6	E	S	0	1

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 2 minutes

Assessment Time: 3 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Part 1: Reading Aloud

Read the following text aloud.

A Car Accident

I saw a car accident this morning. A boy wanted to cross the road but he did not look carefully. He just ran out into the road. A car was coming and the driver stopped at once. Luckily, the boy was not hurt. However, there was a bus behind the car. It could not stop and hit the back of the car. Someone called the police and they arrived quickly.

Part 2: Teacher-Student Interaction

The teacher will ask you some questions. Answer them.

END OF PAPER

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6	E	S	0	2

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 3 minutes

Assessment Time: 2 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Presentation

Instruction Card

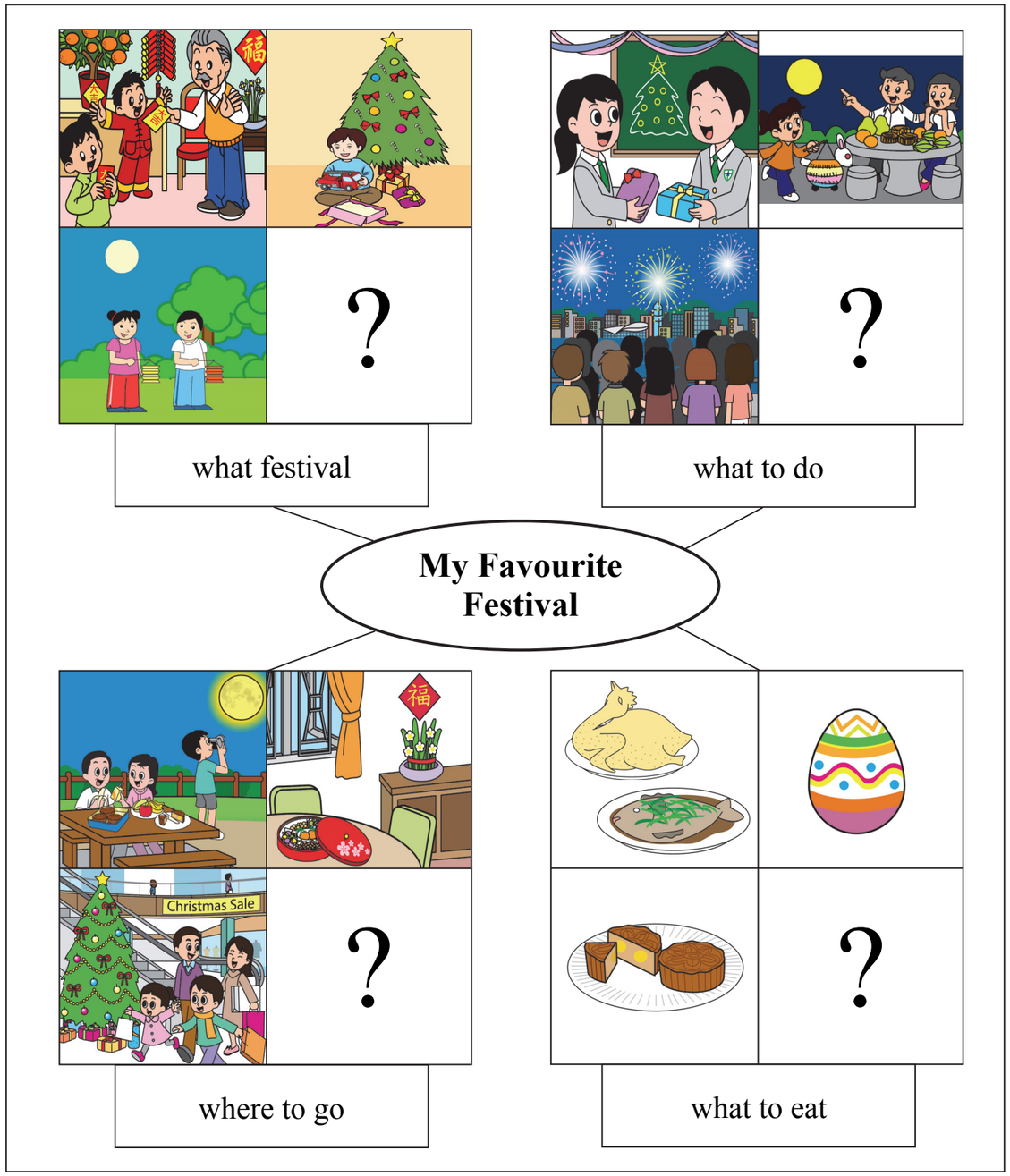
You are going to talk about your favourite festival. You may use the ideas on the right or your own ideas to do the presentation. You will have two minutes to complete the task.

