



Territory-wide System Assessment 2008

Primary 6

English Language

General Observations of Student Performances

全港性系統評估





Progression of Student Performances

P.3 TSA 2005 → **P.6 TSA 2008**

- Listening
- Reading
- Writing
- Speaking





Percentages of Students Achieving English Language Basic Competency in 2004 – 2008

| Year | TSA 2004 | TSA 2005 | TSA 2006 | TSA 2007 | TSA 2008 |
|------|----------|----------|----------|----------|----------|
| P.3 | 75.9 | 78.8 | 79.4 | 79.5 | 79.3 |
| P.6 | -- | 70.5 | 71.3 | 71.3 | 71.5 |





Progression of Student Performances

Listening

| P.3 TSA 2005 | P.6 TSA 2008 |
|--|---|
| <ul style="list-style-type: none">• <u>intonation</u>• <u>sounds</u>• <u>key words</u> | <ul style="list-style-type: none">• <u>tone</u><ul style="list-style-type: none">- e.g. identify the speaker's tone of voice• <u>sounds</u><ul style="list-style-type: none">- e.g. distinguishing between initial consonants and mid consonants• <u>specific information</u> |



P.6 Student Performances in 2008

Listening

Strengths

- tone
- sounds
- specific information
- main ideas

Weaknesses

- connection between ideas
- main ideas (more than one piece of information)
- inference skills
- personification



Progression of Student Performances

Reading

| P.3 TSA 2005 | P.6 TSA 2008 |
|---|--|
| <ul style="list-style-type: none">• <u>book concepts</u>• <u>key words</u>• <u>unfamiliar words</u> | <ul style="list-style-type: none">• <u>specific information</u>• <u>unfamiliar expressions (with pictorial cues)</u>• <u>simple inference skills</u> |



P.6 Student Performances in 2008

Reading

Strengths

- specific information
- **unfamiliar expressions (with pictorial cues)**
- simple inference skills
- text-types

Weaknesses

- unfamiliar expressions
- inference skills
- main ideas
- reference skills

Progression of Student Performances

Writing

P.3 TSA 2005



Content

- provided relevant ideas to the story based on the pictures

Language

- used simple sentence patterns
- provided basic vocabulary

P.6 TSA 2008



Content

- provided a factual account of the story with supporting details and an appropriate ending
- description was clear and coherent

Language

- use of simple cohesive devices e.g. 'because', 'but', 'so', 'at last'
- some successful attempts at complex sentence structures
- range of vocabulary e.g. 'utterly', 'begged', 'snacks'
- some grammatical mistakes



Progression of Student Performances

Speaking

P.3 TSA 2005

P.6 TSA 2008

Read Aloud

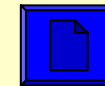
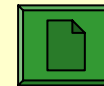
- made mistakes in pronunciation, e.g. 'enough', 'deck'
- dropped end consonants, e.g. 'buses', 'books'
- showed difficulty with blends, e.g. 'friends', 'children'

Picture Descriptions



- provided brief answers (one to two-word answers)
- lacked vocabulary to express their ideas

Presentations



- completed the tasks on familiar topics
- used a limited range of vocabulary & basic sentence patterns

NEXT

Conclusion

LISTENING

- Difficulty in comprehending the meaning when more than one piece of information was given

READING

- Lacked basic vocabulary to build a schema to comprehend a written text

WRITING

- Eager to produce a writing task of about 80 words
- Repeated use of action verbs and language patterns

SPEAKING

- Limited range of vocabulary and basic sentence patterns
- Difficulty in elaborating on the picture cues





END

THANK YOU





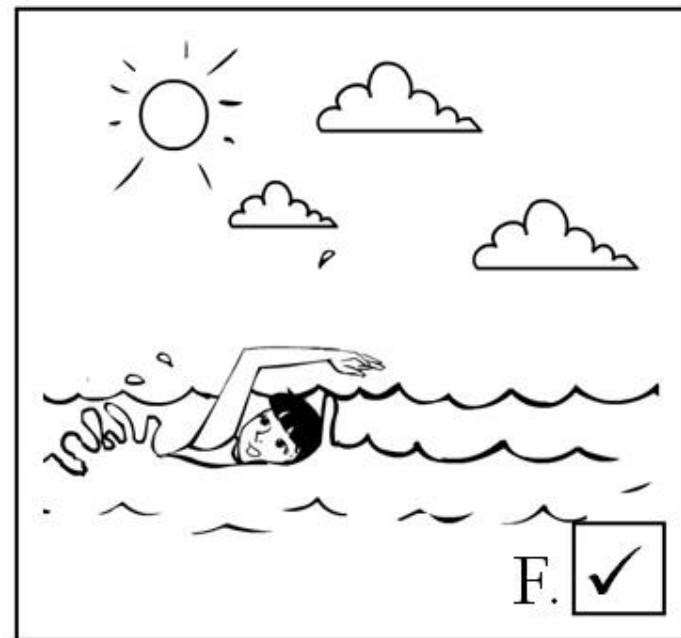
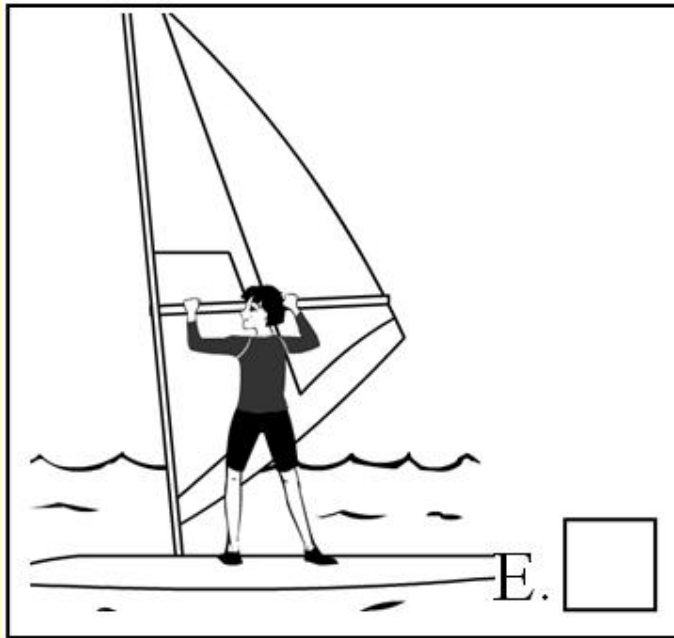
P.3 TSA 2005 - Listening – Key words



Tapescript

Miss Lam: “Swim in the sea.
Sleep under a tree.”

