

Territory-wide System Assessment 2018 (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2018 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2018 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of clues.
- There are three reading tasks in each assessment paper with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more

than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.

- There are different text types in the assessment papers (e.g. menus, posters and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. food items, sports activities).

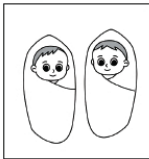
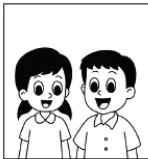

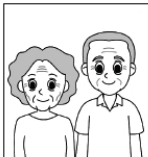
Writing

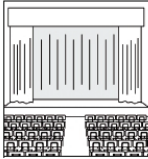
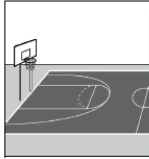


- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks, which are about outing and activities, are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of clues.

Reading and Writing Assessment Sub-paper 1 (3ERW1)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q01 1. How much is a fruit salad? <div style="display: flex; justify-content: space-between;"> <input type="radio"/> A. \$12 <input type="radio"/> B. \$16 </div> <div style="display: flex; justify-content: space-between;"> <input type="radio"/> C. \$20 <input type="radio"/> D. \$25 </div> Question Intent: Recognizing key words in a sentence	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q02 2. Jane pays \$18 for a _____ ice cream. <div style="display: flex; justify-content: space-between;"> <input type="radio"/> A. green tea <input type="radio"/> B. chocolate </div> <div style="display: flex; justify-content: space-between;"> <input type="radio"/> C. strawberry <input type="radio"/> D. mango </div> Question Intent: Recognizing key words in a sentence	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>

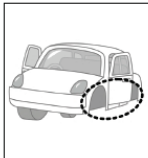
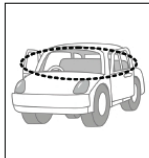
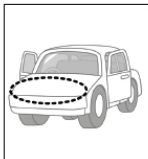
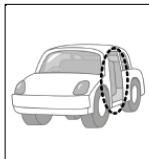
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

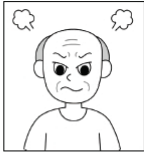
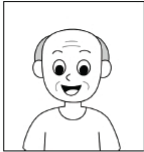

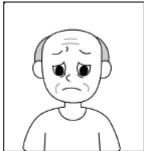
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. There are three kinds of _____ on the menu. <input type="radio"/> A. salads <input type="radio"/> B. drinks <input type="radio"/> C. ice cream <input type="radio"/> D. meals Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. What can Jane get for free? <input type="radio"/> A. a hamburger <input type="radio"/> B. an ice cream <input type="radio"/> C. a balloon <input type="radio"/> D. a toy train Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. This menu is for _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. When is the fun day? <input type="radio"/> A. 3 December <input type="radio"/> B. 5 December <input type="radio"/> C. 10 December <input type="radio"/> D. 22 December Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. The fun day ends at _____. <input type="radio"/> A. 9 am <input type="radio"/> B. 10 am <input type="radio"/> C. 2 pm <input type="radio"/> D. 3 pm Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. Jane can join the activities in the _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> 1.  </div> <div style="text-align: center;"> 2.  </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> 3.  </div> <div style="text-align: center;"> 4.  </div> </div> <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 3 <input type="radio"/> C. 2 and 4 <input type="radio"/> D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Jane can make _____ on the fun day. <input type="radio"/> A. hot dogs <input type="radio"/> B. sandwiches <input type="radio"/> C. cookies <input type="radio"/> D. apple pies Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Santa is going to _____ with the students. <input type="radio"/> A. sing Christmas songs <input type="radio"/> B. take photos <input type="radio"/> C. draw Christmas trees <input type="radio"/> D. write Christmas cards Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. Jane wants to find out more about the fun day. She can ask _____. <input type="radio"/> A. Mr Peter Chan <input type="radio"/> B. the parents <input type="radio"/> C. Mr Ben Tong <input type="radio"/> D. Santa Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. What presents can students get on the fun day? 1) stickers 2) Christmas trees 3) pencils 4) Santa <input type="radio"/> A. 1 or 3 <input type="radio"/> B. 1 or 4 <input type="radio"/> C. 2 or 3 <input type="radio"/> D. 2 or 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. What do some children do with their old toys? They _____. <input type="radio"/> A. clean the toys <input type="radio"/> B. throw the toys away <input type="radio"/> C. bring the toys home <input type="radio"/> D. give the toys to Tom Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. Jack's home is 'a toy hospital' because _____. <input type="radio"/> A. there are many toys in his home <input type="radio"/> B. he makes old toys good again <input type="radio"/> C. Tom and his brother are poor <input type="radio"/> D. he lives next to Tom Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Where does Jack get the toy car? <input type="radio"/> A. from Tom's brother <input type="radio"/> B. from a hospital <input type="radio"/> C. from a toy shop <input type="radio"/> D. from a rubbish bin Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Read lines 7 – 8. Which picture shows the toy car? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. Read line 9. The word 'He' refers to _____. <input type="radio"/> A. Tom's brother <input type="radio"/> B. Tom <input type="radio"/> C. Jack's brother <input type="radio"/> D. Jack Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. Why does Tom thank Jack? <input type="radio"/> A. Jack cleans the car windows. <input type="radio"/> B. Jack loves old toys. <input type="radio"/> C. Jack gives him a new toy. <input type="radio"/> D. Jack likes to help people. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. Read line 12. What does 'It' refer to? <input type="radio"/> A. the toy car <input type="radio"/> B. the rubbish bin <input type="radio"/> C. the car door <input type="radio"/> D. the toy hospital Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Read lines 12 – 13. Jack is glad. Which picture shows Jack? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B <div>Correct Answer</div> C D

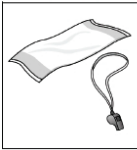



Reading and Writing Assessment Sub-paper 2 (3ERW2)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. Jane likes to eat fish and chips. She can choose _____. <div style="display: flex; justify-content: space-between;"> <input type="radio"/> A. Set A <input type="radio"/> B. Set B </div> <div style="display: flex; justify-content: space-between;"> <input type="radio"/> C. Set C <input type="radio"/> D. Set D </div> Question Intent: Recognizing key words in a sentence	A B C D <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: auto;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. How much is Set C? <div style="display: flex; justify-content: space-between;"> <input type="radio"/> A. \$50 <input type="radio"/> B. \$55 </div> <div style="display: flex; justify-content: space-between;"> <input type="radio"/> C. \$60 <input type="radio"/> D. \$64 </div> Question Intent: Recognizing key words in a sentence	A B <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: auto;">Correct Answer</div> C D


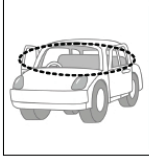
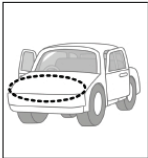
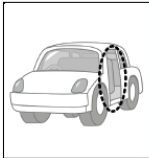
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

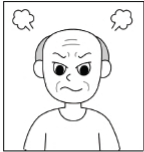
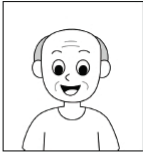


Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. The pizza has _____ on it. <input type="radio"/> A. ham and cheese <input type="radio"/> B. fish <input type="radio"/> C. chicken <input type="radio"/> D. beef Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. Children can enjoy this menu at _____ on Sundays. <input type="radio"/> A. 5:00 pm <input type="radio"/> B. 5:30 pm <input type="radio"/> C. 7:00 pm <input type="radio"/> D. 9:30 pm Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. All sets come with _____. 1) a salad 2) a cola 3) an ice cream 4) an apple pie <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 3 <input type="radio"/> C. 2 and 4 <input type="radio"/> D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Who teaches the basketball classes? <input type="radio"/> A. Sam Lau <input type="radio"/> B. Sunny Chan <input type="radio"/> C. John Lo <input type="radio"/> D. Kit Man Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. The classes end on _____. <input type="radio"/> A. 10 June <input type="radio"/> B. 24 July <input type="radio"/> C. 3 August <input type="radio"/> D. 18 August Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. What time do the lessons start? <input type="radio"/> A. 1:00 pm <input type="radio"/> B. 1:30 pm <input type="radio"/> C. 3:30 pm <input type="radio"/> D. 4:30 pm Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. The lessons are on _____. <input type="radio"/> A. Mondays and Tuesdays <input type="radio"/> B. Mondays and Fridays <input type="radio"/> C. Tuesdays and Thursdays <input type="radio"/> D. Thursdays and Fridays Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. Jane wants to join the classes. She pays \$300 for _____ lessons. <input type="radio"/> A. 3 <input type="radio"/> B. 5 <input type="radio"/> C. 6 <input type="radio"/> D. 10 Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. Students must bring _____ to the basketball lessons. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. Who can join the basketball classes? <input type="radio"/> A. P.1 students <input type="radio"/> B. P.2 students <input type="radio"/> C. P.3 students <input type="radio"/> D. P.6 students Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. What do some children do with their old toys? They _____. <input type="radio"/> A. clean the toys <input type="radio"/> B. throw the toys away <input type="radio"/> C. bring the toys home <input type="radio"/> D. give the toys to Tom Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Jack's home is 'a toy hospital' because _____. <input type="radio"/> A. there are many toys in his home <input type="radio"/> B. he makes old toys good again <input type="radio"/> C. Tom and his brother are poor <input type="radio"/> D. he lives next to Tom Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D


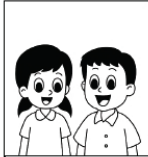

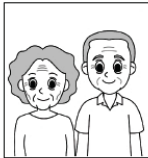
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Where does Jack get the toy car? <input type="radio"/> A. from Tom's brother <input type="radio"/> B. from a hospital <input type="radio"/> C. from a toy shop <input type="radio"/> D. from a rubbish bin Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Read lines 7 – 8. Which picture shows the toy car? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. Read line 9. The word 'He' refers to _____. <input type="radio"/> A. Tom's brother <input type="radio"/> B. Tom <input type="radio"/> C. Jack's brother <input type="radio"/> D. Jack Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. Why does Tom thank Jack? <input type="radio"/> A. Jack cleans the car windows. <input type="radio"/> B. Jack loves old toys. <input type="radio"/> C. Jack gives him a new toy. <input type="radio"/> D. Jack likes to help people. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. Read line 12. What does 'It' refer to? <input type="radio"/> A. the toy car <input type="radio"/> B. the rubbish bin <input type="radio"/> C. the car door <input type="radio"/> D. the toy hospital Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Read lines 12 – 13. Jack is glad. Which picture shows Jack? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B <div>Correct Answer</div> C D

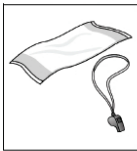
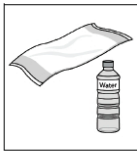


Reading and Writing Assessment Sub-paper 3 (3ERW3)



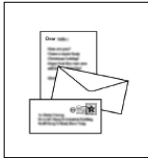
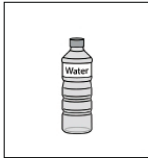
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. How much is a fruit salad? <input type="radio"/> A. \$12 <input type="radio"/> B. \$16 <input type="radio"/> C. \$20 <input type="radio"/> D. \$25 Question Intent: Recognizing key words in a sentence	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. Jane pays \$18 for a _____ ice cream. <input type="radio"/> A. green tea <input type="radio"/> B. chocolate <input type="radio"/> C. strawberry <input type="radio"/> D. mango Question Intent: Recognizing key words in a sentence	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>

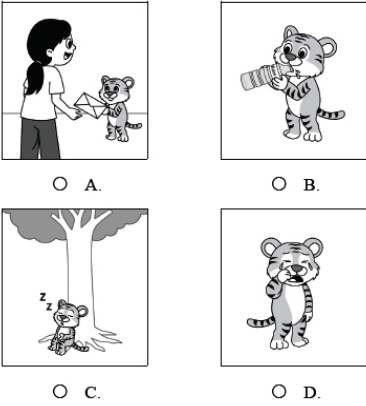
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents


Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. There are three kinds of _____ on the menu. <input type="radio"/> A. salads <input type="radio"/> B. drinks <input type="radio"/> C. ice cream <input type="radio"/> D. meals Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q04 4. What can Jane get for free? <input type="radio"/> A. a hamburger <input type="radio"/> B. an ice cream <input type="radio"/> C. a balloon <input type="radio"/> D. a toy train Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q05 5. This menu is for _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. Who teaches the basketball classes? <input type="radio"/> A. Sam Lau <input type="radio"/> B. Sunny Chan <input type="radio"/> C. John Lo <input type="radio"/> D. Kit Man Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. The classes end on _____. <input type="radio"/> A. 10 June <input type="radio"/> B. 24 July <input type="radio"/> C. 3 August <input type="radio"/> D. 18 August Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. What time do the lessons start? <input type="radio"/> A. 1:00 pm <input type="radio"/> B. 1:30 pm <input type="radio"/> C. 3:30 pm <input type="radio"/> D. 4:30 pm Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. The lessons are on _____. <input type="radio"/> A. Mondays and Tuesdays <input type="radio"/> B. Mondays and Fridays <input type="radio"/> C. Tuesdays and Thursdays <input type="radio"/> D. Thursdays and Fridays Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. Jane wants to join the classes. She pays \$300 for _____ lessons. <input type="radio"/> A. 3 <input type="radio"/> B. 5 <input type="radio"/> C. 6 <input type="radio"/> D. 10 Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q06 6. Students must bring _____ to the basketball lessons. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q07 7. Who can join the basketball classes? <input type="radio"/> A. P.1 students <input type="radio"/> B. P.2 students <input type="radio"/> C. P.3 students <input type="radio"/> D. P.6 students Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q01 1. Peter takes _____ to the people in the village. <div>  <input type="radio"/> A. </div> <div>  <input type="radio"/> B. </div> <div>  <input type="radio"/> C. </div> <div>  <input type="radio"/> D. </div> Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q02 2. When Peter is tired, he _____. <input type="radio"/> A. drinks some water <input type="radio"/> B. goes to the village <input type="radio"/> C. sleeps under a tree <input type="radio"/> D. cries Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D

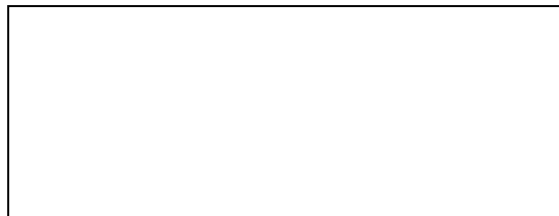
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. Read line 5. What is the baby tiger doing?  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. Read line 6. The word 'it' refers to _____. <input type="radio"/> A. some water <input type="radio"/> B. a letter <input type="radio"/> C. the baby tiger <input type="radio"/> D. the tree Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. Why does the baby tiger thank Peter? <input type="radio"/> A. Peter gives it some milk. <input type="radio"/> B. Peter does not eat it. <input type="radio"/> C. Peter walks behind it. <input type="radio"/> D. Peter runs with it. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q06 6. Read lines 9 – 10. What does the big tiger do?  <p> <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. </p> <p>Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. The baby tiger thinks Peter is _____. <p> <input type="radio"/> A. tired <input type="radio"/> B. kind <input type="radio"/> C. hungry <input type="radio"/> D. heavy </p> <p>Question Intent: Recognizing key words in a sentence</p>	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q08 8. Read lines 14 – 15. The word 'We' refers to _____. <p> <input type="radio"/> A. Peter and the big tiger <input type="radio"/> B. Peter and the baby tiger <input type="radio"/> C. the big tiger and the people in the village <input type="radio"/> D. the baby tiger and the people in the village </p> <p>Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices</p>	A <div>Correct Answer</div> B C D