Remember:

- Do not write on this Instruction Card.
- Look at the teacher when you do the presentation.

The following questions may help you:

- What is your favourite festival?
- Why do you like it?
- When is this festival?
- What do you do at this festival?
- Where do you go with your family/friends?
- What do you eat at this festival? Which food do you like best? Why?



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6	E	S	0	3

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 2 minutes

Assessment Time: 3 minutes

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Part 1: Reading Aloud

Read the following text aloud.

My Grandfather

My grandfather is 80 years old. He is still strong and healthy. He lives with two dogs in the countryside.

My parents and I visit him every month. He has a small farm and he grows vegetables there. Sometimes I help him water the plants. Although it is hot to work under the sun, it is interesting. We usually bring some vegetables home. They are fresh and yummy!

Part 2: Teacher-Student Interaction

The teacher will ask you some questions. Answer them.

END OF PAPER

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6	E	S	0	4

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 3 minutes

Assessment Time: 2 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Presentation

Instruction Card

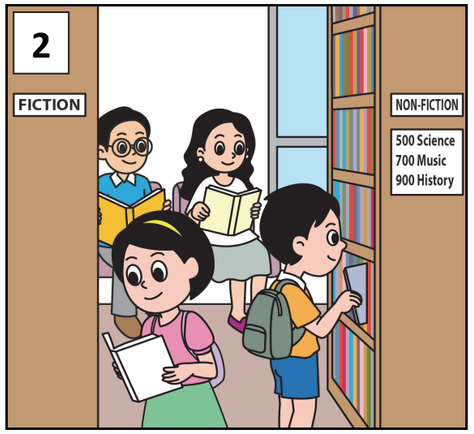
May called Peter last Sunday. Use the pictures on the right to talk about what happened. You will have two minutes to complete the task.

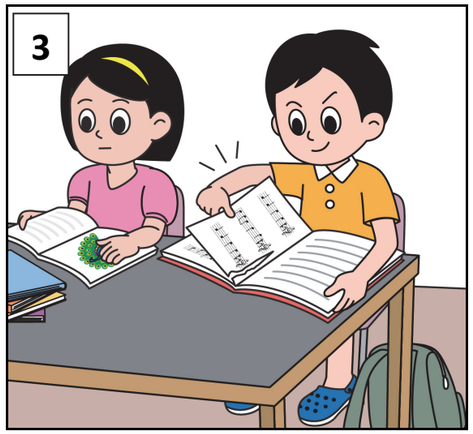
Remember:

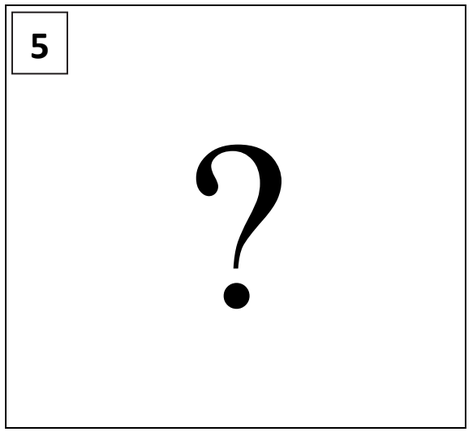
- Do not write on this Instruction Card.
- Look at the teacher when you do the presentation.

The following questions may help you:

- In Picture 1, what were May and Peter talking about on the phone?
- Where were they in Picture 2?
- What were they doing there?
- Peter tore a page from the book in Picture 3. Was it right to do that? Why / Why not?
- What did Peter do in Picture 4?
- How did May feel? Why?
- What happened in the end?







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6	E	S	0	5

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 2 minutes

Assessment Time: 3 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Part 1: Reading Aloud

Read the following text aloud.