Section A: Which of the following pictures are about the poem?





P.3 TSA 2005 - Listening - Intonation

Tapescript

Miss Lam: *“Yeah! It’s Saturday!*

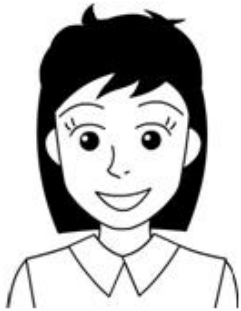



I can rest and play.



Wow! It’s Sunday!

I can play all day.”

1. How does the writer feel on Saturday and Sunday?

| | | | |
|--|--|---|---|
|  A. <input checked="" type="checkbox"/> |  B. <input type="checkbox"/> |  C. <input type="checkbox"/> |  D. <input type="checkbox"/> |
|--|--|---|---|



P.3 TSA 2005 - Listening - Sounds



Tapescript

Mr Li: *What class is she in, Mrs Cheng?*

Mrs Cheng: *Dora is in 3D.*

Tick the best answer.

Message:

- | | | |
|-------|-------------------------------------|-------|
| Class | <input type="checkbox"/> | A. 3A |
| | <input type="checkbox"/> | B. 3B |
| | <input type="checkbox"/> | C. 3C |
| | <input checked="" type="checkbox"/> | D. 3D |





P.6 TSA 2008 Listening – Main Ideas

7. What happened to Alan and Mary at the end of the story?
- A. They took a bus home.
 - B. They walked all the way home.
 - C. They were lost on the mountain.
 - D. They saw Peter walking alone.

Ms Wong: Can you guess what happened? The main path soon went downhill and Alan and Mary found a road and a bus stop within an hour.





P.6 TSA 2008 Listening – Sounds

1. What is the name of the host?

- A. Joe Blackman
- B. Joe Jackman
- C. Joe Johnson
- D. Joe Jackson



*Host: ... This is Joe **Jackman**, host of our weekly phone-in programme.*





P.6 TSA 2008 Listening – Strengths

Specific information

3. What did Auntie Mary like?

- A. books
- B. money
- C. chocolates
- D. piggy banks

Storyteller: Jenny knew Auntie Mary was interested in reading books. She emptied out the money from her piggy bank but only found \$10. It was not enough to buy a new book. It was not even enough to buy a box of chocolates.





P.6 TSA 2008 Listening – Strengths

Tone

4. How did Mary feel this morning?

- A. angry
- B. excited
- C. nervous
- D. unhappy



Mary: (sad tone) Good morning, Joe. This is Mary from Taipo.

Host: Mary, are you okay?





P.6 TSA 2008 Listening – Strengths

Main ideas

3. Today's programme is about _____.
- A. my favourite thing
 - B. the best teacher
 - C. friendship
 - D. family



*Host: Last week, we talked about 'My favourite teacher'.
Today, we have been talking about 'My best friend'.*



P.6 TSA 2008 Listening – Strengths

Sounds

1. What is the guest's name?
- A. Tang Min
 - B. Tang Lin
 - C. Tang Sin
 - D. Tang Hin

*Host: Today, we have a very special guest. He is a basketball player from China and one of the tallest players in the world. Welcome **Tang Lin!***





P.6 TSA 2008 Listening – Weaknesses

Details supporting main ideas

4. What does Miss Wong find the most tiring?
- A. standing up
 - B. writing reports
 - C. sitting at a desk
 - D. teaching in class



Miss Wong: ... it can be tiring to stand up a lot, but what is most tiring is the paperwork.

John: Paperwork? What kind of paperwork?

Miss Wong: We have to write up lesson plans, correct students' work and write reports...





P.6 TSA 2008 Listening – Weaknesses

Inference skills

3. Why was Peter worried?
- A. They were high up on a mountain.
 - B. They did not have enough food.
 - C. The sun was shining brightly.
 - D. They could not see clearly.



‘Peter said, “Look, Mary and Alan! We cannot see more than a few metres ahead. What shall we do?” ’

‘Alan replied, “Don’t worry, Peter. Things will be okay.” ’