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Education Bureau

Territory-wide System Assessment 2018

Primary 3 English Language

Reading & Writing

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3 and 5 in the spaces provided.
在第 1、3 及 5 頁的適當位置貼上電腦條碼。
2. There are 4 parts in this Question-Answer Booklet.
Answer all questions.
本卷共有 4 部分，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is 30 minutes.
評估時限為 30 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions – Blacken the circle next to the correct answer with an **HB pencil**. For example:

選擇題 – 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | | |
|-------------------------------------|----|-------------------------------------|--|--------------------------|
| <input checked="" type="radio"/> A. | | <input checked="" type="radio"/> A. | | <input type="radio"/> B. |
| <input type="radio"/> B. | or | <input type="radio"/> C. | | <input type="radio"/> D. |
| <input type="radio"/> C. | 或 | | | |
| <input type="radio"/> D. | | | | |

Other Questions – Write your answers in the spaces provided.

其他題目 – 在適當的位置內填寫答案

School Code
學校編號

P			
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Class
班別

3	
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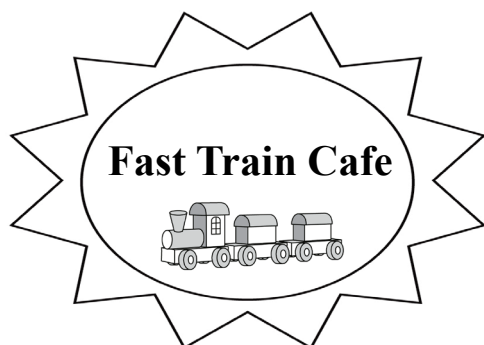
Class No.
班號

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↑
此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Part 1*Jane is reading a menu in a cafe.*

Read the menu.



Children's Menu

Meals

Honey chicken wings.....	\$22
Hamburger with fries.....	\$28
Beef noodles.....	\$30
Seafood pizza.....	\$35

Drinks

Hot chocolate.....	\$14
Lemon tea.....	\$15
Fruit juice.....	\$16

Salads

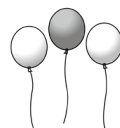
Vegetable salad.....	\$20
Fruit salad.....	\$25

Ice Cream

Strawberry.....	\$12
Chocolate.....	\$17
Mango.....	\$18
Green tea.....	\$19



A Free Balloon for You!

**Choose the best answer by blackening the circle.**

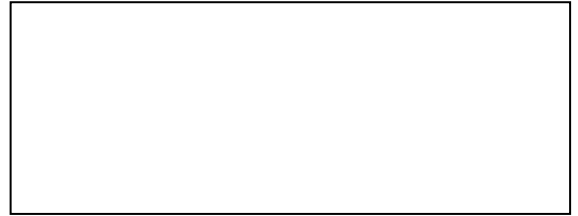
1. How much is a fruit salad?

- | | |
|-------------------------------|-------------------------------|
| <input type="radio"/> A. \$12 | <input type="radio"/> B. \$16 |
| <input type="radio"/> C. \$20 | <input type="radio"/> D. \$25 |

2. Jane pays \$18 for a _____ ice cream.

- | | |
|-------------------------------------|------------------------------------|
| <input type="radio"/> A. green tea | <input type="radio"/> B. chocolate |
| <input type="radio"/> C. strawberry | <input type="radio"/> D. mango |

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Please stick the barcode label in the box.



3. There are three kinds of _____ on the menu.

☐ A. salads

☐ B. drinks

☐ C. ice cream

☐ D. meals

4. What can Jane get for free?

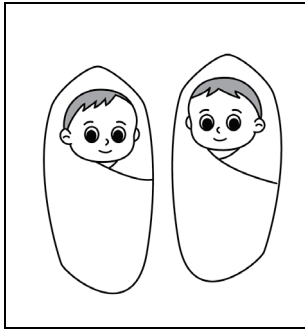
☐ A. a hamburger

☐ B. an ice cream

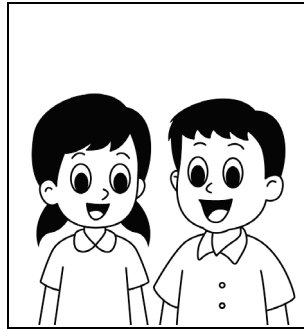
☐ C. a balloon

☐ D. a toy train

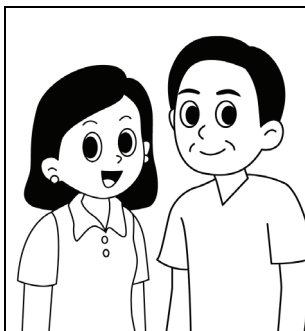
5. This menu is for _____.



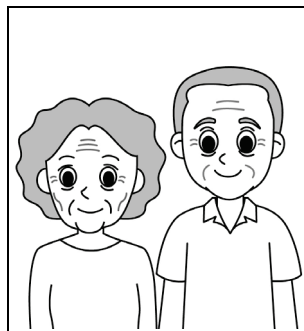
☐ A.



☐ B.



☐ C.



☐ D.

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Part 2

Jane is reading a poster at school.

Read the poster.



Peter Chan Primary School

Christmas Fun Day



Date: 22 December (Friday)
Time: 10 am - 3 pm
Place: School Hall, Playground

Activities for Students

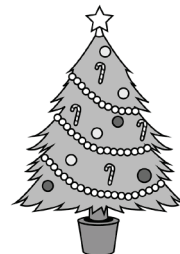
Singing Christmas songs
Making cookies

Drawing Christmas trees
Writing Christmas cards

Food and Drinks from Parents

hot dogs, sandwiches, cakes, apple pies, fruit juice

Presents for students
stickers or pencils



See Mr Ben Tong for more information

Choose the best answer by blackening the circle.

1. When is the fun day?

☐ A. 3 December

☐ B. 5 December

☐ C. 10 December

☐ D. 22 December

2. The fun day ends at _____.

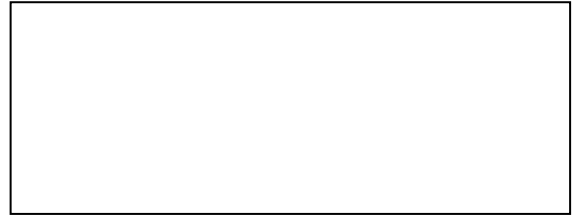
☐ A. 9 am

☐ B. 10 am

☐ C. 2 pm

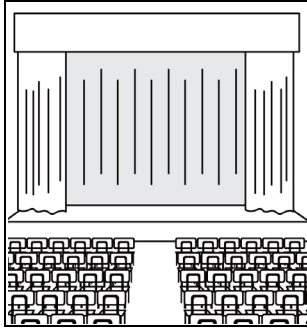
☐ D. 3 pm

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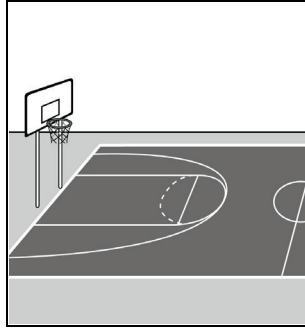


3. Jane can join the activities in the _____.

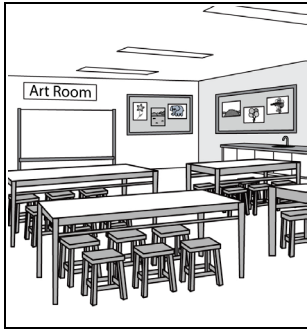
1.



