## Education Bureau <br> Territory-wide System Assessment 2013 <br> Primary 3 Mathematics <br> Marking Scheme

| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | B | 1 |  |
| 2 | $21880,21905,22902$ respectively | 1 | Must be all correct |
| 3 | Forty-six thousand and thirty-five | 1 | Do not accept wrong spelling |
| 4 | 876 | 1 |  |
| 5 | 75 | 1 |  |
| 6 | C | 1 |  |
| 7 | 1127 | 1 |  |
| 8 | 204 | 1 |  |
| 9 | D | 1 |  |
| 10 | B | 1 |  |
| 11 | 544 | 1 |  |
| 12 | 73, 80 respectively | 1 | Must be all correct |
| 13 <br> (1) <br> (2) <br> (3) | $267-(132+114)$ $=21$ <br> 21 teachers join the visit. | $\begin{gathered} 1 \\ 1 * \\ 1^{*} \\ 1^{* *} \end{gathered}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) Presentation Mark (*please see remarks below) |
| 14(a) | 792 | 1 |  |
| 14(b) | 83 | 1 |  |
| 15 <br> (1) <br> (2) <br> (3) | $\begin{aligned} & 250 \times 2 \\ = & 500 \end{aligned}$ <br> There is 500 mL of apple juice in the bottle originally. | $\begin{gathered} 1 \\ 1^{*} \\ 1^{* *} \end{gathered}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) Presentation Mark (*please see remarks below) |
| 16 | A | 1 |  |
| 17 | $\frac{2}{6}$ | 1 |  |
| 18 | C | 1 |  |
| 19 | Circle 'Billy' | 1 |  |
| 20(a) | 3 | 1 |  |
| 20(b) | 128, 80 respectively | 1 | Must be all correct |


| 21(a) | 30 | 1 |  |
| :---: | :---: | :---: | :---: |
| 21(b) | 5 | 1 |  |
| 21(c) | 5 | 1 |  |
| 22(a) | kilometre / km | 1 | Do not accept wrong spelling |
| 22(b) | kilogram / kg | 1 | Do not accept wrong spelling |
| 22(c) | millimetre / mm | 1 | Do not accept wrong spelling |
| 23(a) | $3{ }^{\text {rd }}$, September respectively | 1 | Must be all correct, do not accept wrong spellings |
| 23(b) | 3 | 1 |  |
| 23(c) | Thursday | 1 | Do not accept wrong spelling |
| 24(a) | 12, circle 'past', 7 respectively | 1 | Must be all correct |
| 24(b) | 07, 32 respectively | 1 | Must be all correct |
| 24(c) | 28 | 1 |  |
| 25 | A | 1 |  |
| 26 | A | 1 |  |
| 27 | 2 | 1 |  |
| 28 | C | 1 |  |
| 29 | cylinder | 1 | Do not accept wrong spelling |
| 30(a) | A | 1 |  |
| 30(b) | B, D | 1 | Must be all correct |
| 31 | Circle 'equilateral' | 1 |  |
| 32 | The drawn line must be perpendicular to the line given in the figure, e.g.: | 1 |  |
| 33(a) | C, E | 1 | Must be all correct |
| 33(b) | B | 1 |  |
| 34 | b, a, c respectively | 1 | Must be all correct, in order |
| 35(a) | south / S | 1 | Do not accept wrong spelling |
| 35(b) | Garden | 1 | Marks will not be deducted for wrong spelling |


| 36(a) | fishballs, meatballs, 6 <br> OR <br> meatballs, fishballs, 6 respectively | 1 | Must be all correct, wrong spelling is <br> acceptable |
| :---: | :--- | :---: | :--- |
| $36(b)$ | 6 | 1 |  |
| $36(\mathrm{c})$ | 2 | 1 | 1 |
| $37(\mathrm{a})$ | $9,5,7,7,6$ respectively | 1 | Must be all correct |
| $37(b)$ | Title: Number of Sweets of Different <br> Colours in a Packet | 1 | Holistic marking, wrong spelling is <br> acceptable <br> Other suitable titles are also acceptable, e.g.: <br> Number of Sweets of Different Colours |
| (2) | Red: total 9 pictures <br> Blue: total 5 pictures <br> Yellow: total 7 pictures <br> Green: total 7 pictures <br> Orange: total 6 pictures | Holistic marking, must be all correct <br> Do not accept other pictures |  |

Remarks: *Answer Mark - (1) Just the correct answer without showing any mathematical expression(s), award the Answer Mark.
(2) Mathematical expression(s) is/are incorrect, do not award the Answer Mark.
(3) Poor presentation in the mathematical expression(s) or workings but correct answer given, award the Answer Mark.
**Presentation Mark: (1) Mathematical expression(s) is/are correct, but wrong answer given, award the Presentation Mark.
(2) Mathematical expression(s) is/are incorrect, do not award the Presentation Mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s), units (missing unit or wrong unit), explanation, statement/conclusion and use of symbols(including the equal sign), etc.

