

<b>9</b>	<b>E</b>	<b>L</b>	<b>3</b>
----------	----------	----------	----------

**Education Bureau**  
**Territory-wide System Assessment 2013**  
**Secondary 3 English Language**  
**Listening**  
**Question Booklet**

---


Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 25 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

## Part 1

*You need to do a project on animals and their habitats. Your Geography teacher is taking you on a tour of the zoo.*

Read the parent's letter and listen to the conversation between the tour guide, the teacher and her students. Answer the questions in *Part A* and *Part B*. You now have 2 minutes to answer the questions in *Part A* and read the questions in *Part B*.



KFLRSG Secondary School  
Parent's Letter #24

21<sup>st</sup> June, 2013

Dear Parents,

All Secondary 3 students will be going to visit the ***Hong Kong Wild Animal Zoo*** on the 8<sup>th</sup> of July. Each student will be assigned to a group. Three areas that groups will visit are *The Plains*, *The Jungle* and *The Water*.

There will be a *Meet the Keeper* session where they will meet a keeper who looks after a particular animal. They will watch the animal being fed.

Lunch will be provided so that students only need to bring water to drink. They are expected to wear a hat, the school sports uniform and comfortable walking shoes. Students will be back at school by 4:30 p.m.

Please complete the reply slip by the 28<sup>th</sup> of June. Your child must return it to the Geography teacher. If you have any problems or queries, please call the school office at 7435 6009 or your child's class teacher.

Best Regards,  
*Mrs. J. Leung*  
*Principal*

### Part A

1. Students will be visiting the following areas.

- |                    |               |
|--------------------|---------------|
| 1. The Plains      | 2. The Jungle |
| 3. Meet the Keeper | 4. The Water  |

- A. 1, 2 and 3  
B. 2, 3 and 4  
C. 1, 3 and 4  
D. 1, 2 and 4

2. Students have to take \_\_\_\_\_.
- A. their lunch
  - B. their reply slip
  - C. food for the animals
  - D. water
3. The reply slip must be handed to the \_\_\_\_\_.
- A. Principal
  - B. school office
  - C. Geography teacher
  - D. class teacher

*Part B*

Listen to the conversation between Tom the tour guide, Ms. Wong the teacher and her students. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time.

4. Tom's rules are important because they will \_\_\_\_\_.
- A. stop children from having fun
  - B. keep the visitors to the zoo safe
  - C. stop animals from getting close to the visitors
  - D. keep the animals on the riverbank
5. The types of transportation used at the zoo are \_\_\_\_\_.
- A. buses
  - B. boats
  - C. trains
  - D. all of the above
6. Students on the tour are allowed to \_\_\_\_\_.
- A. eat in the jungle
  - B. feed the animals
  - C. touch the animals
  - D. none of the above
7. Group one is going to have lunch \_\_\_\_\_.
- A. in the bus
  - B. in The Jungle
  - C. in The Plains
  - D. on the riverbank

8. Peter says that they will be 'lunch for the mosquitoes'. This shows that he is \_\_\_\_\_.
- A. unhappy
  - B. happy
  - C. sad
  - D. excited
9. Group two will have lunch after visiting \_\_\_\_\_.
- A. The Jungle
  - B. the riverbank
  - C. The Plains
  - D. the keeper
10. Nelly will not get eaten by a crocodile because \_\_\_\_\_.
- A. she is scared of the crocodiles
  - B. the crocodiles have been fed and won't be hungry
  - C. she is too small to eat
  - D. the crocodiles will not be in The Water area
11. Group three will eat in a 'tree house', which is a house \_\_\_\_\_.
- A. under a tree
  - B. beside a tree
  - C. at the top of a tree
  - D. made of trees
12. The animals students will see on The Plains are \_\_\_\_\_.
- |              |             |
|--------------|-------------|
| 1. wolves    | 2. giraffes |
| 3. elephants | 4. lions    |
- A. 1, 2 and 3
  - B. 2, 3 and 4
  - C. 1, 2 and 4
  - D. 1, 3 and 4
13. How does Alex feel about seeing a shark? He is \_\_\_\_\_.
- A. excited
  - B. sad
  - C. scared
  - D. angry

## Part 2

*Your school radio programme broadcasts local and school news once a week. Listen to the students of the school radio programme broadcasting the news.*

Listen to the news and answer the questions. The news will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

