

TSA 2019 Briefing Session on Oral, CAV & Written Assessments (Primary Schools)

11 April 2019



時間 項目 14:00 - 14:15 2019年學校報告 14:15 - 14:45 說話及視聽資訊評估行政安排 14:45 - 14:55 小休 14:55 - 15:30 紙筆評估行政安排 15:30 - 16:00 答問時間	講者 林玲芝博士 香港考試及評核局 教育評核服務部總經理 謝子慧女士 香港考試及評核局 系統評估行政組經理
14:15 - 14:45 說話及視聽資訊評估行政安排 14:45 - 14:55 小休 14:55 - 15:30 紙筆評估行政安排	香港考試及評核局 教育評核服務部總經理 謝子慧女士 香港考試及評核局
14:45 - 14:55 小休 14:55- 15:30 紙筆評估行政安排	香港考試及評核局
14:55-15:30 紙筆評估行政安排 教育	
教育	
	謝子慧女士 香港考試及評核局 系統評估行政組經理
	以上各講者及 陳雪凝女士 香港考試及評核局 評核服務部高級主任(中文) 劉善儀博士 香港考試及評核局 故育評核服務部經理(英文) 馬健慶先生 香港考試及評核局 資評核服務部經理(數學)

What's New

 Oral & CAV Assessments : *Slides 8, 21,* 22 and 26

General Reminder

- Deputy Assessment Administration Supervisor as a backup
- Written notification to parents on assessment timetable and contingency arrangements
- Schools can still submit changes on bank account information or student data online by 10 May 2019



General Reminder

- Carry your **mobile phone** during the conduct of assessments and check it regularly so that incoming calls from the HKEAA will not be missed
- Assessment Administration Assistants are not allowed to leave their designated schools throughout the entire assessment administration unless they have special
 permission of the HKEAA

General Reminder

- In case of emergency, schools should report to the TSA Administration Team either at hotlines: 3628 8181 / 3628 8191 or direct line : 3628 8192 immediately
- Schools may also call EDB 24-hour hotline 2891 0088 for any school closure announcement under bad weather condition





Oral & CAV Assessments



Delivery of Assessment Materials

- LFLOGISTICS is appointed
- 2 / 3 May (P.3) , 9 / 10May (P.6)
- AM schools: 8:00 am to 1:00 pm
- PM schools: 1:00 pm to 5:00 pm
- Whole-day schools: 8:00 am 3:30 pm
- To be received by the Assessment Administration Supervisor (AAS)



- An **SMS reminder** will be sent to AAS
- Keep the box INTACT

NEW

Delivery of Assessment Materials

- The assessment date is given on the SECRET label of the carton
- Write down the total number of cartons received on the courier's receipt acknowledgement



Ensure that the school name and school code shown on the carton box of assessment materials are **fully** accurate



Delivery of Assessment Materials Call HKEAA if:

- 1. the materials of another school is received (Read the label only, do NOT open the cartons)
- 2. the materials have not arrived during the specified time
- 3. any carton is damaged or has been unsealed





Delivery of Assessment Materials

If EDB announces that schools are to be closed due to bad weather or whatever reasons, the delivery will be postponed to **P3: 6 May 2019 (Monday)**

P6: 10 May 2019 (Friday)



Pre-assessment Preparation

- Remind the students to bring their student handbooks on the assessment day
- Prepare <u>3 sets</u> of student list for each class with Chinese names, English names, class name, class numbers and the language to be used in the Chinese Oral Assessment for each pair of Oral Examiners and AAA for attendance taking
- Arrange a room, a classroom, school hall or activity room that can accommodate 30 students to take the CAV



Pre-assessment Preparation

- Arrange to turn down or turn off the school bell in order to minimize disturbance to the participating students
- Arrange a common waiting area to be close to and/or on the same floor as the two assessment rooms (Chinese Oral and English Oral)



Pre-assessment Preparation

- Test the VCD player or computer and amplifier for CAV Assessment one working day before the assessment
- If a computer is to be used for playing the VCD in CAV Assessment, the school staff with sufficient technical background should switch off the **power saving function of the computer screen** so as to facilitate the smooth conduct of the assessment



Work of AAS & AAA

- Instructions to AAA in the Quick Guide Part 5a & 5b
 - 十、 評估行政主任與評估行政助理的分工

評估進行前	
評估行政助理	評估行政主任
 檢查及開啟評估物料紙箱 	▪ 完成佈置評估室及安排等候區
 分發評估物料、紀念品及電腦條 	 向說話能力主考員及評估行政助
碼予說話能力主考員	理提供學生名單(包括學生應考
■ 開啟「學生抽樣名單」信封及分	中國語文科說話評估的語言)
發名單予評估行政主任及說話	 安排 2 名學校職員負責帶領被選
能力主考員	中的學生參與評估
■ 檢查評估室已佈置妥當	



AAS's Working File

- Checklist for AAS
- Irregularity Report
- AAA's Attendance Record





Student Sample List (P3)

