

**Education Bureau**  
**Territory-wide System Assessment 2017**  
**Secondary 3 Mathematics**  
**Marking Scheme**

Note (for Section B and C of each sub-paper):

**\*Mark for Answer:**

- (1) The Mark for Answer may be given when there is a correct answer without any work shown.
- (2) If the work shown is incorrect, the Mark for Answer will not be given.
- (3) If the work shown is poorly presented but there is a correct answer, the Mark for Answer may be given.

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- (4) The Mark for Presentation may include overall work such as mathematical expressions, units, written explanations, use of symbols, etc.

r.t. xxx means “accept answers which can be rounded to xxx” .

Steps that may be skipped are shown in shade.

Alternative suggested answers are shown in boxes.

## Section A – Sub-paper 1 (9ME1) (1 mark each)

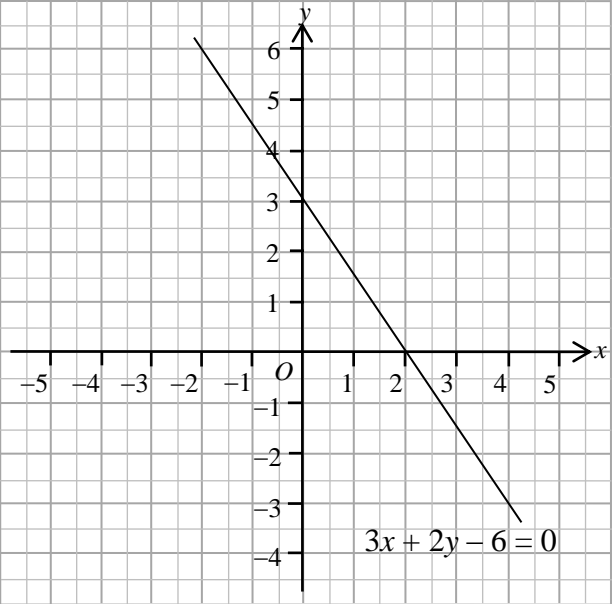
1. C (9ME2-1)
2. A (9ME4-1)
3. C
4. B
5. B
6. C
7. D (9ME4-7)
8. D
9. A
10. D (9ME2-10)
11. C (9ME2-13)
12. A
13. B (9ME2-11)
14. D (9ME3-14)
15. B (9ME2-15)
16. C (9ME4-16)
17. B (9ME4-17)
18. A
19. A (9ME2-20)
20. D

## Section B – Sub-paper 1 (9ME1)

Question Number	Suggested Answers	Marks	Notes														
21. (9ME2-21)	(i) $+3$ / $3$ (ii) $-2$	1	Must be all correct														
22.	$9.1 \times 10^5$ bytes per second	1															
23.	There are <u>48</u> girl guides.	1															
24. (9ME4-24)	$x = \underline{34}$ $y = \underline{55}$	1	Must be all correct														
25. (9ME2-25)	The coefficient of $y$ is $\underline{-8}$ .	1															
26.	$y^3 + y^2 + 2y$	1															
27.	$(2x+1)(x-1)$	1															
28. (9ME4-28)	approximate solution	1															
29. (9ME2-28)	$a^2 + 16a + 64$	1															
30.	$x \leq -6$	1															
31.	The total surface area of the cuboid is $\underline{222}$ $\text{cm}^2$ .	1															
32.	The order of rotational symmetry is $\underline{5}$ .	1															
33.	$x = \underline{145^\circ}$	1	No need to consider unit														
34.	<i>AGHD</i>	1	Or its correct permutation														
35.(9ME2-35)	<i>B, C</i>	1	Must be all correct														
36.	The coordinates of point <i>A</i> are ( $\underline{6}$ , $\underline{-8}$ ) .	1	Must be all correct														
37.	(i) Discrete data (ii) Continuous data	1	Must be all correct														
38.	(a) <table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>Time (min)</th> <th>1 – 10</th> <th>11 – 20</th> <th>21 – 30</th> <th>31 – 40</th> <th>41 – 50</th> <th>51 – 60</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>6</td> <td>10</td> <td>14</td> <td>8</td> <td>7</td> <td>5</td> </tr> </tbody> </table> (b) There are <u>30</u> students whose reading time is less than 30.5 minutes. (c) <u>12</u> students can get bookmarks.	Time (min)	1 – 10	11 – 20	21 – 30	31 – 40	41 – 50	51 – 60	Frequency	6	10	14	8	7	5	1* (38a) 1* (38b) 1* (38c)	Must be all correct
Time (min)	1 – 10	11 – 20	21 – 30	31 – 40	41 – 50	51 – 60											
Frequency	6	10	14	8	7	5											
39.	The required probability = $\frac{31}{100}$	1	or 0.31														

