

**Education and Manpower Bureau**  
**Territory-wide System Assessment 2005**

**Primary 3**  
**English Language**  
**Reading and Writing**

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**Instructions:**

1. There are 14 pages in this booklet.
2. Answer all questions.
3. The time allowed is 30 minutes.
4. Write your answers in this question booklet.
5. Write your School Code, Class and Class Number in the spaces below.

**學生須知：**

1. 本卷共有 14 頁。
  2. 全部題目均須作答。
  3. 作答時限為 30 分鐘。
  4. 請把答案寫在題目簿內。
  5. 在下面填寫學校編號、班別及班號。
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**School Code**  
學校編號

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(6)

**Class**  
班別

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**Class No.**  
班號

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(12)

## Part 1

*Ken likes reading. He is choosing a story to read.*

### Part 1A

Find the names of the books. Put the letters in the boxes.

A.

B.

C.

D.

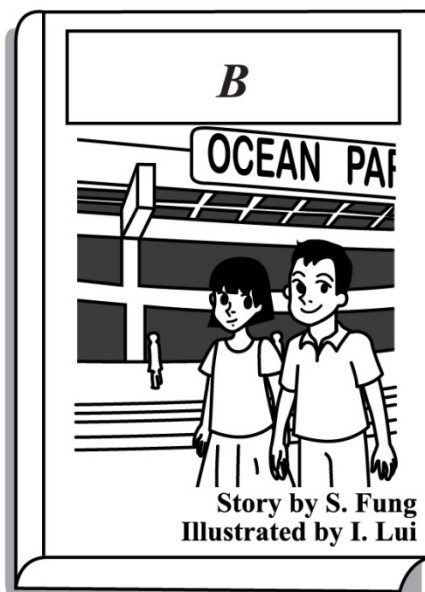
E.

F.

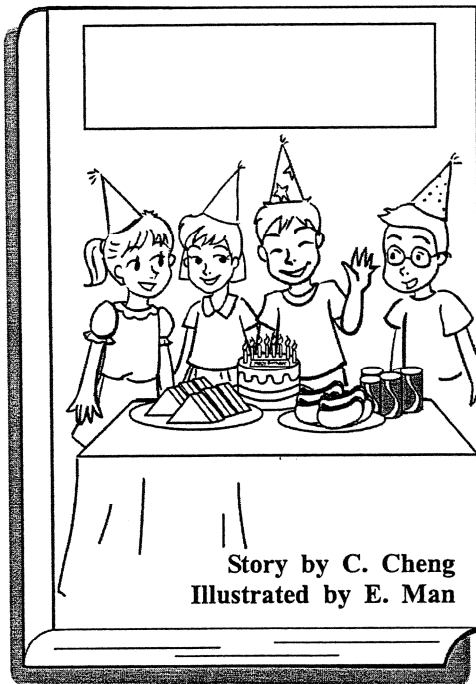
G.

H.

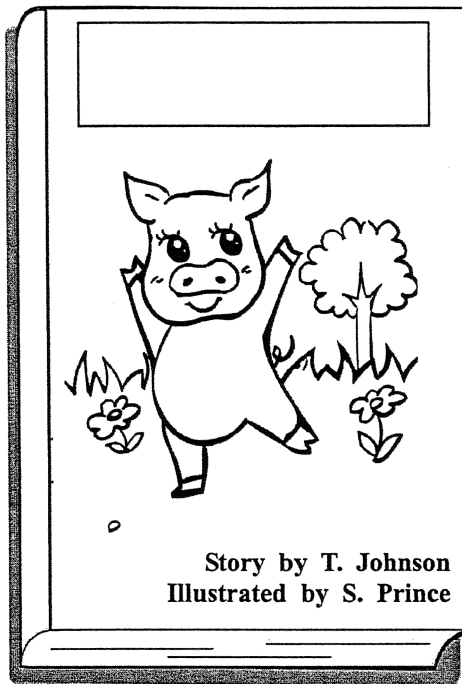
*e.g.*



1.