The Dragon Boat Festival

The Dragon Boat Festival is my favourite festival. Every year I go to Sha Tin with my family to watch the dragon boat races. The boats are very long and have colourful flags. People play drums and the boats go very fast. The races are noisy but exciting.

When we get home, my mother makes rice dumplings with me. They are fun to make and they taste very good.

Part 2: Teacher-Student Interaction

The teacher will ask you some questions. Answer them.

END OF PAPER

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6	E	S	0	6

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 3 minutes

Assessment Time: 2 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Presentation

Instruction Card

You are going to share your ideas about how to be a good road user or a good passenger. You may use the ideas on the right or your own ideas to do the presentation. You will have two minutes to complete the task.

Remember:

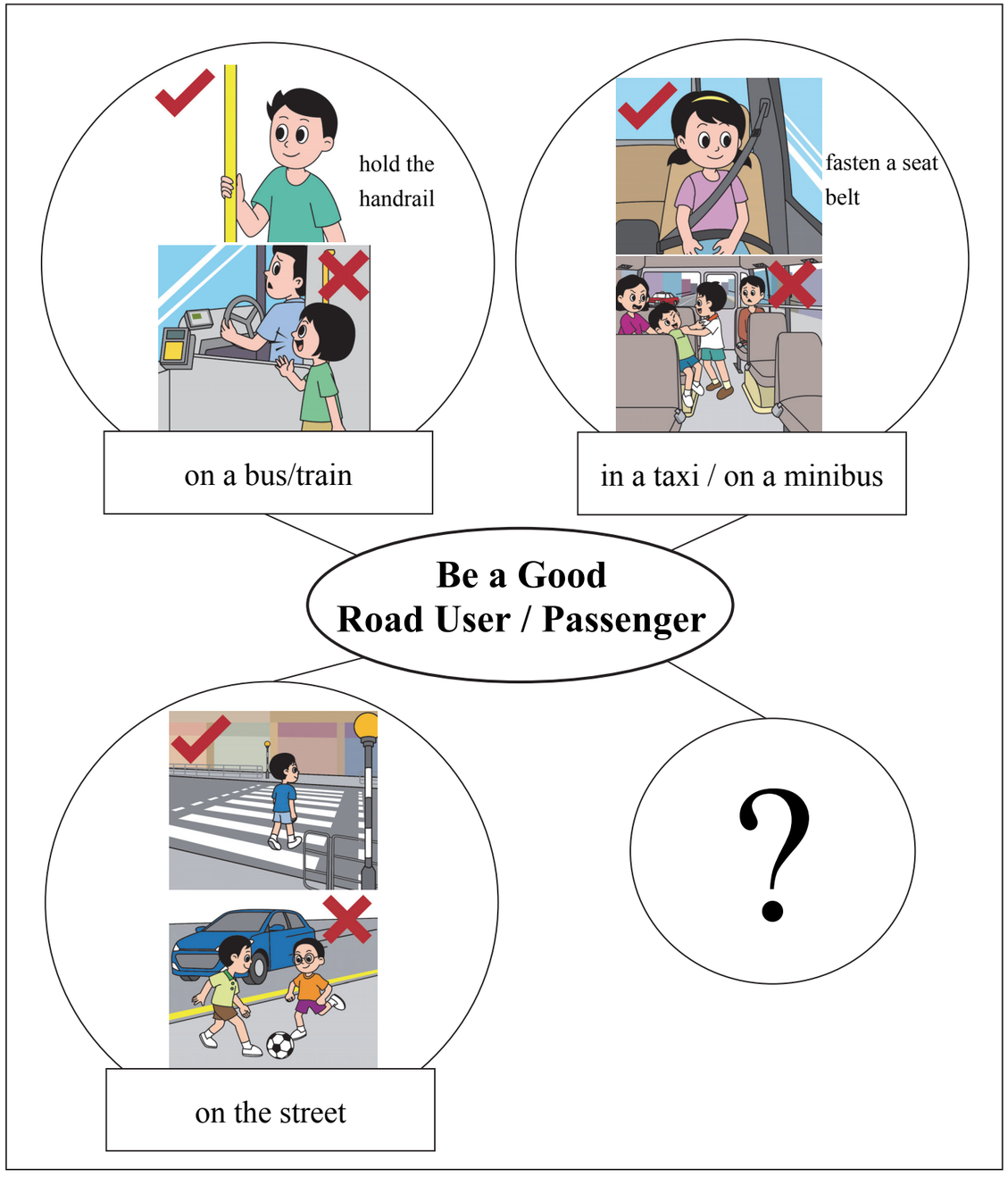
- Do not write on this Instruction Card.
- Look at the teacher when you do the presentation.

