## Education Bureau

Territory-wide System Assessment 2011
Primary 3 Mathematics
Marking Scheme

| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | C | 1 |  |
| 2 | 15529, 15253, 12597 | 1 | Must be all correct, in order |
| 3 | Seventy-one thousand and twenty | 1 | Do not accept wrong spelling |
| 4 | 631 | 1 |  |
| 5 | 391 | 1 |  |
| 6 | 542 | 1 |  |
| 7 | 1944 | 1 |  |
| 8 | 201... 2 / 201r2 / 201 R 2 | 1 |  |
| 9 | 64 | 1 |  |
| 10 | 196 | 1 |  |
| 11 | 984 | 1 |  |
| 12 | 45 | 1 |  |
| 13 <br> (1) <br> (2) <br> (3) | The total weight is: $\begin{aligned} & 75 \times 6 \times 3 \\ = & 450 \times 3 \\ = & 1350 \mathrm{~g} \end{aligned}$ | 1 $1^{*}$ $1 * *$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) <br> Presentation Mark (*please see remarks below) |
| 14 <br> (1) <br> (2) <br> (3) | He needs: $\begin{aligned} & 429-2 \times 165 \\ = & 429-330 \\ = & 99 \text { dollars } / \$ 99 \end{aligned}$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{* *} \end{gathered}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) <br> Presentation Mark (*please see remarks below) |
| 15 | 31, 20 | 1 | Must be all correct, in order |
| 16(a) | 160 | 1 |  |
| 16(b) | 23 | 1 |  |
| 17 | $\frac{5}{13}$ | 1 |  |
| 18 | Any four of the blanks shaded | 1 | Holistic marking |
| 19 | Circle Danny | 1 |  |
| 20 | 279, 90 | 1 | Must be all correct, in order |
| 21(a) | 50 | 1 |  |
| 21(b) | 10 | 1 |  |

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| 21(c) | 4 | 1 |  |
| :---: | :---: | :---: | :---: |
| 22(a) | $\mathrm{m} / \mathrm{metre}(\mathrm{s}) / \mathrm{meter}(\mathrm{s})$ | 1 | Do not accept wrong spelling |
| 22(b) | $\mathrm{cm} /$ centimetre(s) / centimeter(s) | 1 | Do not accept wrong spelling |
| 22(c) | kg / kilogram(s) | 1 | Do not accept wrong spelling |
| 22(d) | $\mathrm{g} / \mathrm{gram}(\mathrm{s})$ | 1 | Do not accept wrong spelling |
| 23(a) | $17^{\text {th }} /$ seventeenth, March | 1 | Must be all correct, in order <br> Do not accept wrong spelling |
| 23(b) | Tuesday | 1 | Do not accept wrong spelling |
| 23(c) | Monday | 1 | Do not accept wrong spelling |
| 24 | 17, 6 | 1 | Must be all correct, in order |
| 25(a) | 25, 4, circle afternoon | 1 | Must be all correct, in order |
| 25(b) | 20 | 1 |  |
| 25(c) | 17, 55 | 1 | Must be all correct, in order |
| 26 | D | 1 |  |
| 27 | A, C, B | 1 | Must be all correct, in order |
| 28 | 3 | 1 |  |
| 29 | B | 1 |  |
| 30(a) | cone | 1 | Do not accept wrong spelling |
| 30(b) | sphere | 1 | Do not accept wrong spelling |
| 31(a) | A | 1 |  |
| 31(b) | E | 1 |  |
| 31(c) | F | 1 |  |
| 32(a) | A, C | 1 | Must be all correct |
| 32(b) | B, E | 1 | Must be all correct |
| 33 |  | 1 | Holistic marking |
| 34(a) | A, C | 1 | Must be all correct |
| 34(b) | E | 1 |  |
| 34(c) | B, D | 1 | Must be all correct |
| 35(a) | Circle south | 1 |  |
| 35(b) | Circle east, north | 1 | Must be all correct, in order |


| 36(a) | Bus Parade, 3 | 1 | Must be all correct, in order <br> Wrong spelling is acceptable |
| :---: | :--- | :---: | :--- |
| $36(\mathrm{~b})$ | Circle 5, more | 1 | Must be all correct, in order |
| $36(\mathrm{c})$ | 5 | 1 |  |
| $37(1)$ | Title: Number of five different kinds of <br> animals in a zoo | 1 | Holistic marking, other suitable titles <br> are also acceptable, but must include <br> "number" and "five different kinds of <br> animals" <br> Wrong spelling is acceptable |
| $37(2)$ | Panda: total 4 figures <br> Tiger: total 2 figures <br> Elephant: total 3 figures <br> Monkey: total 8 figures <br> Deer: total 5 figures | Holistic marking, do not accept other <br> figures |  |

Remarks: *Answer Mark - (1) Just the correct answer without showing any mathematical expression(s), award the Answer Mark.
(2) Mathematical expression(s) is/are incorrect, do not award the Answer Mark.
(3) Poor presentation in the mathematical expression(s) or working but correct answer given, award the Answer Mark.
**Presentation Mark: (1) Mathematical expression(s) is/are correct, but wrong answer given, award the Presentation Mark.
(2) Mathematical expression(s) is/are incorrect, do not award the Presentation Mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s), units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols(including the equal sign), etc.

