Territory-wide System Assessment 2019 (Primary 3) Assessment Design English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2019 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

• There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2019 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

• Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of cues.

- There are three reading tasks in each assessment paper with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.
- There are different text types in the assessment papers (e.g. notes, diaries and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. favourite gifts, weekend activities).

<u>Writing</u>

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks (i.e. going to the park and things to do after school) are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of cues.

Module/Unit	BC*	Item No.	Option / Answer
Me, My Family and Friends • My favourite things	Using a small range of reading strategies to understand the meaning of short and	3ERW1 Part 1 Q01 1. Which is Jenny's favourite giff? O A. O B. O B.	A Correct Answer B C
	simple texts with the help of cues	Question Intent: recognizing key words in a	D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	Sentence 3ERW1 Part 1 QO2 2. Mary's gift was from O A. Grandma O B. Mum O C. Uncle John O D. Dad Question Intent: recognizing key words in a sentence	A B C D Correct Answer

Reading and Writing Assessment Sub-paper 1 (3ERW1)

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	ltem No.	Option / Answer
Me, My Family and Friends • My favourite things	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. Peter likes the toy car because it is O A. nice O B. fast O C. beautiful O D. big Question Intent: recognizing key words in a sentence	A B Correct Answer C
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. What colour is the watch? 1) red 2) yellow 3) white 4) pink A. 1 and 2 B. 1 and 3 C. 2 and 4 D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5favourite gift is a bag. O A. Mary's O B. Peter's O C. Ann's O D. Helen's Question Intent: recognizing key words in a sentence	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
Places and	Using a small	3ERW1 Part 2 Q01	A
<u>Activities</u>	range of	 What did Helen and her mum eat at the restaurant? 	
• Out for fun	reading strategies to understand		В
	the meaning	О А. О В.	
	of short and simple texts with the help		C Correct Answer
	of cues	0 C. 0 D.	D
		Question Intent:	
		recognizing key words in a	
		sentence	
	Using a small	3ERW1 Part 2 Q02	A
	range of	2. When did Helen go to Grandma's house?	
	reading	O A. 9 am O B. 10 am	
	strategies to	O C. 6 pm O D. 11 pm	В
	understand	Question Intent:	
	the meaning	recognizing key words in a	
	of short and	sentence	C Correct Answer
	simple texts		
	with the help		
	of cues		D
	Using a small range of reading	3ERW1 Part 2 Q03 3. Helen with Grandma. O A. sang songs O B. cooked O C. played computer games O D. went to the restaurant	A
	strategies to	Question Intent:	B Correct Answer
	understand	recognizing key words in a	
	the meaning	sentence	
	of short and		С
	simple texts		
	with the help		
	of cues		D

Module/Unit	ВС	ltem No.	Option / Answer
Places and Activities • Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Read line 5. The word <u>"R</u> ' refers to O A. the chicken O B. Super Restaurant O C. Saturday O D. Grandma's house Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Where did Helen go on Sunday? O A. the restaurant O B. Grandma's house O C. Judy's house O D. the music centre Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW1 Part 2 Q06 6. Read line 7. Helen thinks Miss Lau is A. super B. kind C. lovely D. happy Question Intent: recognizing key words in a sentence 	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
Places and Activities • Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW1 Part 2 Q07 7. Helen sang songs with A. Judy and Miss Lau B. Judy and Mum C. Miss Lau and Grandma D. Mum and Grandma Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A Correct Answer B C D
Caring and Sharing • We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. Sally goes to Dance School. O A. Baby O B. Brave O C. Times O D. Star Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW1 Part 3 Q02 2. Sally is sad because A. she does not like dancing B. she cannot dance well C. she has to look after Alice D. Alice is one year old Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Caring and	Using a small	3ERW1 Part 3 Q03	A Correct Answer
<u>Sharing</u> ● We can	range of reading strategies to understand	3. Read lines 4 – 6. Sally does not want to dance again. What does she do?	В
	the meaning of short and simple texts with the help		с
	of cues	Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	D
	Using a small range of	3ERW1 Part 3 Q04 4. Read line 8. The word <u>'her</u> ' refers to	A
	reading strategies to understand the meaning	 A. Mum B. Sally C. Helen D. Alice Question Intent: understanding the connection 	В
	of short and simple texts with the help	between ideas by identifying a small range of cohesive devices	С
	of cues		D Correct Answer
	Using a small range of reading strategies to	 3ERW1 Part 3 Q05 5. What does Sally do with Alice? 1) dances with her 2) plays with her 	A
	understand the meaning of short and	 3) teaches her to walk 4) reads stories to her A. 1 and 2 C. 2 and 4 D. 3 and 4 	C Correct Answer
	simple texts with the help of cues	Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	D