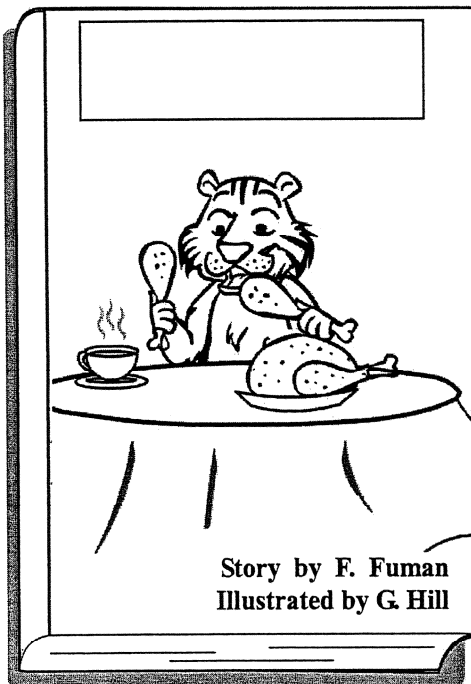
3.



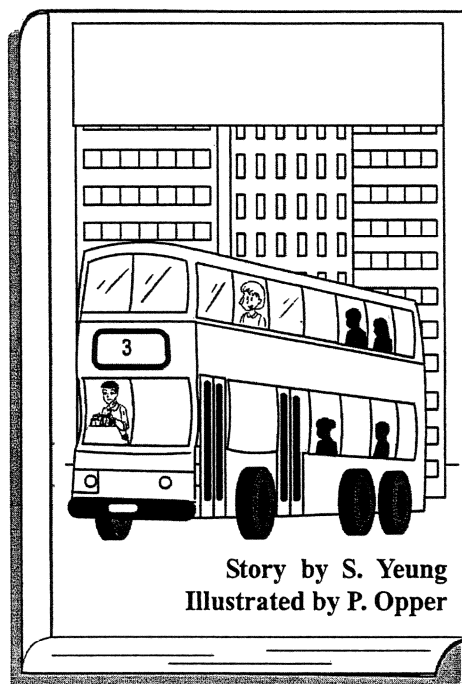
(13)

(15)

2.



4.

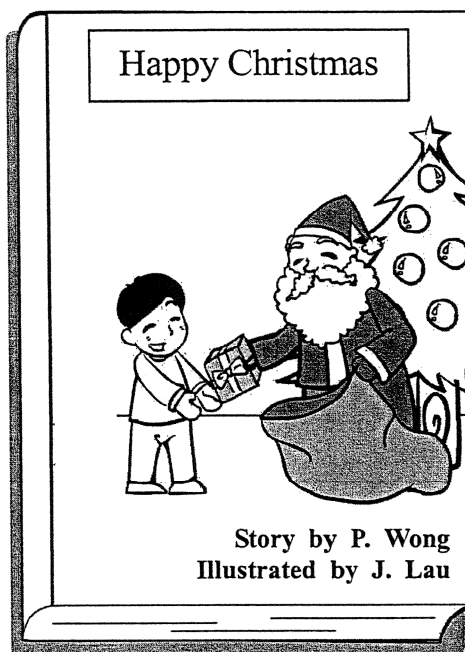
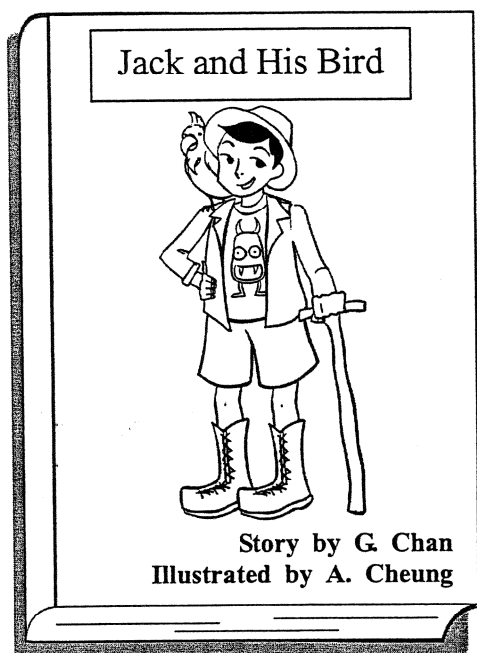


(14)

(16)

### Part 1B

Look at the book covers.



Tick  the best answer.

