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Please stick the barcode label in the box.

Education Bureau

Territory-wide System Assessment 2014◆

Primary 6 English Language

Reading and Writing

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
在第 1、3、5、7 及 9 頁的適當位置貼上電腦條碼。
2. There are 5 parts in this Question-Answer Booklet. Answer all questions.
本卷共有 5 部分，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is 50 minutes.
評估時限為 50 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil**. For example :

選擇題 — 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | |
|---|---------|---|
| <input checked="" type="radio"/> A.
<input type="radio"/> B.
<input type="radio"/> C.
<input type="radio"/> D. | or
或 | <input checked="" type="radio"/> A. <input type="radio"/> B.

<input type="radio"/> C. <input type="radio"/> D. |
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Other Questions — Write your answers in the spaces provided.

其他題目 — 在適當的位置內填寫答案

School Code
學校編號

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Class
班別

6	
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Class No.
班號

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此格只許填寫一個大楷英文字母
Write one capital letter in this box.

◆ 2014 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與，而非全體小六學生參與的全港性系統評估。
The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Part 1

Tony is studying some charts on students' sports habits.

Read the information.

Survey on Students' Sports Habits

Chart 1:

How often students do sports

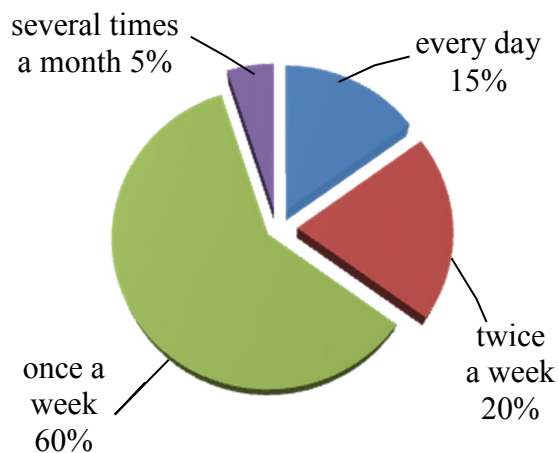


Chart 2:

Favourite places students do sports

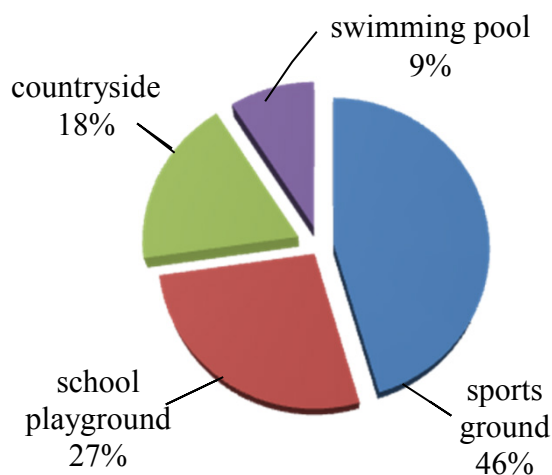


Chart 3:

Main reasons

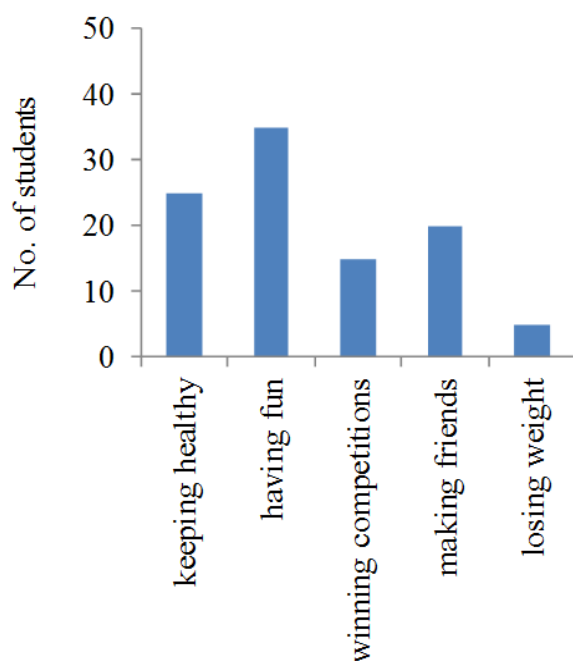
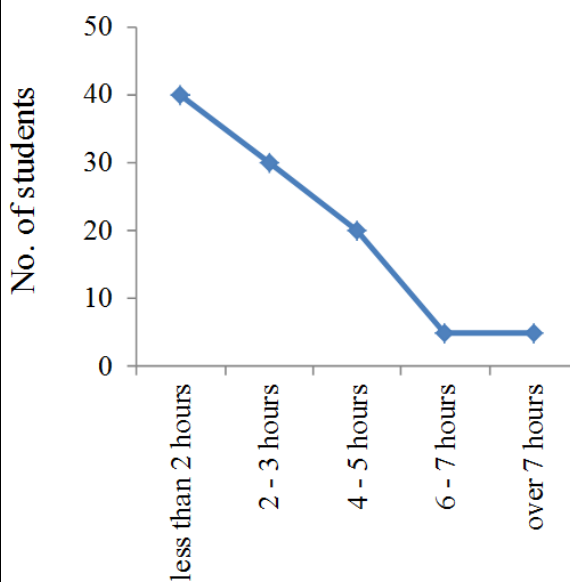


Chart 4:

Time spent per week



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Choose the best answer by blackening the circle.

1. More than half of the students do sports _____.
☐ A. every day
☐ B. once a week
☐ C. twice a week
☐ D. several times a month
2. How many students do sports daily?
☐ A. 5%
☐ B. 15%
☐ C. 20%
☐ D. 60%
3. Which is the least popular place for sports activities?
☐ A. countryside
☐ B. sports ground
☐ C. swimming pool
☐ D. school playground
4. The largest number of students do sports to _____.
☐ A. have fun
☐ B. lose weight
☐ C. stay healthy
☐ D. make friends

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5. Forty students spend _____ hours doing sports every week.

- ☐ A. less than 2
- ☐ B. 2 to 3
- ☐ C. 4 to 5
- ☐ D. over 7

Part 2

Tony is reading an email from his cousin, Andy.

Read the email.

  	
FROM:	andywongsiuming@oorrrmail.com.hk
TO:	tonyleekaho@oorrrmail.com.hk
SUBJECT:	Summer School in London
	

Dear Tony,

1

How are you? I've already been here in London for 2 weeks!

The students at my summer school come from all over the world including Europe and Africa, but most are from Asia. All of them are very talkative. They tell me many things about their countries.

5

We usually have English lessons in the morning. The teachers are very friendly and helpful. We do drama, have group discussions and give presentations. We will make a booklet about our experience here at the end of the course.

The school has arranged outings for us to see London. But it keeps raining a lot. It's so annoying! So far, I've only visited the British Museum. When the weather gets better, we can go on outings more often.

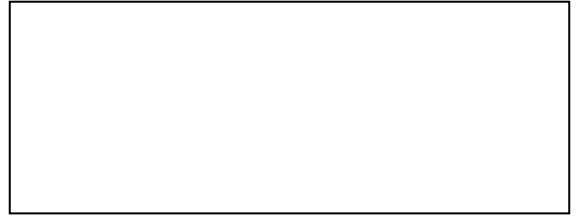
10

I'm looking forward to next week's outing to Covent Garden where I can buy some souvenirs for you and my friends.

