 5 | This is cheaper by $\begin{aligned} & 990-568 \\ = & \$ 422 \end{aligned}$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{*} \end{gathered}$ | Accept other correct working <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 6 | $4 \lcm{848}$ | 1 |  |
| 7 | The tour fee for the four of us was $\begin{aligned} & \quad 130 \times 4 \\ & =\$ 520 \end{aligned}$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{*} \end{gathered}$ | Accept other correct working <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 8 | 787 | 1 |  |
| 9 | 65201 | 1 |  |
| 10 | $210 \cdots 2$ | 1 |  |
| 11 | 102 | 1 |  |
| 12 | 386 | 1 |  |
| 13 | 268 | 1 |  |
| 14(a) | 300 | 1 |  |
| 14(b) | Altogether my mother spent $\begin{aligned} & 188+108 \times 3 \\ = & 188+324 \\ = & \$ 512 \end{aligned}$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{*} \end{gathered}$ | Accept other correct working <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 15 | $\frac{11}{15}, \frac{7}{15}, \frac{4}{15}$ | 1 |  |
| 16(a) | 1600 | 1 |  |
| 16(b) | $\begin{aligned} & 1000 \\ & 1 \end{aligned}$ | $1$ | Marks given only when the previous answer is correct |
| 17 | MC item |  | No need for marking |


| 18 | 45 | 1 | Accept forty five |
| :---: | :---: | :---: | :---: |
| 19 | B, C, A | 1 |  |
| 20 | 50 dollars and 50 cents | 1 |  |
| 21 | weight | 1 |  |
| 22 | grapes, 200 | 1 | Marks given only when both answers are correct |
| 23(a) | $\begin{aligned} & 3 \text { August } / 3^{\text {rd }} \text { August } \\ & 3 \text { Aug } / 3^{\text {rd }} \text { Aug } \end{aligned}$ | 1 | Marks not deducted for wrong spelling; accept other correct ways of writing dates |
| 23(b) | 31 August / 31 ${ }^{\text {st }}$ August <br> 31 Aug / $31^{\text {st }}$ Aug | 1 | Marks not deducted for wrong spelling; accept other correct ways of writing dates |
| 23(c) | 366 | 1 |  |
| 24 | A, E | 1 | Marks given only when both answers are correct Marks may be given for the names of the objects |
| 25(a) | B, E | 1 | Marks given only when both answers are correct |
| 25(b) | C, D | 1 | Marks given only when both answers are correct |
| 26(a) | A, F | 1 | Marks given only when both answers are correct |
| 26(b) | C, D | 1 | Marks given only when both answers are correct |
| 26(c) | B, E | 1 | Marks given only when both answers are correct |
| 27(a) | A | 1 |  |
| 27(b) | B, C | 1 | Marks given only when both answers are correct |
| 28(a) |  | 1 |  |
| 28(b) | in front of | 1 |  |
| 28(c) |  | 1 |  |
| 29(a) | C | 1 |  |
| 29(b) | D, E | 1 | Marks given only when both answers are correct |
| 29(c) | B | 1 |  |
| 30 | Mary's classmates' favourite ice-cream <br> Chocolate, Mango | 1 1 | Accept any other appropriate title('favourite' and 'ice-cream' must be included in the title) Marks not deducted for wrong spelling Answers must be in the right order Marks not deducted for wrong spelling |
| 31(a) | 50-cent, 2-dollar | 1 | Answers may be in the any order Marks not deducted for wrong spelling |


| $31(\mathrm{~b})$ | The total value of the <br> 5-dollar coins is 30 dollars. <br> The total value of the <br> 10-dollar coins is 50 dollars. <br> No, the total value of the <br> 5-dollar coins is not greater <br> than that of the 10-dollar <br> coins. | 1 | 2 |
| :---: | :--- | :---: | :--- |
| 31 (c) | 93 | Accept any other correct working <br> Deduct 1mark for not giving literal expression or <br> unit/ poor presentation |  |
| 32 | $4,3,7$ | 1 |  |

* (1) Marks may still be given for the correct answer even if the working is incorrect or no working is shown.
(2) No marks will be given for literal expression / unit / presentation if the working is incorrect or no working is shown.
(3) If the working is correct but the answer is wrong, marks may still be given for literal expression / unit / presentation.


