## Education Bureau

Territory-wide System Assessment 2013
Primary 6 Mathematics
Marking Scheme

| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | D | 1 |  |
| 2 | D | 1 |  |
| 3 | 1, 2, 4, 11, 22, 44 | 1 | Must be all correct |
| 4 | 6 | 1 |  |
| 5 | 7 | 1 |  |
| 6 | D | 1 |  |
| 7 | $\frac{7}{10}$ | 1 |  |
| 8(a) | $\frac{19}{8}$ | 1 |  |
| 8(b) | $12 \frac{3}{5}$ | 1 |  |
| 9 | $\frac{4}{15}$ | 1 |  |
| 10 | 0.28 | 1 |  |
| 11 | B | 1 |  |
| 12 | 100 | 1 |  |
| 13 | $2 \frac{17}{18}$ | 1 |  |
| 14 | $\frac{1}{9}$ | 1 |  |
| 15 | 31.55 | 1 |  |
| 16 | 18.7 | 1 |  |
| 17 | $\begin{aligned} & 8 \frac{1}{2}+\frac{3}{4}+1 \frac{1}{4} \\ = & 10 \frac{1}{2} \end{aligned}$ <br> $\therefore$ He spent $10 \frac{1}{2}$ hours on these three activities altogether. | 1 <br> $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (*please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 18(a) | 12.5 | 1 |  |
| 18(b) | 125 | 1 |  |


| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 19 | $\begin{aligned} & 2.5 \times 200 \div 10 \\ &= 50 \\ & \therefore \text { The weight of each } \\ & \text { packet is } 50 \mathrm{~g} . \end{aligned}$ | 1 <br> 1 * $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 20(a) | 1.6 | 1 |  |
| 20(b) | 320 | 1 |  |
| 21(a) | 40 | 1 |  |
| 21(b) | 120 | 1 |  |
| 22(a) | 25 , circle 'past', 2 respectively | 1 | Must be all correct |
| 22(b) | 15, 05 respectively | 1 | Must be all correct |
| 23(a) | millilitre / mL/ml | 1 | Do not accept wrong spelling |
| 23(b) | centimetre / cm | 1 | Do not accept wrong spelling |
| 23(c) | gram / g | 1 | Do not accept wrong spelling |
| 24 | C | 1 |  |
| 25(a) | 350 | 1 |  |
| 25(b) | 0.4 | 1 |  |
| 25(c) | Circle 'smaller than' | 1 |  |
| 26 | 20 | 1 |  |
| 27 | 42 | 1 |  |
| 28 | $\mathrm{km} / \mathrm{h}$ or $\mathrm{m} / \mathrm{s}$ | 1 | Do not accept wrong spelling |
| 29 | Circle 'pyramid', 12 | 1 | Must be all correct |
| 30(a) | B | 1 |  |
| 30(b)(1) | D | 1 |  |
| 30(b)(2) | Circle 'an isosceles' | 1 |  |
| 31(a) | B | 1 |  |
| 31(b) | Circle 'a right-angled' | 1 |  |
| 32(a) | A, C | 1 | Must be all correct |
| 32(b) | B, D | 1 | Must be all correct |
| 33 | A | 1 |  |


| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 34(a) | north / N, east / E | 1 | Must be all correct <br> Do not accept wrong spelling |
| 34(b) | Flower Bed | 1 |  |
| 34(c) | north-west / NW | 1 | Do not accept wrong spelling |
| 35 | $\frac{1}{3}$ | 1 |  |
| 36 | Let the fee of a child be $\$ y$. $\begin{aligned} 2 y+40 & =260 \\ 2 y & =220 \\ y & =110 \end{aligned}$ <br> $\therefore$ The fee of a child is $\$ 110$. | 1 $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** ${ }^{*}$ please see remarks below) |
| $37(1)$ $37(2)$ | Topic: The points gained by four online game players <br> Construct a pictogram: <br> Draw 6,4,3,1 pictures respectively | 1 1 | Other suitable titles are also acceptable, but must include 'points' and 'online game players' <br> Holistic marking, must be all correct Draw pictures according to the topic, and draw on appropriate places |
| 38(a) | Football | 1 |  |
| 38(b) | 90 | 1 |  |
| 38(c) | 12, circle 'less' | 1 | Must be all correct |
| 39 | 50 | 1 |  |

*Answer Mark:
**Presentation Mark:
(1) Just the correct answer without showing mathematical expression(s)/ equation(s), award the answer mark.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the answer mark.
(3) Poor presentation in the mathematical expression(s)/equation(s) or working but correct answer given, award the answer mark.
(1) Mathematical expression(s)/equation(s) correct but wrong answer given, award the presentation mark as appropriate.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the presentation mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s)/equation(s), units (missing or wrong units), explanation, statement/conclusion and use of symbols, etc.

