

Education Bureau
Territory-wide System Assessment 2020
Secondary 3 English Language
Listening
Question Booklet

CANCELLED

Other Assessment Resources Originally Designed for TSA 2020

Instructions:

1. There are 12 pages in this Question Booklet.
2. Estimated time for completion is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

Your class is going on a trip to the Chocolate Farm. To prepare for the trip, your English teacher has given you a poster to read and a recording from the planning meeting for you to listen to.

Read the poster and listen to the recording. Answer the questions in Part A and Part B. You now have 2 minutes to answer the questions in Part A and read the questions in Part B.

POSTER

The Chocolate Farm

The Cacao Tree



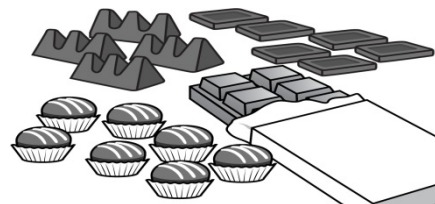
- 4-8 metres high
- Takes 3-5 years before it produces pods and seeds



- Seeds grow in pods
- Seeds are used to make chocolate
- Pods are used to make cocoa and cocoa butter

Types of Chocolate

- Baking chocolate: unsweetened
- Milk chocolate: sweet, has added milk powder
- Dark chocolate: has added fat and sugar
- White chocolate: made with sugar, cocoa butter and milk



Prices



✧ Tours:

Adults \$50
Children \$25
Elderly \$15
Families \$120

✧ Tours & Tastings:

Adults \$75
Children \$45
Elderly \$30
Families \$200



Birthdays

Celebrate your birthday with:



- ✧ Magicians & Chocolate Magic Shows
- ✧ Chocolate making and tasting
- ✧ Special tours in the farm train



Part A

Answer the questions according to the poster.

1. The maximum height of a cacao tree is _____ metres.
 - A. 3
 - B. 4
 - C. 5
 - D. 8

2. Cacao trees grow _____.
 - A. chocolate
 - B. without seeds
 - C. cocoa butter
 - D. pods

3. The chocolate is made from the _____.
 - A. seeds
 - B. pods
 - C. cocoa butter
 - D. cocoa

4. The chocolate that doesn't contain sugar is _____ chocolate.
 - A. baking
 - B. milk
 - C. dark
 - D. white

5. A tour for a family will cost _____ dollars.
 - A. 30
 - B. 50
 - C. 75
 - D. 120

6. A birthday celebration does not include _____.
 - A. Chocolate Magic Shows
 - B. chocolate making
 - C. planting cacao trees
 - D. farm train tours

Part B

Listen to the recording. It will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

7. Jessica is the only student who _____.
- A. loves chocolate
 - B. doesn't want to visit the Chocolate Farm
 - C. wants to eat lots of chocolate
 - D. doesn't like chocolate
8. The form teacher, Mrs. Tai, is _____.
- A. excited about the tour
 - B. looking forward to going on the tour
 - C. upset with Stanley
 - D. angry with the students
9. The Chocolate Farm is _____.
- A. large enough for the whole school
 - B. not large enough for all of the Form Three classes
 - C. not open for school groups on weekdays
 - D. only open on weekends
10. The largest Form Three class is _____.
- A. 3A
 - B. 3C
 - C. 3E
 - D. 3F
11. The person who has organised the special school programme is _____.
- A. Mrs. Tai
 - B. Stanley
 - C. Mr. Mak
 - D. Jessica
12. Stanley is not interested in _____.
- A. making chocolate
 - B. touring the farm
 - C. tasting the chocolate
 - D. learning about the history of chocolate

13. Stanley says ‘Ooh yes, making and tasting!’. ‘Tasting’ here means to _____.
- A. look at
 - B. eat
 - C. cook
 - D. grow
14. There will be _____ different groups in each class.
- A. 2
 - B. 3
 - C. 4
 - D. 75
15. The group learning about the history of chocolate will be wearing _____ tags.
- A. purple
 - B. green
 - C. blue
 - D. yellow

Part 2

The school has asked for reports of all activities run by the clubs and societies. To help you prepare your report, the teacher advisor of the Film Society has prepared a recording of the meeting discussing the Film Festival and the activities.

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. The Film Society is meeting to discuss the _____.
 - A. arguments with the clubs and societies
 - B. students who saw the films
 - C. stars in the films
 - D. success of the activities held

2. The arguments were about _____.
 - A. what films to show
 - B. the lack of choices
 - C. the languages of the films
 - D. how not to run the activities

3. The Foreign Language Club will look mainly at _____ films.
 - A. Cantonese
 - B. English
 - C. foreign language
 - D. animated

4. The junior form students _____ and _____.
 - A. liked the animated films/didn't attend the animation workshop
 - B. made dioramas for the Art teacher/attended the animation workshop
 - C. liked the animated films/attended the animation workshop
 - D. made less work for the Film Society/made animated films

5. In the animation workshop, students _____.
 - A. watched a film
 - B. used coloured modelling clay
 - C. made 10 models
 - D. made a 3D poster

6. A diorama here is a _____.
- A. model of a library
 - B. model of a scene and character(s)
 - C. painting which changes colour
 - D. film of models made
7. When Ben says 'I would have, May,...', you can tell that he is _____.
- A. upset
 - B. thankful
 - C. embarrassed
 - D. happy
8. From the questions Ben asks, we learn that he _____.
- | | |
|-----------------------------------|----------------------------------|
| 1. doesn't know what a diorama is | 2. made a model spider with clay |
| 3. is calming down | 4. thinks making a model is hard |
- A. 1 and 2
 - B. 2 and 3
 - C. 1 and 4
 - D. 3 and 4

Part 3

You have been asked to write a story about being late for school and what happens. Your English teacher has found a recording for you to listen to.

Listen to the conversation and the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

Stanza One

1. In the first stanza, 'late' rhymes with _____.
 - A. overslept
 - B. woke
 - C. rush
 - D. wait
2. The boy in the poem _____.
 - A. waited at school
 - B. threw his clothes at the school
 - C. ran to school
 - D. stared at his classmates
3. Another rhyming pair in stanza one is _____.
 - A. overslept and there
 - B. there and stare
 - C. gone and ran
 - D. on and in

Stanza Two

4. When the boy arrived at school, he was wearing _____.

1. two green shoes	2. his sister's shirt
3. no underwear	4. a coat

 - A. 1 and 2
 - B. 2 and 3
 - C. 3 and 4
 - D. 2 and 4

5. On his head he was wearing _____.
- A. a coat
 - B. his sister's shirt
 - C. a red shoe
 - D. underwear

Stanza Three

6. In the third stanza, 'feared' rhymes with _____.
- A. frown
 - B. applauded
 - C. whooped
 - D. cheered
7. In the poem, 'cool' _____.
- A. means how people feel when they are late
 - B. means very fashionable
 - C. is about the weather
 - D. is a reaction when people are late
8. The title of the poem is 'Overslept'. Another title could be _____.
- A. Late For School
 - B. Frowning Not Allowed
 - C. Gone So Fast
 - D. Grab What You Can

END OF PAPER

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Answers written on this page will not be marked.

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Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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Prepared by the Hong Kong Examinations and Assessment Authority