

Narrator: **Part 1A**

Mary is listening to a news update on the radio.

You now have 25 seconds to study Questions 1 to 5. *(25-second music)*

Now, listen to the news update. When you hear a beep (*beep*), answer the question. The news update will be played **two times**. The news update will begin now.

Male [Welcome to the Late Evening News Update. This is Wilson Chan
Reporter: reporting. Ten workers and thirteen customers escaped from a fire in a
hotpot restaurant this afternoon. The customers were having dinner in
Tsim Sha Tsui when fire suddenly broke out.]

Narrator: Question 1. What is the name of the news reporter?

(beep) (8-second pause)

Question 2. How many people ran out of the hotpot restaurant in Tsim
Sha Tsui?

(beep) (8-second pause)

Male [Firefighters arrived immediately but it was difficult to put out the fire.

Reporter: The fire started at about six this afternoon and it spread very quickly. The
flames were finally put out after an hour. One customer was slightly
burned. The firefighters said the fire was an accident. The head firefighter
said a waiter knocked over a gas stove and the table cloth caught fire.
That's all for the Late Evening News Update. We'll have another news
update at a quarter to midnight. Thank you for listening.]

Narrator: Question 3. Who was injured?

(beep) (8-second pause)

Question 4. According to the firefighters, what was the cause of the fire?

(beep) (8-second pause)

Question 5. There will be another news update at _____.

(beep) (8-second pause)

Now, listen to the news update again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 1A. *(3-second pause)*

Narrator: **Part 1B**

Mary is listening to an advertisement on the radio.

You now have 30 seconds to study Questions 1 to 6. *(30-second music)*

Now, listen to the advertisement. When you hear a beep *(beep)*, answer the question. The advertisement will be played **two times**. The advertisement will begin now.

Announcer: *[(5-second background music)* Hello, everyone! We'll have the chance to hear a famous singer, Susanna Lo, in concert. She's the daughter of a great writer, Rosanna Wong. The concert is organised by Fred's Sound Company. Susanna is helping to raise money for the elderly. Don't miss it.

Narrator: Question 1. What is Susanna Lo famous for? *(beep)(8-second pause)*
Question 2. What is this concert for? *(beep)(8-second pause)*

Announcer: *(5-second background music)* At 8 p.m., on the 13th of November, at the City Hall, Susanna will be singing all your favourite songs. You'll surely enjoy your night. Her dancers and band are also wonderful. Her special guest for the concert is pianist Alan Poon. He'll perform Susanna's most popular song – 'It Must be Magic'.

Narrator: Question 3. The concert will be held on _____. *(beep) (8-second pause)*
Question 4. What will Alan Poon do in the concert? *(beep) (8-second pause)*

Announcer: *(5-second background music)* Tickets are only one hundred dollars each. 90% of the money raised will go to homes for the elderly. Tickets go on sale at all 30 City Music shops from the 13th of October. Susanna Lo's Charity Concert. Show you care. Act now.]

Narrator: Question 5. Where can you buy the tickets? *(beep) (8-second pause)*
Question 6. The speaker says, "Show you care. Act now." Which of the following best describes what the speaker means? *(beep) (8-second pause)*
Now, listen to the advertisement again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 1B. *(3-second pause)*

Narrator: **Part 2**

Mary is listening to a radio programme.

You now have 40 seconds to study Questions 1 to 8. *(40-second music)*

Now, listen to the radio programme. When you hear a beep (*beep*), answer the question. The programme will be played **two times**. The programme will begin now.

[Susan: Good afternoon, everyone! This is Susan Wong, welcoming you all to our School Radio Station. My classmate, Peter Chan, and our teacher, Miss Yip, are with me today.

Peter: Thanks, Susan. Hello! I'm Peter. We have prepared a full programme for you today. Miss Yip?

Miss Yip: Thanks, Peter, and hello everyone. Starting from this week, we'll be here at lunchtime every Tuesday and Friday.

Narrator: Question 1. How many people are talking on the radio?

(beep) (8-second pause)

Question 2. Listeners can listen to this radio programme _____. *(beep) (8-second pause)*

Miss Yip: First, let me begin with two announcements. After school today, the Art Club will meet at 4 p.m. in the Art Room on the third floor. At the same time, there will be a table tennis match between Classes 4A and 5B in the School Hall on the fifth floor.

Susan: Those interested in Art will be busy on the third floor, and table tennis fans can gather on the fifth floor.

