## Education Bureau

Territory-wide System Assessment 2018 *
Primary 6 Mathematics
Marking Scheme

| Item No. | BC Code | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 1 | KS2-N1-1 | thousands | 1 | Do not accept wrong spelling |
| 2 | KS2-N2-1 | A | 1 |  |
| 3 | KS2-N2-3 | B | 1 |  |
| 4 | KS2-N2-5 | C | 1 |  |
| 5 | KS2-N3-5 | $\text { Circle } \frac{2}{3}$ | 1 |  |
| 6(a) | KS2-N3-4 | 10 | 1 |  |
| 6(b) | KS2-N3-4 | 66 | 1 |  |
| 7 | KS2-N4-3 | 0.56 | 1 |  |
| 8 | KS2-N4-2 | C | 1 |  |
| 9 | KS2-N5-1 | 32, 4 respectively | 1 | Must be all correct |
| 10 | KS2-N5-2 | 3 | 1 |  |
| 11 | KS2-N5-1 | $2 \frac{2}{5}$ | 1 |  |
| 12 | KS2-N5-1 | $\frac{4}{9}$ | 1 |  |
| 13 | KS2-N5-1 | C | 1 |  |
| 14 | KS2-N5-6 | B | 1 |  |
| 15 | KS2-N5-3 | $\frac{9}{20}$ | 1 |  |
| 16 | KS2-N5-3 | $\begin{aligned} & 96 \times\left(1-\frac{3}{8}\right) \\ = & 96 \times \frac{5}{8} \\ = & 60 \end{aligned}$ <br> There are 60 orange trees in the garden. | 1 $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark ( ${ }^{*}$ please see remarks below) <br> Presentation Mark (** please see remarks below) |
| 17 | KS2-N6-1 | 80 | 1 |  |
| 18(a) | KS2-N6-2 | 4 | 1 |  |
| 18(b) | KS2-N6-2 | $\frac{1}{1000}$ | 1 |  |

$\diamond \quad$ The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA was on a voluntary basis and not all P6 students participated.

## 6ME3

| $\begin{gathered} \text { Item } \\ \text { No. } \end{gathered}$ | BC Code | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 19(a) | KS2-M2-1 | Sunday | 1 | Do not accept wrong spelling |
| 19(b) | KS2-M2-1 | $14^{\text {th }}$, November respectively | 1 | Do not accept wrong spelling Must be all correct |
| 19(c) | KS2-M2-1 | $1^{\text {st }}$, December respectively | 1 | Do not accept wrong spelling Must be all correct |
| 20(a) | KS2-M6-2 | 12 | 1 |  |
| 20(b) | KS2-M7-3 | 36 | 1 |  |
| 20(c) | KS2-M6-1 | 42 | 1 |  |
| 21(a) | KS2-M3-7 | metre / m | 1 | Do not accept wrong spelling |
| 21(b) | KS2-M5-5 | millilitre / mL/ml | 1 | Do not accept wrong spelling |
| 22 | KS2-M8-2 | D | 1 |  |
| 23 | KS2-M8-1 | $15 \mathrm{~m}^{3}$ | 1 |  |
| 24 | KS2-M7-3 | 50 | 1 |  |
| 25(a) | KS2-M8-4 | 300 | 1 |  |
| 25(b) | KS2-M8-4 | 200 | 1 |  |
| 26(a) | KS2-S2-1 | B, C | 1 | Must be all correct |
| 26(b) | KS2-S2-1 | D | 1 |  |
| 27 | KS2-S2-2 | Pentagon: B, C <br> Hexagon: A | 1 | Must be all correct |
| 28 | KS2-S1-1 | A | 1 |  |
| 29(a) | KS2-S5-1 | Reservoir | 1 | Accept wrong spelling |
| 29(b)(1) | KS2-S5-1 | north-east / NE | 1 | Do not accept wrong spelling |
| 29(b)(2) | KS2-S5-1 | north-west / NW | 1 | Do not accept wrong spelling |
| 30 | KS2-A1-1 | C | 1 |  |
| 31 | KS2-A2-1 | A, D | 1 | Must be all correct |
| 32 | KS2-A2-2 | $\frac{3}{5}$ | 1 |  |
| 33 | KS2-A2-3 | Let the price of each pack of peanuts be $x$ dollars. $\begin{aligned} 5 x+6.5 & =49.5 \\ 5 x & =43 \\ x & =8.6 \end{aligned}$ <br> The price of each pack of peanuts is 8.6 dollars. | 1 $1^{*}$ $1^{* *}$ | Method Mark: other correct methods are also acceptable <br> Answer Mark (* ${ }^{*}$ please see remarks below) <br> Presentation Mark ( ${ }^{* *}$ please see remarks below) |


| Item No. | B C Code | Answers | Mark | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 34(a) | KS2-D1-1 | 700 | 1 |  |
| 34(b) | KS2-D1-1 | 50 | 1 |  |
| 35(1) | KS2-D2-2 | Title: The weight of the waste paper collected by Primary Six classes last month | 1 | Other suitable titles are also acceptable, but must include 'weight of the waste paper', <br> 'Primary Six' and 'last month' |
| 35(2) | KS2-D2-2 | Draw a bar chart: the heights of the bars are 30(6A), 60, 40, 50 respectively | 1 | Holistic marking, must be all correct <br> All the bars must be of the same width, evenly spaced and drawn at appropriate positions |
| 36(a) | KS2-D2-3 | B, 5500 respectively | 1 | Must be all correct |
| 36(b) | KS2-D2-3 | 1500 , circle 'more' respectively | 1 | Must be all correct |

*Answer Mark:
** Presentation Mark:
(1) Just the correct answer without showing mathematical expression(s)/ equation(s), award the answer mark.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the answer mark.
(3) Poor presentation in the mathematical expression(s)/equation(s) or working but correct answer given, award the answer mark.
(1) Mathematical expression(s)/equation(s) correct but wrong answer given, award the presentation mark as appropriate.
(2) Mathematical expression(s)/equation(s) incorrect, do not award the presentation mark.
(3) Presentation mark includes holistic assessment of mathematical expression(s)/equation(s), units (missing or wrong units), explanation, statement/conclusion and use of symbols, etc.