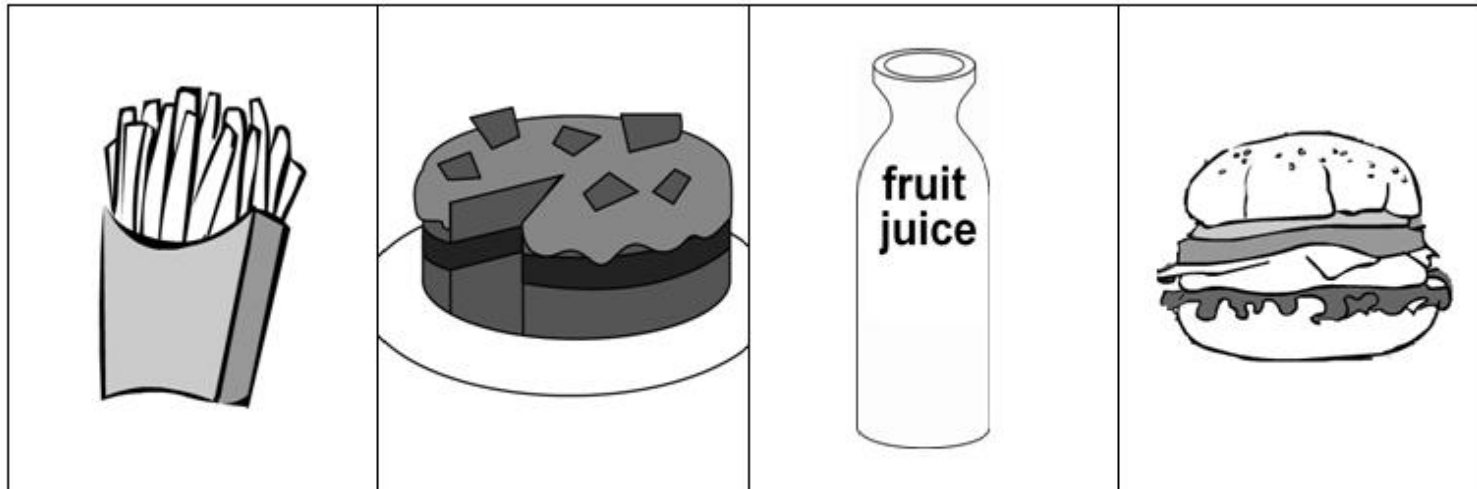




P.6 TSA 2008 Listening – Weaknesses

Personification

3. What am I?



A.

B.

C.

D.

Miss Wong: Now, listen to the second riddle.

Turn me over

So I'm brown on both sides

Thick and juicy,

I taste yummy with fries!





P.6 TSA 2008 Listening – Weaknesses

Connection between ideas

4. Why didn't Jenny buy the magazine?
- A. Some pages were missing.
 - B. Some pages were dirty.
 - C. It was the last copy.
 - D. It was not on sale.



“There was one copy left, and it was on sale – half the regular price! However, she could not give it to Auntie Mary because many of the pages were folded and some even missing.”





P.3 TSA 2005 Reading – Book concepts

Find the names of the books. Put the letters in the boxes.

A. Mr Tiger's Lunch

B. A Day in Ocean Park

C. Peter's Minibus Ride

D. Mr Elephant's Dinner

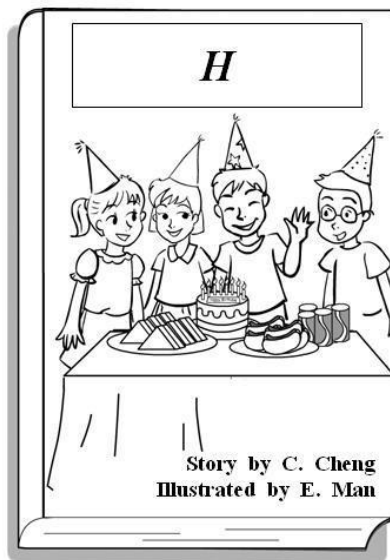
E. Little Piggy

F. A Bus Ride

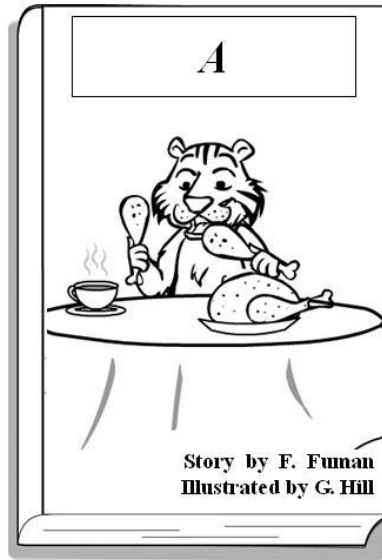
G. Miss Monkey in the Park

H. Happy Birthday, Sam!

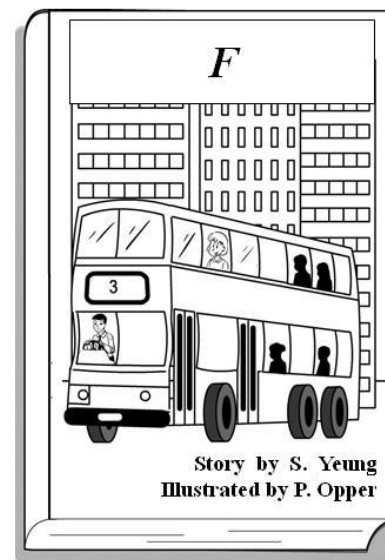
1.



2.



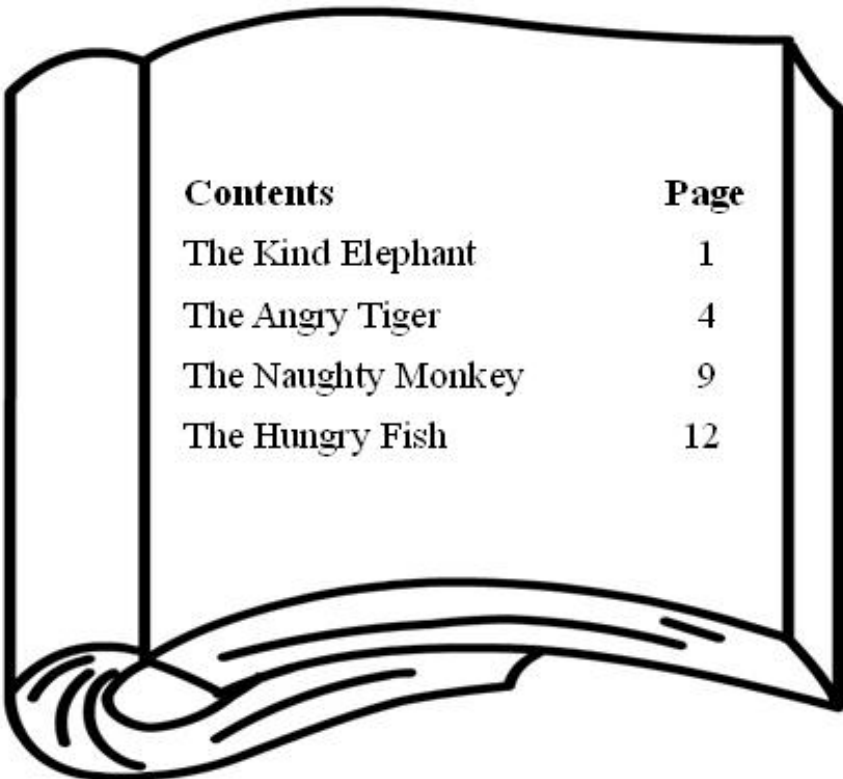
4.