## Section C – Sub-paper 1 (9ME1)

Question Number	Suggested Answers	Marks	Notes
40. (9ME4-40)	The amount = $4650 \times 3\% \times 2 + 4650$ = \$4929	1 (40-1) 1* (40-2) 1** (40-3)	
41.	The time required = $\frac{180}{60}$ hours = 3 hours $\therefore$ Tommy takes 3 hours to arrive at city B.	1 (41-1) 1* (41-2) 1** (41-3)	
42.	The area of the sector = $\pi(6^2)\left(\frac{150^\circ}{360^\circ}\right)$ $\approx 47.1238898$ = $47.1 \text{ cm}^2$ (correct to the nearest $0.1 \text{ cm}^2$ )	1 (42-1) 1* (42-2) 1** (42-3)	r.t. $47.1 \text{ cm}^2$
43.	The total surface area of the pyramid = $\frac{5 \times 8}{2} \times 4 + 5^2$ = $105 \text{ cm}^2$	1 (43-1) 1* (43-2) 1** (43-3)	

Question Number	Suggested Answers	Marks	Notes								
<p>44. (9ME4-44)</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>x</math></td> <td style="text-align: center;"><math>y</math></td> </tr> <tr> <td style="text-align: center;">-2</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">-3</td> </tr> </table> 	$x$	$y$	-2	6	0	3	4	-3	<p>1* (44-1)</p> <p>1 (44-2)</p> <p>1* (44-3)</p>	<p>Must be all correct</p> <p>In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through (-2, 6) and the range of <math>x</math> must include the values from -2 to 4.</p> <p>Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)</p> <p>If the table is incomplete but no mistakes are found and the graph is correct, (0, 1, 1) can be given.</p>
$x$	$y$										
-2	6										
0	3										
4	-3										
<p>45.</p>	<p>Of these 5 competitions, Tom's scores is less than 15 in 4 of the competitions.</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: fit-content;"> <p>Of these 5 competitions, Tom's scores is higher than 15 in only 1 of the competitions.</p> </div> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: fit-content;"> <p>Tom applies the concept of median to the mean.</p> </div> <p><math>\therefore</math> I <b>disagree</b> with Tom's saying.</p>	<p>0 0</p> <p>1 0</p> <p>1 1</p>	<ul style="list-style-type: none"> <li>◆ Without any reasonable explanation</li> <li>◆ Conclusion is incorrect</li> </ul> <ul style="list-style-type: none"> <li>◆ Explanation is reasonable but incomplete</li> <li>◆ Explanation is reasonable but no conclusion is drawn</li> </ul> <ul style="list-style-type: none"> <li>◆ Explanation is reasonable and the conclusion is correct</li> </ul>								



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r.t. xxx means “accept answers which can be rounded to xxx” .

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Alternative suggested answers are shown in boxes.