Question 3. On which floor will the Art Club meeting be held?

(beep) (8-second pause)

Question 4. The table tennis match will be held at _____.

(beep) (8-second pause)

Miss Yip: Peter, you told me earlier that you will play a song for us today.

Peter: Yes, sure. Today's music is dedicated to all students in Primary 6. They will be moving to a new school soon. The song is called 'Farewell to You'.

(8-second music fade out)

Susan: Thanks, Peter. And good luck to all Primary 6 students who are listening today.

Territory-wide System Assessment 2011
Primary 6 English Language
Tapescript

6EL1

- Narrator: Question 5. Why did Peter play a song for all Primary 6 students?
(beep) (8-second pause)
- Miss Yip: Peter, I know our listeners are looking forward to hearing today's joke.
- Peter: Right. Here's my joke. What king is the children's favourite at Christmas time?
- Susan: (puzzled) Umm... I don't know.
- Peter: Stocking.
- Susan: (doubt) What? Oh.h.h...Stoc-KING.
- Miss Yip: Good. Thanks, Peter. Here's the news about the School Sports Day. The deadline for joining this event is next Monday. Don't forget to give your names to your P.E. teacher, Mr Ho. Our time is up for today. Goodbye.
- Peter & Susan: Goodbye, everyone!]
- Narrator: Question 6. Peter's joke is about _____.
(beep) (8-second pause)
- Question 7. How did Susan feel when Peter told his joke?
(beep) (8-second pause)
- Question 8. Put the contents of the radio programme in the correct order.
(beep) (10-second pause)
- Now, listen to the radio programme again and check your answers.
- Repeat [] without questions and pauses.**
- This is the end of Part 2. (3-second pause)

Narrator: **Part 3**

Mary's mum and dad are talking to their two children.

You now have 35 seconds to study Questions 1 to 7. *(35-second music)*

Now, listen to their conversation. When you hear a beep (*beep*), answer the question. The conversation will be played **two times**. The conversation will begin now.

Mum: Summer will be here soon. The weather is getting warm. It's time to pack up our winter clothes.

Dad: That's true. We need to make room for our summer clothes.

Mum: Tomorrow is Sunday. We can all spend some time packing up our winter clothes.

Dad: Children! Let's decide what we should do with our old clothes.

Mary: I think we should give them to a charity that helps the homeless or the poor.

John: Yes, I noticed a big box outside our building just a few days ago. It said, "Please help others. Don't throw away your old clothes. Put them here."

Dad: That's a good idea. Let's put our old clothes there.

Narrator: Question 1. What season of the year is it? (*beep*) *(8-second pause)*

Question 2. What has the family decided to do? (*beep*) *(8-second pause)*

Mum: But there are many things to remember before we give our clothes away. First, the clothes must be clean and must not be too worn out.

John: But Mum, I really don't have many old clothes.

Dad: Well, John, look at all your winter clothes. I'm sure you can find a few you do not need.

John: All right. I'll try.

Mum: Also remember to fold the clothes neatly. Don't put too many clothes into the bags. Otherwise, the bags will break.

Dad: I have some empty boxes. We can put the bags into them. Then we can easily carry them downstairs.

Narrator: Question 3. John said, "All right. I'll try." What do you think John will do?
(beep) (8-second pause)

Question 4. Put the following suggestions by Mum and Dad in the correct order.

(beep) (10-second pause)

Mary: I do have some sports shoes and socks I don't wear now. My feet have grown. The shoes and socks are too small for me.

Mum: That's good.

Narrator: Question 5. Why does Mary give her sports shoes away? *(beep) (8-second pause)*

Mum: What else should we remember?

Dad: When you donate shoes, tie the shoelaces together. If you have socks, put one inside the other.

Mum: Be sure to check that all the pockets are empty. I often find money and keys in them!

John: (cheeky) Don't worry, Mum. You can be sure I'll check for money.

Mary: Me too!

Narrator: Question 6. Mum and Dad did **NOT** tell the children to _____.
(beep) (8-second pause)

Dad: All right. Tomorrow we'll decide which clothes to donate. You can give them all to me. I'll wash any that are dirty.

Mum: That's good. We've decided what to do with our winter clothes. It's getting late now. It's time to go to bed.

Children: Goodnight, Mum and Dad.

Mum: Goodnight, children.

Narrator: Question 7. Who is going to clean the dirty clothes? *(beep) (8-second pause)*
Now, listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper. *(2-second pause)*