P.3 TSA 2005 Reading – Book concepts

Read the contents page of this book.



| Contents | Page |
|--------------------|------|
| The Kind Elephant | 1 |
| The Angry Tiger | 4 |
| The Naughty Monkey | 9 |
| The Hungry Fish | 12 |

4. This book is about _____.

- A. animals
- B. flowers
- C. birds
- D. children



Dear Ken,

It'll be nice to see you in Hong Kong on the first of January. I've made a plan for your visit here. You can mark the activities on your calendar.

On the third of January, I would like to invite you to my school's Open Day. You will love it.

I know the twelfth is a special day – your birthday! We'll have a party for you with games, presents and tasty food. My mum and I will make chicken wings, frics, hamburgers and a birthday cake.

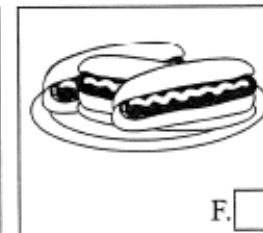
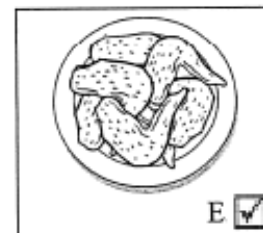
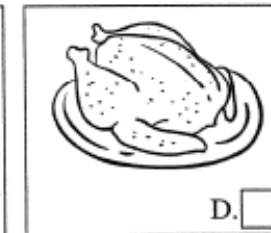
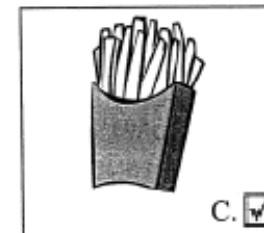
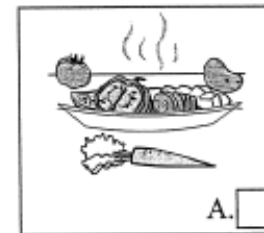
On the twenty-second, we'll visit Uncle John. He has a farm. He grows carrots, tomatoes and potatoes. I like the big carrots there. I know your favourite vegetable is tomatoes. So you can eat lots of them.

We'll go to Lantau Island by ferry the day before you leave. We'll try the seafood there. It's yummy. I'm sure we'll enjoy the food!

See you soon.

Cindy

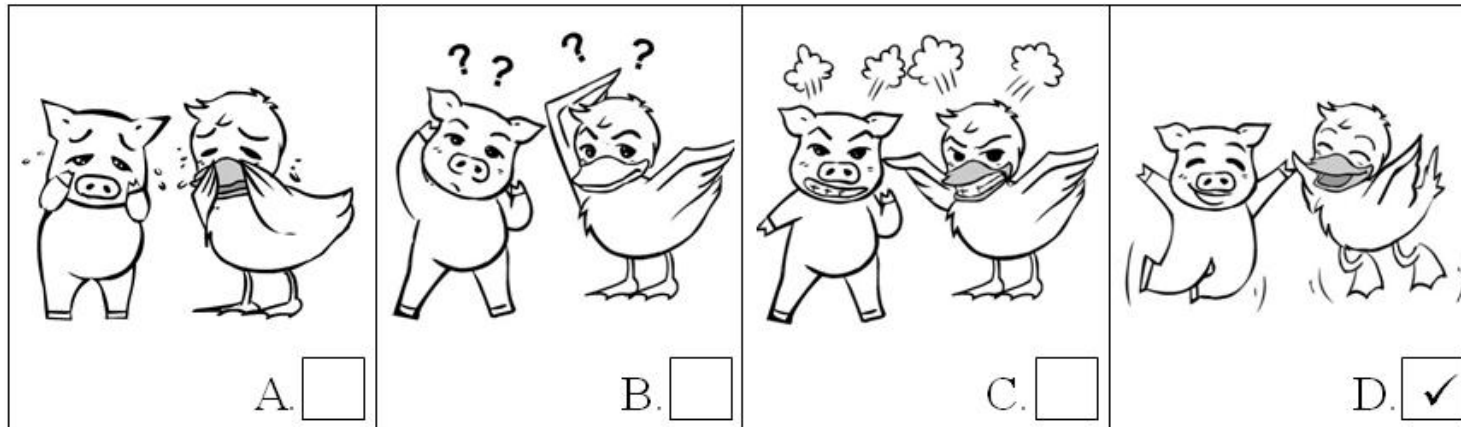
2. What will Cindy prepare for Ken's birthday party?
(You can tick more than one answer.)





P.3 TSA 2005 READING – Unfamiliar words

4. Read lines 10 – 11: “Hurray!” shouted Piggy and Little Duck happily.
Which picture is correct?





P.6 TSA 2008 Reading – Specific information



Hong Kong Fun Park Halloween Party

Date: 27 – 31 October 2008
Time: 6:30 p.m. – 12:00 midnight
Ticket Fee: \$200 for an adult; half price for children

Haunted Attractions:

The Dark Forest

This is a place where
nightmares might
come true!

Monster World

A monster may be
looking for you!

The Ghost and Witch Village

Come and see a lot of scary things!

