



# *TSA 2018 (Primary 3)*

## Briefing on Submission of School Data and Selection of Special Arrangements

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# What's New

- Selection of Special Arrangements:  
Slide 5, 19, 23

# Selection of Special Arrangements

## Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral & Written Assessments
- Timeline:

9 April 2018	Deadline for data submission for school and student information (for Oral & CAV Assessments)
11 May 2018	Deadline for updating student information for Written Assessments



# Selection of Special Arrangements

## Selection Principles (cont'd)

- WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)
- With written reports issued by **relevant professionals**
- With **the approval of Principal** and the **Records of support and assessment accommodation** provided by school

## Selection Principles (cont'd)

### 9 Types of SEN

1	Specific Learning Difficulties	特殊學習困難 (讀寫障礙)
2	Intellectual Disability	智力障礙
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視力障礙
7	Hearing Impairment	聽力障礙
8	Speech & Language Impairment	言語障礙
9	Mental Illness	精神病



# Selection of Special Arrangements

## Selection Principles (cont'd)

- Schools should take note of the following when selecting special arrangements for students:
  1. obtain the ***consent of parents*** in advance;
  2. make reference to the ***advice of related professionals, teachers, parents*** and ***recent special arrangements in internal exams***;
  3. extend assessment time to ***no more than 25% of the original total time***;
  4. do NOT need to inform HKEAA any special ***seating arrangements in the classroom***



# Selection of Special Arrangements

## Selection Guidelines

- May select ***more than one special arrangement*** for each student
- All students receiving WS0, WS3 to WS7 will not be included in the ***“Student Sample List”*** of Oral Assessments
- Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral Assessments. If selected, no special arrangements will be provided



# Selection of Special Arrangements

## Selection Guidelines (cont'd)

- May apply for ***special arrangements other than WS0 to WS7*** for students with other special needs
- The requested arrangements should be practicable in a public assessment setting and without contributing to any unfair advantage over other students, e.g. Using ***screen reader*** for students with Visual Impairment
- Application for those special arrangements should be submitted to HKEAA **by 9 April 2018** (Late application will not be accepted)





# Selection of Special Arrangements

## WS0 - Exemption from the Oral Assessments

- All WS0 students will not be included in the 'Student Sample List'
- Students with **Severe** Speech & Language Impairment



# Selection of Special Arrangements

## WS1 - Non-Chinese Speaking (NCS) Students

- Schools ***should arrange all selected NCS students to take part in the whole assessment*** (including the Chinese Language, English Language and Mathematics Assessments)



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Chinese Oral Assessment

- If WS1 students are selected for the Chinese Oral Assessment, they will be provided a bilingual instruction sheet



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options read aloud to the students



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Chinese Written Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Audio-visual, Writing and Reading assessments



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### Arrangement in Chinese Reading Assessment

- An enhanced instruction on answering questions for Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Chinese Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud the writing topic to NCS students.
- These students should be arranged to take the assessment separately.





# Selection of Special Arrangements

## WS1 - NCS Students (cont'd)

### For Chinese Listening Assessment

- All questions and options are read aloud on the CD for the Chinese Listening Assessment.



# Selection of Special Arrangements

## WS2 - Newly-arrived Children (NAC)

- Arrival in Hong Kong less than one year OR schooling in Hong Kong for less than one year
- All selected NAC students should take part in the whole assessment

## WS3 - Exemption from the whole assessment

- Students with **Severe** Visual Impairment or Intellectual Disability
- This arrangement is NOT for students with Limited Intelligence



# Selection of Special Arrangements

## WS4 - Exemption from the Listening and CAV assessments

- Students with **Moderately-severe, Severe** and Profound Hearing Impairment



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets

- Students with Visual Impairment, Dyslexia, Physical Disability, etc.
- A3 question-answer booklets will be provided



# Selection of Special Arrangements

## WS6 - Using A3 QA booklets (cont'd)

- WS6 students may not use the same sub-paper as their respective classes in the English Listening assessment
- Assessment materials will be bundled with those of other students requiring special arrangements

# Selection of Special Arrangements



NEW

## WS7 - Taking assessments separately, time extension , supervised break, and/or using auxiliary equipment

- Students with Dyslexia, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Speech & Language Impairment, Mental Illness, Visual Impairment, Hearing Impairment, etc.
- Should make reference to recent special arrangements in internal exam



# Selection of Special Arrangements

## WS7 - Taking assessments separately, time extension , supervised break, and/or using auxiliary equipment (cont'd)

- Reading aloud the question is only applicable to those students with Dyslexia and having severe reading difficulties in Chinese and English Writing, Listening and Mathematics assessments
- A separate set of assessment materials with one sub-paper only for all WS7 students will be provided and bundled with those of other students requiring special arrangements





# Selection of Special Arrangements

## Frequently Asked Questions

- Why a newly arrived children (i.e. WS2 student) is required to take part in the Chinese Oral & CAV Assessments in Cantonese when s/he is selected?

**If the school selects “Cantonese” as the medium of the Chinese Oral & CAV Assessments for all P3 classes, the selected WS2 student will also be required to take these assessments in Cantonese.**  
*[refer to slide 33 of Part 1]*



# Selection of Special Arrangements

## Frequently Asked Questions

- What is the criteria of time extension for a WS7 student?

**No more than 25% of the original total time.**

**Students with moderately-severe visual impairment or physical disability may need a longer extended time according to the advice of related professionals. *[refer to slide 6]***



# Selection of Special Arrangements

## Frequently Asked Questions

- Could invigilation guidelines for Listening assessments be provided for WS7 students granted time extension?

**A separate set of invigilation guidelines will be provided in the packet of “Assessment materials for students requiring special arrangements”.**