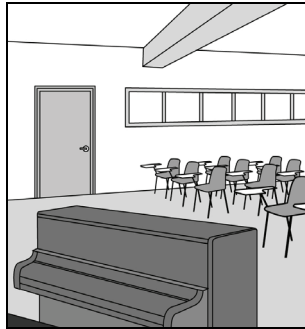
2.



3.



4.



- ☐ A. 1 and 2
- ☐ B. 1 and 3
- ☐ C. 2 and 4
- ☐ D. 3 and 4

4. Jane can make _____ on the fun day.

- ☐ A. hot dogs
- ☐ B. sandwiches
- ☐ C. cookies
- ☐ D. apple pies

5. Santa is going to _____ with the students.

- ☐ A. sing Christmas songs
- ☐ B. take photos
- ☐ C. draw Christmas trees
- ☐ D. write Christmas cards

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Please do not write in the margin. 請勿在此書寫。

6. Jane wants to find out more about the fun day. She can ask _____.
- ☐ A. Mr Peter Chan ☐ B. the parents
- ☐ C. Mr Ben Tong ☐ D. Santa
7. What presents can students get on the fun day?
- 1) stickers
- 2) Christmas trees
- 3) pencils
- 4) Santa
- ☐ A. 1 or 3 ☐ B. 1 or 4
- ☐ C. 2 or 3 ☐ D. 2 or 4

Part 3

Jane is reading a story.

Read the story.

The Toy Hospital

Jack loves toys. There are many old toys in his home. He gets them from rubbish bins. Some children throw old toys away. Jack brings the toys home and makes them good again. His home is 'a toy hospital'.

5

Tom and his brother live next to Jack. They are poor and have no toys to play with. One day, Jack gets a toy car from a rubbish bin. It only has two wheels and cannot go fast. Jack makes new wheels for the car. He also cleans the car doors and windows. Jack gives the car to Tom.

10

Tom thanks Jack because Jack gives him a new toy. Tom loves his car. It is nice. Jack is glad. He feels happy because he likes to help people.

Choose the best answer by blackening the circle.

1. What do some children do with their old toys?

They _____.

- ☐ A. clean the toys
- ☐ B. throw the toys away
- ☐ C. bring the toys home
- ☐ D. give the toys to Tom

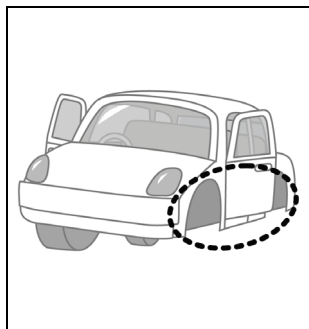
2. Jack's home is 'a toy hospital' because _____.

- ☐ A. there are many toys in his home
- ☐ B. he makes old toys good again
- ☐ C. Tom and his brother are poor
- ☐ D. he lives next to Tom

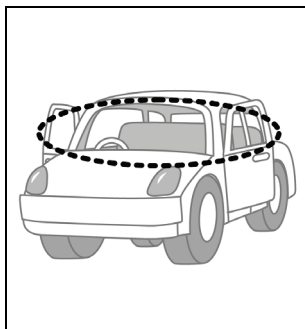
3. Where does Jack get the toy car?

- | | |
|---|---|
| <input type="radio"/> A. from Tom's brother | <input type="radio"/> B. from a hospital |
| <input type="radio"/> C. from a toy shop | <input type="radio"/> D. from a rubbish bin |

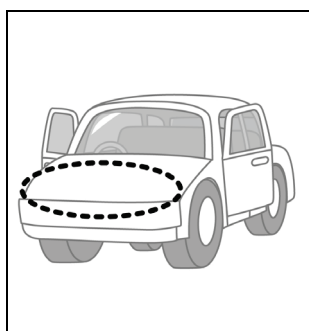
4. Read lines 7 – 8. Which picture shows the toy car?



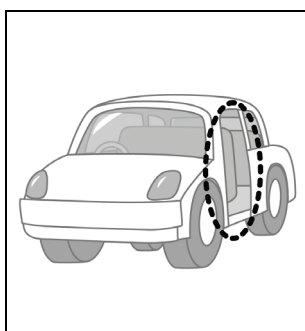
☐ A.



☐ B.



☐ C.



☐ D.

5. Read line 9. The word ‘He’ refers to _____.

- | | |
|---|-------------------------------|
| <input type="radio"/> A. Tom’s brother | <input type="radio"/> B. Tom |
| <input type="radio"/> C. Jack’s brother | <input type="radio"/> D. Jack |

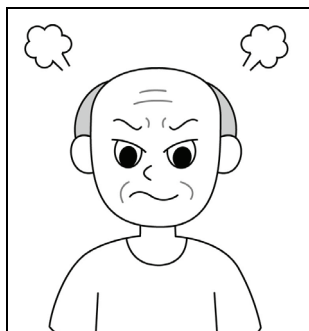
6. Why does Tom thank Jack?

- ☐ A. Jack cleans the car windows.
- ☐ B. Jack loves old toys.
- ☐ C. Jack gives him a new toy.
- ☐ D. Jack likes to help people.

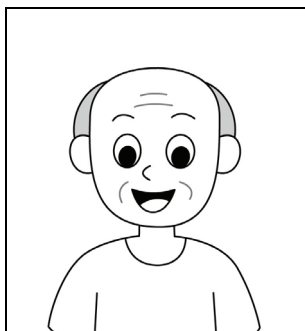
7. Read line 12. What does 'It' refer to?

- ☐ A. the toy car ☐ B. the rubbish bin
- ☐ C. the car door ☐ D. the toy hospital

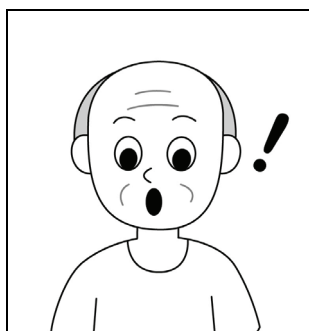
8. Read lines 12 – 13. Jack is glad. Which picture shows Jack?



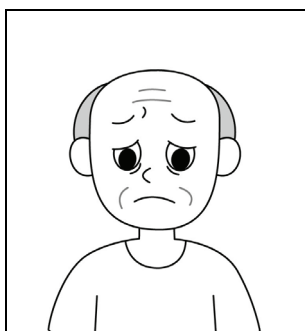
☐ A.



☐ B.



☐ C.



☐ D.

Part 4

You are writing a story about John's picnic with his parents.

Look at the pictures and write the story in about 30 words.

- ♦ You may use the words in the boxes to help you.
- ♦ What happens in the end? Finish the story.