'Early Bird' booking on or before 10 October:

- Tickets for sale from 1 October at the Hong Kong Fun Park Ticket Office
- 10% discount on any purchase
- A further 10% off for a group of four or more

Admission Rules:

1. The Party is not suitable for children under 5.
2. Children under 12 must enter the haunted attractions with an adult.
3. People who have a heart problem should not enter the haunted attractions.

7. John can buy tickets at _____.

- A. Monster World
- B. the Dark Forest
- C. Hong Kong Fun Park
- D. the Ghost and Witch Village

- Tickets for sale from 1 October at the Hong Kong Fun Park Ticket Office





P.6 TSA 2008 Reading – Unfamiliar expressions



Hong Kong Fun Park Halloween Party



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Admission Rules:

1. The Party is not suitable for children under 5.
2. Children under 12 must enter the haunted attractions with an adult.
3. People who have a heart problem should not enter the haunted attractions.

5. 'Haunted Attractions' will make
people feel _____.

- A. sad
- B. angry
- C. bored
- D. frightened

← BACK



P.6 TSA 2008 Reading – Simple inference skills

ABC Primary School

12 June 2008

Dear Parents,

Class 6C is going on a school visit to Stanley. Details are as follows:

Visit to Stanley

Date: 4 July 2008
Meeting time: 8:00 a.m.
Meeting place: School main entrance
Teacher-in-charge: Miss Wong, P.6C Class Teacher
Transport: School bus
What to wear: PE uniform, sports shoes, cap
Things to bring: Water, \$30 for lunch

Programme:

| | |
|------------|---|
| 8:15 a.m. | Leave school |
| 9:00 a.m. | Stanley Main Street – Take photos |
| 10:15 a.m. | Stanley Market – Interview visitors |
| 12:00 noon | Stanley Main Beach – Have a barbecue |
| 2:30 p.m. | Murray House – See ancient and modern ships – Play a computer game to control a modern ship |
| 3:45 p.m. | Leave Stanley |
| 4:30 p.m. | Arrive at school |

Chan Tai Man

Chan Tai Man
Headmaster

6. John must bring \$30 for a _____.

- A. barbecue
 B. cap
 C. photo
 D. computer game

Things to bring:

Water, \$30 for lunch

12:00 noon

Stanley Main Beach

– Have a barbecue





P.6 TSA 2008 Reading – Strengths



Hong Kong Fun Park
Halloween Party

Date: 27 – 31 October 2008
Time: 6:30 p.m. – 12:00 midnight
Ticket Fee: \$200 for an adult; half price for children

Haunted Attractions:

The Dark Forest
This is a place where nightmares might come true!

Monster World
A monster may be looking for you!

The Ghost and Witch Village
Come and see a lot of scary things!

'Early Bird' booking on or before 10 October:

- Tickets for sale from 1 October at the Hong Kong Fun Park Ticket Office
- 10% discount on any purchase
- A further 10% off for a group of four or more

Admission Rules:

1. The Party is not suitable for children under 5.
2. Children under 12 must enter the haunted attractions with an adult.
3. People who have a heart problem should not enter the haunted attractions.

Text-types

1. What is John reading?

- A. a ticket
- B. a poster
- C. a set of rules
- D. a book cover





P.6 TSA 2008 Reading – Strengths

Specific Information

ABC Primary School

Dear Parents,

Class 6C is going on a school visit to Stanley. Details are as follows:

Visit to Stanley

Date: 4 July 2008
Meeting time: 8:00 a.m.
Meeting place: School main entrance
Teacher-in-charge: Miss Wong, P.6C Class Teacher
Transport: School bus
What to wear: PE uniform, sports shoes, cap
Things to bring: Water, \$30 for lunch

Programme:

8:15 a.m. Leave school
 9:00 a.m. Stanley Main Street
 – Take photos
 10:15 a.m. Stanley Market
 – Interview visitors
 12:00 noon Stanley Main Beach
 – Have a barbecue
 2:30 p.m. Murray House
 – See ancient and modern ships
 – Play a computer game to control a m...
 3:45 p.m. Leave Stanley
 4:30 p.m. Arrive at school

Programme:

8:15 a.m. Leave school
 9:00 a.m. Stanley Main Street
 – Take photos
 10:15 a.m. Stanley Market
 – Interview visitors
 12:00 noon Stanley Main Beach
 – Have a barbecue

5. What will John do before noon?

- A. take photos and have lunch
- B. take photos and interview tourists
- C. interview tourists and have a barbecue
- D. have a barbecue and see old and new ships



Chan Tai
 Chan Tai
 Headmaster



P.6 TSA 2008 Reading – Strengths

| | | | |
|-------|--|-------|---|
| PLAY | <u>Touching a Star</u> | DANCE | <u>My Message</u> |
| | <p>This story is about a boy from a poor family who becomes a famous inventor. He is brought up in a single-parent family. He does not attend any special courses. How does he become an inventor?</p> <p>Date: 5 July to 8 July 2008 Time: 2:00 p.m. (extra show – 8:00 p.m. on 7 July) Place: Hong Kong City Hall Tickets: \$90 (sold at Hong Kong City Hall) Enquiries: Programme – 8100 1000 Tickets – 8100 1001</p> | | <p>This is about a little girl who tells people war is bad. This story takes place during World War II in France.</p> <p>Date: 6 July to 8 July 2008 Time: 8:00 p.m. (8:30 p.m. on Sat.) Place: Hong Kong Cultural Centre Tickets: \$100; half price for students (sold at Hong Kong City Link) Enquiries: Programme – 8322 2000 Tickets – 8320 2001</p> |
| MUSIC | <u>Summer Concert</u> | ART | <u>Old and New</u> |
| | <p>The first Hong Kong performance of Conductor Marcel and his orchestra is finally here!</p> <p>Date: 6 July to 7 July 2008 Time: 7:00 p.m. Place: Hong Kong Cultural Centre Tickets: \$200; half price for students (sold at Hong Kong City Link) Enquiries: Programme – 8322 2000 Tickets – 8320 2001</p> | | <p>A group of young artists are displaying their pictures in this exhibition. The pictures show old and new Hong Kong, including transport, streets and buildings. The pictures will be sold and money collected will go to Hong Kong Future Fund.</p> <p>Date: 6 July to 15 July 2008 Time: 10:00 a.m. – 5:00 p.m. Place: Hong Kong Arts Centre Tickets: Free of charge Enquiries: 8311 3489</p> |