Cheers,
Andy

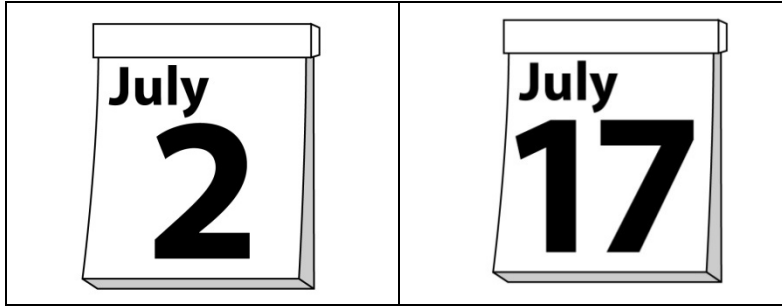
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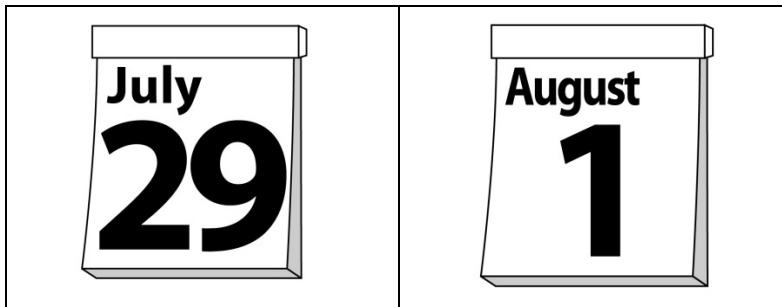
Choose the best answer by blackening the circle.

1. Andy wrote this email on 31 July.
When did he arrive in London?



☐ A.

☐ B.



☐ C.

☐ D.

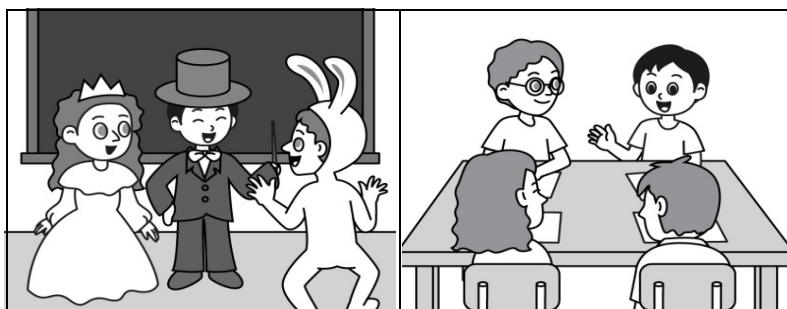
2. _____ like to talk a lot.

- ☐ A. All the students
☐ B. All the teachers
☐ C. Few Asian students
☐ D. Only European students

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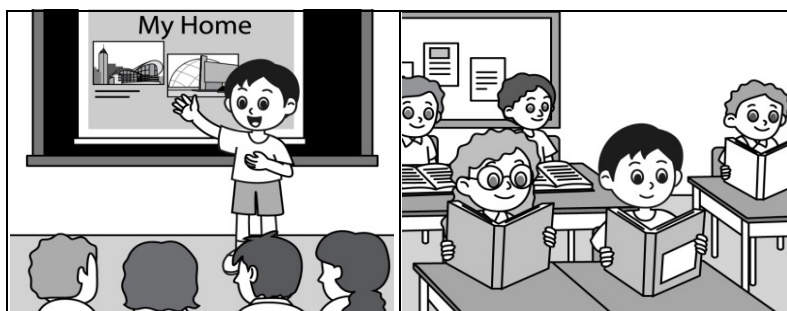
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3. Which classroom activity is NOT mentioned?



☐ A.

☐ B.



☐ C.

☐ D.

4. Paragraph 4 (lines 10 – 12) is about _____.

- ☐ A. Andy's outings
- ☐ B. Andy's lessons
- ☐ C. places in London
- ☐ D. the British Museum

5. Andy dislikes the _____ in London.

- ☐ A. outings
- ☐ B. weather
- ☐ C. school
- ☐ D. people

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6. Andy has only visited the British Museum because of the _____.

- ☐ A. heavy rain
- ☐ B. other outings
- ☐ C. busy timetable
- ☐ D. English lessons

7. At Covent Garden, Andy wants to _____.

- ☐ A. take photos of flowers
- ☐ B. see his friends
- ☐ C. go shopping
- ☐ D. have English lessons

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Part 3

Tony is reading a poem.

