

Education Bureau
Territory-wide System Assessment 2019
Secondary 3 English Language
Writing – Marking Scheme (Provisional)

Score Level	Content	Language	Organisation	Features
4	<ul style="list-style-type: none"> • All relevant content • Ideas expressed effectively/ clearly 	<ul style="list-style-type: none"> • Uses a good range of vocabulary and language patterns • Very few or no errors in grammar, spelling, punctuation and capitalisation 		
3	<ul style="list-style-type: none"> • Most or all relevant content • Ideas related to the topic with details 	<ul style="list-style-type: none"> • Uses a range of vocabulary and language patterns • A few minor errors in grammar, spelling, punctuation and capitalisation 		
2	<ul style="list-style-type: none"> • Some relevant content • Some ideas expressed with details 	<ul style="list-style-type: none"> • Uses familiar vocabulary and simple language patterns • Some errors in grammar, spelling, punctuation and capitalization which do not affect meaning 	<ul style="list-style-type: none"> • Paragraphs developed with supporting details/description • Coherent links within/between paragraphs and effective use of connectives 	<ul style="list-style-type: none"> • Features generally used correctly (e.g. letter format, description and speech in narration)
1	<ul style="list-style-type: none"> • Content limited/some relevance to the topic • Ideas lack details 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary and language patterns • Many errors in grammar, spelling, punctuation and capitalization which affect meaning 	<ul style="list-style-type: none"> • Paragraphs generally developed based on prompts • Use of simple connectives and sequencers (and, but, first, then, etc) 	<ul style="list-style-type: none"> • Some basic features used (e.g. appropriate greeting and ending in a letter)
0	<ul style="list-style-type: none"> • Content undeveloped • Irrelevant ideas 	<ul style="list-style-type: none"> • Uses few or no language patterns • Numerous errors in grammar, spelling, punctuation and capitalization which affect meaning 	<ul style="list-style-type: none"> • Paragraphs lack organization/details • Scattered ideas with few connectives • Incomprehensible 	<ul style="list-style-type: none"> • Basic features not evident

Remarks for Score Levels

Answers < 100 words	• ≤ 2	• ≤ 2	• ≤ 1	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• ≤ 2	• 0