Inference

3. John's sister has only \$45. She can choose _____.
- A. 'Touching a Star'
 - B. 'My Message'
 - C. 'Summer Concert'
 - D. 'Old and New'

Tickets: Free of charge





P.6 TSA 2008 Reading – Weaknesses

Main ideas

(In a teachers' room)

Martin: Good afternoon, Mr Chan. You asked me to come and see you.

Mr Chan: That's right. I want to talk to you about your future plans. Have you thought about what you want to be when you leave school?

Martin: Umm...yes, Mr Chan, I have thought about it. I'd like to be an astronaut.

Mr Chan: An astronaut!

Martin: I dream of stars, travelling to new worlds, finding life on other planets...I would love to fly a rocket above the Earth and...

Mr Chan: Martin! Do you think you will become an astronaut with your school results? Why don't you think about a job in a restaurant or a hotel? Maybe a cook? 10

Martin: A cook...yes, I'll be a famous cook, and the rich and famous will beg to eat my super creamy chocolate cheesecake...

Mr Chan: Eh, Martin...perhaps you'd like to be a driver. A taxi driver, a bus driver or a lorry driver? 15

Martin: A driver, yes, yes! I will drive a race car and be the fastest driver on the race track!

Mr Chan: Martin! Be serious!

Martin: Mr Chan, I have a dream – if I work hard, I can be anything I want to be! 20

(Mr Chan stares open-mouthed at Martin.)

3. Martin and Mr Chan are talking about _____.

- A. why Martin cannot stay at school
- B. Martin's school results
- C. the school's future
- D. Martin's future





P.6 TSA 2008 Reading – Weaknesses

Unfamiliar expressions

PE Teacher

Miss Cecilia Tang is our new PE teacher. She is very active and will coach the swimming and basketball teams. Miss Tang thinks students nowadays are less fit because they are too busy to exercise. After teaching for several years, Miss Tang still thinks the best part of her job is working with children. “Every child is unique and has his or her own needs.”

6. Miss Cecilia Tang likes working with children because _____.
- A. she is very active
 - B. she wants to be young
 - C. they are all special
 - D. they have the same needs



P.6 TSA 2008 Reading – Weaknesses

Part 3

John is reading in the school library.

Read the following information.

HONG KONG PRIMARY SCHOOL

Dear Students,

On behalf of Hong Kong Primary School, I would like to give a very warm welcome to the following new teachers:

Maths Teacher

Mr Thomas Cheung joins our school to teach upper primary Maths this year. Mr Cheung has just finished his studies, and it is his first year of teaching. He is the class teacher of 5C. Besides teaching Maths, he will coach the football team after school. His hobby is going to concerts.

Native English-speaking Teacher (NET)

This year we have a new NET from England. Her name is Mrs Anita Lee. She has taught English for many years and will teach Primary 2, 3 and 6 English. As she does not understand Cantonese, she hopes that everyone will give her help and support. Mrs Lee will also teach a French class and a German class after school.

PE Teacher

Miss Cecilia Tang is our new PE teacher. She is very active and will coach the swimming and basketball teams. Miss Tang thinks students nowadays are less fit because they are too busy to exercise. After teaching for several years, Miss Tang still thinks the best part of her job is working with children. "Every child is unique and has his or her own needs."

Best wishes to our new staff in the new school year!

Chan Tai Man

Mr T. M. Chan
Principal

Inference skills

8. When did Principal Chan write this information to his students?

- A. late March
- B. mid July
- C. early September
- D. late December



Reference Skills

Martin: A cook...yes, I'll be a famous cook, and the rich and famous will beg to eat my super creamy chocolate cheesecake...

7. In line 14, what does the word 'beg' mean?

beg *v*

1. to ask for food or money because you are very poor
'Sometimes you can see people begging for food in the streets.'
2. to ask for something very strongly
'The children begged to stay up late.'
3. not to answer a question
'The teacher asked Tommy if he did his homework, but he begged the question.'
4. to say sorry
'I beg your pardon. I did not see you standing there.'

- A. 1
- B. 2
- C. 3
- D. 4



P3 Writing Task (2005)

Little Duck, Piggy and Piggy's mum are going home.

Look at the pictures and write the story in about 30 words.

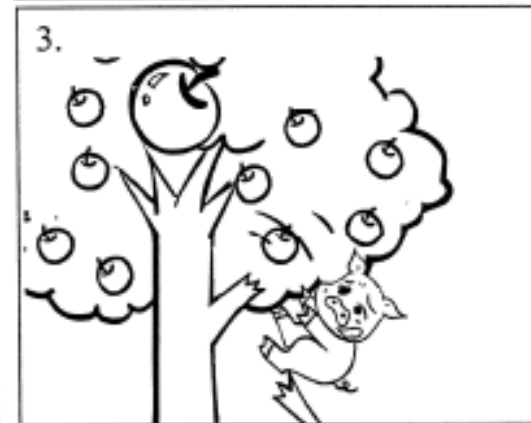
- You may use the words in the boxes to help you write about the pictures.
- What happens next? Finish the story.



see



climb



fall



NEXT

**P.3 TSA 2005 - Writing about Piggy and the apple tree (BC)**

On their way home, Piggy, his mum and Little Duck see a apple tree ,
they want to eat the apples tree. Then Piggy went
to climb up the tree and get some apples down.
After five minutes, Piggy climbed up to the tree,
but he fell down to the floor. Then litter Duck
help him to go home and his mother is very sad.

