

**Education Bureau**  
**Territory-wide System Assessment 2015**  
**Primary 6 English Language**  
**Reading and Writing**  
**Marking Scheme**

6ERW1

**Part 1**

1. B 2. B 3. C 4. D 5. D	<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>
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**Part 2**

1. D 2. D 3. B 4. C 5. A 6. C 7. C	<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>
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**Part 3**

1. D 2. B 3. C 4. C 5. A 6. D	<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>
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**Part 4**

1. D 2. A 3. C 4. C 5. B 6. A 7. A 8. D 9. C 10. D 11. B 12. D	<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>
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**Part 5 (A Bad Day)**

Score	Content	Language
<b>4</b>	<ul style="list-style-type: none"> <li>Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks</li> <li>Communicates ideas very clearly</li> <li>Coherent links within paragraphs</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>Provides interesting ideas with supporting details but without an ending / concluding remarks</li> </ul> OR <ul style="list-style-type: none"> <li>Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks</li> </ul> AND <ul style="list-style-type: none"> <li>Communicates ideas clearly and coherently</li> </ul>	<ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> OR <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Provides a factual account of the event with some</li> </ul> OR <ul style="list-style-type: none"> <li>Provides some brief ideas only</li> <li>Communicates ideas quite clearly</li> </ul>	<ul style="list-style-type: none"> <li>Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> OR <ul style="list-style-type: none"> <li>Uses a limited range of vocabulary and verb forms with few/no grammatical and spelling mistakes</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Attempts to write the event by giving very limited information/ideas only</li> </ul> OR <ul style="list-style-type: none"> <li>Provides unclear or disconnected information/ideas that may affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and verb forms</li> <li>Makes many grammatical and spelling mistakes that may affect meaning</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>Writes with irrelevant ideas and/or ideas undeveloped</li> </ul>	<ul style="list-style-type: none"> <li>Makes many grammatical and spelling mistakes that affect meaning</li> </ul>
<b>Answers &lt; 40 words</b>	<ul style="list-style-type: none"> <li>≤ 2</li> </ul>	<ul style="list-style-type: none"> <li>≤ 2</li> </ul>
<b>Remark</b>	<ul style="list-style-type: none"> <li>Accept any sensible or logical ideas</li> </ul>	<ul style="list-style-type: none"> <li>A zero for content would normally suggest a zero for language.</li> </ul>