Module/Unit	ВС	ltem No.	Option / Answer
<u>Caring and</u> <u>Sharing</u> • We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. What does Alice learn to do? O A. O B. O C. O D. Question Intent:	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help	recognizing key words in a sentence 3ERW1 Part 3 Q07 7. Read lines 11 – 12. Alice is cheerful. Which picture shows Alice?	A B C Correct Answer
	of cues Using a small	Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues 3ERW1 Part 3 Q08	D A Correct Answer
	range of reading strategies to understand the meaning	 8. Read lines 14 – 15. What does Sally do when she goes home? A. She kisses Alice. B. She reads a book to Alice. C. She learns to walk. D. She takes out her dance shoes. Question Intent:	В
	of short and simple texts with the help of cues	understanding the connection between ideas by identifying a small range of cohesive devices	C D

Module/Unit	BC*	ltem No.	Option / Answer
Caring and Sharing • Keeping pets	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. What is Jack's pet? O A. a cat O B. a rabbit O C. a bird O D. a dog Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. Ben's pet has abody. O A. thin O B. short O C. long O D. fat Question Intent: recognizing key words in a sentence	A Correct Answer B C D

Reading and Writing Assessment Sub-paper 2 (3ERW2)

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. What does Helen's pet like to eat? O A. O B. O C. O D. Question Intent:	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	recognizing key words in a sentence 3ERW2 Part 1 Q04 4. Gigi likes her pet because O A. it is beautiful O B. it is quiet O C. it runs fast O D. it sings well Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5pets eat meat and biscuits. O A. Ben's and Jack's O B. Ben's and Gigi's O C. Jack's and Helen's O D. Gigi's and Helen's Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	ltem No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand	3ERW2 Part 2 Q01 1. What is Ada's hobby?	A Correct Answer B
	the meaning of short and simple texts with the help of cues	о А. о В. С. о р.	C D
		Question Intent: recognizing key words in a sentence	
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. Ada is a O A. helper O B. singer O C. cook O D. teacher Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. Who is Helen's best friend? O A. Ada O B. Jenny O C. May O D. Anne Question Intent: recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. Helen thinks Jenny is O A. tall O B. kind O C. strong O D. pretty Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW2 Part 2 Q05 5. What is Jenny's favourite subject? A. Maths B. Chinese C. English D. P.E. Question Intent: recognizing key words in a sentence 	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW2 Part 2 Q06 6. Read line 6. The word '<u>She</u>' refers to A. Ada B. Jenny C. Anne D. Helen Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW2 Part 2 Q07 7. What does Anne like to do? A. cook B. sing C. sweep the floor D. play basketball Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A Correct Answer B C D
Caring and Sharing • We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. Sally goes to Dance School. ○ A. Baby ○ B. Brave ○ C. Times ○ D. Star Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW2 Part 3 Q02 2. Sally is sad because A. she does not like dancing B. she cannot dance well C. she has to look after Alice D. Alice is one year old Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B Correct Answer C D

Module/Unit	ВС	ltem No.		Option / Answer
Caring and	Using a small	3ERW2 Part 3 Q03	A	Correct Answer
<u>Sharing</u> ● We can	range of reading strategies to understand	3. Read lines 4 – 6. Sally does not want to dance again. What does she do?	B	
	the meaning of short and simple texts with the help		с	
	of cues	Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	D	
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Read line 8. The word <u>'her</u> ' refers to O A. Mum O B. Sally O C. Helen O D. Alice Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D	Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. What does Sally do with Alice? 1) dances with her 2) plays with her 3) teaches her to walk 4) reads stories to her A. 1 and 2 O B. 1 and 3 C. 2 and 4 O D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C [D	Correct Answer

Module/Unit	BC	ltem No.	Option / Answer
<u>Caring and</u> <u>Sharing</u> • We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. What does Alice learn to do? O A. O B. O C. O D.	A B Correct Answer C D
	Using a small	Question Intent: recognizing key words in a sentence 3ERW2 Part 3 Q07 7. Read lines 11 – 12. Alice is cheerful. Which picture shows Alice?	A
	range of reading strategies to understand the meaning		В
	of short and simple texts with the help of cues	Question Intent: predicting the meaning of unfamiliar words by using picture	C Correct Answer
	Using a small range of reading strategies to understand	cues and contextual clues 3ERW2 Part 3 Q08 8. Read lines 14 – 15. What does Sally do when she goes home? ○ A. She kisses Alice. ○ B. She reads a book to Alice. ○ C. She learns to walk. ○ D. She takes out her dance shoes.	A Correct Answer B
	the meaning of short and simple texts with the help of cues	Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	C D