# Education and Manpower Bureau <br> Territory-wide System Assessment 2004 <br> Primary 3 Mathematics <br> Marking Scheme (Revised Version) 

3ME2

| Item | Answer | Marks | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | 821 | 1 |  |
| 2 | 476 | 1 |  |
| 3 | 289 | 1 |  |
| 4 | 91 | 1 |  |
| 5 | 1407 | 1 |  |
| 6 | MC item |  | No need for marking |
| 7(a) | Seventy thousand and eight | 1 | Marks not deducted for wrong spelling |
| 7(b) | 70800 | 1 |  |
| 7(c) | Bobby, Charlie, Amy | 1 | Marks given only when 7(a) is correct Marks not deducted for wrong spelling |
| 8 | 2620 | 1 |  |
| 9 | 312 | 1 |  |
| 10 | $92 \cdots 5$ | 1 |  |
| 11 | 569 | 1 |  |
| 12 | 600 | 1 |  |
| 13 | 75 | 1 |  |
| 14(a) | $\begin{aligned} & \text { She still needed } \\ & 38 \times 6-150 \\ = & 228-150 \\ = & \$ 78 \end{aligned}$ | $\begin{gathered} 2 \\ 1^{*} \\ 1^{*} \end{gathered}$ | Accept any other correct working (e.g.,6×38-150 or 228-150) <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 14(b) | The change should be $\begin{aligned} & 150-38 \times 3 \\ = & 150-114 \\ = & \$ 36 \end{aligned}$ | $\begin{gathered} 2 \\ 1^{*} \\ 1^{*} \end{gathered}$ | Accept any other correct working (e.g.,150-3×38 or 150-114) <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 15 | $\frac{4}{6}$ or $\frac{2}{3}$ | 1 |  |
| 16 | Mimi , 5 | 1 | Marks given only when both answers are correct Marks not deducted for wrong spelling |
| 17 | MC item |  | No need for marking |
| 18 | MC item |  | No need for marking |
| 19 | $\begin{aligned} & 66 \\ & 4 \end{aligned}$ | $1$ | Marks given only when the previous answer is correct; accept 65, 5 or 67, 3 |
| 20 | 5,12 | 1 |  |


| 21 | 5 | 1 |  |
| :---: | :---: | :---: | :---: |
| 22(a) | February / 2 / Feb | 1 |  |
| 22(b) | 365 | 1 |  |
| 22(c) | 21 | 1 |  |
| 23(a) | 10 | 1 |  |
| 23(b) | 10 | 1 |  |
| 23(c) | 50 | 1 |  |
| 24 | $650 \mathrm{~g} / 650$ grams | 2 | Answer with wrong / no unit, deduct 1 mark |
| 25 | R | 1 |  |
| 26 | circle, triangle, rectangle, trapezium | 4 | In any order, 1 mark for each answer Marks not deducted for wrong spelling Other acceptable answers: <br> Trapezium: isosceles trapezium <br> Triangle: scalene triangle |
| 27 | A straight line parallel to AB | 1 |  |
| 28 | A, D | 2 | 1 mark for each answer <br> Deduct 1 mark for each wrong answer |
| 29 | MC item |  | No need for marking |
| 30 | MC item |  | No need for marking |
| 31(a) | isosceles | 1 | Mark not deducted for wrong spelling |
| 31(b) | right-angled | 1 | Mark not deducted for wrong spelling |
| 32 | south | 1 | Mark not deducted for wrong spelling |
| 33(a) | Bus | 1 | Mark not deducted for wrong spelling |
| 33(b) | 4 | 1 |  |
| 33(c) | 20 | 1 |  |
| 34(a) | 3 | 1 |  |
| 34(b) | 24 | 1 |  |

* (1) Marks may still be given for the correct answer even if the working is incorrect or no working is shown.
(2) No marks will be given for literal expression / unit / presentation if the working is incorrect or no working is shown.
(3) If the working is correct but the answer is wrong, marks may still be given for literal expression / unit / presentation.


# Education and Manpower Bureau <br> Territory-wide System Assessment 2004 <br> Primary 3 Mathematics <br> Marking Scheme (Revised Version) 

