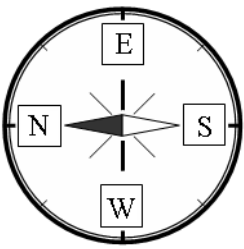


**Education and Manpower Bureau**  
**Territory-wide System Assessment 2007**  
**Primary 3 Mathematics**  
**Marking Scheme**

| Item No. | Answers  | Mark                          | Remarks   |
|----------|--|-------------------------------|---|
| 1(a)     | 4  | 1                             |   |
| 1(b)     | 70 000   | 1                             |   |
| 2        | 20 385   | 1                             |   |
| 3        | 668  | 1                             |   |
| 4        | 522  | 1                             |   |
| 5        | $  \begin{array}{r}  \boxed{9}7 \\  6 \overline{) \boxed{5}82} \\  \underline{5} \quad \boxed{4} \\  \boxed{4}2 \\  \underline{4}2  \end{array}  $   | 1                             | Holistic marking, must be all correct   |
| 6        | 1925   | 1                             |   |
| 7        | 84   |                               |   |
| 8        | 336  | 1                             |   |
| 9        | Shade any 4 squares  | 1                             | Holistic marking  |
| 10       | $\frac{2}{5}$ , $\frac{2}{9}$ , $\frac{2}{13}$ respectively  | 1                             | Must be all correct   |
| 11       | D  | 1                             |   |
| 12(a)    | 37   | 1                             |   |
| 12(b)    | 6  | 1                             |   |
| 13       | 7  | 1                             |   |
| 14       | <p>The remaining journey was<br/> <math>179 + 285 - 96</math><br/> <math>= 464 - 96</math><br/> <math>= 368</math> km</p> <p>or</p> <p>The whole journey was<br/> <math>179 + 285</math><br/> <math>= 464</math> km<br/> The remaining journey was<br/> <math>464 - 96</math><br/> <math>= 368</math> km</p> | <p>1</p> <p>1*</p> <p>1**</p> | <p>Method Mark: other correct methods are also acceptable</p> <p>Answer Mark (*please see remarks below)</p> <p>Presentation Mark (*please see remarks below)</p> |

|       |   |                               |   |
|-------|---|-------------------------------|---|
| 15    | <p>The price of the tea set is<br/> <math>88 + 10 \times 4</math><br/> <math>= 88 + 40</math><br/> <math>= \\$128</math></p> <p>or</p> <p>The cost of 4 cups is<br/> <math>10 \times 4</math><br/> <math>= \\$40</math><br/> The price of the tea set is<br/> <math>88 + 40</math><br/> <math>= \\$128</math></p> | <p>1</p> <p>1*</p> <p>1**</p> | <p>Method Mark: other correct methods are also acceptable, e.g. <math>88 + 10 + 10 + 10 + 10</math></p> <p>Answer Mark (*please see remarks below)</p> <p>Presentation Mark (*please see remarks below)</p> |
| 16(a) | 112, 80 respectively  | 1                             | Must be all correct   |
| 16(b) | 25, 30 respectively   | 1                             | Must be all correct   |
| 17    | 29, 10 respectively   | 1                             | Must be all correct   |
| 18(a) | Henry   | 1                             | Wrong spelling is acceptable  |
| 18(b) | Linda   | 1                             | Wrong spelling is acceptable  |
| 19(a) | 10  | 1                             |   |
| 19(b) | 12  | 1                             |   |
| 19(c) | 1   | 1                             |   |
| 20(a) | half, one, afternoon respectively   | 1                             | Must be all correct   |
| 20(b) | Easy Life, 10 respectively  | 1                             | Must be all correct, wrong spelling is acceptable   |
| 20(c) | B   | 1                             |   |
| 21    | 47  | 1                             |   |
| 22    | A   | 1                             |   |
| 23    | C   | 1                             |   |
| 24    | 1400  | 1                             |   |
| 25(a) | Water level at the 3L mark  | 1                             | The water level must be clearly drawn at the 3L mark  |
| 25(b) | Water level at the 350 mL mark  | 1                             | The water level must be clearly drawn at the 350 mL mark  |
| 26(a) | pyramid   | 1                             | Do not accept wrong spelling  |
| 26(b) | cone  | 1                             | Do not accept wrong spelling  |
| 26(c) | prism   | 1                             | Do not accept wrong spelling  |
| 26(d) | cylinder  | 1                             | Do not accept wrong spelling  |

|       |   |   |  |
|-------|---|---|--|
| 27(a) | Circle “straight line(s)” and “curve(s)”  | 1 | Mark holistically, must be all correct   |
| 27(b) | Circle “straight line(s)”, “curve(s)” and “parallel line(s)”  | 1 | Mark holistically, must be all correct   |
| 27(c) | Circle “straight line(s)” and “perpendicular line(s)”   | 1 | Mark holistically, must be all correct   |
| 28(a) | C, H  | 1 | Must be all correct, order of the answers is not important   |
| 28(b) | B, G  | 1 | Must be all correct, order of the answers is not important   |
| 29    | B, C, D, F  | 1 | Must be all correct, order of the answers is not important   |
| 30(a) | B   | 1 |  |
| 30(b) | C   | 1 |  |
| 30(c) | A   | 1 |  |
| 31    |   | 1 | Holistic marking, must be all correct  |
| 32    | square(s), parallelogram(s), triangle(s)  | 3 | 1 mark for each correct answer, each answer is marked independently of each other, order of the answers is not important, do not accept wrong spelling |
| 33    | B, E  | 1 | Must be all correct, order of the answers is not important   |
| 34    | D   | 1 |  |
| 35(a) | 5, 7, 0, 6, 4 respectively  | 1 | Must be all correct  |
| 35(b) | Title: Number of P.3B pupils taking part in different musical instrument classes  | 1 | Other suitable titles are also acceptable, but must include the wordings “3B”, “taking part” and “musical instrument”, wrong spelling is acceptable    |
|       | 1   | 1 |  |
|       | Lap Harp: total 5 figures,<br>Violin: total 7 figures,<br>Harmonica: 0 figures,<br>Drum: total 6 figures,<br>Flute: total 4 figures | 1 | Holistic marking, must be all correct, do not accept other figures   |

|       |                              |   |   |
|-------|------------------------------|---|---|
| 36(a) | Flag Selling, 8 respectively | 1 | Must be all correct, wrong spelling is acceptable |
| 36(b) | 2                            | 1 |   |
| 36(c) | 13                           | 1 |   |

Remarks: \*Answer Mark - (1) Just the correct answer without showing any mathematical expression(s), award the Answer Mark.  
 (2) Mathematical expression(s) is/are incorrect, do not award the Answer Mark.  
 (3) Poor presentation in the mathematical expression(s) or workings but correct answer given, award the Answer Mark.

\*\*Presentation Mark: (1) Mathematical expression(s) is/are correct, but wrong answer given, award the Presentation Mark.  
 (2) Mathematical expression(s) is/are incorrect, do not award the Presentation Mark.  
 (3) Presentation mark includes holistic assessment of mathematical expression(s), units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols(including the equal sign), etc.