## Education and Manpower Bureau Territory-wide System Assessment 2007 <br> Primary 6 Mathematics <br> Marking Scheme

| $\begin{aligned} & \text { Item } \\ & \text { No. } \end{aligned}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | 30, 7 respectively | 1 | Must be all correct |
| 2 | 68 | 1 |  |
| 3 | $5 \frac{11}{24} / 5.458 \dot{3}$ | 1 |  |
| 4 | $\frac{13}{36} / 0.361$ | 1 |  |
| 5 | $5.34 / 5 \frac{17}{50}$ | 1 |  |
| 6 | $3.06 / 3 \frac{3}{50}$ | 1 |  |
| 7 | A | 1 |  |
| 8 | $0.07 / \frac{7}{100}$ | 1 |  |
| 9 | 8 | 1 |  |
| 10 | 6 | 1 |  |
| 11 | 15, 40 respectively | 1 | Must be all correct |
| 12 | Eva, Lily respectively | 1 | Must be all correct |
| 13 | Circle "multiple", "factor" respectively | 1 | Must be all correct |
| 14(a) | $\frac{3}{8}$ | 1 |  |
| 14(b) | $37.5 / 37 \frac{1}{2}$ | 1 | $37.5 \% / 37 \frac{1}{2} \%$ is also acceptable |
| 15(a) | 2.06 | 1 |  |
| 15(b) | $7.4 / 7 \frac{2}{5}$ | 1 | $7.4 \% / 7 \frac{2}{5} \%$ is also acceptable |
| 16 | 15 | 1 | $15 \%$ is also acceptable |
| 17 | $24 \frac{2}{5}$ | 1 |  |
| 18 | $262.4 / 262 \frac{2}{5}$ | 1 |  |
| 19 | 5,70 respectively | 1 | Must be all correct |


| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 20 | The cost of one chair $\begin{aligned} & \$ \frac{3490-1990}{4} / \$(3490-1990) \div 4 \\ & =\$ 375 \end{aligned}$ <br> or <br> The cost of four chairs $\$(3490-1990)=\$ 1500$ <br> The cost of one chair $\begin{aligned} & \$ 1500 \div 4 \\ & =\$ 375 \end{aligned}$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{* *} \end{gathered}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 21(a) | $1 \frac{17}{20} / 1.85$ | 1 |  |
| 21(b) | The amount of lychee dad picks [Answer of Part (a) $+2 \frac{1}{2}$ ] kg $=4 \frac{7}{20} / 4.35 \mathrm{~kg}$ <br> or <br> The amount of lychee dad picks $\begin{aligned} & \left(3 \frac{1}{4}-1 \frac{2}{5}+2 \frac{1}{2}\right) \mathrm{kg} \\ & =4 \frac{7}{20} / 4.35 \mathrm{~kg} \end{aligned}$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{* *} \end{gathered}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*) ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 22(a) | $19^{\text {th }}$, June respectively | 1 | Must be all correct, do not accept wrong spelling, accept 19 and Jun/Jun. |
| 22(b) | $9^{\text {th }}$, June respectively | 1 | Must be all correct, do not accept wrong spelling, accept 9 and Jun/Jun. |
| 22(c) | $2^{\text {nd }}$, July respectively | 1 | Must be all correct, do not accept wrong spelling, accept 2 and Jul/Jul. |
| 23(a) | radius, diameter, 2 respectively | 3 | 1 mark for each correct answer, each answer is marked independently of each other, do not accept wrong spelling |
| 23(b) | 3 | 1 |  |
| 24(a) | L/l/litre(s)/liter(s) | 1 | Do not accept wrong spelling |
| 24(b) | $\mathrm{mL} / \mathrm{m} / /$ millilitre (s)/milliliter(s) | 1 | Do not accept wrong spelling |
| 24(c) | L/l/litre(s)/liter(s) | 1 | Do not accept wrong spelling |
| 25 | D | 1 |  |
| 26 | C | 1 |  |
| 27 | $\begin{aligned} & 5 \mathrm{~cm}^{2} / \text { square centimetre }(\mathrm{s}) / \\ & \text { square centimeter }(\mathrm{s}) / \mathrm{sq} . \mathrm{cm}^{2} \end{aligned}$ | 1 | Do not accept wrong spelling |