Content

- provided relevant ideas to the story based on the pictures

Language

- used simple sentence patterns
- provided basic vocabulary

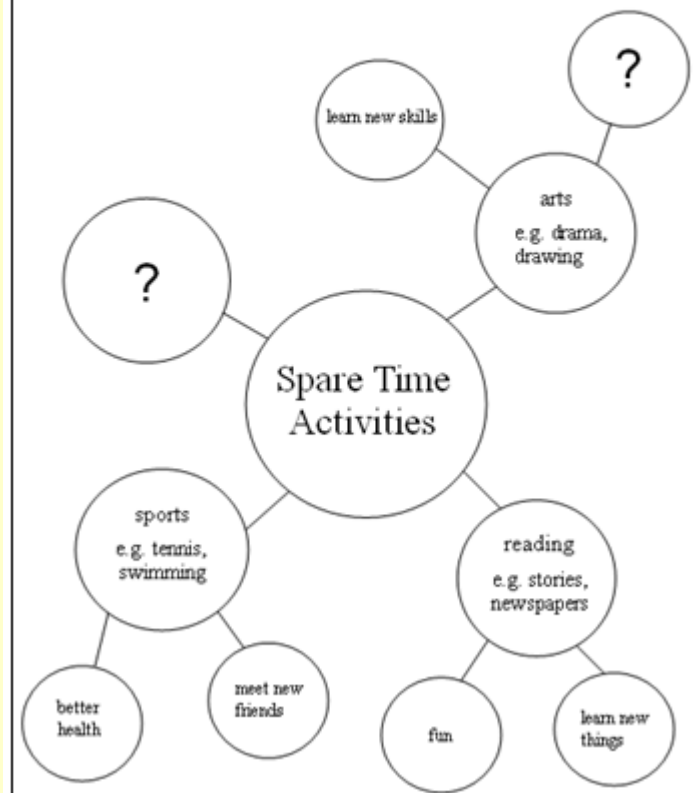


Students' Spare Time Activities

This task asked students to write a report about the activities students were engaged in during their spare time based on the prompts given in a mind map.

John is writing a report for his school magazine about how students spend their spare time.

You are John. Write about 80 words. You may use the following ideas for your composition.



P.6 TSA 2008 – Students' Spare Time Activities

T
S
A

Students do many different things in their spare time. I would like to talk to you what they are. There are many indoor and outdoor, active, and passive activities. Passive activities such as reading stories and newspapers. It is fun and can learn new things. Drama and drawing can learn new skills. Tennis and swimming can give us better health and meet new friend. Music is also good to us. It can make me more happy.

lacking in coherence

wrong prep

no plural

Instead of writing about the activities the students were engaged in during their free time, the students focused on individuals, i.e. 'I' was used as a subject.

NEXT



Best Performance in Writing (P.6)

Students' Spare Time Activities

Students do many different things in their spare time.

Some like:

drama so that they can learn new skills, some like drawing so that they can improve their drawing skills. Some students enjoy playing tennis or basketball so that they can meet new friends, some like to swim so that they have better health. Some students also enjoy reading stories because they think it is fun, some even read newspapers so that they can learn new things. But some students like watching TV with their spare time because they think it is fun.

Elaborates on prompts

personal opinion

I think watching TV should not be the way to spend our spare time, we should choose more healthy ways of spending our spare time such as reading or playing sports. If we can do this, we will all have a healthy future.

complex structure

Content

- attempts to elaborate on the prompts provided
- communicated ideas very clearly and coherently

Language

- used a small range of vocabulary, cohesive devices
- used verb forms appropriately with few grammatical errors



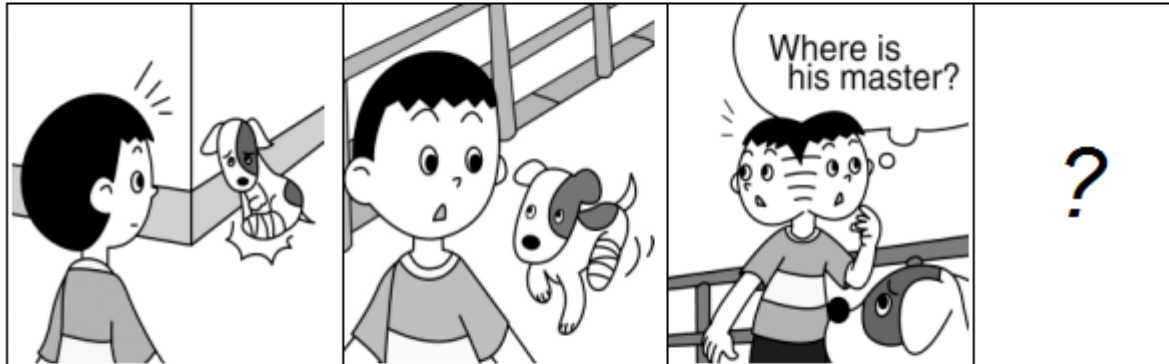
P.6 Writing Task

An Injured Dog

This writing task asked students to give an account of an event where a little boy saw an injured dog based on three pictures given as prompts.

Imagine you saw a dog on the street one day. The dog was hungry and one of his legs was hurt.

Write about 80 words. Use the following pictures and ideas for your composition.



- When and where did you see the dog?
- What happened to the dog?
- How did you feel?
- What did you do?
- What happened in the end?

P.6 TSA 2008 – An Injured Dog (BC)

One day, I saw a dog in the street when I was going back home. The dog was utterly sad because he hurt one of his leg and he was hungry. At the beginning, I went away and wanted to go back home, but he is following me! So I thought "where is his master?" But the dog leaped me to bring him home. So I brought him home and gave him some snacks ^{to eat} and brought him to see the doctor.

