# Education Bureau Territory-wide System Assessment 2018 Primary 6 English Language Listening Marking Scheme

**6EL1** 

# Part 1A

| Answer Key | BC Code     | BC Descriptor                                                                                                                                         |
|------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. B       | L4-L-3-P6BC | Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES) |
| 2. A       |             |                                                                                                                                                       |
| 3. C       |             |                                                                                                                                                       |
| 4. C       |             |                                                                                                                                                       |

# Part 1B

| Answer Key | BC Code     | BC Descriptor                                                                                       |
|------------|-------------|-----------------------------------------------------------------------------------------------------|
| 1. A       | L3-L-1-P6BC | Discriminating between words with a range of vowel and consonant sounds (KS)                        |
| 2. A       |             |                                                                                                     |
| 3. B       |             | Using a range of strategies to understand the                                                       |
| 4. D       | L4-L-3-P6BC | meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, |
| 5. C       |             | ES)                                                                                                 |
| 6. A       |             |                                                                                                     |

# Part 2

| Answer Key                      | BC Code     | BC Descriptor                                                                                                                   |
|---------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------|
| 1. 3, 4                         |             |                                                                                                                                 |
| 2. bedroom                      |             | Using a range of strategies to                                                                                                  |
| 3. card                         | L4-L-3-P6BC | understand the meaning of simple<br>texts on familiar topics which are<br>delivered clearly in familiar accents<br>(IS, KS, ES) |
| 4. Sports                       |             |                                                                                                                                 |
| 5. tomorrow // on/this Saturday |             |                                                                                                                                 |
| 6. 5/5 <sup>th</sup>            |             |                                                                                                                                 |

<sup>♠</sup> The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA was on a voluntary basis and not all P6 students participated.

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#### Part 3

| Answer Key | BC Code     | BC Descriptor                                                                                                                                         |
|------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. B       | L4-L-3-P6BC | Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES) |
| 2. B       | L4-L-2-P6BC | Understanding the use of a small range of language features in simple literary/imaginative spoken texts (ES)                                          |
| 3. A       |             |                                                                                                                                                       |
| 4. D       |             |                                                                                                                                                       |
| 5. D       |             |                                                                                                                                                       |
| 6. C       | L4-L-3-P6BC | Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES) |
| 7. D       |             |                                                                                                                                                       |
| 8. C       |             |                                                                                                                                                       |
| 9. D       |             |                                                                                                                                                       |
| 10. A      |             |                                                                                                                                                       |

# Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question
- For Part 2, do not penalize students for wrong use of capitalization or spelling mistakes that do not interfere with the communication of ideas.