## Education Bureau

Territory-wide System Assessment 2015
Primary 6 Mathematics
Marking Scheme

| Item <br> No. | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 1 | D | 1 |  |
| 2 | D | 1 |  |
| 3 | 92 | 1 |  |
| 4 | 24 | 1 |  |
| 5 | Circle ' smaller than' | 1 |  |
| 6 | C | 1 |  |
| 7 | Shade any 3 parallelograms to make the shaded part $\frac{7}{10}$ of the whole figure. | 1 |  |
| 8(a) | $\frac{161}{30}$ | 1 |  |
| 8(b) | $7 \frac{2}{9}$ | 1 |  |
| 9 | Circle $\frac{17}{15}$ | 1 |  |
| 10 | $3 \frac{13}{20}$ | 1 |  |
| 11 | C | 1 |  |
| 12 | 70 | 1 |  |
| 13 | $1 \frac{2}{63}$ | 1 |  |
| 14 | $4 \frac{1}{12}$ | 1 |  |
| 15 | 25.2 | 1 |  |
| 16 | 18.1 | 1 |  |
| 17 | 110 | 1 |  |
| 18 | $\begin{aligned} & \frac{2}{5} \times\left(3+\frac{3}{4}\right) \\ = & \frac{2}{5} \times 3 \frac{3}{4} \\ = & 1 \frac{1}{2} \end{aligned}$ <br> He ran $1 \frac{1}{2}$ kilometres altogether. | 1 <br> $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (* ${ }^{*}$ please see remarks below) <br> Presentation Mark (** ${ }^{*}$ please see remarks below) |


| $\begin{gathered} \text { Item } \\ \text { No. } \end{gathered}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 19 | 4 | 1 |  |
| 20 | A | 1 |  |
| 21 | 62.5 | 1 |  |
| 22 | $\begin{aligned} & 80 \times(1-15 \%) \\ = & 80 \times 85 \% \\ = & 68 \end{aligned}$ <br> There are 68 private cars in the car park. | 1 $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 23(a) | metre / m | 1 | Do not accept wrong spelling |
| 23(b) | gram / g | 1 | Do not accept wrong spelling |
| 23(c) | millilitre / mL/ml | 1 | Do not accept wrong spelling |
| 24(a) | $31^{\text {st }} / 31$, January respectively | 1 | Must be all correct <br> Do not accept wrong spelling |
| 24(b) | Circle 'common year', 28 respectively | 1 | Must be all correct |
| 25(a) | $\begin{aligned} & 84 \div 10.5 \\ = & 8 \end{aligned}$ <br> Her average speed is $8 \mathrm{~m} / \mathrm{s}$. | 1 <br> $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable Answer Mark (* ${ }^{\text {p }}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |
| 25(b) | 264 | 1 |  |
| 26 | D | 1 |  |
| 27 | 3 | 1 |  |
| 28 | Accept 23 or 24 | 1 |  |
| 29(1) | 12 | 1 |  |
| 29(2) | 512 | 1 |  |
| 30 | $\mathrm{km} / \mathrm{h}$ or kilometres per hour | 1 | Do not accept wrong spelling |
| 31 | Circle 'pyramid', 5 respectively | 1 | Must be all correct |
| 32(1) | Circle 'parallelogram' | 1 |  |
| 32(2) | 2 | 1 |  |
| 33(a) | Circle 'an isosceles' | 1 |  |
| 33(b) | B | 1 |  |
| 34 | 4,2 respectively | 1 | Must be all correct |


| $\begin{gathered} \text { Item } \\ \text { No. } \end{gathered}$ | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: |
| 35(a) | east / E | 1 | Do not accept wrong spelling |
| 35(b) | Opera House / Gallery | 1 | Accept wrong spelling |
| 35(c)(1) | north-west / NW | 1 | Do not accept wrong spelling |
| 35(c)(2) | north-east / NE | 1 | Do not accept wrong spelling |
| 36 | A | 1 |  |
| 37 | $6 \frac{1}{2}$ | 1 |  |
| 38 | 17 | 1 |  |
| 39(a) | Saturday, 6000 respectively | 1 | Must be all correct <br> Do not accept wrong spelling |
| 39(b) | 23000 | 1 |  |
| $39(\mathrm{c})$ | Tuesday | 1 | Do not accept wrong spelling |
| 40(1) | Title: The favourite interest groups of Class 6B pupils | 1 | Other suitable titles are also acceptable, but must include 'favourite interest groups' and 'Class 6B' |
| 40(2) | Scales: 8, 12, 16 respectively | 1 | Must be all correct |
| 40(3) | Construct a bar chart: <br> The heights of the bars are 2 (Calligraphy), 6, 10, 14 respectively | 1 | Holistic marking, must be all correct <br> All the bars must be of the same width, evenly spaced and drawn at appropriate positions on the horizontal axis |
| 41 | 8.6 | 1 |  |

*Answer Mark:
(1) Just the correct answer without showing mathematical expression(s)/ equation(s), award the answer mark.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the answer mark.
(3) Poor presentation in the mathematical expression(s)/equation(s) or working but correct answer given, award the answer mark.
${ }^{* *}$ Presentation Mark:
(1) Mathematical expression(s)/equation(s) correct but wrong answer given, award the presentation mark as appropriate.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the presentation mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s)/equation(s), units (missing or wrong units), explanation, statement/conclusion and use of symbols, etc.