- All WS0, WS3-WS7 students are not included in the Student Sample List
- If any WS0, WS3-WS7 students are still found on the Student Sample List, AAS can report to the Oral Examiners via AAA. It is NOT necessary to replace them by other students.
- The Student Sample List is generated from the school data submitted as at 20 Mar 19



Student Sample List (P3)

香港考試及評核局 20XX年全港性系統評估(小學)

TSA/P

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

Territory-wide System Assessment 20XX (Primary Schools)

說話評估抽樣編號名單 Oral Assessment - Student Sample List

學校編號(School Code): P999

學校名稱(School Name):

甲乙丙學校(WD) ABC SCHOOL(WD)

班別(Class): 3A

項目Component		中文科		English	斑號	
班號Class No.	視聽資訊	看圖說故事	小組交談	Individual Assessment	Class No.	
01*					01*	
02*	正選				02*	
03	正選				03	
04					04	
05	正選				05	
06*		正選B			06*	
07	100 C 100				07	
08				Selected	08	
09	正選				09	
10		正選A			10	
11				Selected	11	
12					12	
13				Selected	13	



* WS1 students – they have to participate in the Chinese Oral & CAV Assessments if selected

Student Sample List (P6)

- All WS0, WS3-WS7 students are not included in the Student Sample List
- If any WS0, WS3-WS7 students are still found on the Student Sample List, AAS can replace them with the students on reserve and report to the Oral Examiners via AAA
- The Student Sample List is generated from the school data submitted as at 20 Mar 19



Student Sample List (P6)

香港考試及評核局 20XX年全港性系統評估(小學)

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

TSA/P

Territory-wide System Assessment 20XX (Primary Schools)

說話評估抽樣編號名單 Oral Assessment - Student Sample List

學校編號(School Code):

學校名稱(School Name):

P999 甲乙丙學校(WD)

ABC SCHOOL(WD)

班別(Class): 3A

通目Component		中文科		English	班號
班號Class No.	視聽資訊	視聽資訊 看圖說故事		Individual Assessment	Class No.
01*				Reserve	01*
02*	正選				02*
03	正選	(後備) <			03
04					04
05	正選				05
06*		正選B			06*
07	(後備)				07
08				Selected	08
09 正選					09
10		正選A			10
				, an an an all the sector	



Select the lowest class no. along the appropriate column of the same class

* WS1 students – they have to participate in the Chinese Oral & CAV Assessments if selected 20

Souvenirs



- Two packets of souvenirs are separately given to schools
- One packet for Chinese Oral & CAV and the other for English Oral



Barcode labels



	TSA 201	18 Primary 3	
P7173A02 No.: 02	BARCO Subject(s)	3CAV	
P7173A02 School: P717 Class: 3A No.: 02	School Code	P717	
	Class Name		
P7173A02 School: P717 Class: 3A No.: 02	Total No. of Barcode Label Sheets Note: In case of enquiries, please co	39 sheets ontact TSA Administration Team at 3628 818	1
000001 3 CAV-P717-3A			3CAV-3-



Both P.3 and P.6 Students are required to stick barcode labels on the CAV QA booklets

Time of Assessment

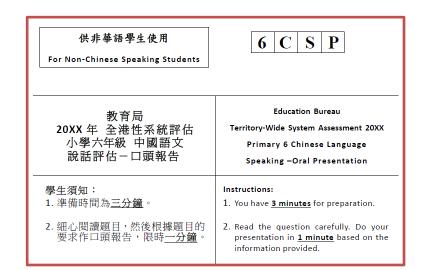
- All schools should start the assessment at 8:45 am (AM session and whole-day schools) / 1:45 pm (PM session schools)
- A flexibility of no more than 15 minutes is allowed
- Conduct **CAV Assessment first** and then Chinese and English Oral Assessments in parallel



Support to NCS (WS1) Students

• Bilingual (Chinese and English) instructions for **Chinese Oral and CAV** will be provided to NCS students by Oral Examiner

6 C A V 1	供非華語學生使用 For Non-Chinese Students
教育局	Education Bureau
20XX 年 全港性系統評估	Territory-wide System Assessment 20XX
小學六年級 中國語文	Primary 6 Chinese Language
閱讀及聆聽——視聽資訊評估	Reading & Listening — CAV
學生須知: 1. 本卷共有 13 題,全部題目均須作答, 評估時限約 15 分鐘。	Instructions: 1. There are 13 questions in the Question-Answer Booklet. Answer all questions. Time allowed is about 15 minutes.
2. 必須在答題薄內的適當位置作答。	 Write your answers in the spaces provided in the Question-Answer Booklet.





