

**Education Bureau**  
**Territory-wide System Assessment 2016**  
**Secondary 3 English Language**  
**Writing – Marking Scheme**

Score	Content	Language	Organisation	Features
4	<ul style="list-style-type: none"> <li>• All relevant content</li> <li>• Ideas expressed effectively/ clearly</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a good range of vocabulary and language patterns</li> <li>• Very few or no errors in grammar, spelling, punctuation and capitalisation</li> </ul>		
3	<ul style="list-style-type: none"> <li>• Most or all relevant content</li> <li>• Ideas related to the topic with details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a range of vocabulary and language patterns</li> <li>• A few minor errors in grammar, spelling, punctuation and capitalisation</li> </ul>		
2	<ul style="list-style-type: none"> <li>• Some relevant content</li> <li>• Some ideas expressed with details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses familiar vocabulary and simple language patterns</li> <li>• Some errors in grammar, spelling, punctuation and capitalization which do not affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs developed with supporting details/description</li> <li>• Coherent links within/between paragraphs and effective use of connectives</li> </ul>	<ul style="list-style-type: none"> <li>• Features generally used correctly (e.g. letter format, description and speech in narration)</li> </ul>
1	<ul style="list-style-type: none"> <li>• Content limited/some relevance to the topic</li> <li>• Ideas lack details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a limited range of vocabulary and language patterns</li> <li>• Many errors in grammar, spelling, punctuation and capitalization which affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs generally developed based on prompts</li> <li>• Use of simple connectives and sequencers (and, but, first, then, etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Some basic features used (e.g. appropriate greeting and ending in a letter)</li> </ul>
0	<ul style="list-style-type: none"> <li>• Content undeveloped</li> <li>• Irrelevant ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Uses few or no language patterns</li> <li>• Numerous errors in grammar, spelling, punctuation and capitalization which affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs lack organization/details</li> <li>• Scattered ideas with few connectives</li> <li>• Incomprehensible</li> </ul>	<ul style="list-style-type: none"> <li>• Basic features not evident</li> </ul>

**Remarks for Scores**

Answers < 100 words	• ≤ 2	• ≤ 2	• ≤ 1	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• ≤ 2	• 0