

Territory-wide System Assessment 2017
Secondary 3 English Language

Tapescript Part 2 (9EL1 / 9EL3)

Narrator *To encourage students to improve their language skills, the school is running a Puzzle Week. Your English teacher and the class are talking about English language puzzles.*

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Mrs. Lau - teacher] Good morning everyone. The school is going to hold Puzzle Week to help improve students' language skills. Each class needs to design puzzles for Puzzle Week.

Rita – student Puzzle Week, hmm, that's different Mrs. Lau.

Mrs. Lau - teacher Yes, Rita. Puzzles are fun to do.

Paul, you are always doing language puzzles. What are your favourites and why?

Paul – student I love doing wonderwords, cryptic crosswords, hangman and anagrams.

The wonderwords can be done simply and quickly, especially if they have the words we need to find listed at the bottom.

Ms. Walker the NET teacher is the real expert. She sometimes makes up puzzles and just gives us the topic. Then we have to hunt for the words in the puzzle and that's more difficult.

Rita – student You've lost me Paul. I have no clue what a wonderword is, with or without words or what an anagram is. Please explain!

Paul – student Rita, wonderwords are puzzles. The words are randomly placed in a square. The words can go in all directions – left, right, backwards, forwards and also diagonally.

In a wonderword puzzle, the words are usually listed at the bottom of the square. In some wonderwords when you have found all of the words, there are leftover letters that form the answer to a clue or question.

Rita – student Oh, I see.

Paul – student Most of the time it's just about finding the words listed. The wonderwords can be done quickly if they have the words listed at the bottom.

Rita – student The wonderwords sound easy to do. Have you only done them with the words listed at the bottom Paul?

Paul – student No, sometimes the puzzle is based on a topic. The last puzzle was about food. We had to find 40 words connected to the topic of food. That was a bit more difficult. We really had to think hard and remember lots of food words.

Rita – student Did you get any clues to help you?

Paul – student No, we were allowed to use everything but the textbook to help us.

Rita – student Wow, that must have been hard without the textbook...*(fade out)*

Narrator Now listen to the conversation again. *{Repeat []}*

Narrator You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 2.