## Education Bureau

Territory-wide System Assessment 2013
Primary 6 Mathematics
Marking Scheme

| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | 18340, 17968, 9025 respectively | 1 | Must be all correct |
| 2 | C | 1 |  |
| 3 | 36, 72 | 1 | Must be all correct |
| 4 | 1,2, 3, 6 | 1 | Must be all correct |
| 5 | 88 | 1 |  |
| 6 | Shade any 4 squares | 1 |  |
| 7 | 3 | 1 |  |
| 8 | $\frac{7}{8}$ | 1 |  |
| 9 | $\frac{29}{7}$ | 1 |  |
| 10 | C | 1 |  |
| 11 | 2040 | 1 |  |
| 12 | $\frac{37}{42}$ | 1 |  |
| 13 | 38 | 1 |  |
| 14 | 6.4 | 1 |  |
| 15 | 180 | 1 |  |
| 16 | B | 1 |  |
| 17 | 16 | 1 |  |
| 18 | 62.5 | 1 |  |
| 19 | 64.80 | 1 | Accept 64.8 |
| 20 | He should pay altogether: $\$ 36.40+(\$ 36.40-\$ 3.80)$ $=\$ 69.00$ | $\begin{gathered} 1 \\ 1^{*} \\ 1^{* *} \end{gathered}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** please see remarks below) |
| 21(a) | 40 | 1 |  |
| 21(b) | 120 | 1 |  |
| 22 | 10.00 / 10, circle 'more' | 1 | Must be all correct |
| 23(a) | Monday | 1 | Do not accept wrong spelling |
| 23(b) | $27^{\text {th }}$, November respectively | 1 | Do not accept wrong spelling Must be all correct |
| 23(c) | $1{ }^{\text {st }}$, December respectively | 1 | Do not accept wrong spelling <br> Must be all correct |


| Item No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 24(a) | Circle 'right-angled' | 1 |  |
| 24(b) | Accept 47, 48 or 49 | 1 |  |
| 25(a) | kilometre / km | 1 | Do not accept wrong spelling |
| 25(b) | kilogram / kg | 1 | Do not accept wrong spelling |
| 25(c) | litre / L / | 1 | Do not accept wrong spelling |
| 26(a) | 18 | 1 |  |
| 26(b) | 12 | 1 |  |
| 27 | $10 \mathrm{~cm}^{3}$ | 1 |  |
| 28 | $500 \mathrm{~cm}^{3}$ | 1 |  |
| 29 | 250 |  |  |
| 30 | His average speed was: $\begin{aligned} & 20.4 \div 2 \\ = & 10.2 \mathrm{~km} / \mathrm{h} \end{aligned}$ | 1 <br> 1* $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (* ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 31 | A | 1 |  |
| 32(a) | C, D | 1 | Must be all correct |
| 32(b) | E | 1 |  |
| 33(a) | C | 1 |  |
| 33(b) | D | 1 |  |
| 34(a) | south-west / SW | 1 | Do not accept wrong spelling |
| 34(b) | B | 1 |  |
| 35 | C | 1 |  |
| 36 | A, E | 1 | Must be all correct |
| 37 | 75 | 1 |  |
| 38 | 100 | 1 |  |
| 39 | Let the number be $A$. $\begin{aligned} (A+12) \times 5 & =160 \\ A+12 & =32 \\ A & =20 \end{aligned}$ <br> $\therefore$ The number is 20 . | 1 <br> 1 * $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (* ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |


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| 40 | $\begin{aligned} & \frac{50+40+54}{3} \\ = & \frac{144}{3} \\ = & 48 \end{aligned}$ <br> $\therefore$ Vivian's average savings per month is $\$ 48$. | 1 <br> $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** ${ }^{*}$ please see remarks below) |
| 41(a) | 20 | 1 |  |
| 41(b) | Monday, 50 respectively | 1 | Must be all correct <br> Do not accept wrong spelling |
| 41(c) | 170 | 1 |  |
| 42(a) | 6 E | 1 |  |
| 42(b) | 13600 | 1 |  |
| 42(c) (1) | Accept $2600<\boldsymbol{M} \leq 2800$ | 1 |  |
| 42(c) (2) | If $\boldsymbol{M}=2800$ <br> Only Classes 6C and 6E raised $\$ 2800$ or more. <br> OR <br> Class 6C raised $\$ 2800$ and just reached the set amount. <br> OR <br> The other classes raised less than $\$ 2800$. <br> If $2600<M<2800$ <br> Only Classes 6C and 6E raised more than $\$ \boldsymbol{M}$. <br> OR <br> The other classes raised less than $\$ \boldsymbol{M}$. | 1 | Holistic marking <br> Accept other suitable answers |


| *Answer Mark: | (1) Just the correct answer without showing mathematical expression(s)/ |
| :--- | :--- |
| equation(s), award the answer mark. |  |
| (2) Mathematical expression(s)/equation(s) incorrect, do not award the |  |
| answer mark. |  |$\quad$| (3) Poor presentation in the mathematical expression(s)/equation(s) or |
| :--- |
| working but correct answer given, award the answer mark. |