Support to NCS (WS1) Students in CAV

- Two special VCDs, with all questions and options read aloud, will be provided to schools with WS1 students
- Schools MAY choose to **use the special** VCD or not. If they choose to do so, the NCS students will have to take the assessment separately in another classroom or computer room. The internal backup Chinese OE of the school should be served as the invigilator



After CAV Assessment



- Both P.3 and P.6 Chinese Oral Examiners should ensure barcode labels have been properly stuck on to the answer scripts before dismissing the students
- The Chinese Oral Examiners should return 2 envelopes with all CAV scripts and surplus materials right after the CAV Assessment
- Verify and sign on the "Assessment Summary for CAV Assessment"



After CAV Assessment

- Mark "**Defective**" or "**Wrong Content**" on the VCD envelope if the given VCD is found defective or problematic content wise
- Return the problematic VCD together with the Irregularity Report to the HKEAA for follow-up actions



說話評估總結表 Assessment Summary for Oral Assessments

此表格資料由<u>說話能力主考員</u> 填寫,<u>評估行政主任</u>確認 Information to be filled in by Oral Examiners and endorsed by Assessment Administration Supervisor

2009 年全港性系統評估(中學) Territory-wide System Assessment 2009 (Secondary Schools)

說話評估總結表

Assessment Summary for Oral Assessments

學校名稱 Name of School:	ABC School		6	學校編號 School Code: 999
科目* Subject*:	中文科說話評估 Chinese Oral Assessment	/	英文科說話評估 English Oral Assessment	日期 Date: ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
參與學生人數 No. of Students Partic	ipated: Y4			

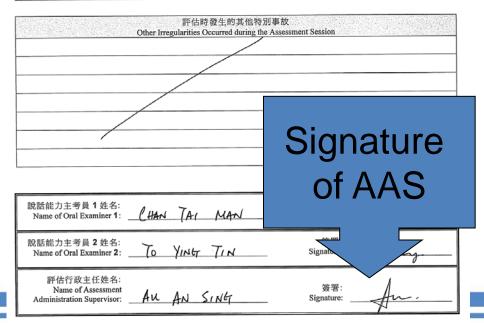
* 請應起適用者 Please circle where appropriate

	參與學生(包括補替學生) Students Participated (including replacement students)										
班別 學號 班別 學號 班別 學號 Class Class Numbers Class Class Numbers Class Numbers											
3A	1 / 8 / 8 / 11	318	19/32/ 1	30	215119130						
3A	17/21/ /	31	61711215	30	321281 1						
31B	51910115	30	19/21/		/ / /						

			缺席學生(如適用) Absentees (if applicable)	
學生雖被選中,但E List of originally select	由於以下原因 ted students w	団,未能 ho did no	能參與評估: not participate in the assessment for the reasons given below:	
A 身體不適或缺席 Sick or absent				
			、學生證、學校正式文件等) nts (e.g. handbooks, student cards, official school document, etc.)	
C 其他(請簡述原因 Others (Please briefly				
缺席學生班別/班號 Class/Class No. of Absentee		1	未能參與之原因 (請在適當方格內填上「✓」號) Reason for not participating (Please put a "✓" in the appropriate box)	
38/30	A	В	□ C 原因:	_
,		□в	□ C 原因:	_
	□A	B	□ C 原因:	
		B	□C原因:	
			□ C 原因:	
			L. 985 約8 55	

→ 請轉後頁 Please turn overleaf

缺席學生班別/班號 Class/Class No. of Absentee			未能參與之原因 (請在適當方格內填上「✓」號) Reason for not participating (Please put a "✓" in the appropriate box)
	A	В	□ C 原因:
	A	B	□ C 原因:
	ΠA	□В	□ C 原因:
	ΠA	B	□C原因:
			□ C 原因:
		□в	□ C 原因:
		B	□ C 原因:
		□B	□ C 原因:
		B	□ C 原因:



Rating AAA

- Rate AAA from 1 (the lowest) to 10 (the highest) and provide comments on the AAA's Attendance Record
- If the rating is lower than 4, the HKEAA will consider NOT to appoint the concerned AAA in the future

<u>由評估行政主任塡寪 Completed by Assessment Administration Supervisor:</u>

對評估行政助理的評分 Rating to AAA	10 非常滿意 Excellent	9	8	7	6 一般 Acceptable	5	4*	3	 1 ►不滿意 ceptable
其他意見 (如有需要) AAS's Remarks (optional)	:								



Bad Weather Arrangement

If <u>EDB</u> announces that schools are to be closed in the **morning**:

All assessments of the whole day will be rescheduled to **10 May(P.3) / 17 May(P.6)**

Collection of assessment materials will be postponed to 14 May (P.3) / 20 May (P.6)



Bad Weather Arrangement

If <u>EDB</u> announces schools are to be closed in the <u>afternoon</u>:

The <u>PM</u> assessments of the day will be rescheduled to the <u>PM</u> of 10 May (P.3) / 17 May (P.6)

Collection of assessment materials will be postponed to 14 May (P.3) / 20 May (P.6)



Frequently Asked Questions

• Why a Deputy AAS as a backup is necessary?

In case the designated AAS is unable to fulfill his/her responsibilities on the assessment day, there will be a Deputy AAS to take up his/her role.



Frequently Asked Questions

• If a selected student is absent, which student can be chosen for the Oral Assessment?

If a selected P.6 student is absent, s/he can be replaced by a student marked as "Reserve" on the Student Sample List. The replacement should start from the lowest class number of the same class of the specified component. [refer to slide 19] It is not necessary to arrange for replacement for P.3 students. [refer to slide 17]

