

Education and Manpower Bureau
Territory-wide System Assessment 2005

Primary 6
English Language
Reading and Writing

Instructions:

1. There are 18 pages in this booklet.
2. Answer all questions.
3. The time allowed is 55 minutes.
4. Write your answers in this question booklet.
5. Write your School Code, Class and Class Number in the spaces below.

學生須知：

1. 本卷共有 18 頁。
2. 全部題目均須作答。
3. 作答時限為 55 分鐘。
4. 請把答案寫在題目簿內。
5. 在下面填寫學校編號、班別及班號。

School Code
學校編號

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(6)

Class
班別

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Class No.
班號

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(12)

Part 1

Paul visits a new library and is looking at two notices in the library.

Read the notices and answer the questions.

Notice 1

Hong Kong Central Library Opening Hours	
Monday, Tuesday, Thursday, Friday, Saturday & Sunday	10:00 a.m. – 9:00 p.m.
Wednesday	1:00 p.m. – 9:00 p.m.
Public holidays	10:00 a.m. – 7:00 p.m.

Notice 2

Re-start of Mobile Library Service Point Lam Tin District	
The mobile library service point at Lam Tin will re-start service from 11 August 2005.	
Date:	Starting from 11 August 2005
Place:	Main Street, Lam Tin (next to Sunshine Garden)
Service hours:	Every Thursday (except public holidays) 10:00 a.m. – 1:00 p.m. and 2:00 p.m. – 6:00 p.m.
Services provided:	Lending of books and CDs
For more information, please call 7144 8932.	

Part 1A

Tick the best answer.

- | | |
|--|----------------------|
| 1. The opening hours of the Hong Kong Central Library on public holidays are from _____. | Marker's
Use Only |
| <input type="checkbox"/> A. 10:00 a.m. – 1:00 p.m. | (13) |
| <input type="checkbox"/> B. 10:00 a.m. – 7:00 p.m. | |
| <input type="checkbox"/> C. 10:00 a.m. – 9:00 p.m. | |
| <input type="checkbox"/> D. 1:00 p.m. – 9:00 p.m. | |
| | |
| 2. On what days is the Hong Kong Central Library open for 11 hours? | (14) |
| <input type="checkbox"/> A. Monday and Sunday | |
| <input type="checkbox"/> B. Wednesday and public holidays | |
| <input type="checkbox"/> C. Monday to Friday (except public holidays) | |
| <input type="checkbox"/> D. Monday to Sunday (except Wednesday and public holidays) | |
| | |
| 3. By noting the opening hours of the Hong Kong Central Library, Paul will know _____. | (15) |
| <input type="checkbox"/> A. how to go to the library | |
| <input type="checkbox"/> B. when to go to the library | |
| <input type="checkbox"/> C. why to go to the library | |
| <input type="checkbox"/> D. what to see in the library | |
| | |
| 4. The Mobile Library at Lam Tin District opens for _____ hours every Thursday. | (16) |
| <input type="checkbox"/> A. 3 | |
| <input type="checkbox"/> B. 4 | |
| <input type="checkbox"/> C. 7 | |
| <input type="checkbox"/> D. 10 | |

5. The Mobile Library will NOT be open from _____.

- A. 10:00 a.m. – 1:00 p.m.
- B. 10:00 a.m. – 6:00 p.m.
- C. 1:00 p.m. – 2:00 p.m.
- D. 2:00 p.m. – 6:00 p.m.

6. 'Re-start' of the Mobile Library service means that this service will _____.

- A. start again
- B. continue as it is
- C. stop soon
- D. stop at once

7. The main purpose of **Notice 2** is to tell readers about the _____.

- A. location of the Mobile Library at Lam Tin District
- B. re-starting date of the Mobile Library at Lam Tin District
- C. opening hours of the Mobile Library at Lam Tin District
- D. types of books found in the Mobile Library at Lam Tin District

Marker's
Use Only
(17)

(18)

(19)

Part 1B

Give short answers to the following questions.