3ME3

| Item | Answer | Marks | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | MC item |  | No need for marking |
| 2 | thousands | 1 | Marks not deducted for wrong spelling |
| 3 | 689 | 1 |  |
| 4 | 103 | 1 |  |
| 5 | 5663 | 1 |  |
| 6 | 2 | 1 |  |
| 7 | 87 | 1 |  |
| 8 | $66 \cdots 4$ | 1 |  |
| 9 | 360 | 1 |  |
| 10(a) | 890 | 1 |  |
| 10(b) | 1758 | 1 |  |
| 11 | 120 | 1 |  |
| 12 | $\begin{gathered} 153 \div 5 \\ =30 \cdots 3 \end{gathered}$ <br> He can buy 30 cakes at most. <br> or <br> He can buy at most $\begin{aligned} & 153 \div 5 \\ & =30 \text { (cakes) } \cdots 3 \text { (dollars) } \end{aligned}$ | 2 $\left\{\begin{array}{l} 1^{*} \\ 1^{*} \end{array}\right.$ $\left\{\begin{array}{c} 2 \\ 1^{*} \\ 1^{*} \end{array}\right.$ | Accept any other correct working <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation <br> Accept any other correct working <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 13 | 230 | 1 |  |
| 14 | 835 | 1 |  |
| 15 | 40 | 1 |  |
| 16 | $\frac{9}{9}$ | 1 |  |
| 17 | The change should be $\begin{aligned} & 900-(650+170) \\ = & 900-820 \\ = & \$ 80 \end{aligned}$ | $\begin{gathered} 2 \\ 1^{*} \\ 1^{*} \end{gathered}$ | Accept other correct working(e.g.,900-820) <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |


| 18 | $\frac{3}{8}$ | 1 |  |
| :---: | :---: | :---: | :---: |
| 19(a) | $\mathrm{m} / \mathrm{metres}$ | 1 | Marks not deducted for wrong spelling |
| 19(b) | $\mathrm{cm} /$ centimetres | 1 | Marks not deducted for wrong spelling |
| 19(c) | $\mathrm{cm} /$ centimetres | 1 | Marks not deducted for wrong spelling |
| 19(d) | km / kilometres | 1 | Marks not deducted for wrong spelling |
| 20 | 3 minutes and 20 seconds past 2 | 1 | Accept 3 minutes and 20 seconds past 2 am three minutes and twenty seconds past 2 pm etc. |
| 21 | 4:24:06 | 1 | Accept 04:24:06 or $04: 24: 6$ or $4: 24: 6$ |
| 22 | 2 hours 15 minutes | 1 | Accept two hours fifteen minutes |
| 23 |  | 1 | Marks given only when both hands are correct The hour hand has to be drawn between 5 and 6 |
| 24(a) | Q, R, P | 1 | Answer must be in the right order Marks given only when all the answers are correct |
| 24(b) | 2 | 1 |  |
| 25(a) | 150 dollars and 40 cents | 1 |  |
| 25(b) | Coins: 4 dollars and 60 cents | 1 |  |
| 26(a) | kg / kilograms | 1 | Marks not deducted for wrong spelling |
| 26(b) | $\mathrm{g} / \mathrm{grams}$ | 1 | Marks not deducted for wrong spelling |
| 26(c) | kg / kilograms | 1 | Marks not deducted for wrong spelling |
| 27 | An angle that is smaller than a right angle | 1 |  |
| 28 | Hop Street | 1 | Marks not deducted for wrong spelling |
| 29 | parallelogram | 1 | Marks given only when the diagram is correct |
| 30 | A, C | 2 | 1 mark for each answer <br> Deduct 1 mark for each wrong answer |
| 31 | C, D | 2 | 1 mark for each answer <br> Deduct 1 mark for each wrong answer |
| 32(a) | An isosceles triangle | 1 | No need to draw along the dots |
| 32(b) | A right-angled triangle | 1 | No need to draw along the dots |
| 33(a) | south / S | 1 | Marks not deducted for wrong spelling |
| 33(b) | north / N, west / W | 1 | Marks given only when both answers are correct Marks not deducted for wrong spelling |


| $33(\mathrm{c})$ | east / E | 1 | Marks not deducted for wrong spelling |
| :--- | :--- | :---: | :--- |
| 34(a) | cylinder | 1 | Marks not deducted for wrong spelling |
| 34(b) | sphere | 1 | Marks not deducted for wrong spelling <br> Accept ball |
| 34(c) | cone | 1 | Marks not deducted for wrong spelling |
| $34(\mathrm{~d})$ | prism | 1 | Marks not deducted for wrong spelling <br> Accept hexagonal prism |
| 35 | $5,3,4,8$ | 1 | Marks given only when all answers are correct |
| 36(a) | 2 | 1 |  |
| 36(b) | melodeon, flute | 1 | Marks given only when both answers are correct <br> Answers can be in any order |
| 36(c) | 6 | 1 |  |
| 36(d) | 11 |  |  |

