3ME2

## Education Bureau Territory-wide System Assessment 2011 <br> Primary 3 Mathematics <br> Marking Scheme

| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | C | 1 |  |
| 2 | 15529, 15253, 12597 | 1 | Must be all correct, in order |
| 3 | Seventy-one thousand and twenty | 1 | Do not accept wrong spelling |
| 4 | 631 | 1 |  |
| 5 | 391 | 1 |  |
| 6 | 542 | 1 |  |
| 7 | 1944 | 1 |  |
| 8 | 201...2 / 201r2 / 201R2 | 1 |  |
| 9 | 64 | 1 |  |
| 10 | 196 | 1 |  |
| 11 | 984 | 1 |  |
| 12 | 45 | 1 |  |
| 13 <br> (1) <br> (2) <br> (3) | They need: $\begin{aligned} & 899-(383+186) \\ = & 899-569 \\ = & 330 \text { dollars } / \$ 330 \end{aligned}$ | $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) <br> Presentation Mark (*please see remarks below) |
| 14(1) <br> (2) <br> (3) | $\begin{aligned} & 534 \div 8 \\ = & 66 \ldots 6 \end{aligned}$ <br> 66 bags can be packed, with 6 oranges left. | $1$ $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) <br> Presentation Mark (*please see remarks below) |
| 15 | 455 | 1 |  |
| 16(a) | 9, 30 | 1 | Must be all correct, in order |
| 16(b) | 22, 10 | 1 | Must be all correct, in order |
| 17(a) | 6 | 1 |  |
| 17(b) | $\frac{3}{5} / \frac{9}{15}$ | 1 |  |
| 18 | B | 1 |  |
| 19 | Circle Eva | 1 |  |
| 20(a) | 168, 80 | 1 | Must be all correct, in order |
| 20(b) | Circle a total amount of \$31.20 | 1 | Holistic marking |
| 21 | 6 | 1 |  |

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| 22(a) | mm / millimetre(s) / millimeter(s) | 1 | Do not accept wrong spelling |
| :---: | :---: | :---: | :---: |
| 22(b) | km / kilometre(s) / kilometer(s) | 1 | Do not accept wrong spelling |
| 22(c) | kg / kilogram(s) | 1 | Do not accept wrong spelling |
| 23(a) | $14^{\text {th }} /$ fourteenth, December | 1 | Must be all correct, in order Do not accept wrong spelling |
| 23(b) | $3{ }^{\text {rd }} /$ third, January | 1 | Must be all correct, in order Do not accept wrong spelling |
| 24(a) | 20, 8 | 1 | Must be all correct, in order |
| 24(b) | 1, 40 | 1 | Must be all correct, in order |
| 25(a) | half, 4, circle afternoon or 30,4 , circle afternoon | 1 | Must be all correct, in order |
| 25(b) | 55 | 1 |  |
| 26 | C | 1 |  |
| 27(a) | 2 | 1 |  |
| 27(b) | Circle heavier, 1 | 1 | Must be all correct, in order |
| 28 | Circle | 1 | Must be all correct, in order |
| 29 | A | 1 |  |
| 30(a) | sphere | 1 | Do not accept wrong spelling |
| 30(b) | cone | 1 | Do not accept wrong spelling |
| 30(c) | prism | 1 | Do not accept wrong spelling |
| 31 | D | 1 |  |
| 32(a) | trapezium | 1 | Do not accept wrong spelling |
| 32(b) | rectangle | 1 | Do not accept wrong spelling |
| 33(a) | D, E | 1 | Must be all correct |
| 33(b) | A, C | 1 | Must be all correct |
| 33(c) | F | 1 |  |
| 34 | C | 1 |  |
| 35(a) | Circle curve(s) | 1 |  |
| 35(b) | Circle straight line(s), curve(s), perpendicular lines | 1 | Must be all correct |
| 36 |  | 1 | Holistic marking |
| 37 | s, m, r | 1 | Must be all correct, in order |
| 38(a) | farmland, 9 | 1 | Must be all correct, in order Wrong spelling is acceptable |

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| $38(\mathrm{~b})$ | 1, circle more | 1 | Must be all correct, in order |
| :---: | :--- | :---: | :--- |
| $38(\mathrm{c})$ | 26 | 1 |  |
| $39(\mathrm{a})$ | No. of votes: 8, 7, 5, 9 | 1 | Must be all correct, in order |
| $39(\mathrm{~b})(1)$ | Title: Voting result for the theme for <br> environment education/protection | 1 | Holistic marking, other suitable titles <br> are also acceptable, but must include <br> "voting result" and "environment <br> education/protection" <br> Wrong spelling is acceptable |
| $39(\mathrm{~b})(2)$ | Land Pollution: total 8 figures <br> Air Pollution: total 7 figures <br> Noise Pollution: total 5 figures <br> Water Pollution: total 9 figures | 1 | Holistic marking, do not accept other <br> figures |

Remarks: *Answer Mark - (1) Just the correct answer without showing any mathematical expression(s), award the Answer Mark.
(2) Mathematical expression(s) is/are incorrect, do not award the Answer Mark.
(3) Poor presentation in the mathematical expression(s) or working but correct answer given, award the Answer Mark.
**Presentation Mark: (1) Mathematical expression(s) is/are correct, but wrong answer given, award the Presentation Mark.
(2) Mathematical expression(s) is/are incorrect, do not award the Presentation Mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s), units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols(including the equal sign), etc.