1. Which day has the shortest opening hours for the Hong Kong Central Library?

Marker's
Use Only

(20)

2. Today is Thursday, 7 July 2005. Can Paul use the Mobile Library service at Lam Tin District?

Paul _____ use the Mobile Library service at Lam Tin District

because _____

(21)

3. Paul wants more information about the Mobile Library service at Lam Tin District. What should he do?

(22)

4. What can the public borrow from the Mobile Library at Lam Tin District?

(23)

Part 2

Paul is reading a poem about Hong Kong in the library.

Read the poem.

Hong Kong – Live it! Love it!

Hong Kong is my city.
See it! Enjoy it!

Hong Kong has a lot of scenic spots.
Thousands of tourists flock here,
Like birds on their journeys every year, 5
To visit different places, old and new.

Hong Kong food is fantastic!
Cooks are like magicians making food so tasty.
Restaurants everywhere.
Try different cuisines from here and there. 10

Hong Kong is my home.
Live it! Love it!

Factories with smoky chimneys,
Like old men smoking tobacco pipes.
Rubbish and plastic bags in Hong Kong waters 15
Damage its name – ‘fragrant’ harbour!

Though Hong Kong is dirty and noisy,
We love this vibrant city.
Now, we all hand in hand
Try to make Hong Kong a dreamland. 20

J.T. Fisher

Part 2A

Tick the best answer.

- | | | |
|---|--|---|
| <p>1. Which of the following is true about the writer?
The writer is _____.</p> <p><input type="checkbox"/> A. dreaming of Hong Kong</p> <p><input type="checkbox"/> B. living in Hong Kong</p> <p><input type="checkbox"/> C. visiting Hong Kong</p> <p><input type="checkbox"/> D. leaving Hong Kong</p> <p>2. In line 4, 'flock' means _____.</p> <p><input type="checkbox"/> A. watch birds</p> <p><input type="checkbox"/> B. play happily</p> <p><input type="checkbox"/> C. take a good look</p> <p><input type="checkbox"/> D. come in large groups</p> <p>3. Why are cooks like magicians?</p> <p><input type="checkbox"/> A. They like magic.</p> <p><input type="checkbox"/> B. They do magic tricks.</p> <p><input type="checkbox"/> C. They make good food.</p> <p><input type="checkbox"/> D. They work at restaurants.</p> <p>4. What do factories look like?</p> <p><input type="checkbox"/> A. flying birds</p> <p><input type="checkbox"/> B. cooks making food</p> <p><input type="checkbox"/> C. smoky chimneys</p> <p><input type="checkbox"/> D. old people smoking</p> | <p>5. Read line 16: Damage its name – 'fragrant' harbour!
This line means that the harbour becomes _____.</p> <p><input type="checkbox"/> A. smaller</p> <p><input type="checkbox"/> B. noisy</p> <p><input type="checkbox"/> C. smelly</p> <p><input type="checkbox"/> D. smoky</p> <p>6. In lines 17 – 20, what does the writer want to say?</p> <p><input type="checkbox"/> A. Hong Kong is noisy and crowded.</p> <p><input type="checkbox"/> B. Hong Kong people like to make dreams.</p> <p><input type="checkbox"/> C. Hong Kong can be a good place to live in.</p> <p><input type="checkbox"/> D. Hong Kong people should hold hands together.</p> <p>7. How does the writer feel about Hong Kong?</p> <p><input type="checkbox"/> A. The writer likes Hong Kong.</p> <p><input type="checkbox"/> B. The writer hates Hong Kong.</p> <p><input type="checkbox"/> C. The writer dines out in restaurants.</p> <p><input type="checkbox"/> D. The writer enjoys every minute at work.</p> | <p>Marker's
Use Only</p> <p>(24) (28)</p> <p>(25) (29)</p> <p>(26) (30)</p> <p>(27)</p> |
|---|--|---|

Part 2B

Give short answers to the following questions.

1. In lines 6 – 10, what attracts tourists to visit Hong Kong? Give one example.

(31)

2. What does the writer use to describe tourists?

(32)

3. In line 10, what does 'cuisines' mean?

(33)

4. How do people make our harbour dirty?

(34)

5. 'Here' rhymes with 'year'.