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| Item | Answer | Marks |  |
| :---: | :--- | :---: | :--- |
| 1 | 963 | 1 |  |
| 2 | 1069 | 1 |  |
| 3 | 65 | 1 |  |
| $4($ a) | 808 | 1 |  |
| $4(b)$ | 1220 | 1 |  |
| 5 | This is cheaper by <br> $990-568$ <br> $=\$ 422$ | 1 <br> $1^{*}$ | Accept other correct working <br> 1 mark for answer <br> 1 mark for literal expression / unit / presentation |
| 6 | $4) 848$ | 212 | 1 |


|  |  |  | Marks not deducted for wrong spelling |
| :---: | :---: | :---: | :---: |
| 17 | MC item |  | No need for marking |
| 18 | MC item |  | No need for marking |
| 19 | $\begin{aligned} & 66 \\ & 4 \end{aligned}$ | 1 1 | Marks given only when the previous answer is correct; accept 65,5 or 67,3 |
| 20 | 5,12 | 1 |  |
| 21 | 5 | 1 |  |
| 22(a) | February / 2 / Feb | 1 |  |
| 22(b) | 365 | 1 |  |
| 22(c) | 21 | 1 |  |
| 23(a) | 10 | 1 |  |
| 23(b) | 10 | 1 |  |
| 23(c) | 50 | 1 |  |
| 24 | $650 \mathrm{~g} / 650$ grams | 2 | Answer with wrong / no unit, deduct 1 mark |
| 25(a) | kg / kilograms | 1 | Marks not deducted for wrong spelling |
| 25(b) | $\mathrm{g} / \mathrm{grams}$ | 1 | Marks not deducted for wrong spelling |
| 25(c) | kg / kilograms | 1 | Marks not deducted for wrong spelling |
| 26 | An angle that is smaller than a right angle | 1 |  |
| 27 | Hop Street | 1 | Marks not deducted for wrong spelling |
| 28 | parallelogram | 1 | Marks given only when the diagram is correct |
| 29 | A, C | 2 | 1 mark for each answer <br> Deduct 1 mark for each wrong answer |
| 30 | C, D | 2 | 1 mark for each answer <br> Deduct 1 mark for each wrong answer |
| 31(a) | An isosceles triangle | 1 | No need to draw along the dots |
| 31(b) | A right-angled triangle | 1 | No need to draw along the dots |
| 32(a) | south / S | 1 | Marks not deducted for wrong spelling |
| 32(b) | north / N, west / W | 1 | Marks given only when both answers are correct Marks not deducted for wrong spelling |
| 32(c) | east / E | 1 | Marks not deducted for wrong spelling |
| 33(a) | cylinder | 1 | Marks not deducted for wrong spelling |
| 33(b) | sphere | 1 | Marks not deducted for wrong spelling Accept ball |
| 33(c) | cone | 1 | Marks not deducted for wrong spelling |
| 33(d) | prism | 1 | Marks not deducted for wrong spelling Accept hexagonal prism |
| 34 | 5,3,4,8 | 1 | Marks given only when all answers are correct |
| 35(a) | 2 | 1 |  |


| $35(\mathrm{~b})$ | melodeon, flute | 1 | Marks given only when both answers are correct <br> Answers can be in any order |
| :--- | :--- | :---: | :--- |
| $35(\mathrm{c})$ | 6 | 1 |  |
| $35(\mathrm{~d})$ | 11 | 1 |  |

* (1) Marks may still be given for the correct answer even if the working is incorrect or no working is shown.
(2) No marks will be given for literal expression / unit / presentation if the working is incorrect or no working is shown.
(3) If the working is correct but the answer is wrong, marks may still be given for literal expression / unit / presentation.


## *Notes and Examples

(1) Marks may still be given for the correct answer even if the working is incorrect or no working is shown.
(2) No marks will be given for literal expression / unit / presentation if the working is incorrect or no working is shown.
(3) If the working is correct but the answer is wrong, marks may still be given for literal expression / unit / presentation.

| 14b/ M1 <br> Altogether my mother spent <br> $108 \times 3-188$ | 0 |  |
| :--- | :--- | :--- |
| $=\$ 512$ | 1 | Correct answer |
|  | 0 | Incorrect working |
|  |  |  |


| 14b/M1 |  |  |
| :---: | :---: | :---: |
| 108188 | 0 | No working |
| $\times \quad 3$ <br> 324 |  |  |
| $324-512$ | 1 | Correct answer |
| Altogether my mother spent\$512 | 0 | Incorrect working, no marks for literal expression |


| 14b/ M1 <br> $108 \times 3+188$ | 1 | Correct working |
| :--- | :--- | :--- |
| $=728$ | 0 | Incorrect answer |
| Altogether my mother spent $\$ 728$ | 1 | Correct working, marks may still be <br> given for literal expression |