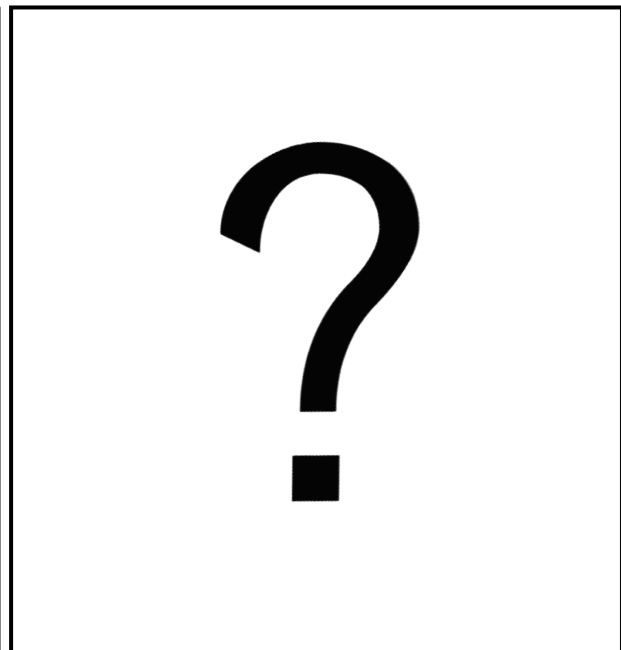
bring



monkey / jump / scared



take / angry



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[illegible][illegible][illegible]



* 3 E R W 2 *

3	E	R	W	2
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↑
請把電腦條碼貼在方格內
Please stick the barcode label in the box.

Education Bureau

Territory-wide System Assessment 2018

Primary 3 English Language

Reading & Writing

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3 and 5 in the spaces provided.
在第 1、3 及 5 頁的適當位置貼上電腦條碼。
2. There are 4 parts in this Question-Answer Booklet.
Answer all questions.
本卷共有 4 部分，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is 30 minutes.
評估時限為 30 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions – Blacken the circle next to the correct answer with an **HB pencil**. For example:

選擇題 – 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | | |
|-------------------------------------|----|-------------------------------------|--|--------------------------|
| <input checked="" type="radio"/> A. | | <input checked="" type="radio"/> A. | | <input type="radio"/> B. |
| <input type="radio"/> B. | or | <input type="radio"/> C. | | <input type="radio"/> D. |
| <input type="radio"/> C. | 或 | | | |
| <input type="radio"/> D. | | | | |

Other Questions – Write your answers in the spaces provided.

其他題目 – 在適當的位置內填寫答案

School Code
學校編號

P			
---	--	--	--

Class
班別

3	
---	--

Class No.
班號

--	--

↑
此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Part 1

Jane is reading a menu in a cafe.

Read the menu.

Yummy Cafe

Children's Menu

Set A

Corn Soup
Beef with Rice
Mango Ice Cream
\$50

Set B

Chicken Soup
Ham and Cheese Pizza
Apple Pie
\$64

Set C

Tomato Soup
Honey Chicken with Noodles
Chocolate Cake
\$55

Set D

Vegetable Soup
Fish and Chips
Banana Cake
\$60



**All sets have
a salad and a cola**



**Every Sunday from
6:00 pm – 8:30 pm**

Choose the best answer by blackening the circle.

1. Jane likes to eat fish and chips. She can choose _____.

☐ A. Set A

☐ B. Set B

☐ C. Set C

☐ D. Set D

Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

請把電腦條碼貼在方格內
Please stick the barcode label in the box.



2. How much is Set C?

- | | |
|-------------------------------|-------------------------------|
| <input type="radio"/> A. \$50 | <input type="radio"/> B. \$55 |
| <input type="radio"/> C. \$60 | <input type="radio"/> D. \$64 |

3. The pizza has _____ on it.

- | | |
|---|-------------------------------|
| <input type="radio"/> A. ham and cheese | <input type="radio"/> B. fish |
| <input type="radio"/> C. chicken | <input type="radio"/> D. beef |

4. Children can enjoy this menu at _____ on Sundays.

- | | |
|----------------------------------|----------------------------------|
| <input type="radio"/> A. 5:00 pm | <input type="radio"/> B. 5:30 pm |
| <input type="radio"/> C. 7:00 pm | <input type="radio"/> D. 9:30 pm |

5. All sets come with _____.

- 1) a salad
 - 2) a cola
 - 3) an ice cream
 - 4) an apple pie
- | |
|----------------------------------|
| <input type="radio"/> A. 1 and 2 |
| <input type="radio"/> B. 1 and 3 |
| <input type="radio"/> C. 2 and 4 |
| <input type="radio"/> D. 3 and 4 |

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Please do not write in the margin. 請勿在此書寫。

Part 2

Jane is reading a poster at school.

Read the poster.

Sunny Chan Primary School

Summer Basketball Classes

**Learn basketball
with Mr Sam Lau**



**Join the classes
and get a free cap!**

Date: 24 July - 18 August (Mondays and Fridays)

Time: 1:30 pm - 3:30 pm

Place: Kit Man Sports Centre

- \$300 for 6 lessons
- For P.3 - P.5 students only
- Bring water and a towel
- To join the classes, see Mr John Lo before 10 June (Tuesday)

Choose the best answer by blackening the circle.

1. Who teaches the basketball classes?

- | | |
|----------------------------------|-------------------------------------|
| <input type="radio"/> A. Sam Lau | <input type="radio"/> B. Sunny Chan |
| <input type="radio"/> C. John Lo | <input type="radio"/> D. Kit Man |

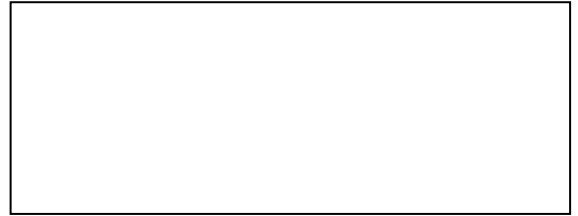
2. The classes end on _____.

- | | |
|-----------------------------------|------------------------------------|
| <input type="radio"/> A. 10 June | <input type="radio"/> B. 24 July |
| <input type="radio"/> C. 3 August | <input type="radio"/> D. 18 August |

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Please do not write in the margin. 請勿在此書寫。

請把電腦條碼貼在方格內
Please stick the barcode label in the box.



3. What time do the lessons start?

☐ A. 1:00 pm

☐ B. 1:30 pm

☐ C. 3:30 pm

☐ D. 4:30 pm

4. The lessons are on _____.

☐ A. Mondays and Tuesdays

☐ B. Mondays and Fridays

☐ C. Tuesdays and Thursdays

☐ D. Thursdays and Fridays

5. Jane wants to join the classes. She pays \$300 for _____ lessons.

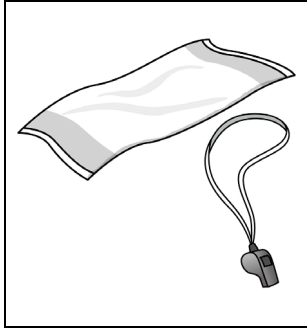
☐ A. 3

☐ B. 5

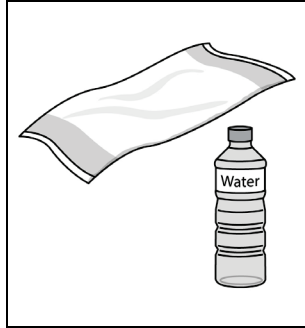
☐ C. 6

☐ D. 10

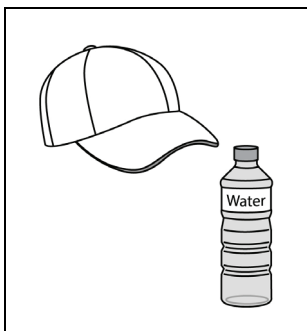
6. Students must bring _____ to the basketball lessons.



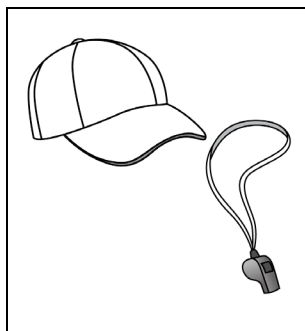
☐ A.