| $\begin{aligned} & \text { Item } \\ & \text { No. } \end{aligned}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 28(a) | 98 | 1 |  |
| 28(b) | The area of the shaded part $\begin{aligned} & {\left[\text { Answer of Part }(\mathrm{a})-\frac{4 \times 14}{2}\right] \mathrm{cm}^{2}} \\ & =70 \mathrm{~cm}^{2} \end{aligned}$ <br> or <br> The area of the shaded part $\begin{aligned} & \left(14 \times 7-\frac{4 \times 14}{2}\right) \mathrm{cm}^{2} \\ & =70 \mathrm{~cm}^{2} \end{aligned}$ <br> or <br> The area of the triangle $\frac{4 \times 14}{2} \mathrm{~cm}^{2}=28 \mathrm{~cm}^{2}$ <br> The area of the shaded part [Answer of Part (a) - 28] $\mathrm{cm}^{2}$ $=70 \mathrm{~cm}^{2}$ | 1 <br> 1* <br> $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (* ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 29 | Circle "C", 15 | 1 | Must be all correct |
| 30 | 4 | 1 |  |
| 31 | 8 | 1 |  |
| 32 | B | 1 |  |
| 33(a) | C, F, J | 1 | Must be all correct, order of the answers is not important |
| 33(b) | B, E | 1 | Must be all correct, order of the answers is not important |
| 33(c) | D | 1 |  |
| 33(d) | A, G, H, I | 1 | Must be all correct, order of the answers is not important |
| 34 | 18 | 1 |  |
| 35(a) | B, C, D | 1 | Must be all correct, order of the answers is not important |
| 35(b) | A, F | 1 | Must be all correct, order of the answers is not important |
| 35(c) | D, E | 1 | Must be all correct, order of the answers is not important |
| 36(a) | C, E, H | 1 | Must be all correct, order of the answers is not important |
| 36(b) | E, G | 1 | Must be all correct, order of the answers is not important |
| 37 | D | 1 |  |


| $\begin{aligned} & \text { Item } \\ & \text { No. } \end{aligned}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 38 | B, C | 1 | Must be all correct, order of the answers is not important |
| 39(a) | A | 1 |  |
| 39(b) | 40 | 1 |  |
| 40(a) | $62.5 / 62 \frac{1}{2}$ | 1 |  |
| 40(b) | Circle"decreased" <br> Explain reasonably why the average weight of each person in the life has decreased, e.g. <br> (1) This is because the new average weight is $\frac{625-74+24}{10}$ $\mathrm{kg}=57.5 \mathrm{~kg}$, which is smaller than the original average weight of 62.5 kg . <br> or <br> (2) This is because the new total weight of the 10 persons is smaller than the original total weight, hence the average weight has decreased. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 41(a) | Entertainment, Education, 2000 / 2 thousand respectively | 1 | Must be all correct |
| 41(b) | $\frac{2}{3}$ | 1 |  |
| 41(c) | 5500 | 1 |  |
| 42 | Title: P. 6 students' purposes for using the internet <br> Construct pictogram: Draw 3 , <br> 5, 4 and 2 pictures respectively | 1 1 | Other suitable titles are also acceptable, but must include the wordings "P. 6 students" and "purposes of using the internet" Holistic marking, must be all correct; pictures drawn must be the same as that given in the question and placed at the appropriate position on the horizontal axis |

Remarks:
*Answer Mark - (1) Just the correct answer without showing mathematical expression(s)/ equation(s), award the answer mark.
(2) Mathematical expression(s)/equation(s) is/are incorrect, do not award the answer mark.
(3) Poor presentation in the mathematical expression(s)/equation(s) or workings but correct answer given, award the answer mark.

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[^0]:    **Presentation Mark: (1) Mathematical expression(s)/equation(s) is/are correct but wrong answer given, award the presentation mark.
    (2) Mathematical expression(s)/equation(s) is/are incorrect, do not award the presentation mark.
    (3) Presentation mark includes holistic assessment of mathematical expression(s)/equation(s), units (missing or wrong units), explanation, statement/conclusion and use of symbols, etc.