The following questions may help you:

- What do you usually do on public transport?
- What should/shouldn't we do on public transport / the street to stay safe? Why?
- Have you seen other passengers doing something wrong on public transport?

  (If yes) What did they do?

  (If no) How should we behave on public transport?
- Why should we follow the rules on public transport?
- What else should/shouldn't we do on public transport / the street?



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6	E	S	0	7

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 2 minutes

Assessment Time: 3 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Part 1: Reading Aloud

Read the following text aloud.

A Book Report

I read a storybook about Kelly in the library yesterday.

Kelly moved to a new village. She had no friends there. One day, she saw a house near the river. Inside the house, she met some people and animals. They were strange but interesting. Kelly became good friends with them. She went there every day after school.

This is a fantastic story about love and caring for others.

Part 2: Teacher-Student Interaction

The teacher will ask you some questions. Answer them.

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6	E	S	0	8

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Preparation Time: 3 minutes

Assessment Time: 2 minutes

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Presentation

Instruction Card

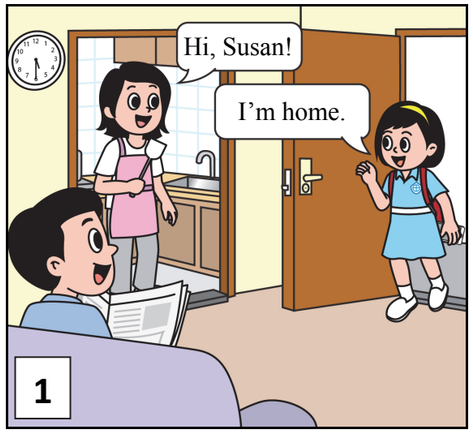
Yesterday something happened in Susan's home. Use the pictures on the right to tell the story. You will have two minutes to complete the task.

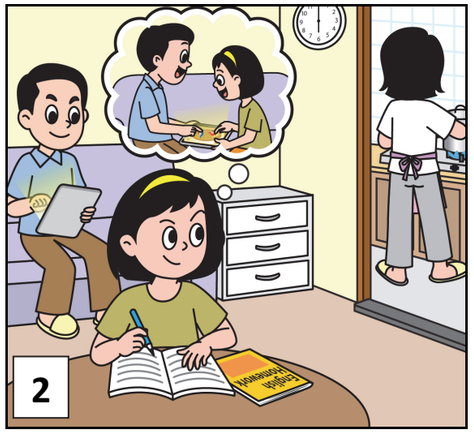
Remember:

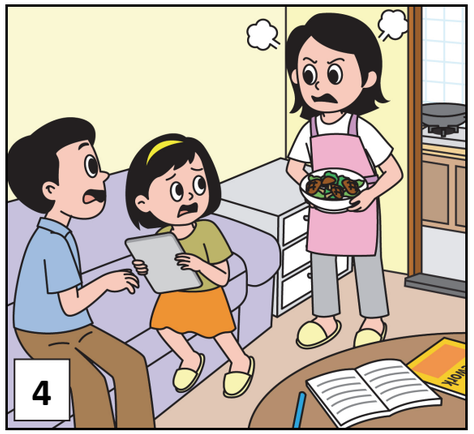
- Do not write on this Instruction Card.
- Look at the teacher when you do the presentation.

