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Education Bureau Territory-wide System Assessment 2018 Secondary 3 English Language

Listening **Question Booklet**

Instructions:

- 1. There are 12 pages in this Question Booklet.
- 2. Time allowed is approximately 35 minutes.
- 3. Do not write anything in this Question Booklet.
- 4. Answer all questions in the Answer Booklet provided.

Part 1

The Computer Club is entering a computer game design competition. You were late for the meeting to discuss the competition and missed some important details. To help you, the computer club head has given you a poster to read and the recording of the meeting for you to listen to.

Read the <u>poster</u> and listen to the <u>meeting</u>. Answer the questions in $\underline{Part\ A}$ and $\underline{Part\ B}$. You now have 2 minutes to answer the questions in $\underline{Part\ A}$ and read the questions in $\underline{Part\ B}$.

POSTER

Príncess

Become a professional Makeup Artist or Fashion Stylist. Multilevel/multiplayer Makeup and Clothing experience.



Multilevel/multiplayer Food Experience. Help to make sushi, bubble tea and much more at Sushi Papa.



Become a treasure hunter.
Solve puzzles in this
multilevel/multiplayer game.
Race the clock or other players.













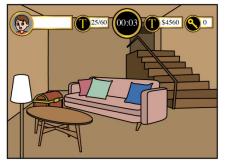


Show off your talents with the before and after pictures. Choose from 4 categories.



You have to work some shifts at Sushi Papa.

Jump behind the counter, put on an apron and start cooking!



Find hidden objects to reveal pieces of a treasure map. Work on your own or in teams to put the map together.

Part A

Answer the questions according to the <u>poster</u>.

1.	In th	e game <i>Princess</i> , if you want to only learn about clothing you would pick
	A.	Dress Up
	B.	Skin Care
	C.	Make Up
	D.	Make Over
2.	In P	rincess, players can choose from categories.
	A. B.	
	Б. С.	
	D.	
	<i>υ</i> .	
Sı	ıshi F	Papa
3.	In Si	ushi Papa, you would make bubble tea at the
	A.	Training Station
	B.	Order Station
	C.	Drink Station
	D.	Kitchen Station
4.	In Si	ushi Papa, each player works 'shifts'. A shift here is another word for a
	A.	loose dress
	В.	change from one person/position to another
	C.	
	D.	
		dden Treasure
5.	The	Hidden Treasure is a
	A.	puzzle game
	B.	single level game
	C.	two player game
	D.	game with no time limit

6.	The	aim of <i>The Hidden Treasure</i> is to
	A.	just find hidden objects
	B.	get the treasure map
	C.	hide objects
	D.	just collect keys
Po	art B	
		to the <u>recording</u> . It will be played <u>twice</u> . Do as much as you can the first time and answer stions the second time. You now have 30 seconds to read the questions.
7.	The	club members mention Jack. Jack
	A.	designed and animated the game
	B.	took Enter The Deep with him
	C.	moved to another country with his family
	D.	all of the above
8.	Ton	is about what has happened.
	A.	happy
	B.	angry
	C.	sad
	D.	afraid
9.	Ton	a lists what the members worked on and James
	A.	wrote the script
	B.	wrote the code
	C.	did the graphics
	D.	tested the game
10.	Afte	er finding out what was going on, Liz says 'What a pain.' This means
	A.	she is in pain
	B.	the problems are annoying
	C.	Jack hurt himself when he took the game
	D.	it's not a major problem
11.	Jam	es called Jack to ask him if they could use <i>Enter The Deep</i> . James was
	A.	told to search for the hard drive
	В.	unsuccessful
	С.	told to call Sandi
		successful

12.	Jame	es found games.		
	A. B. C. D.	1 2 3 4		
13.	Upg	rades and changes may be available for _		
	A. B. C. D.	Princess and Sushi Papa The Hidden Treasure and Enter The Dec Enter The Deep and Princess Sushi Papa and The Hidden Treasure	гр	
14.	Sanc	di says 'It's no use crying over spilt milk.	' Wh	nat she means here is
	A. B. C. D.	they should all cry together Jack spilled milk when he left they need to move on and work on other Jack made a huge mistake	r gan	nes
15.	Lizs	suggests a 'game off' when the games are	fini	shed. This will be used to
	1. 3.	find the least popular game decide which game to enter	2.4.	fix the bugs in the games give students a chance to play the games
	A. B. C. D.	1 and 2 2 and 3 3 and 4 2 and 4		

Part 2

The school TV station will be adding an entertainment section to its list of segments. To give you an idea of how to report on entertainment news, your English teacher is playing you an extract from a TV entertainment report.

