| Narrator: | Part 2 Jane is talking to her library teacher about how she reads. Listen to the conversation. The conversation will be played two times. When you hear a beep (<i>beep</i>), answer the question. You now have 20 seconds to read the questions (<i>20-second music</i>). The conversation will begin now. |
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| Miss Chan: | [Hello. Our school wants to know about how our students read. Can you answer some questions for me? |
| Jane: | Sure, Miss Chan. |
| Miss Chan: | First, let me put down your name. |
| Jane: | My name is Jane Lau. // (beep)(8-second pause) |
| Miss Chan: | And your class? |
| Jane: | 3D. // (beep)(8-second pause) |
| Miss Chan: | How many books did you read last month? |
| Jane: | Hmm 13. // (beep)(8-second pause) |
| Miss Chan: | What do you choose to read? Books? Magazines? Comics? Newspapers? |
| Jane: | I like reading books storybooks. // (beep)(8-second pause) |
| Miss Chan: | How much time do you spend on reading? |
| Jane: | About 25 minutes each time. // (beep)(8-second pause) |
| Miss Chan: | How often do you read? Every day? |
| Jane: | No, only two times a week. // (beep)(8-second pause) |
| Miss Chan: | When do you read? |
| Jane: | I read after dinner, when I have finished my homework. I don't have time to read at recess or lunchtime. // (beep)(8-second pause) |
| Miss Chan: | Where do you get your books? From your friends or teachers? |
| Jane: | No. My classmates get books from their friends and teachers, but I get my books from the school library. <i>// (beep)(8-second pause)</i> |

| Miss Chan: | Does anyone read with you? |
|------------|--|
| Jane: | Only my grandma reads with me. My mum, dad and brother are always busy. <i>// (beep)(8-second pause)</i> |
| Miss Chan: | Why do you read? Do you think reading is easy and fun? |
| Jane: | No, reading is hard but it makes me clever. I can also learn many new words. // (beep)(8-second pause) |
| Miss Chan: | Okay. That's all, Jane. Thank you. |
| Narrator: | Listen to the conversation again and check your answers. The conversation will begin now. |
| | Repeat [] without pauses. |
| | This is the end of Part 2. (5-second pause) |