1. Who wrote 'Jack and His Bird'?

(17)

- A. J. Lau
- B. G. Chan
- C. P. Wong
- D. A. Cheung

2. Who drew the book cover for 'Happy Christmas'?

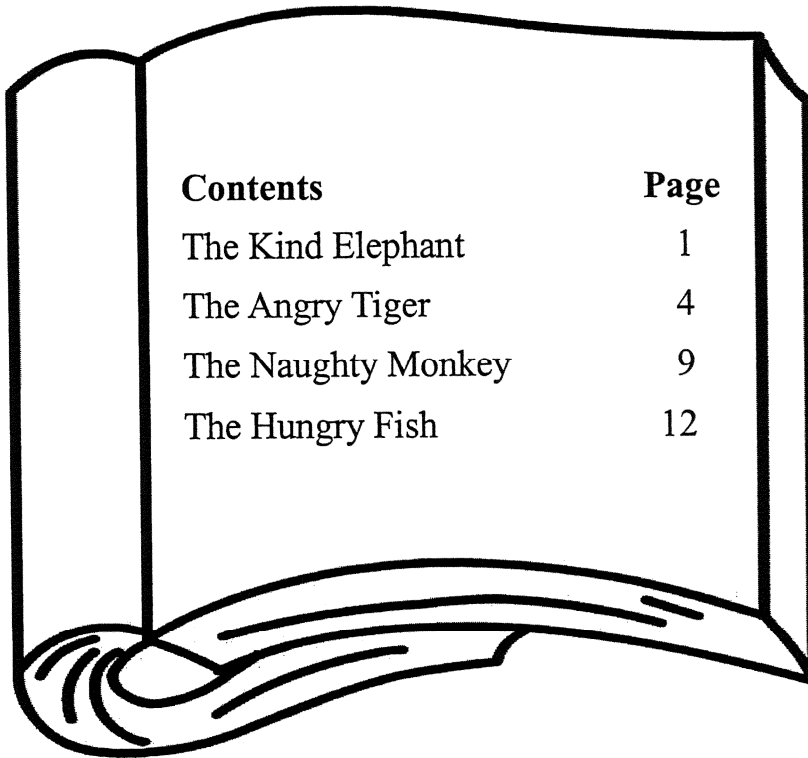
(18)

- A. J. Lau
- B. G. Chan
- C. P. Wong
- D. A. Cheung

**Part 1C**

Read the contents page of this book.

Marker's Use  
Only



Tick  the best answer.

1. How many stories are there in this book?

- A. 1
- B. 4
- C. 9
- D. 12

3. The third story is on \_\_\_\_\_.

(19) (21)

- A. page 1
- B. page 4
- C. page 9
- D. page 12

2. You want to read a story about sea animals. You turn to \_\_\_\_\_.

- A. page 1
- B. page 4
- C. page 9
- D. page 12

4. This book is about \_\_\_\_\_.

(20) (22)

- A. animals
- B. flowers
- C. birds
- D. children

**Part 2**

*Ken is in Hong Kong for holiday. It is his first day in Hong Kong. He is writing a diary about it.*

Read it.

Saturday	1 January 2005
○	Today is my first day in Hong Kong. My cousin Cindy and her family picked me up at the airport.
○	After lunch, they took me to many places. We went to Stanley Market. There were many stalls. They sold different things. I bought some CDs and T-shirts at good prices there.
○	Then, Cindy and her family took me to the Peak. The view from the Peak was gorgeous. Many visitors took photos from there <input type="checkbox"/> We had dinner in a restaurant at the Peak. It was delicious. I had pork chop. It tasted very good! We watched the fireworks during dinner! I enjoyed the show very much. What a great day <input type="checkbox"/>

5

10

Tick  the best answer.

Marker's Use  
Only

1. When did Ken come to Hong Kong?

(23)

- A. 1 January
- B. 2 January
- C. 3 January
- D. 4 January

2. Read lines 2 – 3: My cousin Cindy and her family picked me up at the airport.

(24)

What is the meaning of 'picked me up at the airport'?

- A. got Ken from the airport
- B. saw Ken at the airport
- C. said goodbye to Ken at the airport
- D. drove Ken to the airport

3. Read line 4: ...they took me to many places.

(25)

The word 'they' refers to \_\_\_\_\_.

