

# ***TSA 2014***

## **Briefing on Submission of School Data and Selection of Special Arrangements (Primary Schools)**

22 November 2013

ELCHK Lutheran Secondary School



香港考試及評核局  
Hong Kong  
Examinations and  
Assessment Authority

# Selection of Special Arrangements

## Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral, CAV & Written Assessments
- Timeline:

21 Nov – 5 Dec 13	Select special arrangements online
21 Mar 2014	Deadline for updating student information for Oral & CAV Assessments
12 May 2014	Deadline for updating student information for Written Assessments



# Selection of Special Arrangements

## Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
  - With written reports issued by relevant professionals
  - With the approval of Principal / Records of support and assessment
- accommodation provided by school



# Selection of Special Arrangements

## Selection Principles (cont'd)

### 8 Types of SEN

1	Specific Learning Difficulties	特殊學習困難
2	Intellectual Disability	智障
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視障
7	Hearing Impairment	聽障
8	Speech & Language Impairment	言語障礙

# Selection of Special Arrangements

## Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
  1. obtain the consent of parents in advance;
  2. make reference to the advice of professionals, teachers, parents and recent special arrangements in internal exams;
  3. extend assessment time to no more than 25% of total time;
  4. do NOT need to inform HKEAA any special seating arrangements in the classroom



# Selection of Special Arrangements

## Selection Guidelines

- May select more than one special arrangement for each student
- All students receiving WS0, WS3 to WS7 will not be included in the 'Student Sample List' of Oral & CAV Assessments
- Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral & CAV Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral & CAV Assessments





# Selection of Special Arrangements



## Selection Guidelines (cont'd)

- May apply for special examination arrangements other than WS0 to WS7 for the students with other special needs
- The requested arrangements are practicable in a public examination setting without any undue advantage over other students or violation of the assessment objectives, e.g. Using **screen reader** in Chinese and English Writing assessments for students with Visual Impairment



# Selection of Special Arrangements



## Selection Guidelines (cont'd)

- Schools should submit their application for those special arrangements in writing **on or before 5 December 2013** (Late application may not be accepted) with relevant supporting documents for HKEAA's consideration





# Selection of Special Arrangements

## WS0 - Exemption from the Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- For students with Speech & Language Impairment



# Selection of Special Arrangements

## WS1 - Non-Chinese Speaking Students

- All WS1 students should take part in the whole assessment
- Depending on individual circumstances, school may apply for **exemption of NCS from the Chinese Language assessments**. Application should be submitted to HKEAA **no later than 5 December 2013**  
(Late application may not be accepted)



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

- The results of the English Language and Mathematics Assessments for those students exempted from taking the Chinese Language Assessments will be included in all school-level reports



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options read aloud to the students



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in all Chinese Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Writing and Reading assessments





# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Listening Assessment

- A special version of the CD for P6 Chinese Listening will be provided with all questions and options read aloud. These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud to NCS students.
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chin Reading Assessment

- An enhanced instruction on answering questions for P3 and P6 Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year  
OR schooling in Hong Kong for less than one year
- All WS2 students should take part in the whole assessment



# Selection of Special Arrangements

## WS3 - Exemption from the whole assessment

- For students with Severe Visual Impairment



# Selection of Special Arrangements

## WS4 - Exemption from the Listening and CAV assessments

- For students with Moderately-severe, Severe and Profound Hearing Impairment





# Selection of Special Arrangements

## WS5 - Students with Intellectual Disability

- All WS5 students should take part in the whole assessment



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets

- For students with Visual Impairment, Dyslexia, Intellectual Disability, Physical Disability, etc.
- A3 question-answer booklets will be provided



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements



# Selection of Special Arrangements

WS7 - Taking assessments separately, time extension and/or using auxiliary equipment

- For students with Dyslexia, Intellectual Disability, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Language Difficulty, Speech & Language Impairment, Visual Impairment, Hearing Impairment, etc.



Should make reference to recent special arrangements in internal exam

# Selection of Special Arrangements

## WS7 - Taking assessments separately, time extension and/or using auxiliary equipment (cont'd)

- Reading aloud is only applicable to those students with Severe Reading Difficulties in Chinese and English Writing, Listening and Mathematics assessments
- A separate set of assessment materials with one sub-paper only will be provided and bundled with those of other students requiring special arrangements



# Selection of Special Arrangements

## Supplementary Reports

### Supplementary report 1:

Results of all students except those of WS1 students

### Supplementary report 2:

Results of all students except those of WS1, WS2, WS4, WS5, WS6 and WS7 students





# Selection of Special Arrangements

Thank you!