Listen to the conversation and report and answer the questions. The conversation and report will be played <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1.		has/have been asking for the entertainment section.		
	A.	Mr. Tong		
	B.	The students		
	C.	The stars		
	D.	The Principal		
2.	The person who gave permission for the student reporters to attend events and interviews is			
	A.	Mr. Tong		
	B.	Sandy		
	C.	Mrs. Belle Jones		
	D.	the principal		
3.	The main reason students need permission is			
	A.	all stars are supervised by adults		
	B.	the school rules say so		
	C.	the supervisor can only go at night		
	D.	stars only go out at night		
4.	The Paws and Claws Ball was hosted by			
	A.	Boris Carbuncle The Third		
	B.	Princess Bella		
	C.	The Grand Ballroom		
	D.	Mrs. Belle Jones		
5.	A hostess here is someone who			
	A.	manages a hotel		
	B.	is employed to help passengers		
	C.	works as an interviewer for a television or radio programme		
	D.	organises the function and entertains her guests		

6.	A ball like The Paws and Claws Ball is		
	A.	something round in shape	
	B.	a game	
	C.	a large party	
	D.	what players use in football ma	tches
7.	The	re were	dogs at The Paws and Claws Ball.
	A.	more than 50	
	B.	three thousand	
	C.	only two	
	D.	twelve	
8.	The	Paws and Claws Ball was held to	raise money for
	A.	Mrs. Belle Jones	
	B.	Boris Carbuncle The Third	
	C.	Princess Bella	
	D.	Paws and Claws	

Part 3

Your class is doing projects on modern technology. Your partner has found a poem for both of you to listen to.

Listen to the conversation and poem and answer the questions. The poem will be read <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

St	tanza	One
1.	In th	ne first stanza, 'phone' rhymes with
	A.	own
	B.	does
	C.	be
	D.	on
2.		poet writes about 'a lonely phone'. The meaning of the word 'lonely' that best applies to phone in the poem is
	A.	a place that is far away and not often visited
	B.	without companions, alone
	C.	standing apart, isolated
	D.	all of the above
St	tanza	Two
3.	The	words 'blink', 'buzz', and 'beep' refer to
	A.	only sounds the phone makes
	B.	different sounds and lights on the phone
	C.	what the phone does in sleep mode
	D.	just the lights on the phone
St	tanza	Three
4.	The	words that rhyme in Stanza Three are
	A.	find and touching
	B.	sometimes and without
	C.	touching and all
	D.	call and all

5. When the phone isn't being used, it		n the phone isn't being used, it	
	A. B.	longs to sing sings a song	
	C.	plays a song	
	D.	gets bored after a long time	
St	anza	Five	
6.	The	phone	
	A.	watches TV shows	
	B.	has a camera	
	C.	has apps that can post messages	
	D.	all of the above	
St	anza	Six	
7.	The poet says 'I never know what's coming next.' This means he		
	A.	knows what the phone will do	
	B.	is going to play a game	
	C.	has no idea what the phone will do	
	D.	is going to send a text	
8.	The	title of the poem is 'Lonely Phone'. Another title could be	
	A.	The Phone Doesn't Work	
	B.	My Phone Has A Mind Of Its Own	
	C.	My Phone Does Nothing On Its Own	
	D.	I Need A New Phone	

END OF PAPER

Stanza Four

Do not write on this page. Answers written on this page will not be marked. Do not write on this page. Answers written on this page will not be marked.

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.
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