Find two other pairs of rhymes from the poem.

a) _____ and _____

(35)

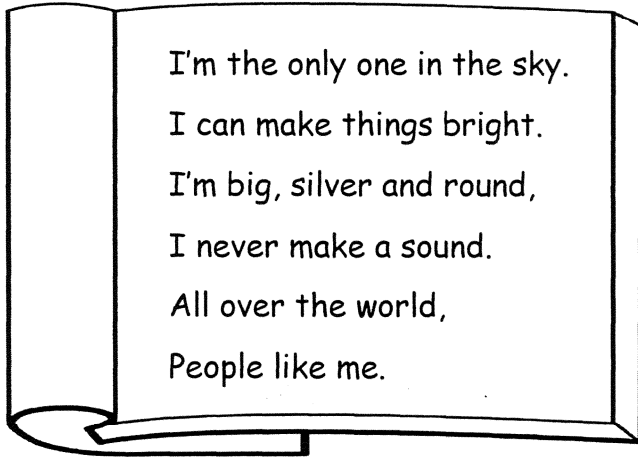
b) _____ and _____

(36)

Part 3

Paul is reading riddles about nature in the library.

Read the riddles and answer the questions.



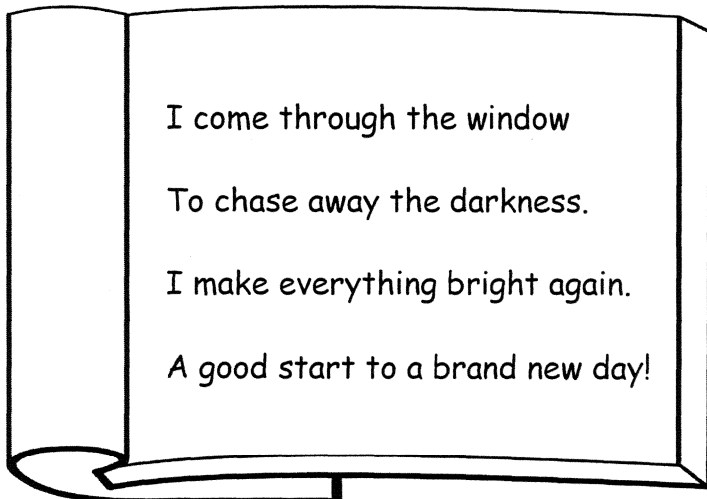
1. Who am I?

2. Which word rhymes with 'round'?

Marker's
Use Only

(37)

(38)



3. Who am I?

4. What time of the day is it?

(39)

(40)

Part 4

Paul sees a notice about a poster competition in the library.

Read it and answer the questions.

Hong Kong Central Library Poster Competition

Organisers: Happy Reading Club and Hong Kong Central Library

Contents: Rules and Regulations for Hong Kong Central Library Users

Purpose: To provide a comfortable reading environment and to build up a sense of belonging to the library

Groups:

- Post-secondary
- Secondary
- Primary
- Pre-school

Rules/pictures for each group:

- Post-secondary: 11 – 12 rules
(not more than 120 words in total)
- Secondary: 8 – 10 rules
(not more than 100 words in total)
- Primary: 6 – 8 rules
(not more than 80 words in total)
- Pre-school: 2 – 3 pictures

Remarks:

- Picture(s) may be included for the first three groups
- Poster size: no bigger than 50 cm by 80 cm

Judges:

- Mr Ken Wong (Chairman, Happy Reading Club)
- Ms Julia Fung (Senior Librarian, Hong Kong Central Library)

Date of entry:

On or before 15 March 2005

Send or take the posters to:

The Librarian
Hong Kong Central Library
Causeway Bay
Hong Kong

Results announced on:

30 March 2005

Prizes and awards:

Champion: HK\$3,000 book coupon and a medal
First runner-up: HK\$2,000 book coupon and a medal
Second runner-up: HK\$1,000 book coupon and a medal

For information:

Ms Shirley Hui
Happy Reading Club
Tel. No.: 7589 2658

Ms Fanny Kwok
Hong Kong Central Library
Tel. No.: 7236 4752

Part 4A

Tick the best answer.