## Section A – Sub-paper 2 (9ME2) (1 mark each)

1. C (9ME1-1)
2. A (9ME3-2)
3. A (9ME4-2)
4. A (9ME4-4)
5. D
6. B
7. B
8. C
9. B (9ME3-8)
10. D (9ME1-10)
11. B (9ME1-13)
12. C (9ME3-12)
13. C (9ME1-11)
14. A
15. B (9ME1-15)
16. D
17. C
18. D
19. D (9ME4-19)
20. A (9ME1-19)



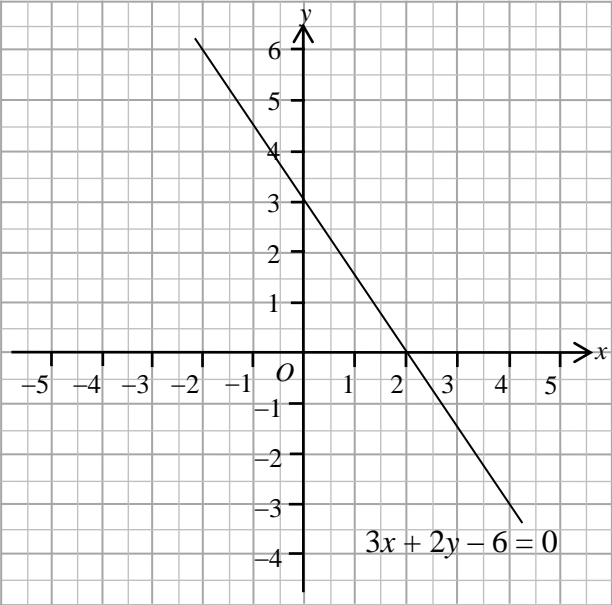
## Section B – Sub-paper 2 (9ME2)

Question Number	Suggested Answers	Marks	Notes
21. (9ME1-21)	(i) $+3$ / $3$ (ii) $-2$	1	Must be all correct
22. (9ME3-22)	4.07	1	
23.	$\ell = \underline{50}$	1	
24.	$4n$	1	
25. (9ME1-25)	The coefficient of $y$ is $\underline{-8}$ .	1	
26.	$(x+1)^2$ / $(x+1)(x+1)$	1	
27.	$x = \underline{-6}$	1	
28. (9ME1-29)	$a^2 + 16a + 64$	1	
29.	$P = \underline{2}$	1	
30. (9ME3-30)	$x > 3$	1	
31.	The volume of the sphere is $\underline{905}$ $\text{cm}^3$ .	1	
32.	Q and R	1	Must be all correct
33.	(a) $x = 9$ (b) $y = 100$	1	Must be all correct No need to consider unit
34.	$x = 64^\circ$	1	No need to consider unit
35. (9ME1-35)	$B, C$	1	Must be all correct
36.	The coordinates of $P'$ are ( $\underline{2}$ , $\underline{4}$ ) .	1	Must be all correct
37. (9ME3-37)	$x = 12.1$	1	r.t. 12.1 No need to consider unit



## Section C – Sub-paper 2 (9ME2)

Question Number	Suggested Answers	Marks	Notes
40.	Profit = $\$420 \times 35\%$ = $\$147$	1 (40-1) 1* (40-2) 1** (40-3)	
41.	(a) $a^{-4} \cdot a^7$ = $a^3$  (b) $(a^{-4} \cdot a^7)^2$  = $(a^3)^2$  = $a^{3 \times 2}$  = $a^6$	1* (41a)      1 (41b1)    1* (41b2)	Using $(y^m)^n = y^{mn}$    Correct answer (getting marks 1 1 )
42. (9ME4-43)	$\because \triangle ABC$ is an equilateral triangle, $x = 60^\circ$ $x + y = 180^\circ$ $60^\circ + y = 180^\circ$ $y = 120^\circ$	1* (42-1) 1 (42-2)  1* (42-3) 1** (42-4)	
43.	$QR^2 = PR^2 - PQ^2$ = $9.7^2 - 6.5^2$ = 51.84 $QR = 7.2$ km	1 (43-1)    1* (43-2) 1** (43-3)	

