

**Education and Manpower Bureau**  
**TSA 2009 English Language Listening 3EL1 Part3// 3EL2/3EL4 Part 1**

**Part 1/Part 3**

*Sam and Polly are talking about the School Fun Day.*

Narrator: Listen to the conversation. The conversation will be played two times. When you hear a beep (*beep*), answer the question. You now have 5 seconds to read Questions 1 and 2. (*5-second music*) Listen to the first part of the conversation.

[Sam: The School Fun Day is coming, Polly.

Polly: That's great. When is it, Sam?

Sam: Next weekend. What games are you going to play?

Polly: Last year, I played basketball and joined in the skipping races. They were boring. This year, I'll be in the egg-and-spoon race. What about you?

Sam: I got the first prize in running last year. I'll run again this year.

Narrator: Question 1: Which game will Polly play this year? (*beep*) (*8-second pause*)

Question 2: What did Sam get last year? (*beep*) (*8-second pause*)

You now have 5 seconds to read Questions 3 and 4. (*5-second music*) Listen to the second part of the conversation.

Polly: Badminton is a new game this year. Let's play together, Sam.

Sam: I'm sorry. I don't think we can play this game. It's for Primary 5 and 6 students.

Polly: Oh, too bad!

Sam: It's okay. We can play badminton together next year.

Narrator: Question 3: Which game is new this year? (*beep*) (*8-second pause*)

Question 4: What class are Polly and Sam in? (*beep*) (*8-second pause*)

You now have 5 seconds to read Questions 5 and 6. (*5-second music*) Listen to the last part of the conversation.

Polly: How about table tennis, Sam? Can we play it?

Sam: I don't know. Let's ask our PE teacher, Miss Hong, about it.

Polly: Don't forget the deadline. Monday is the last day. We must give our names to Miss Hong on Monday, not Tuesday.

Sam: Thanks, Polly.

Polly: Okay. Bye. ]

Narrator: Question 5: Who is their PE teacher? (*beep*) (*8-second pause*)

Question 6: Which is the last day for joining the School Fun Day? (*beep*) (*8-second pause*)

Listen to the conversation again and check your answers. The conversation will begin now.

**Repeat [ ] without pauses and questions.**

This is the end of Part 1. **OR** This is the end of Part 3. (*5-second pause*) This is the

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end of the listening paper. (*5-second pause*)