THE FULL VERSION OF REVISED MARKING SCHEMES WILL BE POSTED BY 12 JULY 2004 (12 NOON)

(Amendment 1) Page 4 (PAPER E1A Part 1B – Peter’s notes)

Suggested Answers
6. (play)ing football
7. draw(ing) (picture(s))  \{ in any order

Remarks
• Answers for Questions 6 & 7 can be in any order.

(Amendment 2) Page 6 (PAPER E1B Part 2B/PAPER E3B Part 2D Section 1 – Notes about animals)

Remarks
Accuracy

➢ Put ‘1’ in the appropriate box for making more than two spelling mistakes where the items for ‘ideas’ are awarded.
➢ Put ‘1’ in the appropriate box for making more than two grammatical mistakes where the items for ‘ideas’ are awarded.

(Amendment 3) Page 8 (PAPER E1B Part 2B/PAPER E3B Part 2D Section 2 – One more animal)

(B) – Structures

Score of 1
• provide a rather clear description of an animal despite some grammatical or spelling mistakes
• use simple and appropriate words
• show control of simple sentence patterns
OR
• provide a limited description of an animal with few grammatical or spelling mistakes (please refer to Sample Script 10 & Sample Script C)

Score of 0
• provide a description with many grammatical or spelling mistakes
OR
• provide limited information where markers have difficulty in judging the student’s grammatical competence
OR
• copy sentences from the example
Sample Script 10 (1, 1)

It is a fish.
It is small.

The student’s performance corresponds to the following marking criteria for awarding a score of 1 for (A) and (B):

- The student provides the name of the animal ‘fish’ and one piece of information about it (e.g. ‘It is small.’). A score of 1 is given for (A).
- The student provides a limited description of an animal with no grammatical or spelling mistakes. A score of 1 is given for (B).

Sample Script C (1, 1)

It is bird.
It has small eyes.

The student’s performance corresponds to the following marking criteria for awarding a score of 1 for (A) and (B):

- The student provides the name of the animal ‘bird’ and one piece of information about it (e.g. ‘It has small eyes.’). A score of 1 is given for (A).
- The student provides a limited description of an animal with one grammatical mistake. A score of 1 is given for (B).

(Amendment 4) Page 17 (PAPER E1B Part 3B – Three wishes)

**IMPORTANT NOTE:** The maximum score for this item is 3.

**Score of 3**
- write three wishes clearly

**Score of 2**
- write two wishes clearly

**Score of 1**
- write one wish clearly

**Score of 0**
- do not provide any wish
- provide irrelevant information

(Amendment 5) Page 25 (PAPER E2B Part 2B/PAPER E3B Part 2B – Things to see)

**Suggested Answers**
1. bird(s)/parrot(s)
(Amendment 6) Page 50 (PAPER E3B Part 3C – Open door (W))

The score for Sample Script B has been changed from 1 to 2.

Sample Script B (2)

The student’s performance corresponds to the following marking criteria for awarding a score of 2:

- The student provides brief ideas about what Bunny sees, hears and smells in the house. The ending/last sentence expresses a reasonable conclusion.