1. Which organisation is Mr Ken Wong from?

- A. Chairman
- B. Hong Kong Central Library
- C. Senior Librarian
- D. Happy Reading Club

2. The purpose of the poster competition is to encourage children and young people to _____.

- A. behave well in the library
- B. enjoy designing a poster
- C. improve reading skills
- D. win the prizes and awards

3. The deadline for the poster competition is _____.

- A. before March
- B. early March
- C. mid March
- D. late March

4. If Paul wins the first prize, he will receive _____.

- A. HK\$3,000 book coupon and a medal
- B. HK\$3,000 book coupon
- C. HK\$2,000 book coupon and a medal
- D. HK\$2,000 book coupon

5. To know more about the competition, you can contact _____.

- 1. Mr Ken Wong
- 2. Ms Julia Fung
- 3. Ms Shirley Hui
- 4. Ms Fanny Kwok

- A. 1 only
- B. 1 and 2 only
- C. 3 and 4 only
- D. all of the above

Marker's
Use Only


(41) (44)

(42) (45)

(43)

6. Paul wants to send his poster by post to the library. Help him complete his envelope.

Marker's
Use Only



(Hong Kong Central Library Poster Competition)

(46)

Part 4B

Paul is taking notes because he and his relatives want to enter the competition.
Help Paul complete his notes.

Name	Class	Group	Number of rules/pictures
David	Secondary 2	Secondary	
Mary	Primary 5	Primary	
Tom	Kindergarten		2 – 3 pictures
Susan	University - Year 2		11 – 12 rules

Marker's
Use Only

(47)

(48)

(49)

(50)

Part 4C

Paul wants to enter the competition. He belongs to the Primary group.

Help him write the rules on his poster.

Marker's
Use Only

Hong Kong Central Library Rules and Regulations	
✓	Take good care of books and computers.
✓	
✓	
x	Do not take photographs inside the library.
x	
x	
x	

(51)

Part 5

Paul wants to choose a book to read in the library. The librarian helps him find two books. Paul is reading some information about these two books on the back covers.

Read the passages on the back covers below and answer the questions.

What an Adventure!

By Anthony Chan

Anthony Chan is an adventurer. His book, *What an Adventure!*, is an exciting story about Brian and Charles. One day, the two good friends decided to go on a treasure hunt on an island. To get there, they had to sail a long way. On the island, there were animals as fierce as dinosaurs. There were also native people
5 who ate strangers. These cannibals protected the treasure there. No place on the island was safe for Brian and Charles! Could they find the treasure? When two friends help each other, nothing is impossible!

Dolphin Dolly

By Helen Garcia

Helen Garcia is a scientist. She has written a book about Dolly, a young dolphin. Dolly lives at Sea Park. She is cute and clever. Everybody loves Dolly and many people come to see her. She can hold a ball on her nose and wave her fins at the crowd. But Dolly is not happy. She always misses her mother and wants
5 to see her again in the ocean. Will Dolly ever see her mother again?
Read the book and find out for yourself.



Part 5A

Tick the best answer.

1. *What an Adventure!* is a book about _____.

- A. surprises
- B. good friends
- C. fierce dinosaurs
- D. dangerous journeys

2. Read line 5 in *What an Adventure!*:
These cannibals protected the treasure there.
The word 'cannibals' means people who _____.

- A. were huge
- B. ate other people
- C. lived on the island
- D. went on a treasure hunt

3. What adventure did Brian and Charles go on?

- A. to meet friends
- B. to hunt animals
- C. to find treasure
- D. to take a long trip

4. What would be the ending of *What an Adventure!*?

Brian and Charles would _____.

- A. get the treasure
- B. die on the island
- C. protect the animals
- D. sail round the island

5. Read lines 4 – 5 in *What an Adventure!*:
There were also native people who ate strangers
What should be put in the box?

- A. :
- B. ...
- C. !
- D. ?

Marker's
Use Only

(52) (55)

(53) (56)

(54)

6. The story of *Dolphin Dolly* is about _____.

- A. Sea Park
- B. a scientist
- C. a little girl
- D. a sea animal

7. The crowd likes to see Dolly because she _____.

- A. is not happy
- B. is cute and clever
- C. is a dolphin
- D. lives in Sea Park

8. What does Dolly do at Sea Park?
Dolly _____.

- A. performs tricks for the crowd
- B. plays in a basketball team
- C. plays ball with the crowd
- D. swims with her mother

9. What would be the ending of *Dolphin Dolly*?
Dolphin Dolly wants to _____.

- A. play with Helen Garcia
- B. find her mother in the ocean
- C. learn how to perform better tricks
- D. make the crowd laugh every day

10. Read line 5 in *Dolphin Dolly*:

Will Dolly ever see her mother again?
What should be put in the box?