- A. Ken's friends
- B. Cindy's friends
- C. Cindy and her family
- D. Ken and Cindy's family

4. Where did Ken buy his T-shirts?

(26)

- A. at the Peak
- B. in Stanley
- C. at the airport
- D. in a restaurant

5. Read lines 8 – 9: The view from the Peak was gorgeous.  
What is the meaning of 'gorgeous'?

- A. beautiful
- B. different
- C. far away
- D. dark

6. Read lines 9 – 10: Many visitors took photos from there   
What should be put in the box?

- A. ?
- B. ;
- C. .
- D. ,

7. What did Ken see from the restaurant?

- A. some photos
- B. some stalls
- C. many visitors
- D. fireworks

8. When did Ken watch the fireworks?

- A. in the morning
- B. at noon
- C. in the afternoon
- D. in the evening

(28)

(29)

(30)



9. Where did Ken, Cindy and her family go?  
They went to \_\_\_\_\_ .

- A. Stanley Market
- B. the Peak
- C. the market at the Peak
- D. Stanley Market and the Peak

10. Read line 13: What a great day   
What should be put in the box?

- A. ?
- B. !
- C. ,
- D. .

(32)

### Part 3

*Ken and Cindy are talking about the sale in Fun Fun Department Store.*

Read what they say.

Ken: Let's go to Fun Fun Department Store. It's having a sale. I want to buy some presents for my family.

Cindy: Yes, all the toys are very cheap there. I think you can buy your little brother David a toy gun or a robot.

Ken: Yes, he loves war games. I know what to buy for him. Dad likes playing tennis. He needs something to protect him from the sun. Hm...I'll buy him something to put on his head. And Mum loves eating snacks. I want to get her something sweet.

Cindy: What about you? I know you smashed your badminton racket last week. You can't use it anymore.

Ken: That's true. I will buy a new one. All right. Let's go to the department store now.

5

10

Marker's Use  
Only

### Part 3A

Tick  the best answer.

1. Read line 1: Ken said, "It's having a sale."

What does it mean?

- A. The things at the department store are cheaper now.
- B. The things at the department store are very good.
- C. There are many things at the department store.
- D. There is a new department store.

(33)

2. Who likes playing war games?

- A. David
- B. Ken
- C. Ken's dad
- D. Cindy

3. Read lines 6 – 7: He needs something to protect him from the sun.  
The word 'him' refers to \_\_\_\_\_.

- A. Ken's brother
- B. Ken's dad
- C. Cindy's dad
- D. Ken

4. Who loves eating snacks?

- A. Ken's mum
- B. Cindy's mum
- C. Cindy
- D. Ken

5. Read lines 9 – 10: I know you smashed your badminton racket last week.  
What is the meaning of 'smashed'?

- A. lost
- B. sold
- C. bought
- D. broke

6. Read line 11: That's true.  
What does 'that' refer to?

- A. Ken will go shopping.
- B. Ken played badminton last week.
- C. Ken cannot use his badminton racket anymore.
- D. Ken will buy a badminton racket.

**Part 3B**

Marker's Use  
Only

Help Ken complete the shopping list.

Tick  the best answer.

1. <b>Dad</b>	<input type="checkbox"/> A. a cap <input type="checkbox"/> B. glasses <input type="checkbox"/> C. sunglasses <input type="checkbox"/> D. a tennis racket
2. <b>Mum</b>	<input type="checkbox"/> A. potato chips <input type="checkbox"/> B. candies <input type="checkbox"/> C. noodles <input type="checkbox"/> D. sandwiches
3. <b>David</b>	<input type="checkbox"/> A. a toy gun <input type="checkbox"/> B. a robot <input type="checkbox"/> C. a toy car <input type="checkbox"/> D. a badminton racket
4. <b>Myself</b>	<input type="checkbox"/> A. a robot <input type="checkbox"/> B. a new cap <input type="checkbox"/> C. a tennis racket <input type="checkbox"/> D. a badminton racket

(39)

(40)

(41)

(42)

Part 4

Cindy and Ken are at the zoo now. They see many signs.

