

Territory-wide System Assessment 2017
Secondary 3 English Language

Tapescript Part 3 (9EL1) & Part 2 (9EL2)

Narrator *Your school is going to apply for an Environmental Education Fund to help make the school more environmentally friendly. The school Environment Officer has called a meeting to discuss the application. To help you with the writing of the application, she has also prepared a recording of some students and their teacher discussing their application.*

Listen to the recording and answer the questions. The recording will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[School Environment Officer – Mrs. Lau Hi everyone. Our school is going to apply for money from the Environmental Education Fund. We need to decide what projects we want to include in our application.

We can apply for up to half a million dollars, so that should cover more than a few projects. Mr. Wong and I will be writing the proposal. It will contain the aims and objectives as well as things like staff required, salaries, outcomes...

May - Student Yeah Mrs. Lau, that sounds like really boring stuff!

School Environment Officer – Mrs. Lau It might be boring to you May, but if we don't dot all of the i's and cross the t's as they say, our application isn't going to be successful.

May - Student I guess when you apply for money, you have to be accurate and precise.

School Environment Officer – Mrs. Lau You've got it May. What we need is educational activities to be done by our students. They can be short or long term. The activities can also be school based or they can be things like excursions...

Chris – Student Oh, like the Hong Kong Butterfly Reserve trip?

School Environment Officer – Mrs. Lau Yes, Chris.

Chris – Student (*excited*) I have so many great ideas!

School Environment Officer – Mrs. Lau That’s great Chris. So, what are some of your ideas?

Chris – Student OK, the first is to set up a gardening team.

May - Student A gardening team is a great idea. I know lots of my friends would love to be able to plant trees and grow flowers. That would be one way to improve the air quality in the classrooms for sure!

Chris – Student Yes, and we could get a lot of the Form 1 – 3 students involved as well because they aren’t as busy as the senior form students.

School Environment Officer – Mrs. Lau Alright, a gardening team. What’s next?

Chris – Student Let’s help promote environmental awareness and recycling by getting students to make recycled wooden boxes for planting.

School Environment Officer – Mrs. Lau Recycled wooden boxes for planting. OK, now that is a great idea and it also connects to the gardening team.

May - Student (*excited*) Ooh I have some ideas as well Mrs. Lau!

School Environment Officer – Mrs. Lau Yes May, let’s hear them.

May - Student Firstly, an excursion to an organic farm.

School Environment Officer – Mrs. Lau Oh, fantastic! And your other ideas May?

May - Student Electricity generating bikes.

Chris – Student Wow! Electricity generating bikes!

May - Student Yes, they can be used for exercise and making electricity. The electricity can be used to power small items like fans in the school canteen, or charge phones at a charging station in the school foyer. Teachers and students can use that, for example.

School Environment Wow, that’s a really great idea... (*fade out*)

**Officer – Mrs.
Lau**

Narrator Now listen to the excerpt again. *{Repeat []}*

Narrator You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 2 / 3.

This is the end of the listening paper.