☐ B.



☐ C.



☐ D.

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Please do not write in the margin. 請勿在此書寫。

7. Who can join the basketball classes?

- ☐ A. P.1 students ☐ B. P.2 students
☐ C. P.3 students ☐ D. P.6 students

Part 3

Jane is reading a story.

Read the story.

The Toy Hospital

Jack loves toys. There are many old toys in his home. He gets them from rubbish bins. Some children throw old toys away. Jack brings the toys home and makes them good again. His home is 'a toy hospital'.

5

Tom and his brother live next to Jack. They are poor and have no toys to play with. One day, Jack gets a toy car from a rubbish bin. It only has two wheels and cannot go fast. Jack makes new wheels for the car. He also cleans the car doors and windows. Jack gives the car to Tom.

10

Tom thanks Jack because Jack gives him a new toy. Tom loves his car. It is nice. Jack is glad. He feels happy because he likes to help people.

Choose the best answer by blackening the circle.

1. What do some children do with their old toys?

They _____.

- ☐ A. clean the toys
- ☐ B. throw the toys away
- ☐ C. bring the toys home
- ☐ D. give the toys to Tom

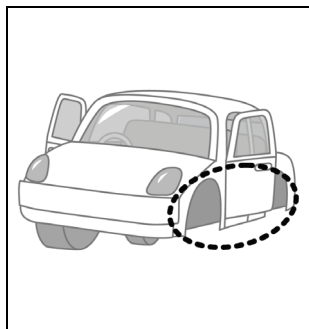
2. Jack's home is 'a toy hospital' because _____.

- ☐ A. there are many toys in his home
- ☐ B. he makes old toys good again
- ☐ C. Tom and his brother are poor
- ☐ D. he lives next to Tom

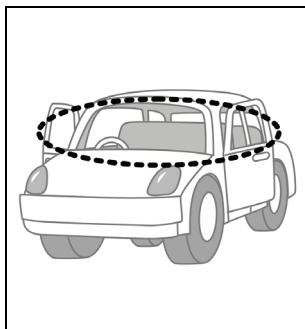
3. Where does Jack get the toy car?

- | | |
|---|---|
| <input type="radio"/> A. from Tom's brother | <input type="radio"/> B. from a hospital |
| <input type="radio"/> C. from a toy shop | <input type="radio"/> D. from a rubbish bin |

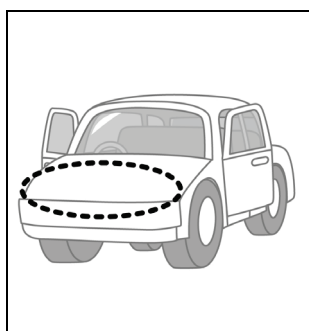
4. Read lines 7 – 8. Which picture shows the toy car?



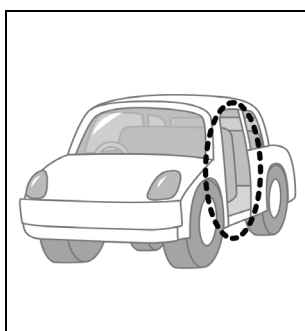
☐ A.



☐ B.



☐ C.



☐ D.

5. Read line 9. The word 'He' refers to _____.

☐ A. Tom's brother

☐ B. Tom

☐ C. Jack's brother

☐ D. Jack

6. Why does Tom thank Jack?

☐ A. Jack cleans the car windows.

☐ B. Jack loves old toys.

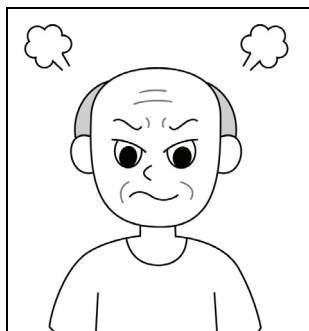
☐ C. Jack gives him a new toy.

☐ D. Jack likes to help people.

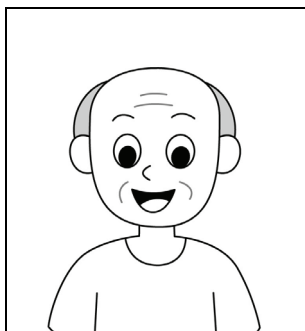
7. Read line 12. What does 'It' refer to?

- ☐ A. the toy car ☐ B. the rubbish bin
- ☐ C. the car door ☐ D. the toy hospital

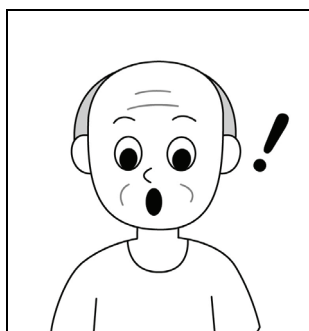
8. Read lines 12 – 13. Jack is glad. Which picture shows Jack?



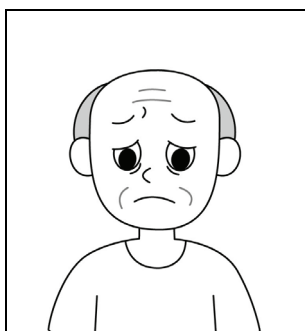
☐ A.



☐ B.



☐ C.



☐ D.

Part 4

You are writing a story about John's picnic with his parents.

Look at the pictures and write the story in about 30 words.

- ◆ You may use the words in the boxes to help you.
- ◆ What happens in the end? Finish the story.



bring



monkey / jump / scared



take / angry

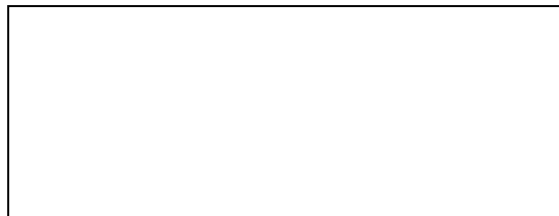


[illegible][illegible][illegible]



* 3 E R W 3 *

3	E	R	W	3
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Territory-wide System Assessment 2018

Primary 3 English Language

Reading & Writing

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4. Time allowed is 30 minutes.
評估時限為 30 分鐘。
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在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions – Blacken the circle next to the correct answer with an **HB pencil**. For example:

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- | | | | | |
|-------------------------------------|----|-------------------------------------|--|--------------------------|
| <input checked="" type="radio"/> A. | | <input checked="" type="radio"/> A. | | <input type="radio"/> B. |
| <input type="radio"/> B. | or | <input type="radio"/> C. | | <input type="radio"/> D. |
| <input type="radio"/> C. | 或 | | | |
| <input type="radio"/> D. | | | | |

Other Questions – Write your answers in the spaces provided.

其他題目 – 在適當的位置內填寫答案

School Code
學校編號

P			
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Class
班別

3	
---	--

Class No.
班號

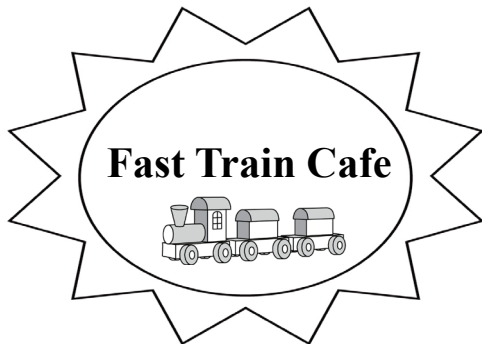
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此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Part 1

Jane is reading a menu in a cafe.

Read the menu.