### News Item #1 The Bees

1. Amanda is reporting from the \_\_\_\_\_.
  - A. Hong Kong Bee Society
  - B. school rooftop
  - C. neighbourhood
  - D. Home Economics Club
  
2. Bees live in \_\_\_\_\_.
  - A. a hive
  - B. trees
  - C. a neighbourhood
  - D. flowers
  
3. Amanda suggests that the only people who will be surprised to see the bees are \_\_\_\_\_.
  - A. students who do not usually go up onto the roof of the school
  - B. Hong Kong Bee Society members
  - C. Home Economics students who make honey cakes
  - D. neighbours who can see the rooftop

### News Item #2 Climbing a Building

4. Climbing a building is \_\_\_\_\_.
  1. dangerous
  2. exciting
  3. against the law
  4. healthy
  - A. 1, 2 and 4
  - B. 1, 2 and 3
  - C. 1, 3 and 4
  - D. none of the above

5. The climber ‘scaled the outside of the building like a spider’. ‘Scaled’ here means he \_\_\_\_\_.
- A. measured the building
  - B. drew something on the building
  - C. became a spider
  - D. climbed up the building

### **News Item #3 Tube Computer**

6. The Tube went on sale on \_\_\_\_\_.
- A. Saturday
  - B. Tuesday
  - C. Sunday
  - D. Monday
7. Tubers became violent because \_\_\_\_\_.
- A. people tried to push into the queues
  - B. police were controlling the crowds
  - C. fans queued overnight and were tired
  - D. the Tube Computer was sold out
8. Fans will be able to \_\_\_\_\_ a Tube Computer on Tuesday.
- A. buy
  - B. sell
  - C. reserve
  - D. borrow

### Part 3

*You are doing a project on food and your English teacher is going to read a funny poem to your class. She has also given you some pictures that may help you understand the poem.*

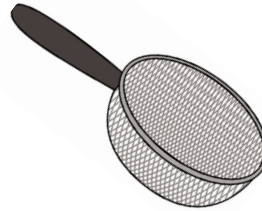
Listen to the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to look at the pictures and read the questions.



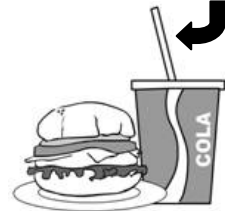
cork



spatula



strainer



straw

#### Stanza 1

1. A food item mentioned in the first stanza is \_\_\_\_\_.
  - A. a spoon
  - B. spaghetti
  - C. a cork
  - D. a fork
2. In the poem the soda bottle is stopped with a cork. A bottle is usually closed with a \_\_\_\_\_.
  - A. pull tab
  - B. cap
  - C. fork
  - D. spoon

#### Stanza 2

3. The character in the poem uses chopsticks to cut \_\_\_\_\_.
  - A. spatula
  - B. cheese
  - C. peas
  - D. salads
4. The words that rhyme in this stanza are \_\_\_\_\_.
  - A. chopsticks and cheese
  - B. salads and peas
  - C. cheese and peas
  - D. spatula and knife

Stanza 3

5. The words that rhyme in this stanza are \_\_\_\_\_.
- |          |          |
|----------|----------|
| 1. pizza | 2. stick |
| 3. trick | 4. milk  |
- A. 1 and 3  
B. 2 and 4  
C. 1 and 4  
D. 2 and 3
6. A utensil is another name for a tool or container that is used in the kitchen. Which of the following is not a utensil?
- A. a strainer  
B. a cup  
C. a stick  
D. a glass

Stanzas 1- 4

7. The character in the poem will always be thin because \_\_\_\_\_.
- |  |                                  |
|--|----------------------------------|
| 1. the wrong utensils are used to eat the food | 2. all the food eaten is healthy |
| 3. only small amounts of food are eaten        | 4. it is a special kind of diet  |
- A. 1 and 2  
B. 2 and 3  
C. 1 and 3  
D. 2 and 4
8. This is a nonsense poem. A nonsense poem is a form of poetry that is funny and strange. A title for the poem could be \_\_\_\_\_.
- A. I Eat Spaghetti With a Spoon  
B. Cheese, Salads and Peas  
C. I Love Junk Food  
D. The Pleasure of Food

**END OF PAPER**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

©Education Bureau, HKSAR 2013

Prepared by the Hong Kong Examinations and Assessment Authority