

**Tapescript Part 3 (9EL1)**

**Gainful Use of TSA 2020 Materials**

**Narrator**

*The school has asked for reports of all activities run by the clubs and societies. To help you prepare your report, the teacher advisor of the Film Society has prepared a recording of the meeting discussing the Film Festival and the activities.*

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

**[Jenny – Film Society Head**

We need to discuss the activities held during the Film Festival. I think the festival and the activities were a huge success. What do you guys think?

**Ben – Film Society member**

I agree, Jenny. The films were great and the activities were also interesting. May, what about you?

**May – Film Society member**

It was really successful and gets bigger and better each year. So many students came to see the films. We showed over 10 films during the festival. That's more than in previous years!

**Jenny – Film Society Head**

Remember the arguments we had about which films to show?

**May – Film Society member**

**Yes!** No one wanted to shorten their list of choices. They also argued about where to show the films, the stars in the films and running the activities.

**Jenny – Film Society Head**

Well, at least it was all sorted out. Now we can examine how successful the activities were. The other clubs and societies are going to look at how successful the films were.

**May – Film Society member**

That's good. There were films in English, Cantonese and also some foreign language films.

**Jenny – Film Society Head**

The English Society will look at the English films and the Chinese Club will look at the Cantonese films. The Foreign Language Club will look at the films in other languages.

**May – Film**

Good, less work for us. Did you know that the junior form students

**Society member** really liked the animated films? A lot of them also attended the animation workshop. You should see the dioramas that they made with the Art teacher.

**Ben – Film Society member** What’s a diorama?

**Jenny – Film Society Head** A diorama is a 3D model or scene. In the animation workshop, students designed a character and made a model of it.

**Ben – Film Society member** Really? That must have been difficult.

**May – Film Society member** No, it wasn’t. They used different coloured modelling clay. Their character models were about 10 – 15 centimetres tall. After they finished their models, they made a diorama their character model would fit into.

**Ben – Film Society member** (*perplexed*) Huh? Fit into it – why? How?

**May – Film Society member** (*sighing, exasperated*) Oh, next time, join in Ben!

**Ben – Film Society member** (*upset*) I would have, May, but I was busy running the poster design competition, remember!

**Jenny – Film Society Head** Calm down, you two!

**May – Film Society member** Sorry, I forgot.

Ben, just imagine your character is a spider. You make a model of the spider. Then you design a scene that your spider would fit into, like a pet shop, for example.

**Ben – Film Society member** Oh, I get it. The dioramas are on display in the library!

**May – Film Society member** Yes, they are.

**Jenny – Film Society Head** What about the poster design competition, Ben?...(*fade out*)]

**Narrator** Now listen to the conversation again. {Repeat []}

**Narrator** You have 30 seconds to check your answers. (*music 30 secs.*)

This is the end of Part 3.

This is the end of the listening paper.