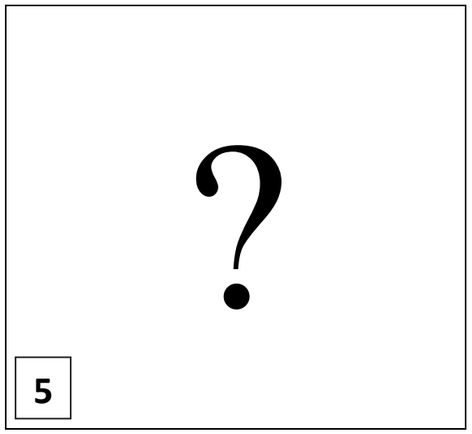
The following questions may help you:

- When did Susan come home?
- What were Mum and Dad doing in Picture 1?
- What did Susan want to do in Picture 2?
- How did Susan and Dad feel in Picture 3? Why?
- What did Mum ask? Why did she ask that?
- How did Mum feel when she came out from the kitchen? Why?
- How did Susan and Dad feel?
- What happened in the end?









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6	E	S	T	1

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Questions for Oral Examiners

6ES01	**Teacher-Student Interaction**
6ES02	**Presentation**
6ES03	**Teacher-Student Interaction**
6ES04	**Presentation**

◈The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Teacher-Student Interaction 6ES01

- How do you go to school?
- When you go to school, what do you do to stay safe?
- Where do we find news about road accidents?
- Why are there road accidents?
- How should people cross the road safely?
- What kind of public transport do you like most? Why?

  (Complete the following question with the answer that the student has mentioned.)

- What rules should you follow when you are in/on the _____?

Presentation 6ES02

- What is your favourite festival?
- Why do you like it?
- When is this festival?
- What do you do at this festival?
- Where do you go with your family/friends?
- What do you eat at this festival? Which food do you like best? Why?

Teacher-Student Interaction 6ES03

- Do you know any old people?

  (If yes) Who are they / is he / is she?

  What do they like to do? / What does he/she like to do?

  What do you usually do with them/him/her?

  (If no) Where do you see old people?

  What do they usually do?

  Do you want to live with old people? Why / Why not?

- How can we make old people happy? Tell me some examples.
- What problems do old people usually have? How can we help them?

  (The oral examiner may prompt 'What can't they do?' if the student stays silent or doesn't answer within a short/reasonable time.)

Presentation 6ES04

- In Picture 1, what were May and Peter talking about on the phone?
- Where were they in Picture 2?
- What were they doing there?
- Peter tore a page from the book in Picture 3. Was it right to do that? Why / Why not?
- What did Peter do in Picture 4?
- How did May feel? Why?
- What happened in the end?

END

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6	E	S	T	2

Education Bureau

Territory-wide System Assessment 2018◈

Primary 6

English Language

Speaking

Questions for Oral Examiners

6ES05	**Teacher-Student Interaction**
6ES06	**Presentation**
6ES07	**Teacher-Student Interaction**
6ES08	**Presentation**

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Teacher-Student Interaction 6ES05

- Do you like the Dragon Boat Festival? Why / Why not?
- What do you do at the Dragon Boat Festival?
- Have you ever made rice dumplings?

  (If yes) Do you like to make them? Why / Why not?

  (If no) What other food have you made?
- What else would you like to eat at the Dragon Boat Festival?
- What special food do you eat at different festivals? Tell me some of them.
- Which festival food do you like best? Why?

Presentation 6ES06

- What do you usually do on public transport?
- What should/shouldn't we do on public transport / the street to stay safe? Why?
- Have you seen other passengers doing something wrong on public transport?

  (If yes) What did they do?

  (If no) How should we behave on public transport?
- Why should we follow the rules on public transport?
- What else should/shouldn't we do on public transport / the street?

Teacher-Student Interaction 6ES07

- What do you read at school? Tell me some examples.
- Which one is your favourite? Why?

  (Complete the following question with the answer that the student has mentioned.)

- Where do you get the _____?
- How often do you read it/them?
- Tell me something about what you have read in your free time.
- What is it about?
- Do you like reading? Why / Why not?

Presentation 6ES08

- When did Susan come home?
- What were Mum and Dad doing in Picture 1?
- What did Susan want to do in Picture 2?
- How did Susan and Dad feel in Picture 3? Why?
- What did Mum ask? Why did she ask that?
- How did Mum feel when she came out from the kitchen? Why?
- How did Susan and Dad feel?
- What happened in the end?

END

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