Question Number	Suggested Answers	Marks	Notes																								
<p>44. (9ME3-46)</p>	<table border="1" data-bbox="422 331 791 434"> <tr> <td><math>x</math></td> <td>-2</td> <td>0</td> <td>4</td> </tr> <tr> <td><math>y</math></td> <td>6</td> <td>3</td> <td>-3</td> </tr> </table> 	$x$	-2	0	4	$y$	6	3	-3	<p>1* (44-1)</p> <p>1 (44-2)</p> <p>1* (44-3)</p>	<p>Must be all correct</p> <p>In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through (-2, 6) and the range of <math>x</math> must include the values from -2 to 4.</p> <p>Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)</p> <p>If the table is incomplete but no mistakes are found and the graph is correct, (0, 1, 1) can be given.</p>																
$x$	-2	0	4																								
$y$	6	3	-3																								
<p>45.</p>	<p>(a)</p> <table border="1" data-bbox="395 1317 818 1581"> <tr> <td></td> <td colspan="3" style="text-align: center;">Units digit</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td style="text-align: center;">6</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">Tens digit</td> <td style="text-align: center;">3</td> <td style="text-align: center;">6</td> <td style="text-align: center;">8</td> </tr> <tr> <td></td> <td style="text-align: center;">33</td> <td style="text-align: center;">36</td> <td style="text-align: center;">38</td> </tr> <tr> <td></td> <td style="text-align: center;">63</td> <td style="text-align: center;">66</td> <td style="text-align: center;">68</td> </tr> <tr> <td></td> <td style="text-align: center;">83</td> <td style="text-align: center;">86</td> <td style="text-align: center;">88</td> </tr> </table> <p>(b) The probability that the two-digit number formed is a multiple of 9 = <math>\frac{2}{9}</math></p>		Units digit				3	6	8	Tens digit	3	6	8		33	36	38		63	66	68		83	86	88	<p>1* (45a)</p> <p>1* (45b)</p>	<p>Must be all correct</p>
	Units digit																										
	3	6	8																								
Tens digit	3	6	8																								
	33	36	38																								
	63	66	68																								
	83	86	88																								

Question Number	Suggested Answers	Marks	Notes
46. (9ME1-46)	$\angle ABD = 55^\circ$ (given) $\angle ACF = 125^\circ$ (given) $\angle ACE + 125^\circ = 180^\circ$ (adj. $\angle$ s on st. line) $\angle ACE = 55^\circ$ $\therefore \angle ACE = \angle ABD$ $\therefore BD \parallel FE$ (corr. $\angle$ s equal)		Or other correct proofs
<b>Conditions</b>			
(1) Any correct proof with correct reasons		3	
(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons		2	
(3) Incomplete proof with any one correct statement and one corresponding reason		1	
(4) Incomplete proof		0	
47. (9ME1-47)	$\begin{cases} y = 2x + 4 & \dots(1) \\ x + y = 19 & \dots(2) \end{cases}$ <p>Substitute (1) into (2)  <math>x + 2x + 4 = 19</math>  <math>3x = 15</math>  <math>x = 5</math></p> <p>Substitute <math>x = 5</math> into (1)  <math>y = 2(5) + 4</math>  <math>y = 14</math></p>	<p style="text-align: center;">1 (47-1)</p> <p style="text-align: center;">1* (47-2)</p> <p style="text-align: center;">1 (47-3)</p> <p style="text-align: center;">1* (47-4)</p>	<p>Correct method (eliminating one of the variables)</p> <p>Correct value of <math>x</math> (or <math>y</math>)</p> <p>Correct method</p> <p>Both values are correct</p>

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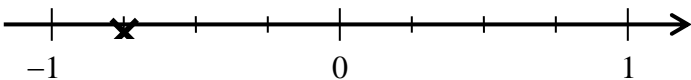
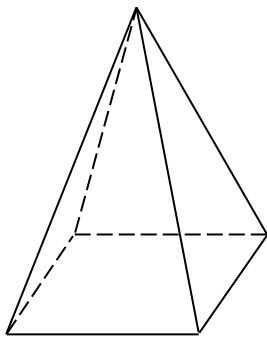
Steps that may be skipped are shown in shade.

Alternative suggested answers are shown in boxes.

