

Narrator: **Part 1A**

*Mary is listening to a news update on the radio.*

You now have 25 seconds to study Questions 1 to 5. (25-second music)

Now, listen to the news update. When you hear a beep (*beep*), answer the question. The news update will be played **two times**. The news update will begin now.

Male Reporter: [Welcome to the Late Evening News Update. This is Wilson Chan reporting. Ten workers and thirteen customers escaped from a fire in a hotpot restaurant this afternoon. The customers were having dinner in Tsim Sha Tsui when fire suddenly broke out.]

Narrator: Question 1. What is the name of the news reporter?

(*beep*) (8-second pause)

Question 2. How many people ran out of the hotpot restaurant in Tsim Sha Tsui? (*beep*) (8-second pause)

Male Reporter: [Firefighters arrived immediately but it was difficult to put out the fire. The fire started at about six this afternoon and it spread very quickly. The flames were finally put out after an hour. One customer was slightly burned. The firefighters said the fire was an accident. The head firefighter said a waiter knocked over a gas stove and the table cloth caught fire. That's all for the Late Evening News Update. Thank you for listening.]

Narrator: Question 3. When did the fire stop?

(*beep*) (8-second pause)

Question 4. According to the firefighters, what was the cause of the fire?

(*beep*) (8-second pause)

Question 5. At what time is the news update?

(*beep*) (8-second pause)

Now, listen to the news update again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 1A. (3-second pause)

Narrator: **Part 1B**

*Mary is listening to an advertisement on the radio.*

You now have 30 seconds to study Questions 1 to 6. (*30-second music*)

Now, listen to the advertisement. When you hear a beep (*beep*), answer the question. The advertisement will be played **two times**. The advertisement will begin now.

Announcer: [(*5-second background music*) Hello, everyone! We'll have the chance to hear a famous singer, Susanna Lo, in concert. She's the daughter of a great writer, Rosanna Wong. The concert is organised by Fred's Sound Company. Susanna is helping to raise money for the elderly. Don't miss it.]

Narrator: Question 1. The organiser of this concert is \_\_\_\_\_. (*beep*) (*8-second pause*)

Question 2. What is this concert for? (*beep*) (*8-second pause*)

Announcer: (*5-second background music*) At 8 p.m., on the 13<sup>th</sup> of November, at the City Hall, Susanna will be singing all your favourite songs. You'll surely enjoy your night. Her dancers and band are also wonderful. Her special guest for the concert is pianist Alan Poon. He'll perform Susanna's most popular song – 'It Must be Magic'.

Narrator: Question 3. Which of the following will **NOT** be in the concert?

(*beep*) (*8-second pause*)

Question 4. What will Alan Poon do in the concert? (*beep*) (*8-second pause*)

Announcer: (*5-second background music*) Tickets are only one hundred dollars each. 90% of the money raised will go to homes for the elderly. Tickets go on sale at all 30 City Music shops from the 13<sup>th</sup> of October. Susanna Lo's Charity Concert. Show you care. Act now. ]

Narrator: Question 5. How much is each ticket? (*beep*) (*8-second pause*)

Question 6. The speaker says, "Show you care. Act now." Which of the following best describes what the speaker means? (*beep*) (*8-second pause*)

Now, listen to the advertisement again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 1B. (*3-second pause*)

Narrator:

**Part 2**

*Mary's teacher, Miss Yip, is talking to her students on the radio.*

You now have 35 seconds to study Questions 1 to 7. (35-second music)

Now, listen to their conversation. When you hear a beep (*beep*), answer the question. The conversation will be played two times. The conversation will begin now.

Miss Yip:

Welcome to our School Radio Station! I'm Miss Yip, the class teacher of 6A. With me are two of my students, Peter Chan and Susan Wong.

Peter:

Hello everyone! I'm Peter Chan. I'm happy to be talking to you. With me is my classmate Susan Wong. Susan, would you please greet our listeners and tell them about our station?

Susan:

Thanks, Peter. I'm glad to do so. Hello to you all, teachers and fellow students. Every Tuesday and Friday at lunchtime we'll be here – Miss Yip, Peter and I.

Miss Yip:

Yes, Susan. We'll be here every Tuesday and Friday.