Children's Menu

Meals

Honey chicken wings.....	\$22
Hamburger with fries.....	\$28
Beef noodles.....	\$30
Seafood pizza.....	\$35

Drinks

Hot chocolate.....	\$14
Lemon tea.....	\$15
Fruit juice.....	\$16

Salads

Vegetable salad.....	\$20
Fruit salad.....	\$25

Ice Cream

Strawberry.....	\$12
Chocolate.....	\$17
Mango.....	\$18
Green tea.....	\$19



A Free Balloon for You!



Choose the best answer by blackening the circle.

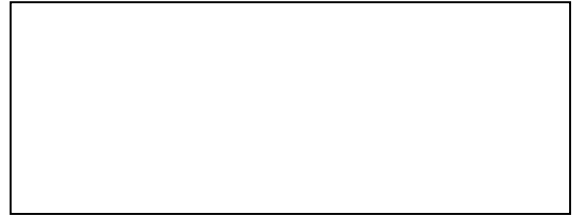
1. How much is a fruit salad?

- | | |
|-------------------------------|-------------------------------|
| <input type="radio"/> A. \$12 | <input type="radio"/> B. \$16 |
| <input type="radio"/> C. \$20 | <input type="radio"/> D. \$25 |

2. Jane pays \$18 for a _____ ice cream.

- | | |
|-------------------------------------|------------------------------------|
| <input type="radio"/> A. green tea | <input type="radio"/> B. chocolate |
| <input type="radio"/> C. strawberry | <input type="radio"/> D. mango |

請把電腦條碼貼在方格內
Please stick the barcode label in the box.



3. There are three kinds of _____ on the menu.

☐ A. salads

☐ B. drinks

☐ C. ice cream

☐ D. meals

4. What can Jane get for free?

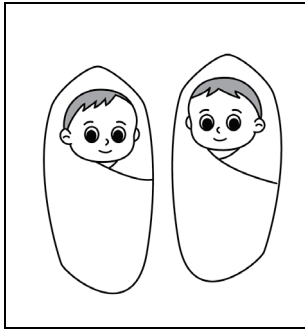
☐ A. a hamburger

☐ B. an ice cream

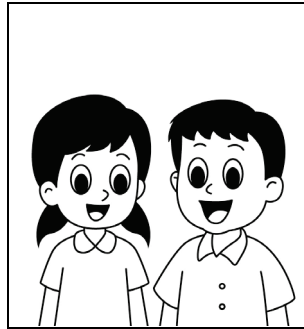
☐ C. a balloon

☐ D. a toy train

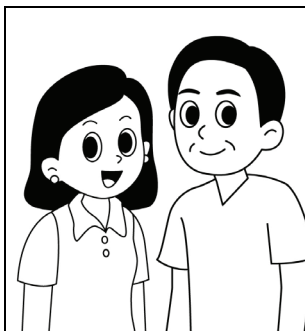
5. This menu is for _____.



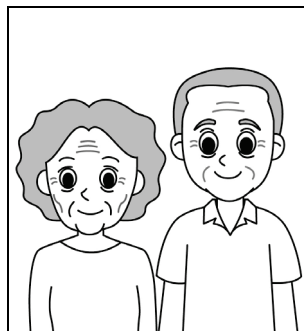
☐ A.



☐ B.



☐ C.



☐ D.

Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

Part 2

Jane is reading a poster at school.

Read the poster.

Sunny Chan Primary School

Summer Basketball Classes

**Learn basketball
with Mr Sam Lau**



**Join the classes
and get a free cap!**

Date: 24 July - 18 August (Mondays and Fridays)

Time: 1:30 pm - 3:30 pm

Place: Kit Man Sports Centre

- \$300 for 6 lessons
- For P.3 - P.5 students only
- Bring water and a towel
- To join the classes, see Mr John Lo before 10 June (Tuesday)

Choose the best answer by blackening the circle.

1. Who teaches the basketball classes?

- | | |
|----------------------------------|-------------------------------------|
| <input type="radio"/> A. Sam Lau | <input type="radio"/> B. Sunny Chan |
| <input type="radio"/> C. John Lo | <input type="radio"/> D. Kit Man |

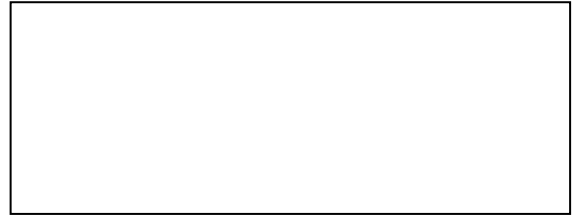
2. The classes end on _____.

- | | |
|-----------------------------------|------------------------------------|
| <input type="radio"/> A. 10 June | <input type="radio"/> B. 24 July |
| <input type="radio"/> C. 3 August | <input type="radio"/> D. 18 August |

Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

請把電腦條碼貼在方格內
Please stick the barcode label in the box.



3. What time do the lessons start?

☐ A. 1:00 pm

☐ B. 1:30 pm

☐ C. 3:30 pm

☐ D. 4:30 pm

4. The lessons are on _____.

☐ A. Mondays and Tuesdays

☐ B. Mondays and Fridays

☐ C. Tuesdays and Thursdays

☐ D. Thursdays and Fridays

5. Jane wants to join the classes. She pays \$300 for _____ lessons.

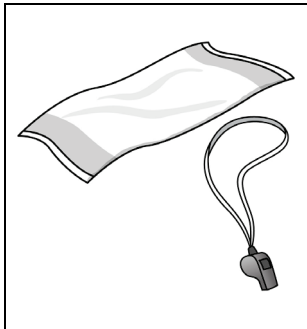
☐ A. 3

☐ B. 5

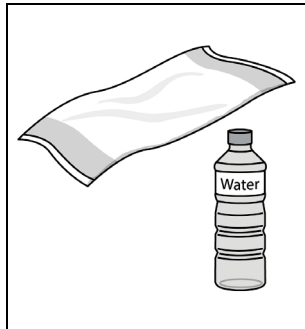
☐ C. 6

☐ D. 10

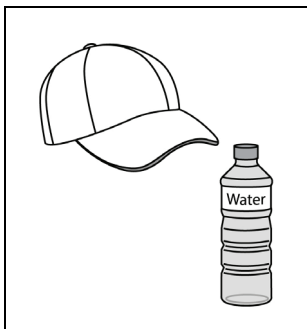
6. Students must bring _____ to the basketball lessons.



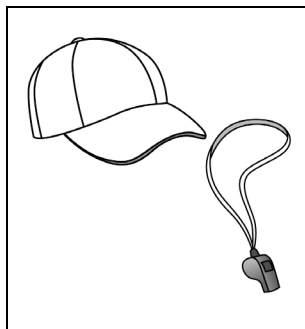
☐ A.



☐ B.



☐ C.



☐ D.

Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

7. Who can join the basketball classes?

☐ A. P.1 students

☐ B. P.2 students

☐ C. P.3 students

☐ D. P.6 students

Part 3

Jane is reading a story.

Read the story.

Peter and the Tigers

Peter is a postman. He takes letters to the people in a village. His bag is heavy. He is tired and he drinks some water under a tree.

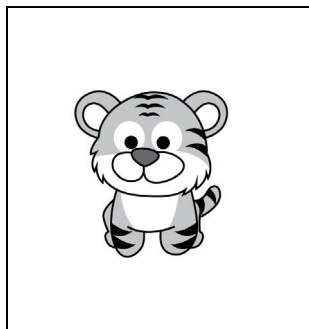
Peter hears a baby tiger crying. It is up in the tree. He climbs up the tree and brings it down. The baby tiger says to Peter, "I am hungry." Peter gives some milk to the baby tiger. It thanks Peter.