At last, I kept him at my home and was very happy.

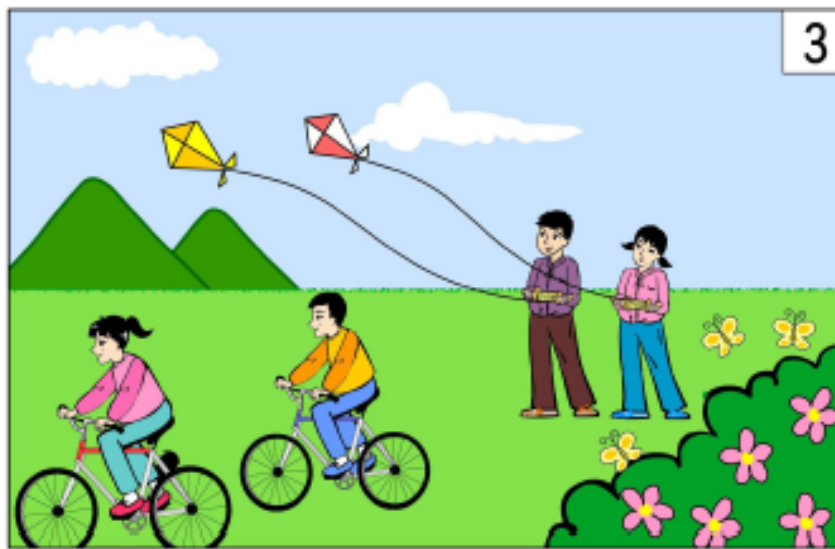
Annotations:

- spelling mistake: in the street
- no plural: leg
- VOC: utterly sad
- cohesive devices: but, is
- wrong tense: is
- complex structure: leaped

全港性系統評估



Here are some pictures about seasons. Study the pictures and answer the teacher's questions.



You are going to tell the teacher how you spend time with your family. You may use the pictures on the right to help you. You will have two minutes to do the presentation.



watching TV
playing games



shopping



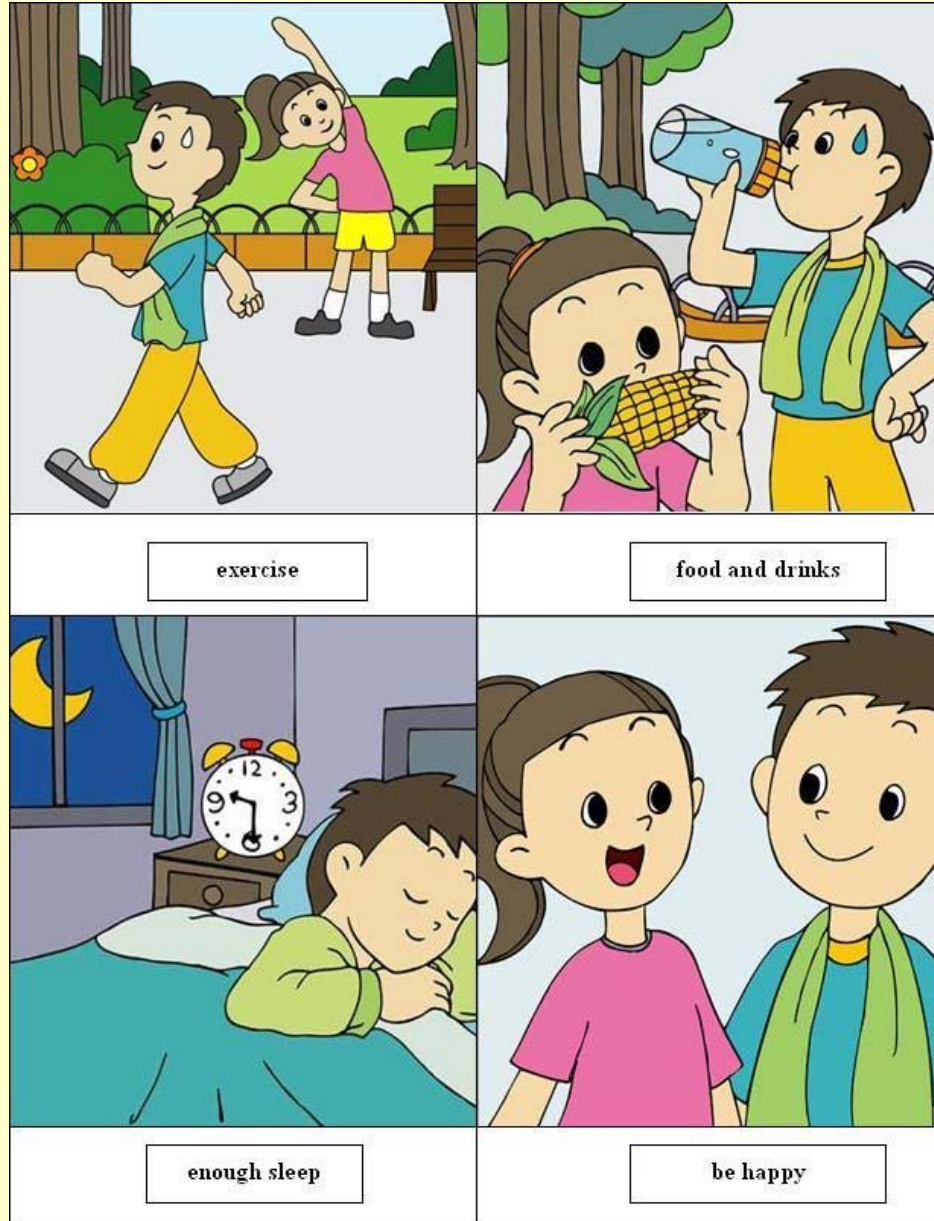
having a barbecue



eating out



You are going to tell the teacher about keeping healthy. You may use the pictures on the right to help you. You will have two minutes to do the presentation.



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