What do the signs say? Follow the example and write the signs.



e.g. Don't ride a bicycle.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Marker's Use  
Only

C (43)

L (44)

**Part 5**

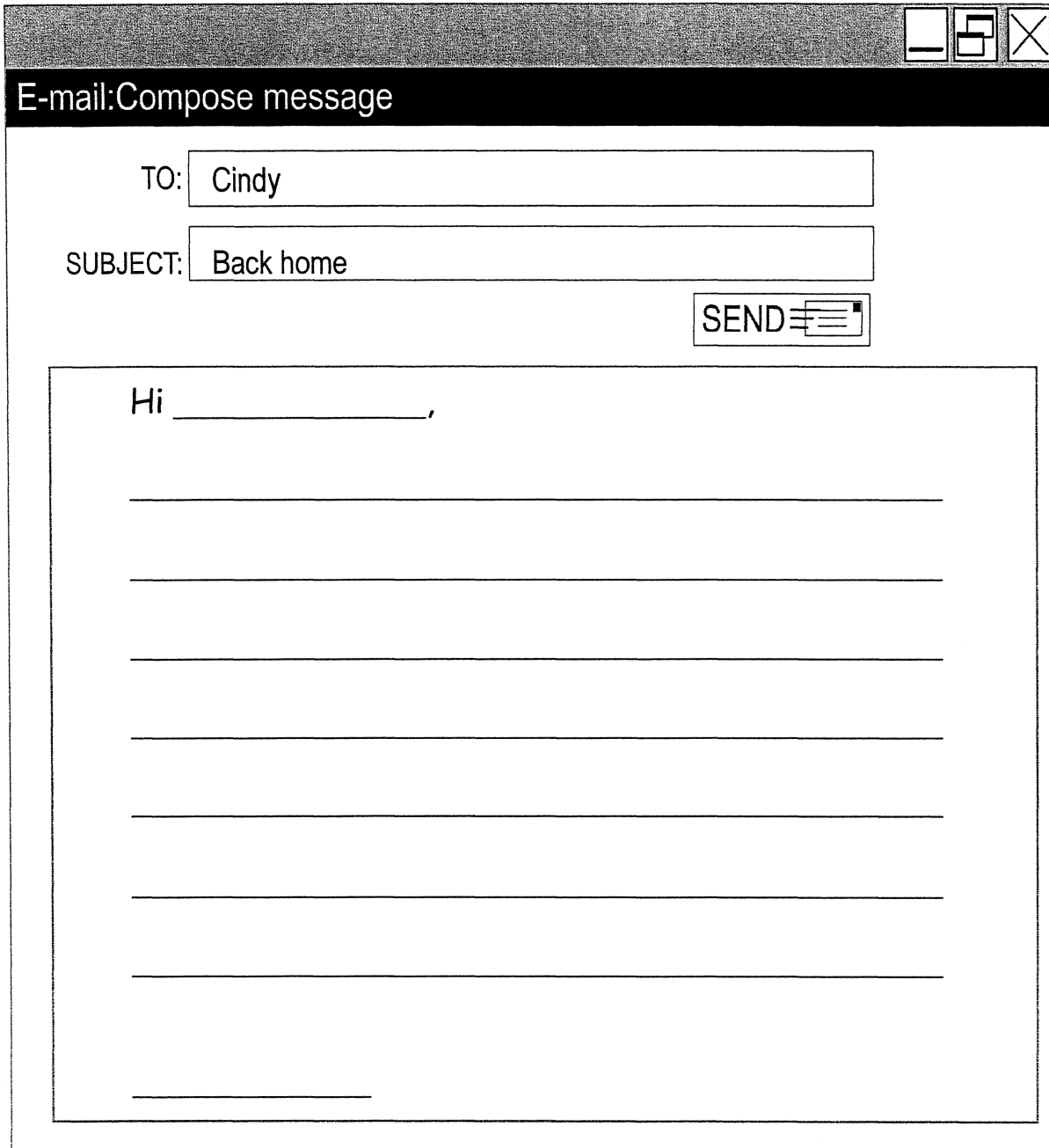
Marker's Use  
Only

*Ken is back home in Taiwan. He is writing an e-mail to Cindy.*

You are Ken. Finish the e-mail in about 30 words.

In your e-mail, you must

- tell Cindy what you like about Hong Kong and **why**;
- thank Cindy



The image shows a window titled "E-mail: Compose message". At the top right of the window are three icons: a square, a square with a smaller square inside, and a square with an 'X'. Below the title bar, there are two text input fields. The first is labeled "TO:" and contains the text "Cindy". The second is labeled "SUBJECT:" and contains the text "Back home". To the right of these fields is a "SEND" button with a paper plane icon. Below the input fields is a large text area with a white background and a black border. It starts with "Hi \_\_\_\_\_," followed by seven horizontal lines for writing. At the bottom of the text area, there is a small horizontal line.

C (45)

F (46)

**END OF PAPER**