Peter walks to the village. A big tiger follows him. It walks behind him because it wants to eat Peter. When Peter sees the big tiger, he is afraid. The baby tiger runs and stops the big tiger. It says, "Don't eat him! He helped me. He is kind."

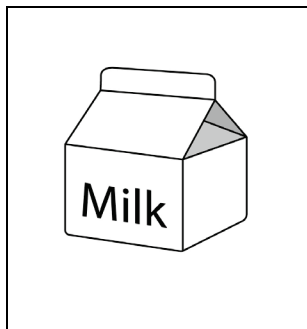
Then the big tiger shakes hands with Peter and says, "We are friends now."

Choose the best answer by blackening the circle.

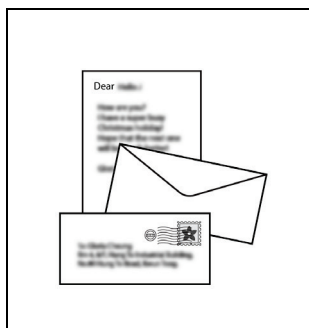
1. Peter takes _____ to the people in the village.



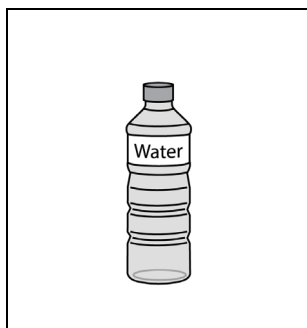
☐ A.



☐ B.



☐ C.

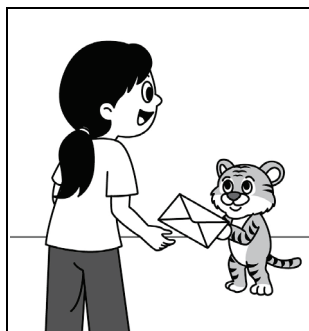


☐ D.

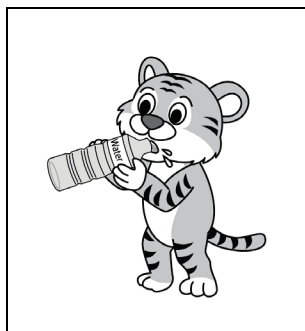
2. When Peter is tired, he _____.

- ☐ A. drinks some water
- ☐ B. goes to the village
- ☐ C. sleeps under a tree
- ☐ D. cries

3. Read line 5. What is the baby tiger doing?



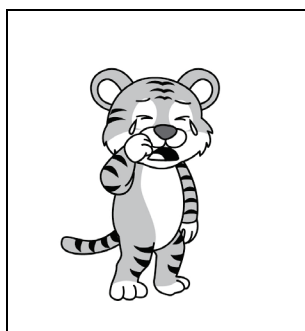
☐ A.



☐ B.



☐ C.



☐ D.

4. Read line 6. The word 'it' refers to _____.

☐ A. some water

☐ B. a letter

☐ C. the baby tiger

☐ D. the tree

5. Why does the baby tiger thank Peter?

☐ A. Peter gives it some milk.

☐ B. Peter does not eat it.

☐ C. Peter walks behind it.

☐ D. Peter runs with it.

6. Read lines 9 – 10. What does the big tiger do?



☐ A.



☐ B.



☐ C.



☐ D.

7. The baby tiger thinks Peter is _____.

☐ A. tired

☐ B. kind

☐ C. hungry

☐ D. heavy

8. Read lines 14 – 15. The word 'We' refers to _____.

☐ A. Peter and the big tiger

☐ B. Peter and the baby tiger

☐ C. the big tiger and the people in the village

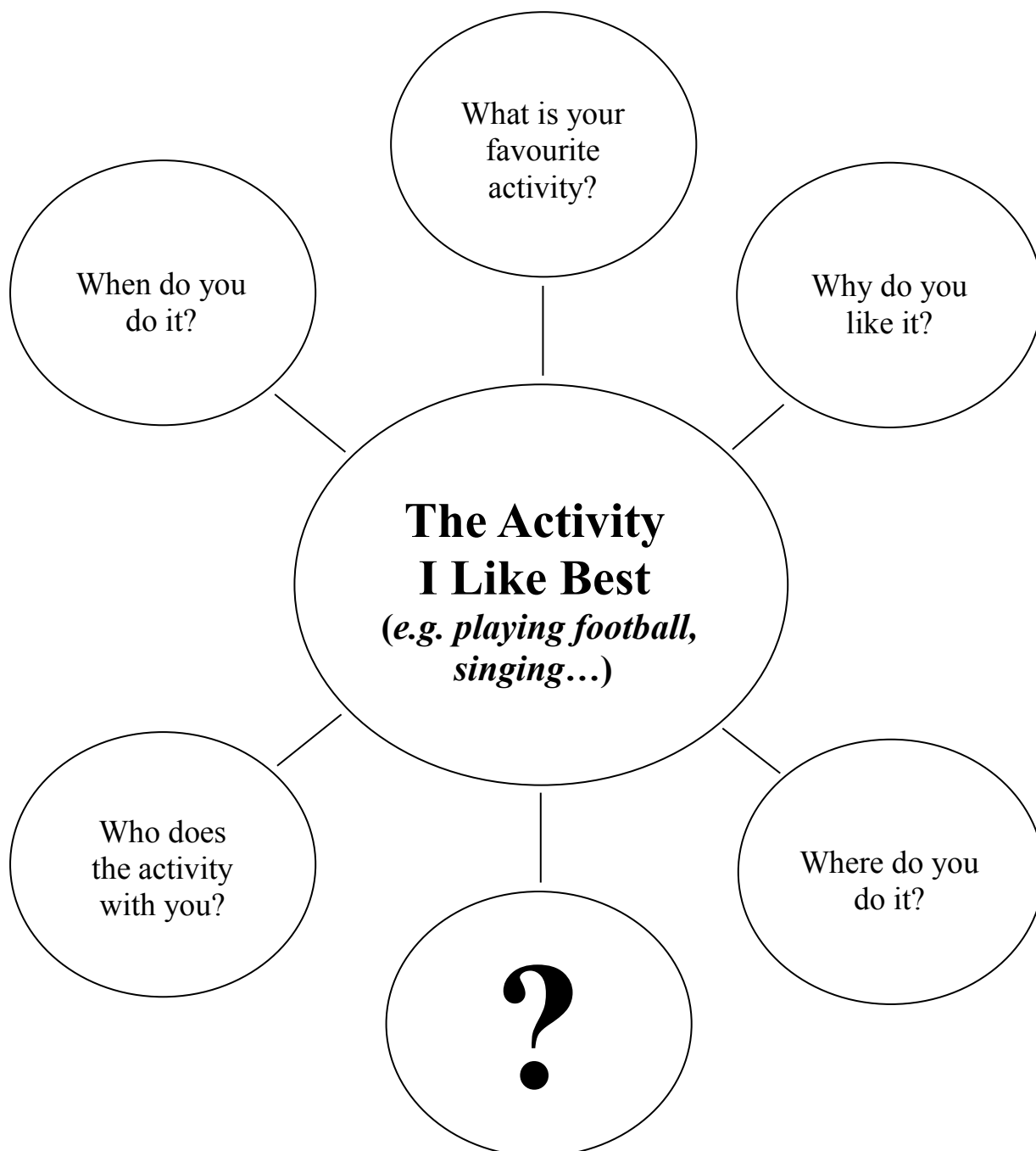
☐ D. the baby tiger and the people in the village

Part 4

You are writing about an activity you like best.

Write about 30 words.

You may use your own ideas or the following questions to help you:



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Please do not write in the margin. 請勿在此書寫。

[illegible][illegible][illegible]