- A. :
- B. ...
- C. !
- D. ?

Marker's
Use Only

(57) | (60)

(58) | (61)

(59)

Part 5B

The librarian has designed a game about these two books for the children. The children need to match the sentences to the correct title.

Put the correct letter in the box below.

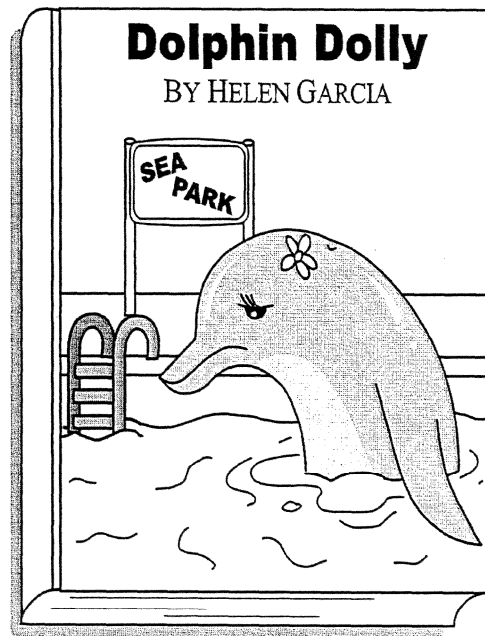
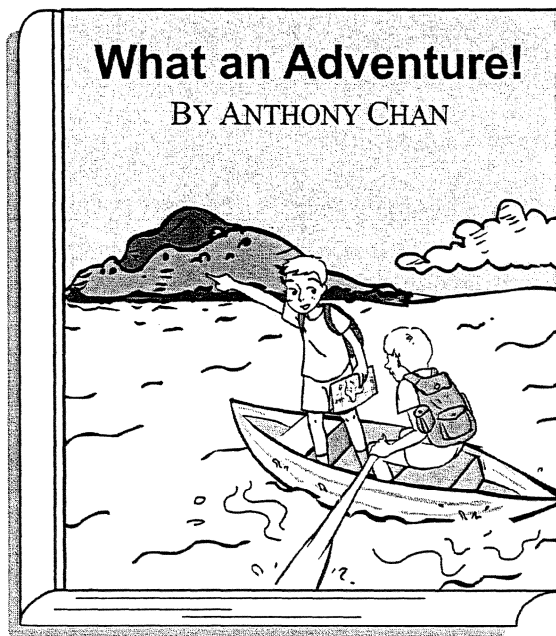
- A. It was a cloudy day. The sky was grey, and they had to sail a long way.
- B. There were many dinosaurs there. Some were friendly but some were fierce.
- C. Watching her doing tricks, the crowd gave her a big hand.
- D. "How are you, Dolly?" said a little girl. "I came a long way to see you!"
- E. "A native is coming! Run!"
- F. Until now, he could not remember anything the scientist had told him.
- G. They walked for many days through a thick forest, fought with the natives on the island, and finally reached a big, dark valley.
- H. "The ocean is so big and I don't know how I'm going to find her."

Marker's
Use Only

1.

2.

(62) – (67)



Part 6

Paul received a letter from his pen friend, Ben.

Read the letter.

28 Chester Road
Sydney
Australia

1 December 2005

Dear Paul,

How are you? I'm glad to be your pen friend.

What is the weather like in Hong Kong now? It's very hot and dry here in Australia. To cool off, I eat ice cream every day. On weekends, I go swimming. What about you? Besides swimming, I like running and badminton. I enjoy running most. I won first place in the 100-metre run for twelve-year-olds last month. Which sports are you good at?

At school, I go to Drama Club every Tuesday. I have learnt a lot about drama after joining the club. I now know how to act in a drama and how to set lighting for the stage. 'Romeo and Juliet' is one of my favourite plays. Do you go to any clubs? Which one? What do you learn there?

I hope you can write to me soon.

Bye.

Your pen friend,
Ben