Section A – Sub-paper 3 (9ME3) (1 mark each)

1. C
2. A (9ME2-2)
3. C
4. D
5. C (9ME4-5)
6. C
7. B (9ME4-6)
8. B (9ME2-9)
9. B
10. D
11. A
12. C (9ME2-12)
13. B
14. D (9ME1-14)
15. A
16. D
17. A
18. A
19. B
20. D (9ME4-20)

## Section B – Sub-paper 3 (9ME3)

Question Number	Suggested Answers	Marks	Notes
21.	$A = -4$ $B = -8$ $C = 6/6$	1	Must be all correct
22. (9ME2-22)	4.07	1	
23. (9ME4-23)		1	
24.	The value of the 4 <sup>th</sup> term of the sequence is <u>18</u> .	1	
25.	$6a^2 + 2a$	1	
26.	$(a + 4)(y + 1)$	1	
27. (9ME4-27)	$(1 + y)(1 - y)$	1	
28.	$4x$	1	
29. (9ME4-29)	$T = 2(W - 5)$ / $T = 2W - 10$	1	
30. (9ME2-30)	$x > 3$	1	
31.		1	
32.	$x = 70^\circ$ $y = 30^\circ$	1 (32-1) 1 (32-2)	No need to consider unit
33.	$x = 80$	1	No need to consider unit
34.	$AC / CA$	1	

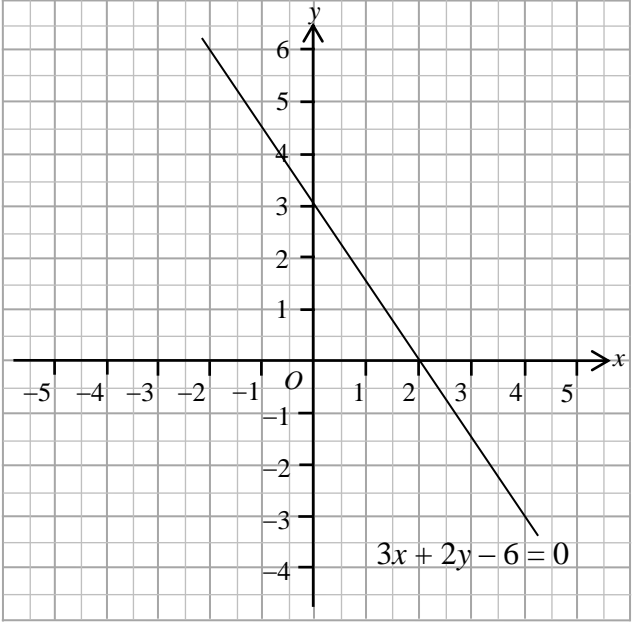


Question Number	Suggested Answers	Marks	Notes
35.	$x = \underline{5}$	1	
36.	$AB = \underline{5}$ units	1	
37. (9ME2-37)	$x = 12.1$	1	r.t. 12.1 No need to consider unit
38.	Mean = $\underline{34}$ mm Median = $\underline{26}$ mm	1 (38-1) 1 (38-2)	
39. (9ME4-39)	The modal class of the numbers of books borrowed is $\underline{20} - \underline{29}$ .	1	Must be all correct

## Section C – Sub-paper 3 (9ME3)

Question Number	Suggested Answers	Marks	Notes
40.	Compound interest $= 12560 \times (1 + 2\%)^3 - 12560$ $\approx 768.77248$ $= \$769$ (correct to the nearest dollar)	1 (40-1)  1* (40-2) 1** (40-3)	r.t. \$769
41.	The value of the notebook computer this year $= 8400 \times (1 - 25\%)^2$ $= 4725$ $\therefore$ The value of the notebook computer this year is \$4725.  OR <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <math>8400 \times 0.75 = 6300</math>  <math>6300 \times 0.75 = 4725</math>  The value of the notebook computer this year is \$4725 . </div>	1 (41-1) 1* (41-2) 1** (41-3)  1 (41-1) 1* (41-2) 1** (40-3)	Correct method (multiply 0.75 twice)
42.	$x = 2\pi(10)\left(\frac{72^\circ}{360^\circ}\right)$  $= 4\pi$ cm	1 (42-1)  1* (42-2) 1** (42-3)	
43.	$\tan \angle BAC = \frac{BC}{AC}$  $\tan 28^\circ = \frac{BC}{20}$  $BC \approx 10.63418863$  $BC = 10.6$ m (correct to 3 significant figures)	1 (43-1)  1* (43-2) 1** (43-3)	r.t. 10.6 m

