Education Bureau Territory-wide System Assessment 2011 Primary 3 Mathematics Marking Scheme

| Item No. | Answers | Mark | Remarks |
|----------|---|------|---|
| 1(1) | hundreds | 1 | Do not accept wrong spelling |
| 1(2) | ten thousand | 1 | Do not accept wrong spelling |
| 2 | 36075 | 1 | |
| 3 | 883 | 1 | |
| 4 | 173 | 1 | |
| 5 | 1757 | 1 | |
| 6 | С | 1 | |
| 7 | 67 | 1 | |
| 8 | 181 | 1 | |
| 9(1) | 238 | 1 | |
| 9(1) | 30 | 1 | |
| 10 | He pays: | | |
| (1) | 4×167 –108 | 1 | Method Mark: other correct methods |
| | =668-108 | | are also acceptable |
| (2) | = \$560 | 1* | Answer Mark (*please see remarks |
| (3) | | 1** | below) Presentation Mark (*please see remarks below) |
| 11 | 213 | 1 | , |
| 12(1) | 534 ÷ 8 | 1 | Method Mark: other correct methods |
| (2) | = 666 | 1* | are also acceptable Answer Mark (*please see remarks below) |
| (3) | 66 bags can be packed, with 6 oranges left. | 1** | Presentation Mark (*please see remarks below) |
| 13 | 455 | 1 | |
| 14(a) | 9, 30 | 1 | Must be all correct, in order |
| 14(b) | 22, 10 | 1 | Must be all correct, in order |
| 15(a) | 6 | 1 | |
| 15(b) | $\frac{3}{5} / \frac{9}{15}$ | 1 | |
| 16 | В | 1 | |
| 17 | Circle Eva | 1 | |
| 18(a) | 168, 80 | 1 | Must be all correct, in order |
| 18(b) | Circle a total amount of \$31.20 | 1 | Holistic marking |

| 19(a) | 5/6/7/8 | 1 | |
|-------|---|---|---|
| 19(b) | Circle smaller than | 1 | |
| 20 | Circle Jenny | 1 | |
| 21(a) | Park | 1 | Wrong spelling is acceptable |
| 21(b) | 9 | 1 | |
| 22(1) | 58 | 1 | 57 / 59 is also acceptable |
| 22(2) | 8 | 1 | Follow through part (1), take away 50 from the answer of part (1) as the answer of part (2) |
| 23 | С | 1 | |
| 24 | A | 1 | |
| 25(a) | m / metre(s) / meter(s) | 1 | Do not accept wrong spelling |
| 25(b) | mm / millimetre(s) / millimeter(s) | 1 | Do not accept wrong spelling |
| 25(c) | g / gram(s) | 1 | Do not accept wrong spelling |
| 25(d) | g / gram(s) | 1 | Do not accept wrong spelling |
| 26(a) | 14, 10 | 1 | Must be all correct, in order |
| 26(b) | 1, 12 | 1 | Must be all correct, in order |
| 27 | 900 g / gram(s) | 1 | Do not accept wrong spelling |
| 28 | 800 | 1 | |
| 29 | D | 1 | |
| 30 | A | 1 | |
| 31(a) | parallelogram | 1 | Do not accept wrong spelling |
| 31(b) | rhombus | 1 | Do not accept wrong spelling |
| 32 | Circle isosceles | 1 | |
| 33(a) | B, F | 1 | Must be all correct |
| 33(b) | C, E | 1 | Must be all correct |
| 34(a) | Circle straight lines(s), parallel lines | 1 | Must be all correct |
| 34(b) | Circle straight lines(s), curve(s), perpendicular lines | 1 | Must be all correct |
| 35(a) | r | 1 | |
| 35(b) | m | 1 | |
| 36(a) | east | 1 | Do not accept wrong spelling |
| 36(b) | Science Centre | 1 | Wrong spelling is acceptable |
| 36(c) | south, west | 1 | Must be all correct, in order Do not accept wrong spelling |

| 37(1) | Title: Number of pupils awarded with prizes in P.3 writing competition | 1 | Holistic marking, other suitable titles are also acceptable, but must include "number of pupils", "prizes" and "competition" Wrong spelling is acceptable |
|-------|--|---|---|
| 37(2) | 3A, 3D | 1 | Must be all correct, in order |
| 37(3) | 3A: total 1 figure 3B: total 3 figures 3C: total 4 figures 3D: total 7 figures 3E: total 5 figures | 1 | Holistic marking, do not accept other figures |
| 38(a) | 4, 3C | 1 | Must be all correct, in order |
| 38(b) | Circle cannot, Class 3E has 3 stickers only | 1 | Holistic marking |

Remarks: *Answer Mark - (1) Just the correct answer without showing any mathematical expression(s), award the Answer Mark.

- (2) Mathematical expression(s) is/are incorrect, do not award the Answer Mark.
- (3) Poor presentation in the mathematical expression(s) or working but correct answer given, award the Answer Mark.
- **Presentation Mark: (1) Mathematical expression(s) is/are correct, but wrong answer given, award the Presentation Mark.
 - (2) Mathematical expression(s) is/are incorrect, do not award the Presentation Mark.
 - (3) Presentation mark includes holistic assessment of mathematical expression(s), units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols(including the equal sign), etc.