

Education Bureau
Territory-wide System Assessment 2013
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW3

Part 1

1. C 2. B 3. A 4. C 5. D	6. B 7. A	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 2

1. C 2. A 3. C 4. B 5. A	6. D	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 3

1. D 2. C 3. C 4. A 5. D	6. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 4

1. C 2. C 3. A 4. B 5. A 6. B 7. D 8. D	9. A 10. C 11. D	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
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Part 5 (Spending Time with My Family)

Score	Content	Language
4	<ul style="list-style-type: none"> Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks Communicates ideas very clearly Coherent links within paragraphs 	
3	<ul style="list-style-type: none"> Provides interesting ideas with supporting details but without an ending / concluding remarks <p>OR</p> <ul style="list-style-type: none"> Provides mostly relevant ideas with supporting details and an appropriate ending / concluding remarks <p>AND</p> <ul style="list-style-type: none"> Communicates ideas clearly and coherently 	<ul style="list-style-type: none"> Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> Provides some relevant ideas with some details but lacks clarity <p>OR</p> <ul style="list-style-type: none"> Provides some brief ideas only Communicates ideas quite clearly 	<ul style="list-style-type: none"> Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a limited range of vocabulary and verb forms with few/no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> Attempts to write by providing very limited information/ideas only <p>OR</p> <ul style="list-style-type: none"> Provides unclear or disconnected information/ideas that may affect meaning 	<ul style="list-style-type: none"> Uses a very limited range of vocabulary and verb forms Makes many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> Writes with irrelevant ideas and/or ideas undeveloped 	<ul style="list-style-type: none"> Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> ≤ 2
Remark	<ul style="list-style-type: none"> Accept any sensible or logical ideas If students only/mostly give a personal recount/an event instead of telling how they spend time with their family in a general sense, the content score will not be higher than 2. 	<ul style="list-style-type: none"> A zero for content would normally suggest a zero for language.