Question Number	Suggested Answers	Marks	Notes
44.	<p>The height of the building is approximately 5 times the height of the lamppost.</p> <p><math>\therefore</math> The height of the building <math>\approx (4 \times 5) \text{ m}</math>  <math>= 20 \text{ m}</math></p>	0 0 No evidence of using estimation strategies nor giving reasonable justification	<ul style="list-style-type: none"> <li>Answer only, without any working steps or written explanation</li> <li>The explanation is irrelevant or unreasonable</li> </ul>
		1 0 Partial evidence of using estimation strategies, but the solution is incomplete or contains mistakes	<ul style="list-style-type: none"> <li>Using reasonable estimation strategies, but the solution is incomplete. For instance, only the height of the building is approximately 5 times the height of the lamppost is mentioned</li> <li>The explanation is reasonable, but the answer is outside the acceptable range</li> <li>The explanation is reasonable, but calculation mistakes occurred</li> </ul>
		1 1 Estimate with reasonable justification	<ul style="list-style-type: none"> <li>The answer must be supported by reasonable explanation and within the acceptable range</li> <li>Accept the height of the building be 4.5 times to 5.5 times the height of the lamppost</li> </ul> <p>Acceptable range of the height of the building: 18 m to 22 m</p>
45. (9ME4-46)	$\angle BCA = \angle ECD$ (vert. opp. $\angle$ s) $\angle CAB = \angle CDE$ (given) $AB = DE$ (given) $\therefore \triangle ABC \cong \triangle DEC$ (AAS)		
	<b>Conditions</b>		
	(1) Any correct proof with correct reasons	3	
	(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons	2	
	(3) Incomplete proof with any one correct statement and one corresponding reason	1	
	(4) Incomplete proof	0	

Question Number	Suggested Answers	Marks	Notes															
46. (9ME2-44)	<table border="1" data-bbox="443 376 810 477"> <tr> <td><math>x</math></td> <td>-2</td> <td>0</td> <td>4</td> </tr> <tr> <td><math>y</math></td> <td>6</td> <td>3</td> <td>-3</td> </tr> </table> 	$x$	-2	0	4	$y$	6	3	-3	1* (46-1)  1 (46-2)    1* (46-3)	Must be all correct  In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through (-2, 6) and the range of $x$ must include the values from -2 to 4.  Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)  If the table is incomplete but no mistakes are found and the graph is correct, (0, 1, 1) can be given.							
$x$	-2	0	4															
$y$	6	3	-3															
47.	(a) <table border="1" data-bbox="300 1290 946 1518"> <tr> <td>Weight (kg)</td> <td>0 – 2</td> <td>3 – 5</td> <td>6 – 8</td> <td>9 – 11</td> </tr> <tr> <td>Class mark (kg)</td> <td>1</td> <td>4</td> <td>7</td> <td>10</td> </tr> <tr> <td>Frequency</td> <td>6</td> <td>9</td> <td>27</td> <td>8</td> </tr> </table> (b) The mean = $\frac{1 \times 6 + 4 \times 9 + 7 \times 27 + 10 \times 8}{50}$ $= 6.22 \text{ kg}$	Weight (kg)	0 – 2	3 – 5	6 – 8	9 – 11	Class mark (kg)	1	4	7	10	Frequency	6	9	27	8	1* (47a)    1 (47b1)  1* (47b2) 1** (47b3)	Must be all correct    Correct method
Weight (kg)	0 – 2	3 – 5	6 – 8	9 – 11														
Class mark (kg)	1	4	7	10														
Frequency	6	9	27	8														

