

5. REPORTING OF RESULTS

As set out in the *Territory-wide System Assessment Quick Guide*, TSA reports are provided to all participating schools to help them evaluate the performance of their students on an overall basis and to facilitate the development of plans to improve learning and teaching.

As announced by the EDB in April this year, no Basic Competency (BC) attainment rates in the three subjects will be provided to primary schools starting from 2014. Primary school reports only include the data for each dimension/skill by sub-paper. However, the content of the school reports for secondary schools remains unchanged as that of previous years. There are two categories of reports provided to schools: school reports (no BC attainment data given to primary schools) and item analysis reports. Two TSA ‘Supplementary Reports’ will be made available for schools. These ‘Supplementary Reports’ exclude the performance of students with mild intellectual disabilities and students with different and/or special educational needs. All the reports do not identify the performance of individual students and are strictly confidential, provided only to the school.

Given that each student only responded to certain assessment items in the TSA, it is not appropriate to report the number and percentage attaining Basic Competency for each dimension/skill. Instead, the overall numbers and percentages for all three subjects are provided as these are much more reliable. In addition, there are reports setting out the school average scores and school average versus territory-wide average (as percentages of maximum scores) for each dimension/skill. In Mathematics, the dimensions include Number, Measures, Shape & Space and Data Handling in P.3, and in addition to Algebra in S.3. In Chinese Language and English Language, the skills include reading, writing, listening and speaking.

Item analysis (IA) reports provide detailed data on the strengths and weaknesses of students and indicate the percentages of student responses in each item. There are two types of IA reports. The first type lists the items in the sequence in which they appear in each of the sub-papers. The second type lists the items sorted by Basic Competencies. Starting from 2014, the HKEAA will develop an Interactive Online Item Analysis Report to further facilitate teachers’ interpretation of the item analysis data. This interactive IA report is presented in an online mode. Teachers can login to the system to view the students’ performances. This development will be introduced in a phased manner. Phase 1 was launched in November and Phase 2 will be launched in 2015. In Phase 1, teachers can view the sub-papers and marking schemes using ‘click-on’ functions. Teachers can use the same interface to refer to the item analysis data and facilitate analysis of students’ performances in a rapid manner.