Read the poem.

Forget your exams and tests!
The summer holidays have begun.
Put away your books and notes.
Let's just relax and have fun.

1

Play computer games? Watch TV?
To do only these is boring!
I've decided to learn something new,
Like cycling or boat rowing.

5

The beach is my favourite spot
To sunbathe, swim, dive and play.
If only the sun would never go down
And would keep me company night and day.

10

Last summer I flew to Japan and Korea.
This year I am off to Singapore.
And if my parents can afford it
Perhaps to a few countries more.

15

Oh the holidays are just too short!
How can I finish all I plan to do?
I wish they were ten times longer.
Don't you, my friends, think so too?

20

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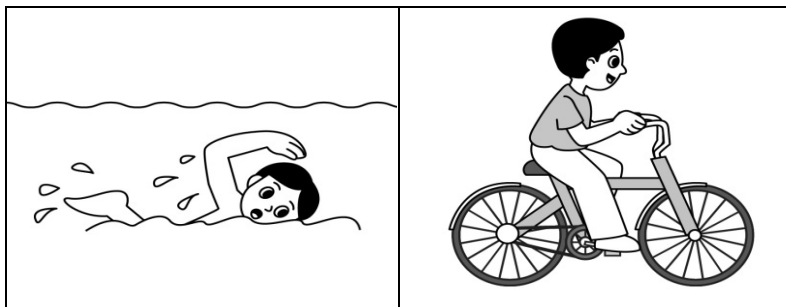


Choose the best answer by blackening the circle.

1. Read lines 5 – 8. The writer thinks that we should _____ during the holidays.

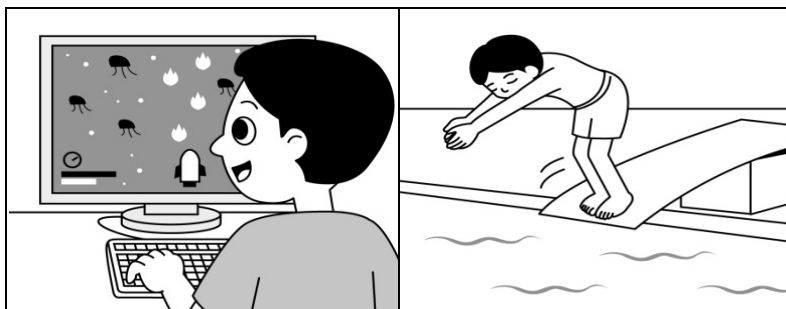
- ☐ A. watch TV
☐ B. play online games
☐ C. learn new things
☐ D. read more books

2. Read lines 5 – 12. The writer does not know how to _____.



☐ A.

☐ B.



☐ C.

☐ D.

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Please do not write in the margin. 請勿在此書寫。

3. Read lines 13 – 16. This year the writer plans to go to _____.
- ☐ A. Singapore
 - ☐ B. Japan
 - ☐ C. Korea
 - ☐ D. many countries
4. Read lines 17 – 20. The writer _____ all his holiday activities.
- ☐ A. is not interested in
 - ☐ B. will pay ten times for
 - ☐ C. does not have enough time for
 - ☐ D. wants his friends to take part in
5. ‘Begun’ (line 2) rhymes with ‘fun’ (line 4).
Read lines 13 – 17. Which word rhymes with ‘Singapore’?
- ☐ A. Korea
 - ☐ B. more
 - ☐ C. afford
 - ☐ D. short
6. What is the best title for this poem?
- ☐ A. Travelling Spots
 - ☐ B. School Activities
 - ☐ C. Favourite Hobbies
 - ☐ D. Summer Holidays

Part 4***Tony is reading a story about David.***

Read the **first part** of the story. Answer Questions 1 – 7.

On his way home from school, David heard a sound near the 1
entrance of his building.

‘Miaow! Miaow!’ David walked towards the sound. He found a box.
He opened the box and saw a small kitten inside. He picked it up to
study it. It was a newborn kitten whose fur was like snow. After a while, he 5
put it back in the box.

