

**Education Bureau**  
**Territory-wide System Assessment 2020**  
**Secondary 3 English Language**  
**Listening**  
**Question Booklet**

**CANCELLED**

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**Other Assessment Resources Originally Designed for TSA 2020**

Instructions:

1. There are 8 pages in this Question Booklet.
2. Estimated time for completion is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

## Part 1

*The English Club is organising an English Speaking Day. To prepare for the English Speaking Day, the teacher-in-charge has given you a recording of the English Club meeting to listen to.*

Listen to the recording and answer the questions in *Part A* and *Part B*. The recording will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*.

### Part A

1. One of the activities discussed is \_\_\_\_\_.
  - A. ribbon making
  - B. making bookmarks
  - C. improving the school's environment
  - D. making a plastic bag
2. The student who suggested the first activity was \_\_\_\_\_.
  - A. Phillip
  - B. Kitty
  - C. Mary
  - D. Kelly
3. When Kitty says 'Phillip – don't tell me you don't know what a bookmark looks like!', she is \_\_\_\_\_.
  - A. happy
  - B. sad
  - C. excited
  - D. angry
4. If students do not have the materials, they will \_\_\_\_\_.
  - A. buy them
  - B. borrow them from Phillip
  - C. share with friends
  - D. not be able to do the activity
5. Phillip says they spent the English Club's money on \_\_\_\_\_.
  - A. coloured pens
  - B. glitter
  - C. prizes
  - D. ribbon

6. Ms. Leung is \_\_\_\_\_.
- A. the head of the English Club
  - B. an art teacher
  - C. the principal
  - D. a class teacher
7. The tissue box used in the activity must be \_\_\_\_\_.
- A. full
  - B. empty
  - C. closed
  - D. none of the above
8. Phillip likes the second idea because \_\_\_\_\_.
- A. it doesn't cost any money
  - B. materials are not hard to find
  - C. it uses recycled materials
  - D. all of the above

***TURN OVER TO COMPLETE THE NOTES IN PART B →***

Phillip has to prepare for English Speaking Day. He took some notes but forgot some important information. Complete the notes by filling in the missing words.

## English Speaking Day



*This will be the (9) \_\_\_\_\_ English Speaking Day.*

*It must be (10) \_\_\_\_\_ and successful.*

### ACTIVITIES

*We need (11) \_\_\_\_\_ or more activities.*

*Run activities before and after (12) \_\_\_\_\_.*

*So far we only have (13) \_\_\_\_\_ suggested activities.*

### ENGLISH CLUB

*Total number of meetings needed:  
(14) \_\_\_\_\_.*

*See (15) \_\_\_\_\_ for the budget.*

## Part 2

***To encourage students to improve their health, the school has changed the foods and snacks offered at the school canteen. Your English teacher and the class are talking about this change and how it affects students.***

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Samantha is \_\_\_\_\_ about the changes at the canteen.
  - A. laughing
  - B. happy
  - C. angry
  - D. scared
  
2. Samantha likes \_\_\_\_\_.
  - A. chocolate snacks
  - B. lunchboxes
  - C. green food
  - D. healthy snacks
  
3. The canteen \_\_\_\_\_.
  - A. has stopped selling food
  - B. won't sell Samantha any snacks
  - C. is selling healthier snacks
  - D. is only selling green lunchboxes
  
4. The changes at the canteen \_\_\_\_\_.
  - A. are suggestions made by the Health Department
  - B. have been made to stop Samantha buying snacks
  - C. are part of the new *Be Healthy School Programme*
  - D. were made by Mr. Lai
  
5. Mr. Lai says some of the new snacks are \_\_\_\_\_.
  - A. healthier
  - B. sugar free
  - C. fat free
  - D. all of the above

6. Samantha says that she is boycotting the school canteen. This means she will \_\_\_\_\_.
- A. keep buying things at the canteen
  - B. not buy anything from the canteen
  - C. try the health food bars at the canteen
  - D. eat more fruit and vegetables
7. Paul and Rita are \_\_\_\_\_.
- A. not upset with the changes at the canteen
  - B. angry with Mr. Lai
  - C. just as upset as Samantha
  - D. angry with Samantha
8. The numbers mentioned by Paul indicate that \_\_\_\_\_.
- A. students like healthier food
  - B. doctors need to sell more vegetables
  - C. students in Hong Kong are very healthy
  - D. the diet of Hong Kong students is very poor

### Part 3

*You have been asked to write a story about being late for school and what happens. Your English teacher has found a recording for you to listen to.*

Listen to the conversation and the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

#### Stanza One

1. In the first stanza, 'late' rhymes with \_\_\_\_\_.
  - A. overslept
  - B. woke
  - C. rush
  - D. wait
2. The boy in the poem \_\_\_\_\_.
  - A. waited at school
  - B. threw his clothes at the school
  - C. ran to school
  - D. stared at his classmates
3. Another rhyming pair in stanza one is \_\_\_\_\_.
  - A. overslept and there
  - B. there and stare
  - C. gone and ran
  - D. on and in

#### Stanza Two

4. When the boy arrived at school, he was wearing \_\_\_\_\_.
  1. two green shoes
  2. his sister's shirt
  3. no underwear
  4. a coat
  - A. 1 and 2
  - B. 2 and 3
  - C. 3 and 4
  - D. 2 and 4

5. On his head he was wearing \_\_\_\_\_.
- A. a coat
  - B. his sister's shirt
  - C. a red shoe
  - D. underwear

**Stanza Three**

6. In the third stanza, 'feared' rhymes with \_\_\_\_\_.
- A. frown
  - B. applauded
  - C. whooped
  - D. cheered
7. In the poem, 'cool' \_\_\_\_\_.
- A. means how people feel when they are late
  - B. means very fashionable
  - C. is about the weather
  - D. is a reaction when people are late
8. The title of the poem is 'Overslept'. Another title could be \_\_\_\_\_.
- A. Late For School
  - B. Frowning Not Allowed
  - C. Gone So Fast
  - D. Grab What You Can

**END OF PAPER**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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