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**\*\*Mark for Presentation:**

- (1) If the work shown is correct but the answer is incorrect, the Mark for Presentation may be given.
- (2) If the work shown is incorrect, the Mark for Presentation will not be given.
- (3) If the numerical value of the answer is correct but not the approximate value as required by the question, the Mark for Presentation will not be given.
- (4) The Mark for Presentation may include overall work such as mathematical expressions, units, written explanations, use of symbols, etc.

r.t. xxx means “accept answers which can be rounded to xxx” .

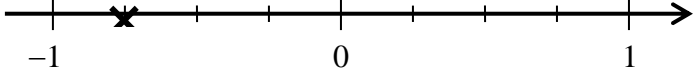

Steps that may be skipped are shown in shade.

Alternative suggested answers are shown in boxes.

## Section A – Sub-paper 4 (9ME4) (1 mark each)

1. A (9ME1-2)
2. A (9ME2-3)
3. C
4. A (9ME2-4)
5. C (9ME3-5)
6. B (9ME3-7)
7. D (9ME1-7)
8. B
9. D
10. A
11. D
12. B
13. C
14. B
15. C
16. C (9ME1-16)
17. B (9ME1-17)
18. A
19. D (9ME2-19)
20. D (9ME3-20)

## Section B – Sub-paper 4 (9ME4)

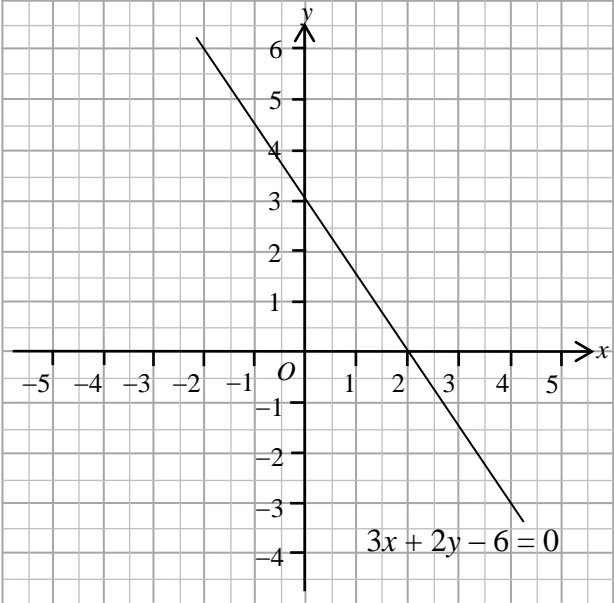
Question Number	Suggested Answers	Marks	Notes
21.	21	1	
22.	35.486	1	
23. (9ME3-23)		1	
24. (9ME1-24)	$x = \underline{\quad 34 \quad}$ $y = \underline{\quad 55 \quad}$	1	Must be all correct
25.	$10x + 3$	1	
26.	$y^2 - 8y + 15$	1	
27. (9ME3-27)	$(1 + y)(1 - y)$	1	
28. (9ME1-28)	approximate solution	1	
29. (9ME3-29)	$T = 2(W - 5) \quad / \quad T = 2W - 10$	1	
30.	$\frac{2015}{2016} < \frac{2016}{2017}$	1	
31.	The circumference of the circle is $\underline{\quad 12\pi \quad}$ cm.	1	
32.		1	The cross-section is a rectangle
33.	(a) $x = 45$ (b) $y = 9$	1	Must be all correct No need to consider unit
34.	$\angle FAC \quad / \quad \angle CAF$	1	
35.	The polar coordinates of point A are ( $\underline{\quad 3 \quad}$ , $\underline{\quad 90^\circ \quad}$ ).	1	Must be all correct and in order
36.	$23^\circ$	1	r.t. $23^\circ$ No need to consider unit