David ran home and told his mother about the kitten. He begged,
‘Mum, please! The kitten is so small! If we leave it there, it will die in this
cold weather!’ However, his mother said, ‘Son, I love cats, too! But they
are no different from any other pets. We are not allowed to keep them in 10
our housing estate.’

David felt disappointed. He kept thinking about the kitten and could
not sleep that night.

Choose the best answer by blackening the circle.

1. The first two paragraphs are about _____.
☐ A. how David found the kitten
☐ B. how David went to school
☐ C. what the kitten looked like
☐ D. what sound the kitten made
2. Where did David find the box?
☐ A. at school
☐ B. in his home
☐ C. near his home
☐ D. at the school entrance

3. Read line 3. 'Miaow' is the kitten's _____.

- ☐ A. name
- ☐ B. colour
- ☐ C. sound
- ☐ D. smell

4. In line 5, what does the word 'study' mean?

study	/ˈstʌd.i/
<i>verb</i>	
1.	to look at somebody/something carefully ◇ <i>He studied her face for one minute.</i>
2.	to spend time learning about a subject ◇ <i>He's studying for his exams.</i>
<i>noun</i>	
3.	the activity of learning ◇ <i>It is important to develop good study habits.</i>
4.	a perfect example of something ◇ <i>Her face was a study in honesty.</i>

- ☐ A. 1
- ☐ B. 2
- ☐ C. 3
- ☐ D. 4

5. In line 5, '...whose fur was like snow' means the fur was _____.

- ☐ A. dirty
- ☐ B. thin
- ☐ C. white
- ☐ D. new

6. This story happened in _____.
- ☐ A. April
 - ☐ B. July
 - ☐ C. September
 - ☐ D. December
7. David could not keep the kitten because _____.
- ☐ A. it would die very soon
 - ☐ B. his mother did not like pets
 - ☐ C. pets were not allowed in his building
 - ☐ D. only dogs were allowed in his building

Read the **second part** of the story.

Answer Questions 8 – 12.

The next morning, David still saw the kitten in the box outside his building. 1

David held the kitten up again. It was as skinny as a stick. ‘You must be hungry,’ he said. He then bought a bottle of milk and fed it with care. After drinking the milk, the kitten purred. David was pleased. Then, he 5 rushed to school because he was late.

At school, David was worried about the kitten. He told Miss Lee, his English teacher, about it. Miss Lee advised, ‘You should take it to an organisation called *Lovely Animals Society*. People there will take care of it.’ 10

The next day, David and his mother took the kitten to the organisation. An officer there wrote down some information about the kitten. He said, ‘We hope someone will adopt it soon.’

Choose the best answer by blackening the circle.

8. Read line 3. ‘It was as skinny as a stick’ means the kitten was _____.

- ☐ A. happy
- ☐ B. sad
- ☐ C. fat
- ☐ D. thin

9. After drinking the milk, the kitten purred because it was _____.

- ☐ A. happy
- ☐ B. sad
- ☐ C. afraid
- ☐ D. surprised

10. Put the following pictures in the correct order.



- ☐ A. 3 → 1 → 4 → 2
- ☐ B. 2 → 3 → 4 → 1
- ☐ C. 4 → 2 → 1 → 3
- ☐ D. 1 → 3 → 2 → 4

11. What do you think will happen to the kitten?
- ☐ A. A kind person will take it home.
 - ☐ B. David's mother will keep it at home.
 - ☐ C. David will feed it outside his building.
 - ☐ D. A nice man will find it in the street.
12. Which word best describes David in this story?
- ☐ A. clever
 - ☐ B. kind
 - ☐ C. punctual
 - ☐ D. hard-working

