

Tapescript Part 3 (9EL2)

Other Assessment Resources Originally Designed for TSA 2020

Narrator *You have been asked to write a story about being late for school and what happens. Your English teacher has found a recording for you to listen to.*

Listen to the conversation and the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

Mary – Student Simon, have you ever been late for school?

Simon – Student No, Mary, never! It's pretty hard to be late when you live right next to the school and it only takes five minutes to walk to the front gate!

Mary – Student You're so lucky! I have to get up at 6.30 in the morning just to get to school on time!

Simon – Student (*surprised*) What? 6.30 in the morning? Wow, I'm still asleep at that time. My mum usually wakes me up when she leaves the house at around 7.15 a.m.

Mary – Student You're lucky! I have an alarm that goes off at 6.00 a.m. and then it goes off again at 6.30 a.m.

I don't want to get up in the mornings, so my alarm is the only way I make sure I am ready and get to school on time.

Simon – Student I still can't believe you get up that early. Have you ever got to school late?

Mary – Student (*sigh*) Yes, a few times. One time I had to help my sister and I missed the minibus from our village. I had to wait half an hour for the next one.

Of course, I was late. Miss Mak in the office shouted at me. That's another reason I have two alarms. I don't want Miss Mak to tell me off again! She's worse than the discipline teachers!

Simon – Student Yes, I know, she's very strict and has this thing for being on time! I

heard that she's even told off some of the teachers!

Anyway, Mr. Chow wants us to write a story about being late and gave us a poem to listen to. Shall we listen and see if we can get some ideas from it?

Mary – Student Sounds great. Maybe it will give you some ideas about what to write, considering you have never been late to school!

[Poem
Stanza 1

I overslept. I woke up late.
I had to rush. I couldn't wait.

I grabbed my clothes. I threw them on.
And, in an instant, I was gone.

I ran to school. When I got there,
my friends and classmates stopped to stare.

PAUSE 3 secs

Stanza 2

I looked a mess, without a doubt.
I had my coat on inside out.

It seems I wore my sister's shirt.
My trouser legs were caked with dirt.

One shoe was green. The other, red,
and underwear was on my head.

PAUSE 3 secs

Stanza 3

I thought that everyone would frown
and call me names and put me down.

But then, instead of what I feared,
my friends applauded, whooped, and cheered.

It turns out people think it's cool
when you're the worst-dressed kid in school.]

Narrator: Now listen to the poem again. *{Repeat []}*

Narrator: You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 3.

This is the end of the listening paper.