Narrator:

Question 1. How many people are talking on the radio station?

(*beep*) (8-second pause)

Question 2. Listeners can listen to the radio station \_\_\_\_\_.

(*beep*) (8-second pause)

Miss Yip:

Peter, please tell our listeners what we'll be doing.

Peter:

Two things really – playing music and talking. We'll talk about many things. We'll talk about our school – what's new and what's happening, for example, raising money for the new swimming pool and asking students to take part in the school drama competition.

Susan:

For music, we'll play popular music and introduce new music. You can ask us to play a song for your friend on his or her birthday or for your favourite teacher on Teachers' Day. Also, Peter knows many good jokes. He'll share some of his jokes with our listeners each time.

Narrator:

Question 3. According to Peter, what kind of information does the radio station provide? (*beep*) (8-second pause)

Question 4. What does Susan say listeners can do on their friend's birthday? (*beep*) (8-second pause)

Question 5. What will Peter do each time? (*beep*) (8-second pause)

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Miss Yip: Well, thank you, Susan and Peter. Now, our listeners know more about our School Radio Station. Listeners, starting from tomorrow, be sure to listen every Tuesday and Friday at lunchtime. \*That's all for now.\*

Narrator: Question 6. When will the radio programme start?

*(beep) (8-second pause)*

Listen to what Miss Yip says and answer Question 7.

**Repeat \***

Question 7. What will Miss Yip say next? *(beep) (8-second pause)*

Now, listen to the conversation again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 2. *(3-second pause)*

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Male      **Part 3**

Narrator: *Mary's teacher, Miss Yip, is reading a poem to her class.*

The poem will be played **three times**. When you hear a beep (*beep*), answer the question. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (5-second music)

Now, listen to the poem and answer Question 1.

Miss Yip:      ① [ The lion is brave and fierce

He sniffs the air

And tosses his hair

He lies down in the long green grass

And flicks away flies with his tail ] ①

② [ The wildcat likes to walk at night

She is smooth and cool and silent too

Her beautiful fur, her eyes so bright

She turns her head and looks at you ] ②

③ [ Look at the big grey elephant

His legs as thick as trees

His skin as grey as stone

His trunk is the biggest you have seen ] ③

④ [ The crocodile opens his mouth so wide

Showing off his sharp white teeth

Then he snaps it shut to chew and crunch his meal

He's hungry now, he wants to eat ] ④

Male      Question 1. What is the best title for this poem? (*beep*) (8-second pause)

Narrator:

The poem will be played again. When you hear a beep (*beep*), answer the question.

You now have 5 seconds to study Question 2. (5-second music)

Listen to stanza 1 and answer Question 2.

**Repeat ①[ ]①**

Question 2. Which of the following best describes what the writer means?  
(*beep*) (8-second pause)

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You now have 5 seconds to study Question 3. (*5-second music*)  
Listen to stanza 2 and answer Question 3.

**Repeat ② [ ] ②**

Question 3. Which of the following is NOT true about the wildcat?  
(beep) (*8-second pause*)

You now have 10 seconds to study Questions 4 and 5. (*10-second music*)  
Listen to stanza 3 and answer Questions 4 and 5.

**Repeat ③ [ ] ③**

Question 4. Which of the following does the writer use to describe the elephant's legs? (beep) (*8-second pause*)

Question 5. The elephant's skin is like \_\_\_\_\_.  
(beep) (*8-second pause*)

You now have 5 seconds to study Question 6. (*5-second music*)  
Listen to stanza 4 and answer Question 6.

**Repeat ④[ ]④**

Question 6. What is the crocodile doing? (beep) (*8-second pause*)

You now have 10 seconds to study Questions 7 and 8. (*10-second music*)

Question 7. You will hear four words. Which word rhymes with 'hair'?

- A. head    B. grass    C. air    D. meal
- (beep) (*8-second pause*)

Question 8. You will hear four pairs of words. Which pair of words rhymes?

- A. wide, meal      B. fierce, teeth
  - C. stone, seen      D. you, too
- (beep) (*8-second pause*)

Now, listen to the poem one more time and check your answers. The poem will begin now.

**Repeat ① [ ]④**

This is the end of Part 3. (*3-second pause*)

This is the end of the listening paper. (*2-second pause*)