## Territory-wide System Assessment 2018

## Secondary 3 English Language

## Tapescript Part 3 (9EL2 / 9EL3)

| Narrator | Your class is doing projects on modern technology. Your partner has <br> found a poem for both of you to listen to. |
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Listen to the conversation and poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (music 30 secs.)

The listening will begin now.
Mark - Student Hi Sally. Are you ready to start our project on modern technology?
Sally - Student Hello Mark. Sort of. I'm just wondering what modern technology is and what we should focus on?

Mrs. Wong didn't tell us anything specific. She just said modern technology. She also said we had to include a poem or something from our language arts class.

Mark - Student I know. Everyone in the class might end up focusing on the same technology. It should be easy to find a poem about technology, don't you think Sally?

Sally - Student Yes, I already have a poem we got from Mrs. Mak in the language arts class. It might not be suitable... depending on the topic we choose.

Before we listen to the poem, what modern technology do you use the most Mark, or think has changed the way we do things?
$\begin{array}{ll}\text { Mark - Student } & \begin{array}{l}\text { That's easy Sally. It's got to be the phone. Did you know that the first } \\ \text { mobile phone call was made in the 1970's? That phone took } 10 \text { hours } \\ \text { to charge and it was as big as a brick! }\end{array} \\ \text { Sally - Student } & \begin{array}{l}\text { Wow, things sure have changed. Do you think we should do our project } \\ \text { on the development of the phone from the old versions to the modern } \\ \text { smartphone? }\end{array} \\ \text { Mark - Student } & \begin{array}{l}\text { I think that would be a great idea. There's a lot of material about } \\ \text { phones. }\end{array} \\ \text { Sally - Student } & \begin{array}{l}\text { Well, that's great because the poem I have fits in with that. Do you } \\ \text { want to hear it? }\end{array} \\ \text { Mark - Student } & \begin{array}{l}\text { Sure Sally. }\end{array}\end{array}$

## Poem

## Stanza 1

My phone must be a lonely phone.
It often does things on its own.

PAUSE 3 secs
Stanza 2
It likes to blink and buzz and beep to wake me up when I'm asleep.

PAUSE 3 secs
Stanza 3
I sometimes find it's made a call without me touching it at all.

PAUSE 3 secs

Stanza 4
If it gets bored, before too long, it might decide to play a song,

PAUSE 3 secs

## Stanza 5

or maybe shoot a video, or send a tweet, or watch a show,

PAUSE 3 secs

## Stanza 6

or play a game, or send a text.
I never know
what's coming next.
PAUSE 3 secs

## Stanza 7

Today I left
my phone at home.
While I was gone
it wrote this poem.]
Narrator: Now listen to the poem again. \{Repeat []\}
Narrator: You have 30 seconds to check your answers. (music 30 secs.)
This is the end of Part 3.
This is the end of the listening paper.

