

**Tapescript Part 1 (9EL1)**

**Gainful Use of TSA 2020 Materials**

**Narrator** *The English Club is organising an English Speaking Day. To prepare for the English Speaking Day, the teacher-in-charge has given you a recording of the English Club meeting to listen to.*

Listen to the recording and answer the questions in *Part A* and *Part B*. The recording will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*. (*music 30 secs.*)

The listening will begin now.

**[Phillip – Student]** Hi Kitty. We have to plan the first English Speaking Day for the school year, so we should make it as interesting as possible. It has to be successful!

**Kitty - Student** Yes, I agree, Phillip. I asked our members to give me their suggestions for the kinds of activities that students would find interesting. Shall we go through them one by one and make a list?

**Phillip – Student** Sure, why not? We will need at least six activities, if not more, for the day. We have to run four before lunch and two after lunch.

**Kitty - Student** Well, I only have two at the moment, so we may have to come up with some more.

**Phillip – Student** (*surprised*) Only two! I thought you asked the members for ideas.

**Kitty - Student** I did. Some still have to give me their suggestions.

**Phillip – Student** So, we will need to have another meeting. That means we'll have four meetings in total, instead of three!

**Kitty - Student** Yes. Now do you want to hear the suggestions or not?

**Phillip – Student** (*annoyed*) Fine!

**Kitty - Student** OK, first idea. Mary suggested we teach students how to make bookmarks. She told me we'll only need some thick paper and ribbon. The instructions are easy enough to follow in English.

**Phillip – Student** Ribbon? For a bookmark? Why?

- Kitty - Student** (*angry*) **Phillip** – don't tell me you don't know what a bookmark looks like! You cut your paper into a rectangle or shape that you like and decorate it with coloured pens and glitter.
- Phillip – Student** (*groan*) We don't have the money to buy glitter and coloured pens. We spent all of the money buying the prizes for the singing competition. We haven't been given our new budget yet.
- Kitty - Student** Well, maybe you need to talk to Mr. Chan about getting our money. Anyway, I didn't say anything about buying pens.
- Phillip – Student** Urgh, another job to do. There are days I really hate being the head of the English Club!
- Kitty - Student** Let's get back to the activity. Mary said that the students have their own pens and they can also share them. Besides, we can also ask Ms. Leung if the Art Department has some materials that we can use.
- Phillip – Student** OK, that sounds good. So, why do we need the ribbon?
- Kitty - Student** (*exasperated*) Phillip! Think about what a bookmark looks like! The ribbon stops the bookmark from sliding around in your book.
- Phillip – Student** Oh, yeah. Sorry, I was just thinking about when I can see Mr. Chan.
- Kitty - Student** No problem. The good thing is that bookmarks don't take long to make.
- Phillip – Student** OK, activity number one – bookmarks. So, what are the other suggestions from the members? Anything that won't cost any money and that's also fast to make?
- Kitty - Student** Yes, there's a really easy one which is also environmentally friendly. Kelly suggested it.
- Phillip – Student** This sounds good.
- Kitty - Student** It is! It's the plastic bag container. I think it's a great idea because it's made from things everyone has at home.
- Phillip – Student** Mm... I see, so what do I have at home that could become a plastic bag container?
- Kitty - Student** What students need is a large, empty tissue box. Oh, and of course, plastic bags to put inside! The tissue box already has the hole in the top and you can easily fold your plastic bags to fit and pull them out as you need them.
- Phillip - Student** I think that's a great idea because it's easy to find the materials and it's useful as well! (*fade out*)
- Narrator** Now listen to the conversation again. *{Repeat [ ]}*

**Narrator**

You have 30 seconds to check your answers. (*music 30 secs.*)

This is the end of Part 1.