



香港考試及評核局  
Hong Kong  
Examinations and  
Assessment Authority

# TSA 2020: Briefing on Submission of **School Data** and Selection of **Special Arrangements** (Primary Schools)



8 November 2019

Sham Shui Po Government Primary School

# Rundown

時間	項目	講者
14:00 – 14:05	致歡迎詞	<b>林玲芝博士</b> 香港考試及評核局 教育評核服務部總經理
14:05 – 14:45	2020年全港性系統評估安排 及 學校資料上載注意事項	<b>謝子慧女士</b> 香港考試及評核局 系統評估行政組經理
14:45 – 14:55	小休	
14:55 – 15:10	為特殊教育需要學生 提供特別評估安排	<b>盧景恩女士</b> 教育局教育心理服務（新界東）組 專責教育主任
15:10 – 15:30	為學生點選特別安排簡介	<b>謝子慧女士</b> 香港考試及評核局 系統評估行政組經理
15:30 – 16:00	答問時間	以上各講者 及 <b>呂逸青女士</b> 香港考試及評核局 國際及專業考試部總經理  <b>張桂敏博士</b> 香港考試及評核局 教育評核服務部高級經理

## Part II:

# Selection of Special Arrangements

## 為學生點選特別安排簡介

# Selection of Special Arrangements

## Selection Principles

- Refer to “Guidelines on Selection of Special Arrangements”
- For Oral & Written Assessments
- Timeline:

27 Nov 2019	Deadline for data submission for school and student information
23 Mar 2020	Deadline for updating student information (including special arrangements) for <b>Oral Assessments</b>
8 May 2020	Deadline for updating student information (including special arrangements) for <b>Written Assessments</b>

# Selection of Special Arrangements

## Selection Principles (cont'd)

WS0, WS3-WS7 special arrangements can be selected for SENs (but not Academically Low Achievers, ALAs)

With written reports issued by **relevant professionals**

With the approval of **Principal** and the **Records of support and assessment accommodation** provided by school

# Selection of Special Arrangements

## Selection Principles (cont'd)

### 9 Types of SEN

1	Specific Learning Difficulties	特殊學習困難（讀寫障礙）
2	Intellectual Disability	智力障礙
3	Autism Spectrum Disorders	自閉症譜系
4	Attention Deficit / Hyperactivity Disorder	注意力不足 / 過度活躍症
5	Physical Disability	肢體傷殘
6	Visual Impairment	視力障礙
7	Hearing Impairment	聽力障礙
8	Speech & Language Impairment	言語障礙
9	Mental Illness	精神病

# Selection of Special Arrangements

## Selection Principles (cont'd)

Schools should take note of the following when selecting special arrangements for students:

- obtain the **consent of parents** in advance;
- make reference to the **advice of related professionals, teachers, parents and recent special arrangements in internal exams**;
- extend assessment time to **no more than 25% of the original total time**;
- do NOT need to inform HKEAA any special **seating arrangements in the classroom**

# Selection of Special Arrangements

## Selection Guidelines

May select **more than one special arrangement** for each student

All students receiving WS0, WS3 to WS7 will not be included in the **“Student Sample List”** of Oral Assessments

Schools may request in writing to put any students receiving WS4 to WS7 in the pool for random selection for Oral Assessments. If selected, no special arrangements will be provided and results will be included in the School Report for Oral Assessments



# Selection of Special Arrangements

## Selection Guidelines (cont'd)

May apply for **special arrangements other than WS0 to WS7** for students with other special needs

The requested arrangements should be practicable in a public assessment setting and without contributing to any unfair advantage over other students, e.g. Using **screen reader** for students with Visual Impairment

Application for those special arrangements should be submitted to HKEAA **by 27 November 2019** (Late application will **not** be accepted)

# Selection of Special Arrangements

## WS0 - Exemption from the Oral Assessments



- All WS0 students will not be included in the 'Student Sample List'
- Students with **Severe** Speech & Language Impairment

# Selection of Special Arrangements

## WS1 - Non-Chinese Speaking (NCS) Students



- School **should arrange all selected NCS students to take part in the whole assessment** (including the Chinese Language, English Language and Mathematics Assessments)

# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For Chinese Oral Assessment

- If WS1 students are selected for the Chinese Oral Assessment, they will be provided a bilingual instruction sheet

# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For CAV Assessment

- Selected WS1 students can be arranged to take the assessment separately
- Separate bilingual instruction sheet will be provided
- A special version of the VCD will be provided with all questions and options read aloud to the students

# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For Mathematics Assessment

- Additional set of English Mathematics papers will be provided (if the class of the student is using Chinese paper)
- Schools may choose using either the English or Chinese paper

# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For Chinese Written Assessments

- Separate bilingual instruction sheets will be provided for Chinese Listening, Writing and Reading assessments

# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For Chinese Reading Assessment

- An enhanced instruction on answering questions for Chinese Reading will be provided.
- Schools may use the extra package provided with only one sub-paper for reading aloud the enhanced instruction to NCS students
- These students should be arranged to take the assessment separately



# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For Chinese Writing Assessment

- Schools may use the extra package provided with only one sub-paper for reading aloud the writing topic to NCS students.
- These students should be arranged to take the assessment separately.

# Selection of Special Arrangements

WS1 - NCS Students (cont'd)



## For Chinese Listening Assessment

- All questions and options are read aloud on the CD for the Chinese Listening Assessment.

(In existing P3 Chinese Listening Assessment, all questions and options are read in the CD used by the schools)

# Selection of Special Arrangements

## WS2 - Newly-arrived Children (NAC)



- Arrival in Hong Kong less than one year OR schooling in Hong Kong for less than one year
- All selected NAC students should take part in the whole assessment
- Schools may apply to use ‘Putonghua’ in the **Chinese Oral and CAV Assessments** for these NAC students (refer to slide 44)

# Selection of Special Arrangements

WS3 - Exemption from the whole assessment



- Students with **Severe** Visual Impairment or Intellectual Disability
- This arrangement is NOT for students with Limited Intelligence

# Selection of Special Arrangements

## WS4 - Exemption from the Listening and CAV Assessments



- Students with **Moderately-severe, Severe** and Profound Hearing Impairment

# Selection of Special Arrangements

WS6 - Using A3 QA booklets



- Students with Visual Impairment, Dyslexia, Physical Disability, etc.
- A3 question-answer booklets will be provided

# Selection of Special Arrangements

WS6 - Using A3 QA booklets (cont'd)



- WS6 students may not use the same sub-paper as their respective classes in the Listening assessments
- Assessment materials will be bundled with those of other students requiring special arrangements

# Selection of Special Arrangements

WS7 - Taking assessments separately, time extension , supervised break, and/or using auxiliary equipment



- Students with Dyslexia, Autism Spectrum Disorders, Attention Deficit /Hyperactivity Disorder, Physical Disability, Speech & Language Impairment, Mental Illness, Visual Impairment, Hearing Impairment, etc.
- Should make reference to recent special arrangements in internal exam



# Selection of Special Arrangements

WS7 - Taking assessments separately, time extension , supervised break, and/or using auxiliary equipment



- Reading aloud the question is only applicable to those students with Dyslexia and having severe reading difficulties in Chinese and English Writing, Listening, and Mathematics assessments
- A separate set of assessment materials **with one sub-paper only** for all WS7 students will be provided and bundled with those of other students requiring special arrangements

# Selection of Special Arrangements


## Frequently Asked Questions

 Why a newly arrived children (i.e. WS2 student) is required to take part in the Chinese Oral Assessment in Cantonese when s/he is selected?

If the school selects “Cantonese” as the medium of the Chinese Oral Assessment for all classes, the selected WS2 student will also be required to take the assessment in Cantonese. Schools may apply to use ‘Putonghua’ in the **Chinese Oral Assessment** for those WS2 students. *[refer to slide 45, 97]*

# Selection of Special Arrangements

## Frequently Asked Questions

 **Can Students with Limited Intelligence be exempted from the whole TSA assessments (i.e. to choose WS3 for them)?**

The option of WS3 (i.e. Exemption from the Whole Assessment) is only for Students with Severe Visual Impairment or Intellectual Disability. This is not for Students with Limited Intelligence. *[refer to slide 98]*

# Selection of Special Arrangements

## Frequently Asked Questions

 **What is the criteria of time extension for a WS7 student?**

**No more than 25% of the original total time.**

Students with moderately-severe visual impairment or physical disability **may need a longer extended time according to the advice of related professionals.** *[refer to slide 85]*

# Selection of Special Arrangements

## Frequently Asked Questions

 **Could invigilation guidelines for Listening assessments be provided for WS7 students granted time extension?**

A separate set of invigilation guidelines will be provided in the packet of “Assessment materials for students requiring special arrangements”.

Thank  
& You



# Q & A

## Support and Enquiry

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