## Education Bureau

Territory-wide System Assessment 2013
Primary 6 Mathematics
Marking Scheme

| $\begin{aligned} & \text { Item } \\ & \text { No. } \end{aligned}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | D | 1 |  |
| 2 | D | 1 |  |
| 3 | 1, 2, 4, 11, 22, 44 | 1 | Must be all correct |
| 4 | 6 | 1 |  |
| 5 | 7 | 1 |  |
| 6 | D | 1 |  |
| 7 | $\frac{7}{10}$ | 1 |  |
| 8(a) | $\frac{19}{8}$ | 1 |  |
| 8(b) | $12 \frac{3}{5}$ | 1 |  |
| 9 | $\frac{4}{15}$ | 1 |  |
| 10 | 0.28 | 1 |  |
| 11 | B | 1 |  |
| 12 | 2040 | 1 |  |
| 13 | $2 \frac{17}{18}$ | 1 |  |
| 14 | $\frac{1}{9}$ | 1 |  |
| 15 | 31.55 | 1 |  |
| 16 | 18.7 | 1 |  |
| 17 | $77 \frac{1}{2} / 77.5$ | 1 |  |
| 18 | $500 \div 4-96$ $=29$ <br> $\therefore$ He has $\$ 29$ left. | 1 <br> $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** please see remarks below) |
| 19(a) | 370 | 1 |  |
| 19(b) | $\frac{19}{20}$ | 1 |  |
| 20 | 64.80 | 1 | Accept 64.8 |
| 21 | A | 1 |  |


| $\begin{aligned} & \text { Item } \\ & \text { No. } \end{aligned}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 22 | 62.5 | 1 |  |
| 23(a) | 80 | 1 |  |
| 23(b) | $\begin{aligned} & 500 \times(1-35 \%) \text { or } 500 \times \frac{65}{100} \\ = & 325 \\ \therefore & \text { She should pay } \$ 325 . \end{aligned}$ | 1 $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** please see remarks below) |
| 24(a) | Monday | 1 | Do not accept wrong spelling |
| 24(b) | $27^{\text {th }}$, November respectively | 1 | Do not accept wrong spelling Must be all correct |
| 24(c) | $1^{\text {st }}$, December respectively | 1 | Do not accept wrong spelling Must be all correct |
| 25(a) | 350 | 1 |  |
| 25(b) | 0.4 | 1 |  |
| 25(c) | Circle 'smaller than' | 1 |  |
| 26 | A | 1 |  |
| 27 | 9 | 1 |  |
| 28 | Accept 19/ 20/ 21 | 1 |  |
| 29 | $375 \mathrm{~cm}^{3}$ | 1 |  |
| 30 | $\mathrm{km} / \mathrm{h}$ or $\mathrm{m} / \mathrm{s}$ | 1 | Do not accept wrong spelling |
| 31 | 7, 7 | 1 | Must be all correct |
| 32(a) | C, D | 1 | Must be all correct |
| 32(b) | E | 1 |  |
| 33(a) | radius | 1 | Do not accept wrong spelling |
| 33(b) | Circle 'isosceles' | 1 |  |
| 34 | Circle: B <br> Pentagon: A, C | 1 | Must be all correct |
| 35(a) | south-west / SW | 1 | Do not accept wrong spelling |
| 35(b) | B | 1 |  |
| 36 | 75 | 1 |  |
| 37 | C | 1 |  |
| 38 | 48 | 1 |  |


| Item <br> No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 39 | Let the number be $A$. $\begin{aligned} (A+12) \times 5 & =160 \\ A+12 & =32 \\ A & =20 \end{aligned}$ <br> $\therefore$ The number is 20 . | 1 <br> 1 * $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** please see remarks below) |
| 40(a) | 20 | 1 |  |
| 40(b) | Monday, 50 respectively | 1 | Must be all correct <br> Do not accept wrong spelling |
| 40(c) | 170 | 1 |  |
| $\begin{aligned} & 41(1) \\ & 41(2) \end{aligned}$ | Topic: The number of copies of newspapers sold at a newsstand last week <br> Construct a bar chart: The heights of the bars must correspond to the data given in the table (310, $260,380,220,80$ ) | $1$ $1$ | Other suitable titles are also acceptable, but must include 'copies of newspapers sold', 'newsstand' and 'last week' <br> Holistic marking, must be all correct All the bars must be of the same width, evenly spaced and drawn at appropriate positions on the horizontal axis |
| 42 | 50 | 1 |  |

*Answer Mark:
** Presentation Mark:
(1) Just the correct answer without showing mathematical expression(s)/ equation(s), award the answer mark.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the answer mark.
(3) Poor presentation in the mathematical expression(s)/equation(s) or working but correct answer given, award the answer mark.
(1) Mathematical expression(s)/equation(s) correct but wrong answer given, award the presentation mark as appropriate.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the presentation mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s)/equation(s), units (missing or wrong units), explanation, statement/conclusion and use of symbols, etc.