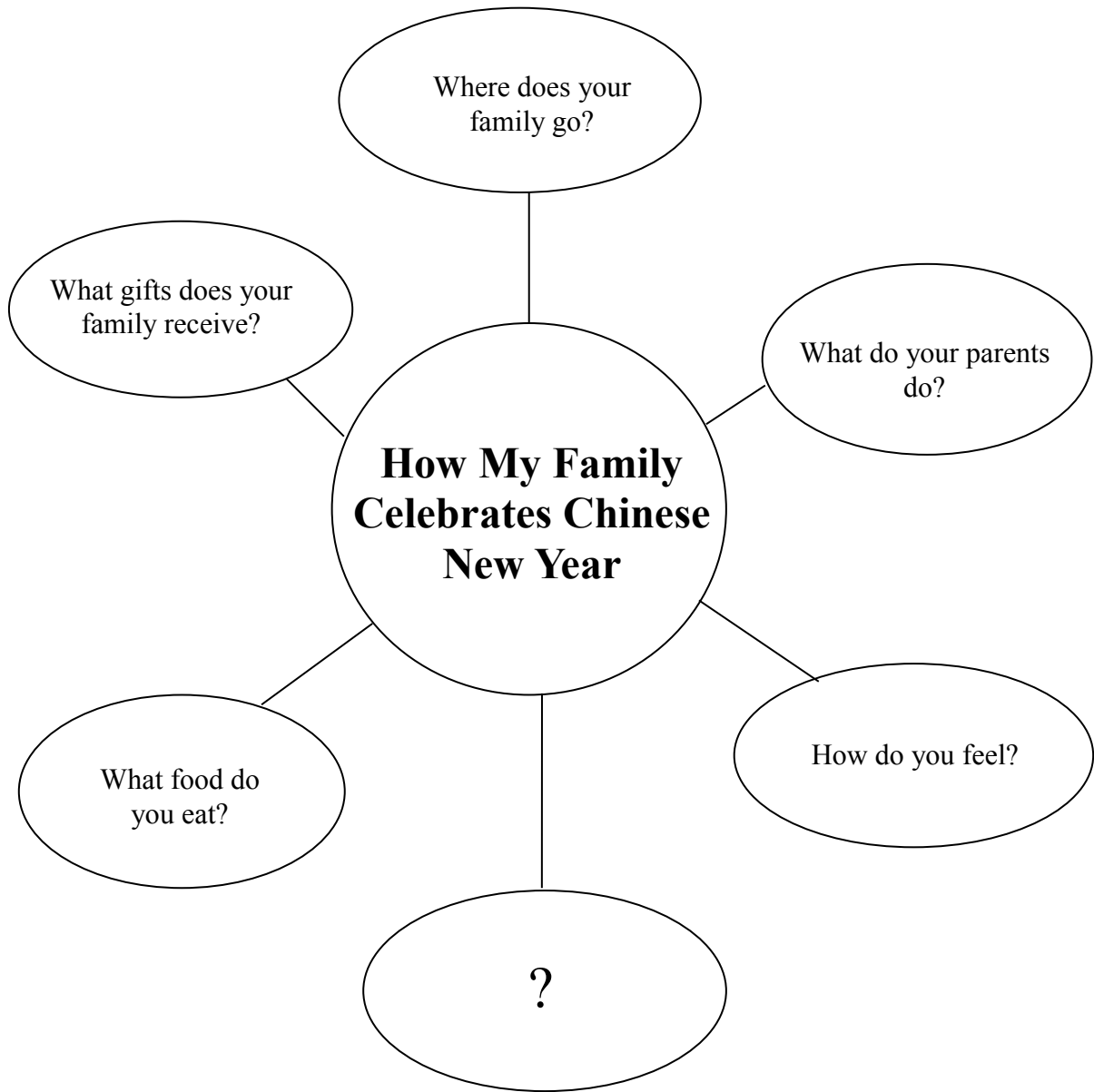
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Answers written on this page will not be marked.

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寫於此頁的答案，將不予評閱。

Part 5

You are writing an article for your school magazine about how your family celebrates Chinese New Year.

Write about 80 words. You may use the following ideas for your article.



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How My Family Celebrates Chinese New Year

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