5. REPORTING OF RESULTS

As set out in the *Territory-wide System Assessment Quick Guide*, TSA reports are provided to all participating schools to help them evaluate the performance of their students on an overall basis and to facilitate the development of plans to improve learning and teaching. There are two categories of reports: school reports and item analysis reports. Three TSA 'Supplementary Reports' were made available for schools. The first two 'Supplementary Reports' exclude the performance of students with mild intellectual disabilities and students with different and/or special educational needs; the third 'Supplementary Report' provides results for those students in P.6 in 2013 who also sat for the TSA in the same school in P.3 in 2010. All the reports do not identify the performance of individual students and are strictly confidential, provided only to the school.

School reports provide the number and percentage of students who attained Basic Competency for each dimension/skill. In Mathematics, the dimensions included Number, Measures, Shape & Space and Data Handling in P.3, and in addition to Algebra in P.6 and S.3. In the Chinese Language and English Language, the skills include reading, writing, listening and speaking.

Given that each student only responded to certain assessment items in the TSA, it is not appropriate to report the number and percentage attaining Basic Competency for each dimension/skill. Instead, the overall numbers and percentages for all three subjects are provided as these are much more reliable. In addition, there are reports setting out the school average scores and school average versus territory-wide average (as percentages of maximum scores) for each dimension/skill.

Item analysis reports provide detailed data on the strengths and weaknesses of students and indicate the percentages of student responses in each item. There are two types of reports. The first type lists the items in the sequence in which they appear in each of the sub-papers. The second type lists the items sorted by Basic Competencies.