## Education Bureau

Territory-wide System Assessment 2018
Primary 6 English Language
Listening
Marking Scheme

## Part 1A

| Answer Key | BC Code | BC Descriptor |
| :---: | :---: | :--- |
| 1. B |  | Using a range of strategies to understand the <br> meaning of simple texts on familiar topics <br> which are delivered clearly in familiar accents <br> (IS, KS, ES) |
| 2. A |  |  |
| $3 . \mathrm{C}$ |  |  |
| 4. C |  |  |

## Part 1B

| Answer Key | BC Code | BC Descriptor |
| :---: | :---: | :--- |
| 1. A | L3-L-1-P6BC | Discriminating between words with a range of <br> vowel and consonant sounds (KS) |
| 2. A |  | Using a range of strategies to understand the <br> meaning of simple texts on familiar topics which <br> are delivered clearly in familiar accents (IS, KS, <br> ES) |
| 3. B |  |  |
| 4. D |  |  |
| 5. C |  |  |
| 6. A |  |  |

## Part 2

| Answer Key | BC Code | BC Descriptor |
| :---: | :---: | :---: |
| 1. 3,4 | L4-L-3-P6BC | Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES) |
| 2. bedroom |  |  |
| 3. card |  |  |
| 4. Sports |  |  |
| 5. tomorrow // on/this Saturday |  |  |
| 6. $5 / 5^{\text {th }}$ |  |  |

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Part 3

| Answer Key | BC Code | BC Descriptor |
| :---: | :---: | :---: |
| 1. B | L4-L-3-P6BC | Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES) |
| 2. B | L4-L-2-P6BC | Understanding the use of a small range of language features in simple literary/imaginative spoken texts (ES) |
| 3. A | L4-L-3-P6BC | Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES) |
| 4. D |  |  |
| 5. D |  |  |
| 6. C |  |  |
| 7. D |  |  |
| 8. C |  |  |
| 9. D |  |  |
| 10. A |  |  |

## Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question
- For Part 2, do not penalize students for wrong use of capitalization or spelling mistakes that do not interfere with the communication of ideas.


[^0]:    The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA was on a voluntary basis and not all P6 students participated.

