

Tapescript Part 1 (9EL2)

Other Assessment Resources Originally Designed for TSA 2020

Narrator *Your class is going on a trip to the Chocolate Farm. To prepare for the trip, your English teacher has given you a poster to read and a recording from the planning meeting for you to listen to.*

Read the poster and listen to the recording. Answer the questions in Part A and Part B. You now have 2 minutes to answer the questions in Part A and read the questions in Part B.

Listen to the recording. It will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Mrs. Tai – Form Teacher] OK everyone, listen up. We’re meeting today to talk about the visit to the Chocolate Farm.

Mary – Student This is going to be really interesting! I hope that we get to taste lots and lots of chocolate!

Stanley – student Mmm, yeah! I love chocolate!

Jessica – student I’m looking forward to seeing how chocolate is made and making some things out of chocolate, but I don’t want to eat any! I don’t really like chocolate.

All students (*different voices at staggered intervals but speaking over the top of each other*)

Wait! What – you don’t like chocolate? How can you not like chocolate?

Mrs. Tai – Form Teacher (*loudly and sharply*) None of you will be going or doing any tasting or making if you don’t listen carefully! Now stop talking and listen!

Stanley – student (*aside to the other students and quietly*) Ooh! Mrs. Tai is in a really bad mood this morning, isn’t she, Jessica? I’ll eat your chocolate, don’t worry!

Jessica – student (*whispering*) Yes, she is, Stanley. Now shh, or we’ll get into trouble.

- Mrs. Tai – Form Teacher** The trip to the Chocolate Farm is part of our school’s Other Learning Experiences (OLE) programme. All of the Form Three students will be going.
- Mary – Student** Excuse me, Mrs. Tai, but we have six classes of Form Three students. That’s close to three hundred students, teachers and parents. Is the Chocolate Farm large enough for all of us?
- Mrs. Tai – Form Teacher** No, Mary, it isn’t. As the largest class with 40 students, 3A will be going first, on Monday. The Chocolate Farm is closed on Tuesdays, so 3B is going on Wednesday. 3C is going on Thursday and we are going on Friday.
- Mary – Student** So does that mean that 3E and 3F are going on the weekend? That wouldn’t be fair. The Chocolate Farm has different activities on Saturdays and Sundays.
- Mrs. Tai – Form Teacher** Don’t worry. They won’t be going on the weekend. The Chocolate Farm is open on weekends for members of the public, not school groups.
- Besides, they’re running a special school programme for us. Mr. Mak has already organised all of that with the Chocolate Farm.
- Stanley – student** Oh, OK. So what will we do at the Chocolate Farm then, Mrs. Tai?
- Mrs. Tai – Form Teacher** We’re going to tour the farm and see how we get from growing trees to chocolate. In the museum, we will learn about the history of chocolate.
- Then we’ll see how it’s made and make some chocolate ourselves. Finally we’ll get to taste some very different kinds of chocolate.
- Stanley – student** Ooh yes, making and tasting! I’m not so excited about the history part though!
- Mrs. Tai – Form Teacher** Now, each class will be divided into four groups. I’ll prepare the timetable of who will do what and when and give it to the class teachers and group leaders.
- What I want you all to do is make the tags for each of the groups. Each group will have a different colour.
- Jessica – student** Mrs. Tai, how about we use the school colours – purple, green, blue and yellow for the four groups?
- Mrs. Tai – Form Teacher** That’s a great idea, Jessica. Purple can be labelled Tour. Green will be History. Blue can be Making, and Yellow will be Tasting.
- Jessica – student** OK guys, let’s get started, we have about 75 tags to make for each group. Who wants what colour? ... *(fade out)*

Narrator Now listen to the conversation again. *{Repeat []}*

Narrator You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 1.