

Education Bureau
Territory-wide System Assessment 2011
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW4

Part 1

1. B	4. D
2. C	5. B
3. D	
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. B	5. C
2. D	6. A
3. C	7. A
4. B	
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. C	4. B
2. D	5. A
3. B	6. C
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Education Bureau
Territory-wide System Assessment 2011
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW4

Part 4

1. B	5. C
2. B	6. A
3. A	7. D
4. D	
Remarks <ul style="list-style-type: none">● Award a score of 1 for each correct answer● Award a score of 0 for an incorrect answer or unattempted question	

Education Bureau
Territory-wide System Assessment 2011
Primary 3 English Language
Reading and Writing
Marking Scheme

Things I do at Weekends

Part 5

Score	Content	Language
4	<ul style="list-style-type: none"> The ideas/responses to the questions are relevant, many supporting details or examples are given. The ideas are very clear and coherent. 	
3	<ul style="list-style-type: none"> The ideas/responses to the questions are relevant, a few supporting details or examples are given. The ideas are clear and coherent. 	<ul style="list-style-type: none"> Use a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes <p><i>*errors that do not affect comprehension</i></p>
2	<ul style="list-style-type: none"> The ideas/responses to the questions are brief* and relevant to the questions. The ideas are quite clear. <p>* almost no supporting details</p>	<ul style="list-style-type: none"> Use a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes <p><i>* responds to the questions with basic and appropriate vocabulary and sentence patterns</i></p>
1	<ul style="list-style-type: none"> The ideas/responses to the questions are very limited. <p>OR</p> <ul style="list-style-type: none"> The ideas/responses are unclear or disconnected, which may confuse the reader. <p>OR</p> <ul style="list-style-type: none"> Some ideas/responses to the questions are irrelevant. 	<ul style="list-style-type: none"> Use a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> The ideas are totally irrelevant/incomprehensible. <p>OR</p> <ul style="list-style-type: none"> The ideas/responses to the questions are just a repetition of the questions/prompts. 	<ul style="list-style-type: none"> The language is incomprehensible.
U	<ul style="list-style-type: none"> No attempt is made (blank script) 	<ul style="list-style-type: none"> No attempt is made (blank script)