Question Number	Suggested Answers	Marks	Notes
37.	(2) → (3) → (1) → (4)	1	
38.	(a) There are <u>15</u> part-time staff at the restaurant. (b) The median of the hourly wages of the part-time staff is \$ <u>43</u> . (c) Among these 4 part-time cooks, the lowest hourly wage is \$ <u>58</u> .	1* (38a)  1* (38b)  1* (38c)	
39. (9ME3-39)	The modal class of the numbers of books borrowed is <u>20</u> – <u>29</u> .	1	



## Section C – Sub-paper 4 (9ME4)

Question Number	Suggested Answers	Marks	Notes
40. (9ME1-40)	The amount = $4650 \times 3\% \times 2 + 4650$ = \$4929	1 (40-1) 1* (40-2) 1** (40-3)	
41.	The height of the prism $= \frac{240}{30}$ = 8 cm	1 (41-1) 1* (41-2) 1** (41-3)	
42.	The area of the polygon $ABCDEF$ = $(8-2) \times (7-2) - (8-7) \times (4-2)$ = 28 sq. units	1 (42-1) 1* (42-2) 1** (42-3)	Or other correct methods
43. (9ME2-42)	$\therefore \triangle ABC$ is an equilateral triangle, $x = 60^\circ$ $x + y = 180^\circ$ $60^\circ + y = 180^\circ$ $y = 120^\circ$	1* (43-1) 1 (43-2) 1* (43-3) 1** (43-4)	

Question Number	Suggested Answers	Marks	Notes								
44. (9ME1-44)	<table border="1" data-bbox="480 432 711 584"> <thead> <tr> <th><math>x</math></th> <th><math>y</math></th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>6</td> </tr> <tr> <td>0</td> <td>3</td> </tr> <tr> <td>4</td> <td>-3</td> </tr> </tbody> </table> 	$x$	$y$	-2	6	0	3	4	-3	1* (44-1)  1 (44-2)    1* (44-3)	<p>Must be all correct</p> <p>In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must pass through <math>(-2, 6)</math> and the range of <math>x</math> must include the values from <math>-2</math> to <math>4</math>.</p> <p>Correct graph (include: correct position, use ruler to draw the line, pass through the 3 correct points and extend two ends of the line)</p> <p>If the table is incomplete but no mistakes are found and the graph is correct, <math>(0, 1, 1)</math> can be given.</p>
$x$	$y$										
-2	6										
0	3										
4	-3										

Question Number	Suggested Answers	Marks	Notes
45.	The number of seats provided by the theatre $= 22 \times 41$ $\geq 20 \times 40$ $= 800$  $\therefore$ The theatre has enough seats for 800 people.	0 0 No evidence of using estimation strategies nor giving reasonable justification	<ul style="list-style-type: none"> <li>Exact calculation only</li> <li>The estimate is given only after exact calculation</li> <li>Use wrong methods to get the approximations for the underlined values</li> </ul>
		1 0 Partial evidence of using estimation strategies, but the solution is incomplete or contains errors	<ul style="list-style-type: none"> <li>Approximate the underlined values correctly, but the number of seats provided by the theatre is omitted or wrongly estimated</li> <li>Estimate the number of seats provided by the theatre correctly, but the conclusion is omitted or wrong</li> <li>Correct method used, but errors occurred</li> </ul>
		1 1 Estimate with reasonable justification	<ul style="list-style-type: none"> <li>No need to consider unit/presentation</li> <li>The conclusion must be correct and aligned with a reasonable explanation</li> </ul>
46. (9ME3-45)	$\angle BCA = \angle ECD$ (vert. opp. $\angle$ s) $\angle CAB = \angle CDE$ (given) $AB = DE$ (given) $\therefore \triangle ABC \cong \triangle DEC$ (AAS)		
	<b>Conditions :</b>		
	(1) Any correct proof with correct reasons	3	
	(2) Any correct proof with poor presentation, missing reasons or inappropriate reasons	2	
	(3) Incomplete proof with any one correct statement and one corresponding reason	1	
	(4) Incomplete proof	0	