Reading and Writing Assessment Sub-pape	r 3	(3ERW3)
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Module/Unit	BC*	Item No.	Option / Answer
Me, My Family and Friends • My favourite things	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	SERW3 Part 1 Q01 1. Which is Jenny's favourite gift? O A. O B. O C. O D.	A Correct Answer B C D
		Question Intent: recognizing key words in a sentence	
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. Mary's gift was from O A. Grandma O B. Mum O C. Uncle John O D. Dad Question Intent: recognizing key words in a sentence	A B C D Correct Answer

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	ВС	ltem No.	Option / Answer
<u>Me, My Family</u> <u>and Friends</u> • My favourite things	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. Peter likes the toy car because it is O A. nice O B. fast O C. beautiful O D. big Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 1 Q04 4. What colour is the watch? red yellow white pink A. 1 and 2 B. 1 and 3 C. 2 and 4 D. 3 and 4 Question Intent: <understanding <ul="" connection="" the=""> between ideas by identifying a small range of cohesive devices </understanding>	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	Similar range of conesive devices 3ERW3 Part 1 Q05 5	A B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help	3ERW3 Part 2 Q01 1. What is Ada's hobby? O A. O B. O B.	A Correct Answer B C
	of cues Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 O C. O D. O D.<td>D A B C D Correct Answer</td>	D A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. Who is Helen's best friend? O A. Ada O B. Jenny O C. May O D. Anne Question Intent: recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	ВС	ltem No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. Helen thinks Jenny is O A. tall O B. kind O C. strong O D. pretty Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 2 Q05 5. What is Jenny's favourite subject? A. Maths B. Chinese C. English D. P.E. Question Intent: recognizing key words in a sentence 	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 2 Q06 6. Read line 6. The word 'She' refers to A. Ada B. Jenny C. Anne D. Helen Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Me, My Family	Using a small	3ERW3 Part 2 Q07	A Correct Answer
and Friends	range of	7. What does Anne like to do?	
• Me and my	reading	O A. cook	
friends	strategies to	O B. sing	В
	understand	O C. sweep the floor	
	the meaning	O D. play basketball	
	of short and	Question Intent:	С
	simple texts	understanding the connection	
	with the help	between ideas by identifying a	
	of cues	small range of cohesive devices	D
Me, My Family	Using a small	3ERW3 Part 3 Q01	A
and Friends	range of	1. When does Tom visit Jane?	
• Me and my	reading	O A. in spring O B. in summer O C. in autumn O D. in winter	
friends	strategies to	O C. in autumn O D. in winter	В
	understand	Question Intent:	
	the meaning	recognizing key words in a	
	of short and	sentence	С
	simple texts		
	with the help		
	of cues		D Correct Answer
	Using a small	3ERW3 Part 3 Q02	A
	range of	2. Tom goes to visit Jane by	
	reading		
	strategies to		B Correct Answer
	understand		
	the meaning		
	of short and	О А. О В.	с
	simple texts		
	with the help		
	of cues	о с. о р.	D
		Question Intent:	
		recognizing key words in a	
		sentence	

Module/Unit	ВС	Item No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 3 Q03 3. When Tom feels hungry, A. he goes home B. he goes to sleep C. Jane catches some fish for him D. Mother Bear cooks soup for him Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 3 Q04 4. How does Tom feel when Father Bear makes a fire? A. comfortable B. hungry C. cold D. happy Question Intent: recognizing key words in a sentence 	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 3 Q05 5. Read line 8. The word 'They' refers to A. Tom and Mother Bear B. Tom and Jane C. Mother Bear and Father Bear D. Jane and Father Bear Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B Correct Answer C D

Module/Unit	BC	Item No.		Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	 3ERW3 Part 3 Q06 6. What do Tom and Jane do after lunch? play football play basketball catch some fish sing songs A. 1 and 2 B. 1 and 4 C. 2 and 3 D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices 	A B C D	Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. What does Jane give Tom? O A. O B. O C. O D.	A B C D	Correct Answer
	Using a small	Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues 3ERW3 Part 3 Q08	A	
	range of reading strategies to understand the meaning	 8. Why does Tom want to visit Jane again? A. He likes winter. B. He wants to make a fire. C. He had a good time. D. The soup is yummy. 	В	
	of short and simple texts with the help of cues	Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	C D	Correct Answer